

Westview Elementary School

100 Westview Blvd.
Goose Creek, SC 29445



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	3-5 Elementary	Principal:	Aimee S. Fulmer
Enrollment:	564 students	Superintendent:	Mr. Michael Turner
School Phone:	843-797-2992	Board Chair:	Mr. James Hayes
School Website:	http://www.bcsdschools.net/wve		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

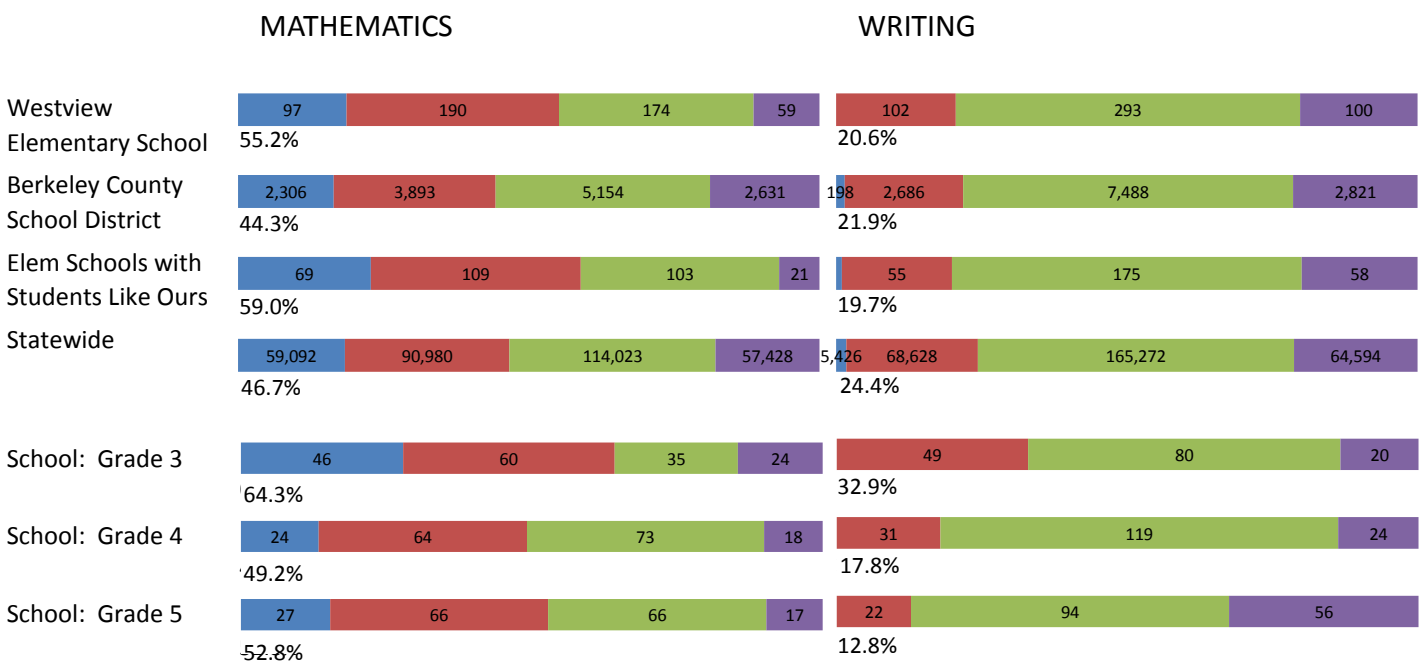
Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Westview Elementary School is helping all students develop the world class skills and life and career characteristics of the Profile of a Graduate by... Striving to provide the best possible education for our students through granting opportunities for students to build and expand their world class knowledge and skills as well as life and career characteristics so as to inspire and develop the leaders of tomorrow. Through our Professional Learning Communities, our teachers strive to raise the level of rigor, create common assessments, disaggregate assessment data, and plan instruction based on individual student needs and Common Core and state standards. Our key to improve student learning is through the continuous and targeted professional development for our teachers and staff as we ensure student achievement is our top priority. Teachers utilize data such as benchmark assessments, SCPASS, AIMS Web and formative and summative assessments to identify students' strengths and weaknesses. Classroom curriculum is also enriched with technology by incorporating SMART boards, Elmos and Lumens, student-response systems, interactive, wireless mobile tablets, Netbooks, laptops, Google Chrome Books and iPads. WVE also utilizes two networked computer labs that provide individualized skills practice, Microsoft Office, and keyboarding skills. Westview Elementary also offers opportunities to join our chorus, LEGO Mindstorm Robotics club, and book clubs to ensure additional exposure to world class skills and knowledge. Life and Career characteristics such as integrity, perseverance and interpersonal skills are enhanced through the implementation of the Positive Behavioral Interventions and Supports (PBIS) program that creates a school-wide system of support focusing on teaching positive student behaviors and ultimately increasing student achievement. In addition, our reading program R3 (Read, Respond, Reflect) challenges students to become better readers and writers by teaching students to read and write with purpose. Students receive additional time and support during the school day with small-group targeted instruction and assistance-based targeted computer programs. Through our shared purpose, vision, commitment, and goals, the Westview staff, parents, and community will continue to work diligently to ensure every student is the epitome of a future South Carolina Graduate. Aimee S. Fulmer, Principal Karen Baskerville, School Improvement Council Chair

