

Whitesville Elementary

324 Gaillard

Moncks Corner, SC 29461



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades: PK-5 Elementary

Enrollment: 1,048 students

School Phone: 843-899-8880

School Website: <http://www.bcsdschools.net/wes>

Principal: Mrs. Julia Denning

Superintendent: Mr. Michael Turner

Board Chair: Mr. James Hayes



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

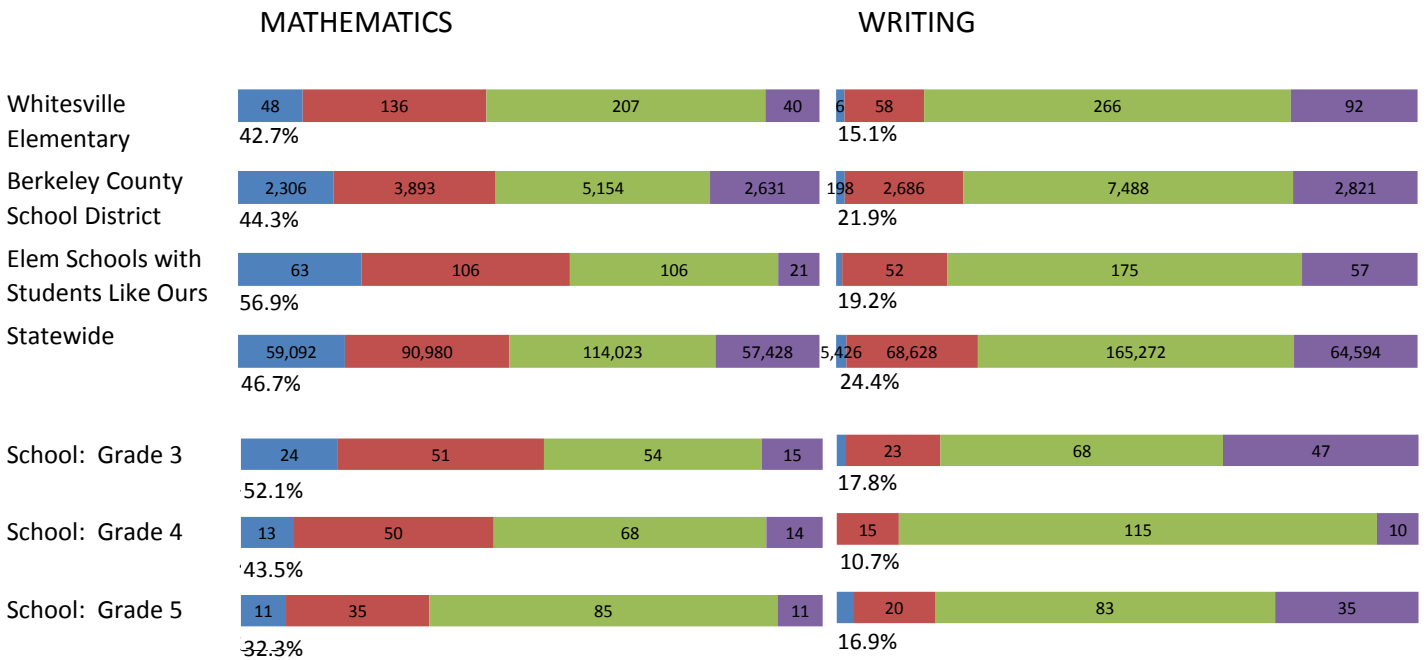
Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Whitesville Elementary School continues to make progress toward the goal of helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate. We are accomplishing this goal by focusing on academics, health/safety, and community support. During the 2014-15 school year, we challenged ourselves to ensure that all students demonstrated academic growth, from the academically challenged child to the most academically gifted child. To accomplish this, our teachers have spent numerous hours outside the school day to hone their skills at meeting individual needs. They have enrolled in graduate courses, attended workshops/trainings and continue to collaborate with other teachers. We hired additional staff to provide instructional intervention for students that needed extra support. Technology is in place to assist in meeting individual needs and enhance student learning. The school has a four fully equipped computer labs, several class sets of Kindles, iPads and Chrome Books. Each classroom contains SMART Board technology, a minimum of three networked computers, and five iPads to increase student engagement and achievement. A healthy body and mind makes learning possible. Our school accepted MUSC's challenge to improve the wellness of students and staff. We sponsored a number of initiatives to support this goal such as a running club which had approximately 50 students. They participated in the Crowfield 5K and sponsored their own running event at Santee Canal Park. A token incentive program was in place to reward students and staff for healthy eating. Our students learned more about giving back to the community. Students contributed to the United Way which entitled them to wear their favorite hat. Students also participated in a can food drive during the holidays and Jump Rope for Heart for the American Heart Association. We strive to challenge and empower our students as we prepare them to graduate college, become career ready, live a healthy lifestyle, and responsive to community needs. Angela Burnsworth, School Improvement Council Chair
Julia Denning, Principal 2014-15 - Katie Taie, Principal 2015-16

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



ACT Readiness Levels



Results for groups with 4 or fewer students are not shown

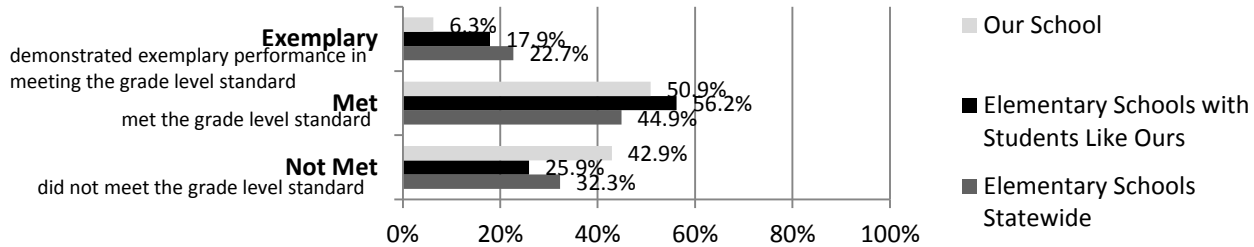
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

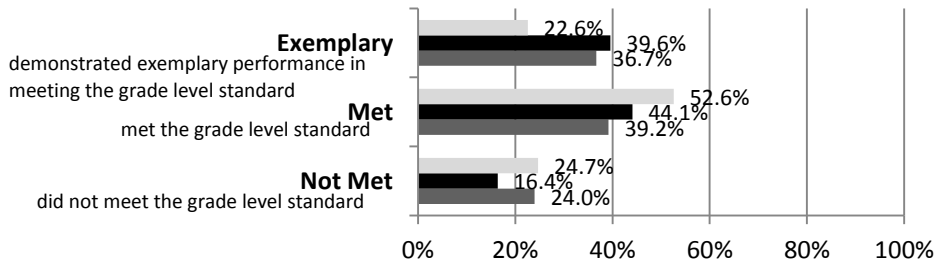
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS

| Our School: Percent Met and Above for each grade level | |
|--|-----------|
| 4th grade | 5th grade |
| 64.1 | 50.0 |

Social Studies SCPASS

| Our School: Percent Met and Above for each grade level | |
|--|-----------|
| 4th grade | 5th grade |
| 83.4 | 66.9 |

Note: Results include SC-Alt assessment results.

| | |
|-----------|--|
| Exemplary | "Exemplary": student demonstrated exemplary performance in meeting the grade level standard. |
| Met | "Met": student met the grade level standard. |
| Not Met | "Not Met": student did not meet the grade level standard. |

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

| | Our School | Change from Last Year | Elementary Schools with students like ours |
|---|------------|-----------------------|--|
| Students (n = 1,048) | | | |
| Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index) | 62.8 | Down from 74.3% | N/A |
| Attendance Rate | 95.7 | Down from 96.6% | 95.9 |
| With disabilities | 12.0 | Down from 12.9% | 11.6 |
| Out of school suspensions or expulsions for violent and/or criminal offenses | 0.0 | Down from 0.5% | 0.0 |
| Percentage of students served by gifted and talented programs | 4.9 | Down from 5.7% | 8.9 |
| Percentage of students retained | 1.6 | Up from 1.1% | 0.8 |
| Teachers (n = 64) | | | |
| Percentage of teachers with advanced degrees | 64.1 | Up from 57.9% | 63.6 |
| Percentage of teachers on continuing contract | 60.9 | Up from 56.1% | 83.7 |
| Teachers returning from previous year | 79.9 | Up from 78.0% | 89.3 |
| Teacher attendance rate | 93.8 | Down from 94.0% | 94.7 |
| Average teacher salary* | \$45,733 | Up 1.9% | \$49,949 |
| Professional development days / teacher | 11.8 days | Up from 9.0 days | 11.3 days |
| Percentage of teacher vacancies for more than 9 weeks | 0.0 | N/A | 0.4 |
| School | | | |
| Principal's years at school | 11.0 | Up from 9.0 | 4.0 |
| Student-teacher ratio in core subjects | 21.2 to 1 | Up from 20.2 to 1 | 20.4 to 1 |
| Prime instructional time | 88.9 | Down from 90.1% | 89.6 |
| Opportunities in the arts | Good | No change | Good |
| Opportunities in foreign languages | Poor | N/A | Poor |
| AdvancEd (SACS) accreditation | Yes | No change | Yes |
| Parents attending conferences | 97.7 | Down from 98.8% | 100.0 |
| Character development program | Good | No change | Excellent |
| Avg. age of books / electronic media in the school library | 13.0 | N/A | 13.7 |
| Number of resources available per student in the school library media center | 30.6 | N/A | 18.8 |
| Bandwidth capacity per student | <25 Mbps | N/C | N/A |
| Percent of classrooms with wireless access | 76-100% | N/C | N/A |
| District-issued learning devices per student | 0.7 | N/C | 0.7 |
| District-issued technology devices per teacher | 1.3 | N/C | 1.8 |
| Percentage of classes not taught by highly qualified teachers | 1.1 | Up from 0.0% | 0.0 |
| Dollars spent per pupil** | \$5,942 | Up 4.5% | \$7,453 |
| Percent of expenditures for instruction** | 69.9 | Up from 69.7% | 67.2 |
| Percent of expenditures for teachers' salaries** | 70.6 | Up from 70.4% | 68.2 |

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

| | Teachers | Students* | Parents* |
|--|-----------------|------------------|-----------------|
| Number of surveys returned | 56 | 136 | 45 |
| Percent satisfied with learning environment | 91.1 | 76.5 | 80.0 |
| Percent satisfied with social and physical environment | 92.8 | 75.4 | 81.9 |
| Percent satisfied with school-home relations | 83.9 | 82.3 | 72.7 |

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

| Year | Absolute Rating | Growth Rating |
|-------------|------------------------|----------------------|
| 2014 | Average | Below Average |
| 2013 | Average | Below Average |
| 2012 | Average | Good |

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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