

Howe Hall Arts Infused Magnet School

115 Howe Hall Road
Goose Creek, SC 29445



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	K-5 Elementary	Principal:	Christopher D. Swetckie
Enrollment:	419 students	Superintendent:	Mr. Michael Turner
School Phone:	843-820-3899	Board Chair:	Mr. James Hayes
School Website:	http://www.bcsdschools.net/hha		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

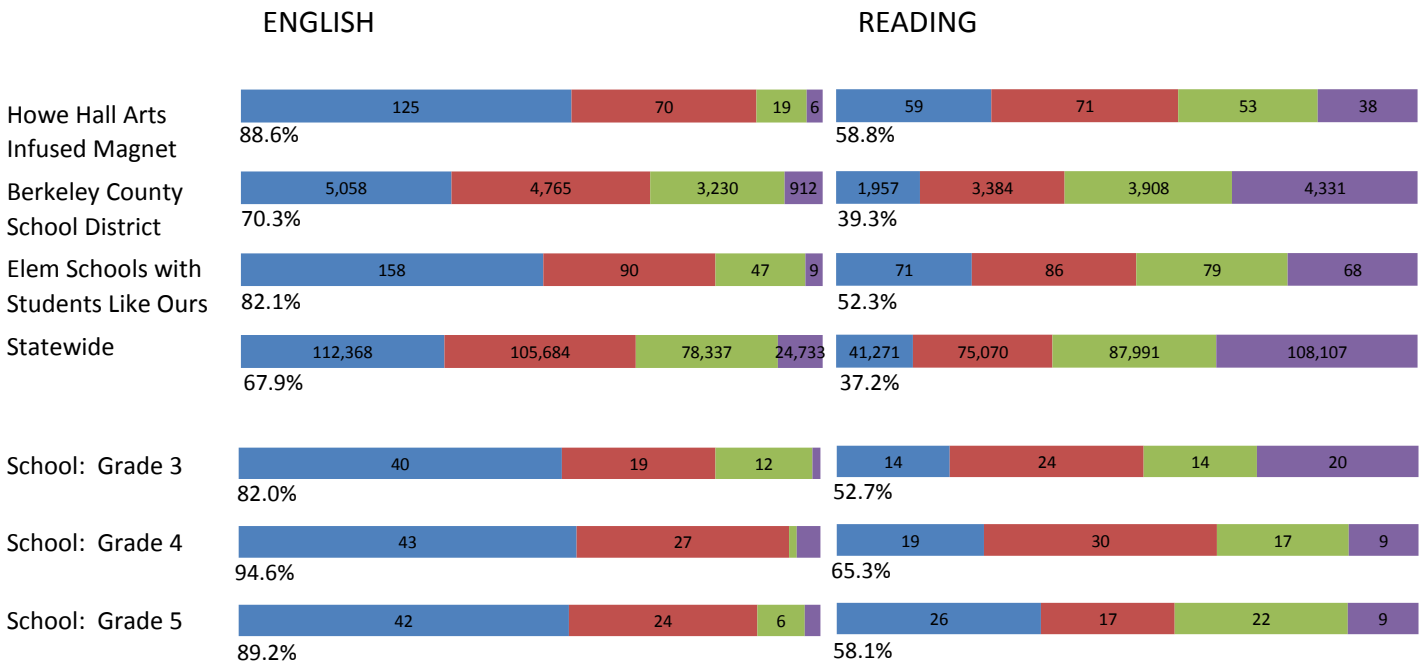
Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by providing dynamic learning with quality arts experiences as an essential component of the curriculum to optimize student achievement and develop creative lifelong learners. Howe Hall Arts Infused Magnet School (AIMS) is a nationally recognized elementary school serving Berkeley County. Opened in 2002, AIMS consistently offers children unparalleled instruction that addresses multiple intelligences by creating lessons that merge South Carolina arts and academic standards. The continued belief that success is obtainable by every student forces innovation and creativity in the introduction and re-enforcement of South Carolina elementary standards. AIMS consistently scores higher than district and state averages on the Palmetto Achievement of State Standards and South Carolina Arts Assessment Program tests. Students at AIMS attend weekly classes for visual arts, music, theatre, and dance. In addition, the fine arts and classroom teachers create and present arts-infused lessons with a team-teaching approach. This unique feature is one of the many aspects that make AIMS such a dynamic institution of learning. Another distinctive feature of AIMS is the exploratory classes that students in grades 3-5 attend weekly. These classes include steel drums, ballet, chorus, clay, tap, modern dance, puppetry, costume design, digital media, strings and more. The campus curriculum is also supplemented by regular visits from artists-in-residence and performance groups that range from storytellers and folk singers to poets and puppeteers. Attending AIMS offers opportunities for students to experience the thrill of performing for live audiences throughout the year. The school has three major performances each year with audience attendance ranging from 800 to 1100 and growing each year. Participation in various community art shows, contests, and charitable organizations where not only students' artwork but civic responsibilities are featured is a tradition at AIMS. This year, AIMS was awarded the Elizabeth O'Neill Verner Award, the highest award for the arts in the state of South Carolina. In 2010, AIMS received the National Blue Ribbon School of Excellence Award from the United States Department of Education. In 2007, AIMS received the State and National Kennedy Center Creative Ticket School of Excellence Award. Christopher Swetckie, Principal; Tammy Sakalas, SIC Chair