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



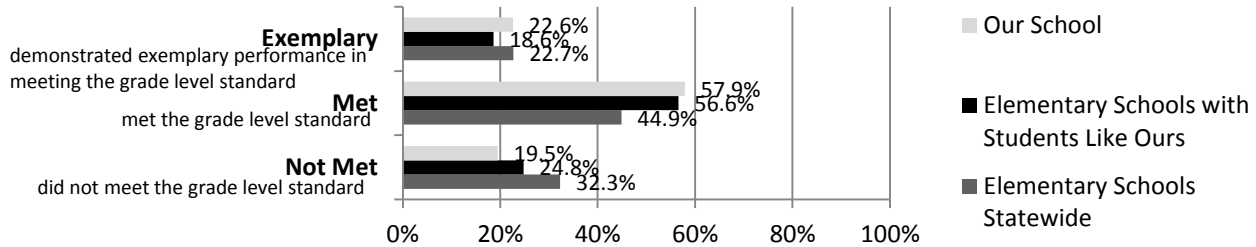
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

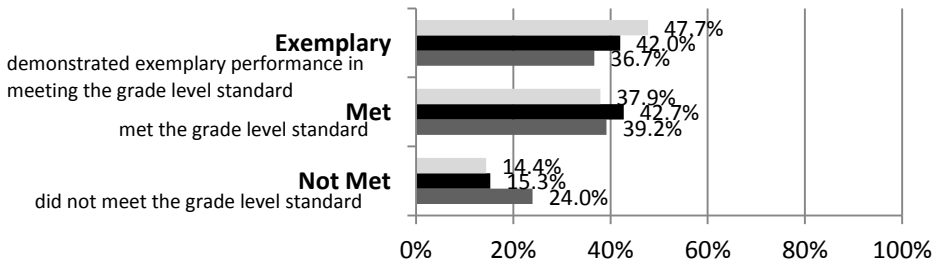
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
85.4	75.6
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
93.8	77.3

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 564)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	56.3	Down from 61.1%	N/A
Attendance Rate	96.4	Down from 97.0%	96.2
With disabilities	15.7	Up from 15.6%	11.5
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	19.2	Down from 20.7%	9.9
Percentage of students retained	0.2	Up from 0.0%	0.8
Teachers (n = 33)			
Percentage of teachers with advanced degrees	39.4	Up from 35.5%	61.6
Percentage of teachers on continuing contract	57.6	Up from 51.6%	83.8
Teachers returning from previous year	74.7	Up from 74.3%	89.0
Teacher attendance rate	95.6	Up from 93.7%	95.0
Average teacher salary*	\$43,690	Down 3.4%	\$50,042
Professional development days / teacher	10.0 days	Down from 12.1 days	10.1 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.4
School			
Principal's years at school	5.0	Up from 4.0	4.0
Student-teacher ratio in core subjects	23.7 to 1	Up from 23.1 to 1	20.5 to 1
Prime instructional time	91.4	Up from 90.3%	90.3
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	82.7	Up from 70.3%	100.0
Character development program	Good	No change	Excellent
Avg. age of books / electronic media in the school library	12.0	N/A	13.2
Number of resources available per student in the school library media center	28.2	N/A	19.6
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	1.1	N/C	0.7
District-issued technology devices per teacher	1.4	N/C	1.7
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	\$6,098	Down 6.9%	\$7,239
Percent of expenditures for instruction**	61.5	Up from 60.5%	66.9
Percent of expenditures for teachers' salaries**	62.8	Up from 61.0%	68.0

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	24	167	57
Percent satisfied with learning environment	91.7	85.0	92.9
Percent satisfied with social and physical environment	100.0	78.9	94.7
Percent satisfied with school-home relations	100.0	87.3	79.0

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Good	Below Average
2013	Good	Average
2012	Good	Good

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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