

Boulder Bluff Elementary

400 Judy Drive
Goose Creek, SC 29445



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-5 Elementary	Principal:	Andrea Salters
Enrollment:	841 students	Superintendent:	Mr. Michael Turner
School Phone:	843-553-1223	Board Chair:	Mr. James Hayes
School Website:	http://www.bcsdschools.netbbe		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Boulder Bluff Elementary is a professional learning community that has high expectations for all students and staff. Teachers are dedicated to providing students the foundation needed to become life-long learners and modeled the importance of life-long learning by achieving National Board Certification, advanced degrees, and participated in on-going staff development. The school was identified as a Title I Reward School for Performance as well as a Title I Reward School for Progress. Our staff offered rigorous lessons and implemented instructional strategies that were engaging and student centered. Teachers embarked upon the implementation of the instructional units in ELA and math. Teachers' collaborated weekly in Professional Learning Communities (PLC). The focus of the PLC's were instructional strategies, creating common benchmark assessments, reviewing the instructional units and providing feedback, and student data analysis. We continued to implement a structured Multi-Tier System of Support (MTSS) in which identified at-risk students in grades K-5 received additional small group instruction in reading and math. Title I and district funds supported instruction by purchasing class room supplies in the areas of reading and math, class-size reduction, instructional interventionists, technology for the classroom, and family nights. We also offered a variety of programs outside of academics such as Roscoe Reader, Looms of Love, Jump Rope for Heart, Red Ribbon Week, BBE's Mentoring Program, and Career Day. Our school facilitated a school-wide behavior program, PBIS, which reinforced positive behaviors among students and staff. We inducted 23 third and fourth grade students into our charter of the National Elementary Honor Society. The school provided opportunities for parents and community members to be an active part of our learning community through PTO, School Improvement Council, Title I planning team, family involvement nights, conferences, and volunteer opportunities. Our PTO and business partners have been instrumental in supporting our instructional program, and works collaboratively with the staff to provide student and staff incentives, school supplies, and financial support for various activities that involves students and parents. The Boulder Bluff Elementary family will continue to help every student reach their academic potential. We look forward to another great year.

