

Robert Smalls International Academy

43 WK Alston Drive
Beaufort, SC 29906



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-8 Elementary	Principal:	Nicole Holloman
Enrollment:	751 students	Superintendent:	Dr. Jeffrey Moss
School Phone:	843-322-2500	Board Chair:	Bill Evans
School Website:	http://rsia.beaufort.k12.sc.us/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

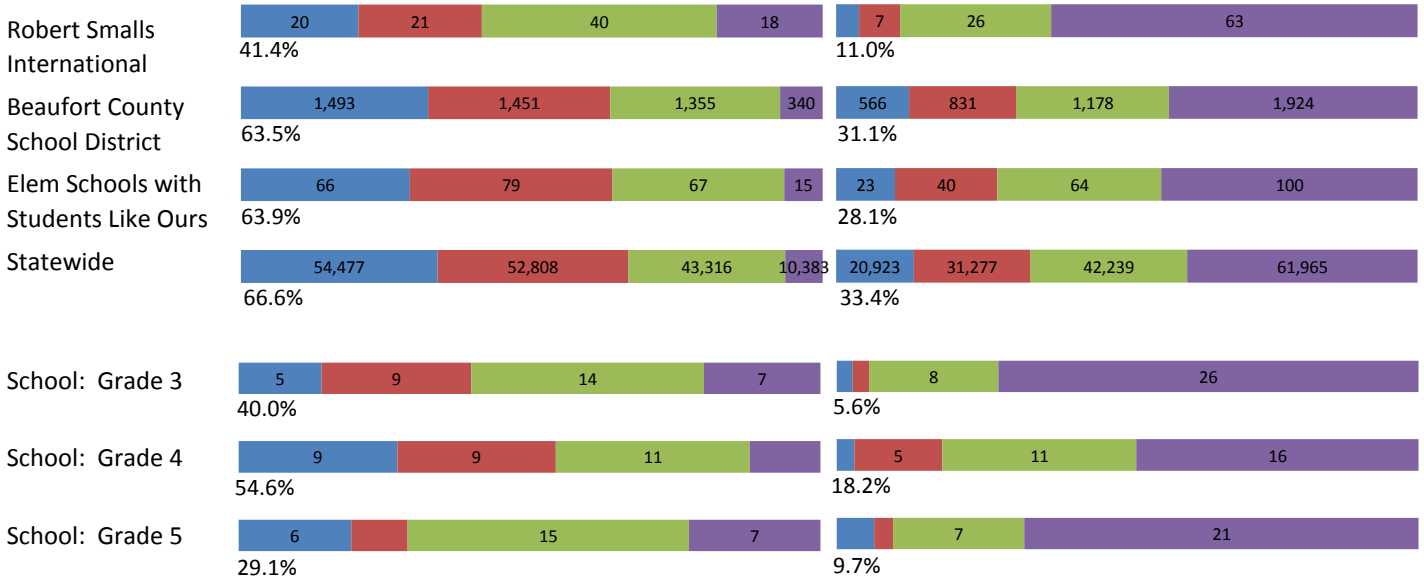
Robert Smalls International Academy is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by continuously marching towards excellence while making tremendous gains in multiple educational pursuits. While RSMS had been educating children since 1983, this was our first year teaching 751 students in grades pre-kindergarten through 8th grade, using an international approach. Our highly connected teachers challenged and engaged students with project based, interdisciplinary learning opportunities which also promoted service learning commitments in Beaufort, China, and Kenya. Students in grades 3-8 had their own 1:1 Dell tablet where they were able to use e-pals to connect with peers in other countries, engage in the NAIS Global 20/20 challenge regarding the depletion of our ecosystem, and create presentations that exemplified our technology goals. We celebrated having 11 Junior Scholars, 12 students acknowledged for poetry and art in River of Words, and 2 students winning top honors at the Sea Island Regional Science Fair. RSIA's teacher of the year is Donna Martin. Patsy Bishop is Robert Smalls International Academy's support educator of the year. Both of these educators have touched the lives of our students, teachers, parents, and community members. Our monthly Family Learning Nights yield over 200 individuals to encourage our student leaders. Robert Smalls International Academy has ranked within the top ten global education schools through VIF international education. Benchmark testing was used to modify instructional practices in ELA, science, and math to measure student progress and provide data for academic interventions. Measurement of Academic Progress (MAP) is administered in ELA and math three times per year with students celebrating meeting their growth targets in all assessed grades. While students participate in data conferences with teachers, targeted students receive Response to Intervention strategies and work with COMPASS Learning, a computer-based program to address challenges in ELA and math. Our students excelled in their extra-curricular activities as well. Our boys and girls basketball teams both had successful seasons, with our girls placing second in the county. Some of our students won state awards for Track and Field. 116 of our top achieving students qualified for National Junior Honor Society. Eligible students supported Mayor Keyserling's team as a part of Beaufort Youth Leadership to strengthen the future of the Beaufort community. Robert Smalls International Academy, a Title I school site, is committed to providing the students in the Beaufort area with exemplar education, empowerment, and environment to exhibit a willingness to persist and seek out resources to better the world around them. Nicole Holloman, Principal Michelle Morgan, SIC Chairperson

