

## Cainhoy Elementary/Middle School

2424 Cainhoy Rd  
Huger, SC 29450



# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	PK-8 Elementary	<b>Principal:</b>	Anthony S. Dixon
<b>Enrollment:</b>	312 students	<b>Superintendent:</b>	Mr. Michael Turner
<b>School Phone:</b>	843-899-8975	<b>Board Chair:</b>	Mr. James Hayes
<b>School Website:</b>	<a href="http://www.bcsdschools.net/cem">http://www.bcsdschools.net/cem</a>		



### Profile of the SC Graduate

#### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

#### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

#### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

### WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

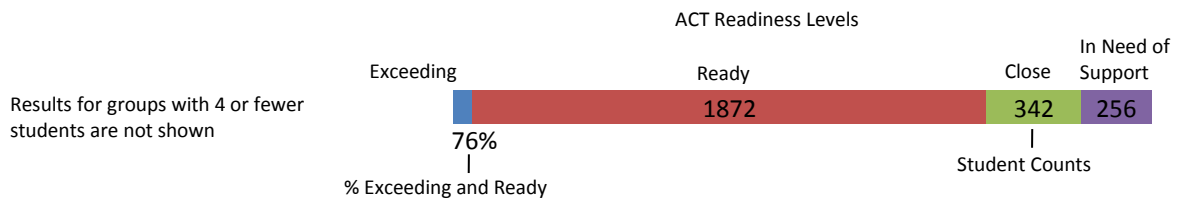
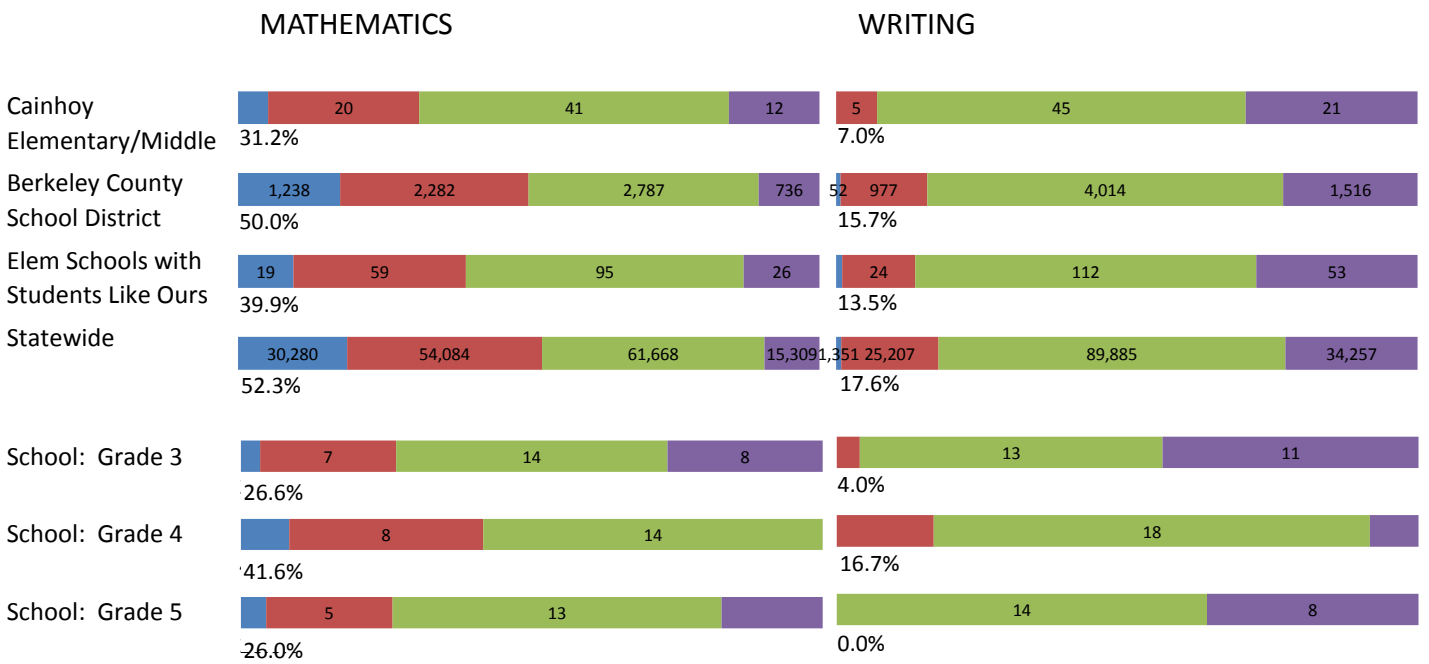
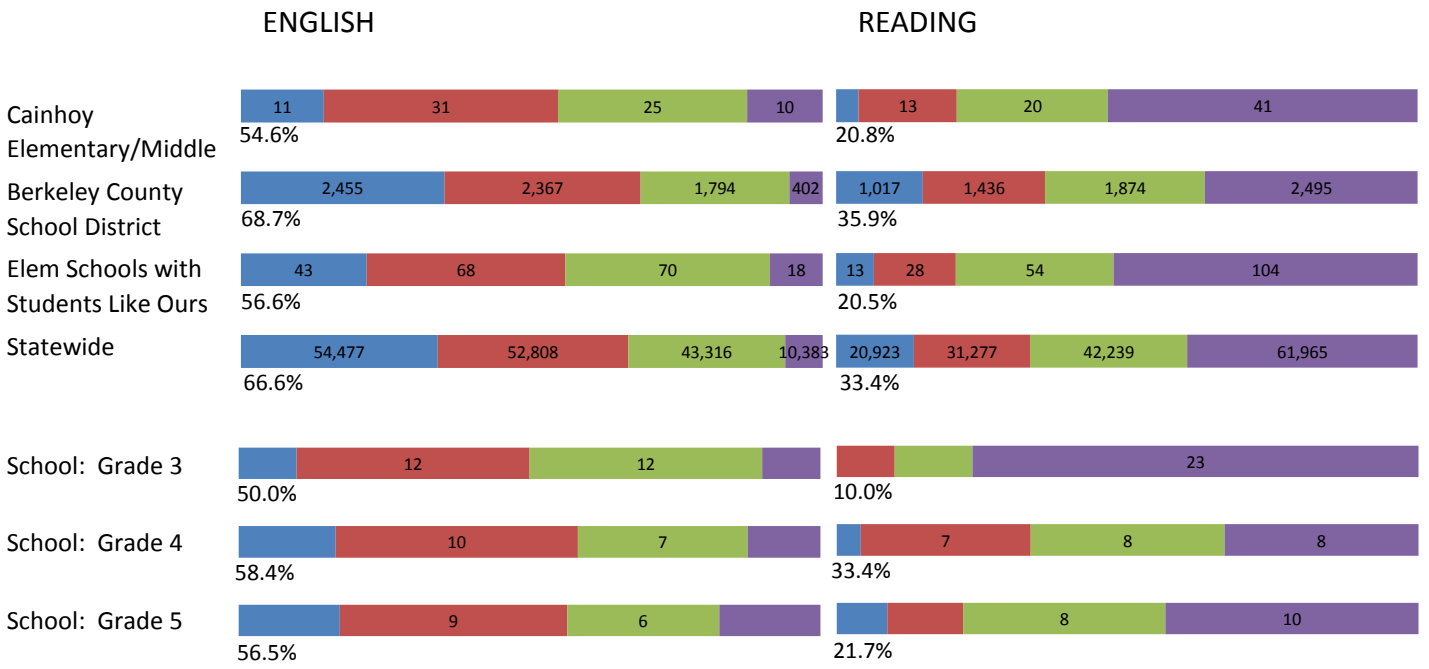
*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