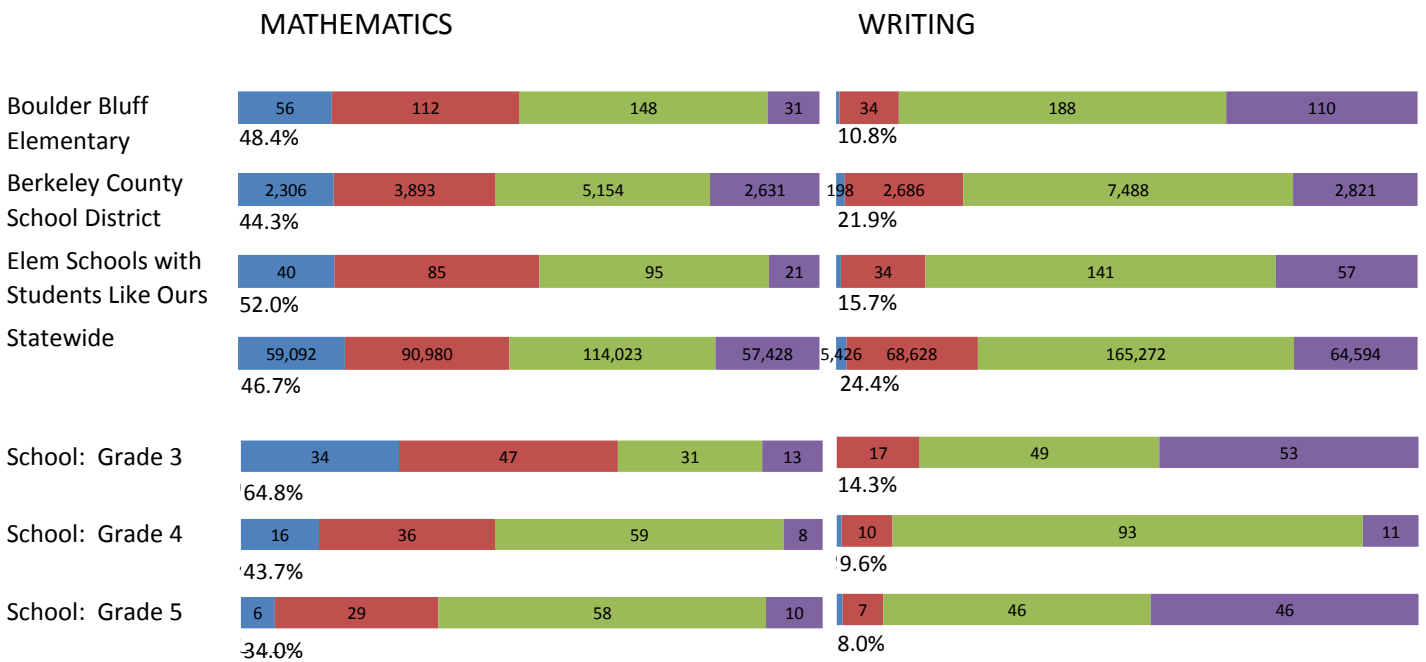
Andrea Salters, Principal

Rebecca Tolbert, Chairperson, School Improvement Council

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



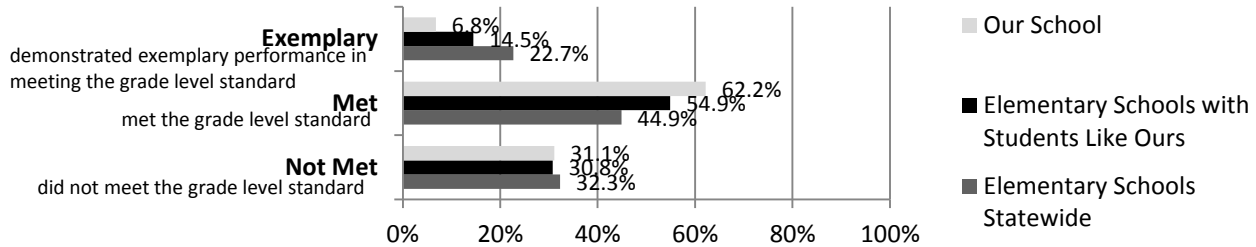
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

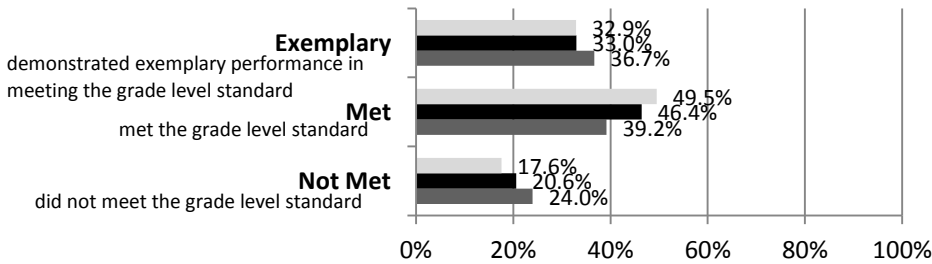
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
70.6	67.0

Social Studies SCPASS

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
92.4	70.9

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary" : student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" : student met the grade level standard.
Not Met	"Not Met" : student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 841)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	73.4	Down from 80.8%	N/A
Attendance Rate	96.0	Down from 96.7%	95.8
With disabilities	15.1	Down from 16.9%	13.4
Out of school suspensions or expulsions for violent and/or criminal offenses	0.8	Up from 0.0%	0.0
Percentage of students served by gifted and talented programs	5.8	Up from 5.3%	7.1
Percentage of students retained	1.4	Down from 2.9%	1.1
Teachers (n = 56)			
Percentage of teachers with advanced degrees	50.0	Down from 51.0%	58.8
Percentage of teachers on continuing contract	67.9	Down from 74.5%	82.9
Teachers returning from previous year	82.4	Down from 84.5%	88.8
Teacher attendance rate	94.7	Down from 99.5%	94.9
Average teacher salary*	\$45,211	Down 2.0%	\$48,352
Professional development days / teacher	7.7 days	Down from 8.3 days	10.5 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.6
School			
Principal's years at school	5.0	Up from 4.0	4.0
Student-teacher ratio in core subjects	18.3 to 1	Down from 18.6 to 1	20.8 to 1
Prime instructional time	90.1	Down from 95.9%	89.6
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	99.1	Down from 99.5%	100.0
Character development program	Good	Down from Excellent	Excellent
Avg. age of books / electronic media in the school library	11.0	N/A	15.2
Number of resources available per student in the school library media center	22.4	N/A	23.8
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.6	N/C	0.9
District-issued technology devices per teacher	1.3	N/C	1.9
Percentage of classes not taught by highly qualified teachers	6.3	Up from 0.0%	0.0
Dollars spent per pupil**	\$6,019	Down 0.7%	\$7,630
Percent of expenditures for instruction**	68.8	Up from 68.6%	67.1
Percent of expenditures for teachers' salaries**	69.2	Up from 69.1%	68.1

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	48	92	32
Percent satisfied with learning environment	95.8	95.6	93.8
Percent satisfied with social and physical environment	95.9	81.8	81.3
Percent satisfied with school-home relations	93.8	89.2	86.2

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Average	Average
2013	Good	Average
2012	Good	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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