




State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	PK-5 Elementary	<b>Principal:</b>	Jamie Pinckney
<b>Enrollment:</b>	679 students	<b>Superintendent:</b>	Dr. Jeffrey Moss
<b>School Phone:</b>	843-322-7700	<b>Board Chair:</b>	Bill Evans
<b>School Website:</b>	<a href="http://oes.beaufort.k12.sc.us/">http://oes.beaufort.k12.sc.us/</a>		



**Profile of the SC Graduate**

**World Class Knowledge**

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

**World Class Skills**

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

**Life and Career Characteristics**

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

**WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS**

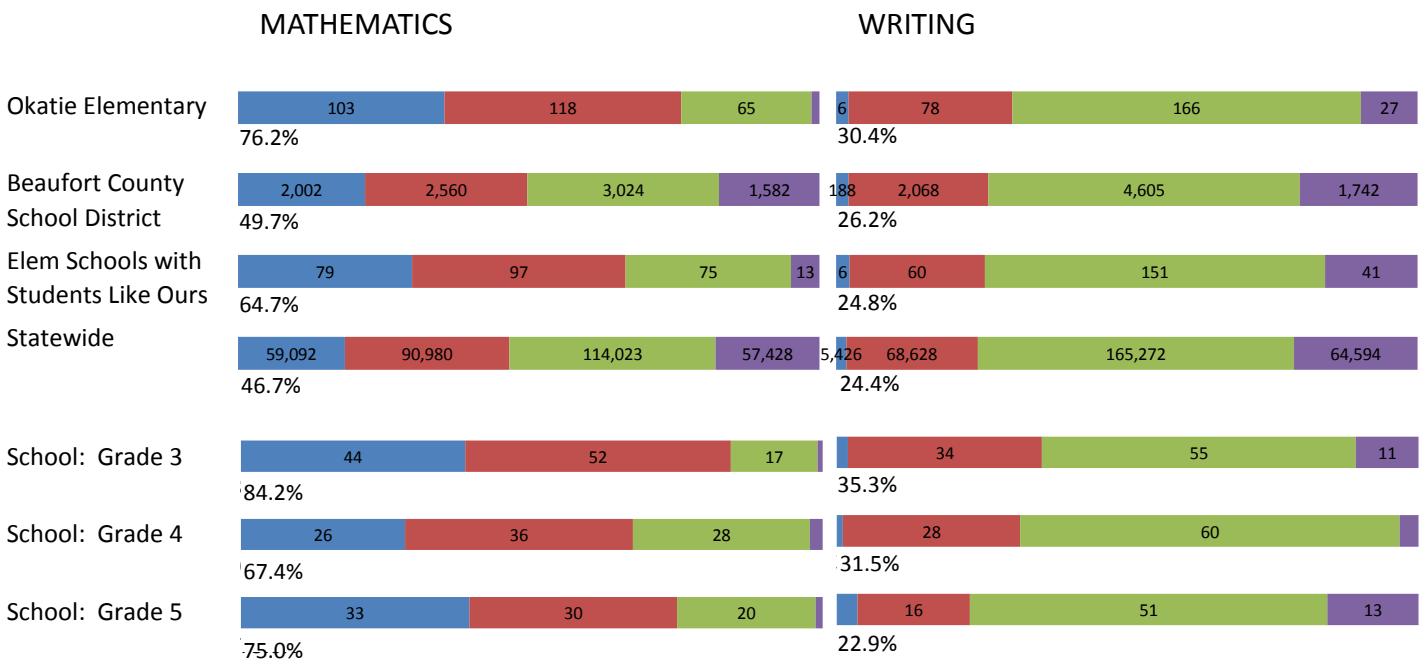
*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by providing leadership opportunities and purposeful real world learning experiences for students to develop 21st Century Skills in critical thinking, decision making and problem solving that positively impact their world and future. As National Blue Ribbon, Riley Award and a Palmetto's Finest School, the staff, parents and community members help cultivate, guide and nurture student confidence, imagination, responsibility, respect and knowledge to promote experiential learning, sensitivity to their world. Our students take ownership in their learning by making Wise Decisions, Showing Initiative, Being Noble, Generous and Successful (WINGS) which fosters a positive self-esteem and envelops the foundational components of an all-inclusive character development. Across the school each grade level and club adopts a national, community or school service project including gardening, reading buddies, animal shelters, care packages abroad, pen pals sharing learning from across the world, adoption of local nursing home, school adoptions, food boxes, coat and can drives, grounds beautification, caring cards as well as recycling daily. Okatie Elementary School embodies its purpose through its program offerings and expectations for students by aligning our leadership and curricular programs to our mission and vision statements. In collaboration with staff, parents, volunteers and community members we strive to create an environment where students are active participants in performance based learning that is connected to real world events, character development and meaningful activities. Students engage in purposeful learning that provides genuine opportunities to expand leadership skills and an in-depth appreciation for the impact their involvement can make on individuals, the environment, event or need. Our goal is in developing the whole child by establishing positive self-image, integrity, responsibility, proper etiquette, and leadership among their peers. Students strive to earn their quarterly WINGS, as well as, supporting their peers in the process through teamwork and mentoring. Sponsored by grade levels, students are engaged in authentic service projects, instilling social responsibility, environmental awareness, and connections with the community. Students are focused on being respectful and responsible learners who are caring stewards of their community and beyond. Jamie Pinckney, Principal Dana Zendzian, SIC Chair