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



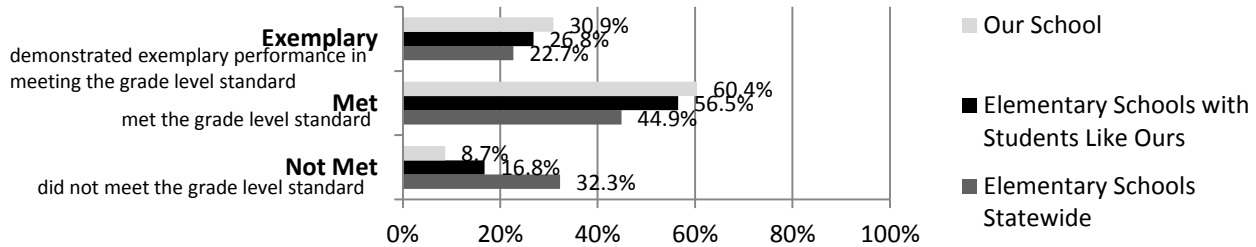
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

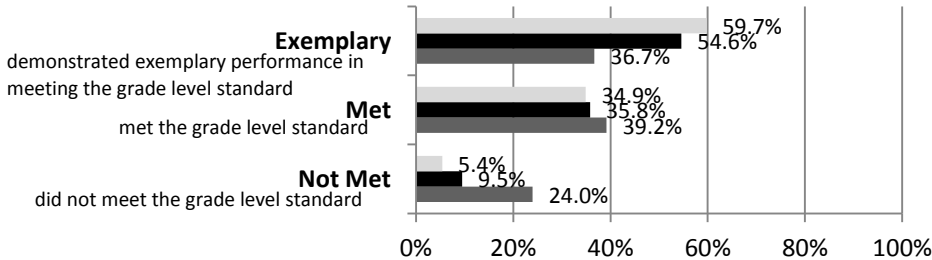
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
93.3	89.2

Social Studies SCPASS

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
97.3	91.9

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES

For students to meet the profile of the SC Graduate

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 419)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	33.0	Down from 44.8%	N/A
Attendance Rate	96.9	Down from 97.5%	96.6
With disabilities	11.1	Up from 8.0%	9.6
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	14.5	Down from 18.0%	14.8
Percentage of students retained	0.0	Down from 0.5%	0.6
Teachers (n = 25)			
Percentage of teachers with advanced degrees	80.0	Up from 70.4%	64.7
Percentage of teachers on continuing contract	92.0	Down from 92.6%	87.4
Teachers returning from previous year	93.1	Up from 91.8%	89.7
Teacher attendance rate	94.3	Up from 90.1%	95.0
Average teacher salary*	\$52,622	Up 5.7%	\$50,519
Professional development days / teacher	15.2 days	Up from 12.5 days	11.6 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.8
School			
Principal's years at school	4.0	Up from 3.0	4.0
Student-teacher ratio in core subjects	23.3 to 1	Up from 23.2 to 1	20.9 to 1
Prime instructional time	89.8	Up from 86.3%	89.9
Opportunities in the arts	Excellent	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	100.0
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	15.0	N/A	12.1
Number of resources available per student in the school library media center	46.9	N/A	17.2
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.7	N/C	2.1
District-issued technology devices per teacher	1.8	N/C	1.9
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	\$6,357	Up 2.2%	\$7,289
Percent of expenditures for instruction**	60.7	Up from 60.1%	68.0
Percent of expenditures for teachers' salaries**	62.0	Up from 60.8%	69.2

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES

Evaluations by Teachers, Students, and Parents

Evaluations by Teachers, Students, and Parents

	Teachers	Students*	Parents*
Number of surveys returned	25	72	42
Percent satisfied with learning environment	100.0	91.7	100.0
Percent satisfied with social and physical environment	100.0	87.5	95.2
Percent satisfied with school-home relations	100.0	91.8	92.7

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Excellent	Excellent
2013	Excellent	Good
2012	Excellent	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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