Cainhoy Elementary/Middle School is a TITLE I school with a total enrollment of 346 students ranging from Head Start to eighth grade. Our school is committed to raising student achievement through strong academics and engaging programs. The implementation of school initiatives have shown marked improvements in the areas of curriculum, student achievement, and socio-emotional development. Our school boasts a dedicated faculty and a safe, nurturing child-centered environment in which to educate all children. We have supportive parents, strong business partnerships, and outstanding community support. We are making progress in raising our academic achievement by using instructional techniques that are best practices, honoring instructional time, involving both students and parents in the learning process, as well as, providing staff development that is meaningful in enhancing the school's academic growth. This year, we offered credit courses in Algebra I, English I, Computer Applications and Keyboarding. All of our students will leave our school with at least one high school credit. Our goal is to continue to improve the number of students at the Exemplary range in all academic subject areas. We will continue to close the gap between primary and elementary student achievement. To accomplish this, our teachers have had training to strengthen Professional Learning Communities (PLCs) in order to utilize data to make instructional decisions. We will continue to use data from ongoing formative assessment, benchmark results, PASS/ASPIRE analysis as well as literacy screening data to improve classroom instruction. Through our use of data, our teachers are becoming more confident in personalizing student learning to meet their needs. Cainhoy School continues a partnership agreement with BP, Nucor Steele, St. Thomas Charge, and the Daniel Island Community. Our focus is on increasing student proficiency, providing students with extended learning opportunities, and providing access to learning experiences beyond the classroom. Many teacher teams have received grants that align to our school vision. Our PTO and SIC continue to provide classroom supplies throughout the school year. They work very hard to support students, teachers, and staff to enhance student achievement. Together, through our strong partnerships and teacher commitment, we plan to accomplish our goals of increasing parental involvement, personalizing learning opportunities for students, and continuing to increase the rigor of instruction. Anthony S. Dixon, Principal Ella Chisolm, SIC Chairperson

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

**KNOWLEDGE**

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



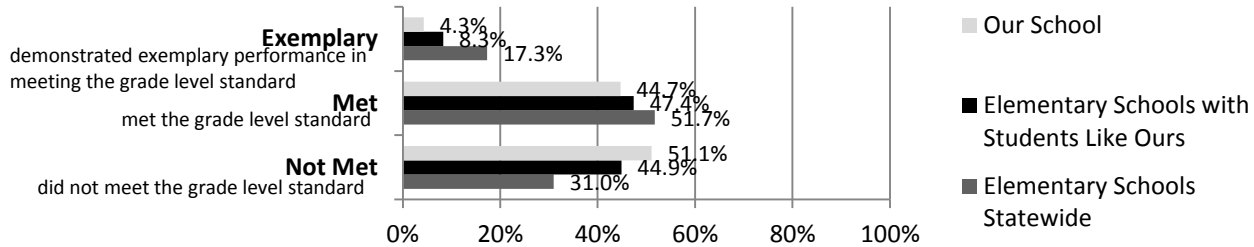
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

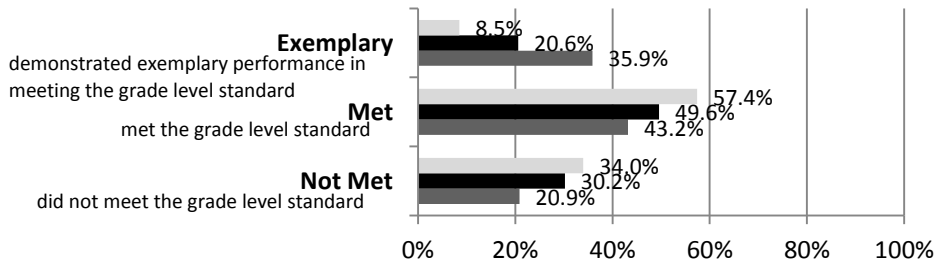
**KNOWLEDGE**

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

**Science**



**Social Studies**



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
54.2	43.5
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
87.5	43.5

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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**OPPORTUNITIES****For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
<b>Students (n = 312)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	88.1	Down from 93.9%	N/A
Attendance Rate	95.8	Down from 96.2%	95.4
With disabilities	12.0	Up from 11.6%	12.9
Out of school suspensions or expulsions for violent and/or criminal offenses	0.3	Up from 0.0%	0.0
Percentage of students served by gifted and talented programs	3.4	Down from 3.8%	4.0
Percentage of students retained	2.0	Down from 2.2%	1.4
<b>Teachers (n = 25)</b>			
Percentage of teachers with advanced degrees	60.0	Up from 57.1%	60.0
Percentage of teachers on continuing contract	64.0	Up from 57.1%	76.6
Teachers returning from previous year	73.3	Down from 79.9%	84.9
Teacher attendance rate	93.3	Down from 94.3%	94.9
Average teacher salary*	\$46,140	Down 2.8%	\$46,538
Professional development days / teacher	8.7 days	Up from 0.7 days	10.7 days
Percentage of teacher vacancies for more than 9 weeks	3.8	N/A	1.2
<b>School</b>			
Principal's years at school	1.0	Down from 10.0	4.0
Student-teacher ratio in core subjects	16.2 to 1	Up from 15.1 to 1	19.2 to 1
Prime instructional time	88.1	Down from 90.1%	89.1
Opportunities in the arts	Good	Up from Fair	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	100.0
Character development program	Good	Down from Excellent	Excellent
Avg. age of books / electronic media in the school library	12.0	N/A	15.3
Number of resources available per student in the school library media center	26.8	N/A	27.9
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	1.3	N/C	0.8
District-issued technology devices per teacher	2.5	N/C	2.0
Percentage of classes not taught by highly qualified teachers	0.0	Down from 3.1%	0.0
Dollars spent per pupil**	\$9,485	Down 9.2%	\$8,325
Percent of expenditures for instruction**	56.0	Up from 55.8%	65.4
Percent of expenditures for teachers' salaries**	57.1	Up from 56.8%	66.7

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

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**OPPORTUNITIES****Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	15	26	11
Percent satisfied with learning environment	93.4	96.2	72.7
Percent satisfied with social and physical environment	93.3	96.2	72.8
Percent satisfied with school-home relations	86.7	84.0	70.0

\* Only students at the highest elementary school grade and their parents were included.

**State Ratings History of School**

<b>Year</b>	<b>Absolute Rating</b>	<b>Growth Rating</b>
2014	Average	Good
2013	Average	Average
2012	Average	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

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