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing

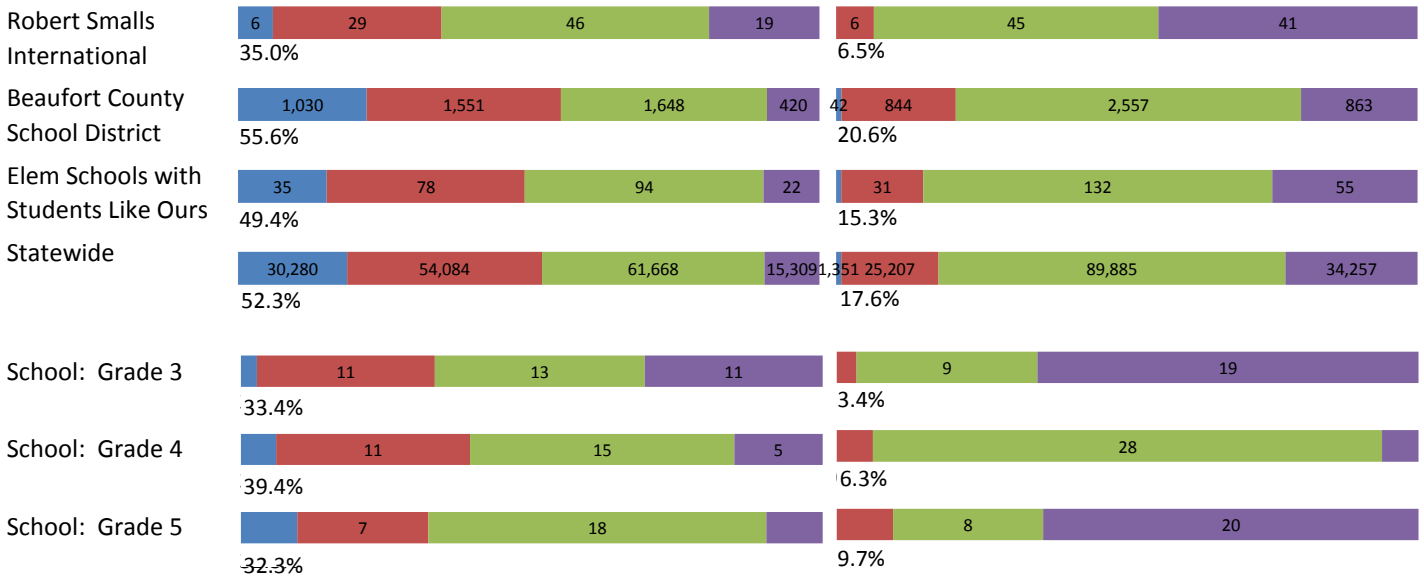
ENGLISH

READING



MATHEMATICS

WRITING



ACT Readiness Levels



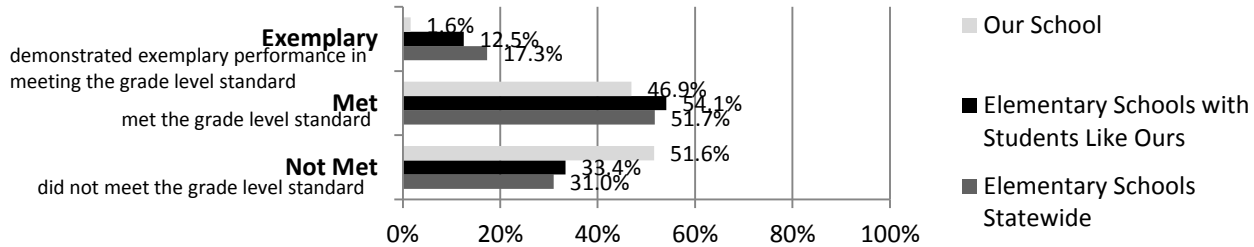
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

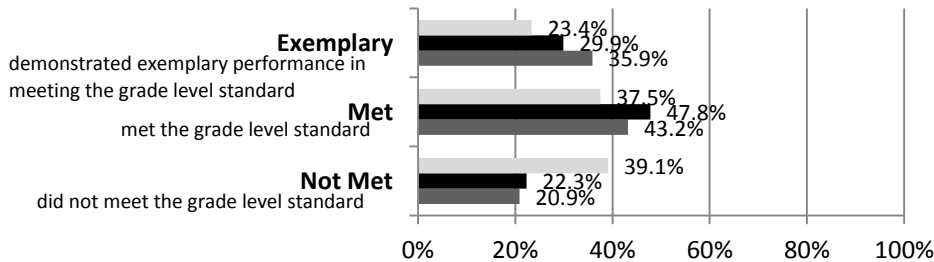
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
51.5	45.2
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
75.8	45.2

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary" : student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" : student met the grade level standard.
Not Met	"Not Met" : student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 751)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	78.1	N/A	N/A
Attendance Rate	92.7	N/A	95.6
With disabilities	13.8	N/A	13.6
Out of school suspensions or expulsions for violent and/or criminal offenses	0.5	N/A	0.0
Percentage of students served by gifted and talented programs	8.3	N/A	6.4
Percentage of students retained	0.0	N/A	1.4
Teachers (n = 64)			
Percentage of teachers with advanced degrees	57.8	N/A	58.1
Percentage of teachers on continuing contract	53.1	N/A	80.8
Teachers returning from previous year	N/A	N/A	88.2
Teacher attendance rate	94.6	N/A	94.9
Average teacher salary*	\$46,706	N/A	\$48,212
Professional development days / teacher	1.9 days	N/A	10.6 days