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

**KNOWLEDGE**

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



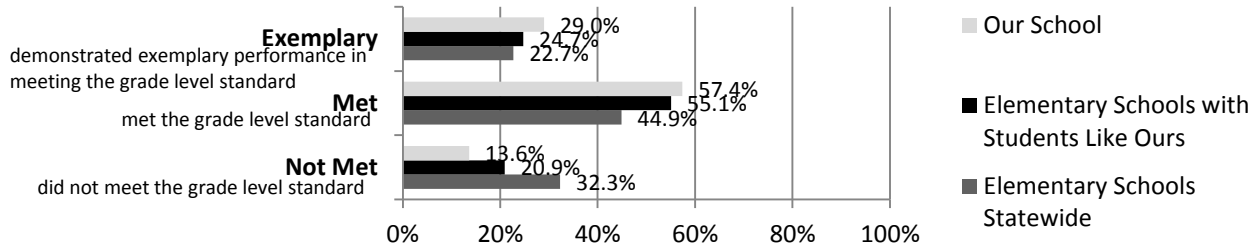
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

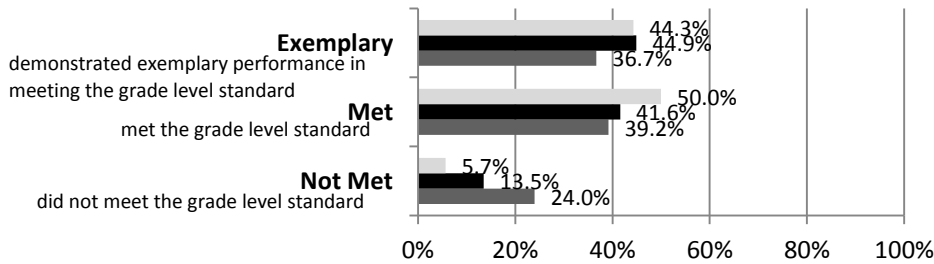
**KNOWLEDGE**

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

**Science**



**Social Studies**



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
82.6	90.5
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
95.7	92.9

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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**OPPORTUNITIES****For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
<b>Students (n = 679)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	45.6	Down from 54.0%	N/A
Attendance Rate	96.4	Down from 96.9%	96.4
With disabilities	8.8	Up from 7.4%	10.8
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	11.0	Down from 11.8%	13.8
Percentage of students retained	1.1	Up from 1.0%	0.8
<b>Teachers (n = 45)</b>			
Percentage of teachers with advanced degrees	68.9	Down from 75.6%	63.0
Percentage of teachers on continuing contract	82.2	Up from 78.0%	82.2
Teachers returning from previous year	91.8	Down from 94.2%	89.4
Teacher attendance rate	94.2	No change	94.6
Average teacher salary*	\$49,232	Down 0.2%	\$48,138
Professional development days / teacher	15.1 days	Down from 18.1 days	11.9 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.4
<b>School</b>			
Principal's years at school	12.0	Up from 11.0	4.0
Student-teacher ratio in core subjects	21.0 to 1	Up from 19.7 to 1	21.2 to 1
Prime instructional time	89.6	Down from 90.0%	89.6
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	99.8	Up from 98.1%	100.0
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	12.0	N/A	12.3
Number of resources available per student in the school library media center	23.1	N/A	18.4
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.8	N/C	1.6
District-issued technology devices per teacher	2.1	N/C	1.7
Percentage of classes not taught by highly qualified teachers	2.1	Down from 2.4%	0.0
Dollars spent per pupil**	\$8,096	Up 10.4%	\$7,145
Percent of expenditures for instruction**	71.7	Up from 71.5%	67.1
Percent of expenditures for teachers' salaries**	72.3	Up from 71.7%	69.0

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

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**OPPORTUNITIES****Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	46	N/A	77
Percent satisfied with learning environment	100.0	I/S	97.4
Percent satisfied with social and physical environment	100.0	I/S	94.8
Percent satisfied with school-home relations	100.0	I/S	93.5

\* Only students at the highest elementary school grade and their parents were included.

**State Ratings History of School**

<b>Year</b>	<b>Absolute Rating</b>	<b>Growth Rating</b>
2014	Excellent	Excellent
2013	Excellent	Good
2012	Excellent	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

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