Percentage of teacher vacancies for more than 9 weeks	3.7	N/A	0.5
School			
Principal's years at school	1.0	N/A	4.0
Student-teacher ratio in core subjects	N/A	N/A	20.0 to 1
Prime instructional time	85.8	N/A	89.2
Opportunities in the arts	Good	N/A	Good
Opportunities in foreign languages	Fair	N/A	Poor
AdvancEd (SACS) accreditation	Yes	N/A	Yes
Parents attending conferences	99.6	N/A	100.0
Character development program	Excellent	N/A	Excellent
Avg. age of books / electronic media in the school library	N/A	N/A	14.8
Number of resources available per student in the school library media center	N/A	N/A	25.5
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.9	N/C	1.0
District-issued technology devices per teacher	1.3	N/C	1.9
Percentage of classes not taught by highly qualified teachers	26.1	N/A	0.0
Dollars spent per pupil**	N/A	N/A	\$7,799
Percent of expenditures for instruction**	N/A	N/A	65.7
Percent of expenditures for teachers' salaries**	N/A	N/A	67.0

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	52	18	10
Percent satisfied with learning environment	71.2	44.4	50.0
Percent satisfied with social and physical environment	77.3	66.7	60.0
Percent satisfied with school-home relations	71.7	88.2	50.0

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	N/A	N/A
2013	N/A	N/A
2012	N/A	N/A

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample