

## Coosa Elementary School

45 Middle Road  
Beaufort, SC 29907



# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	PK-5 Elementary	<b>Principal:</b>	Charles DelForge
<b>Enrollment:</b>	477 students	<b>Superintendent:</b>	Dr. Jeffrey Moss
<b>School Phone:</b>	843-322-6100	<b>Board Chair:</b>	Bill Evans
<b>School Website:</b>	<a href="http://ces.beaufort.k12.sc.us/">http://ces.beaufort.k12.sc.us/</a>		



### Profile of the SC Graduate

#### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

#### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

#### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

### WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

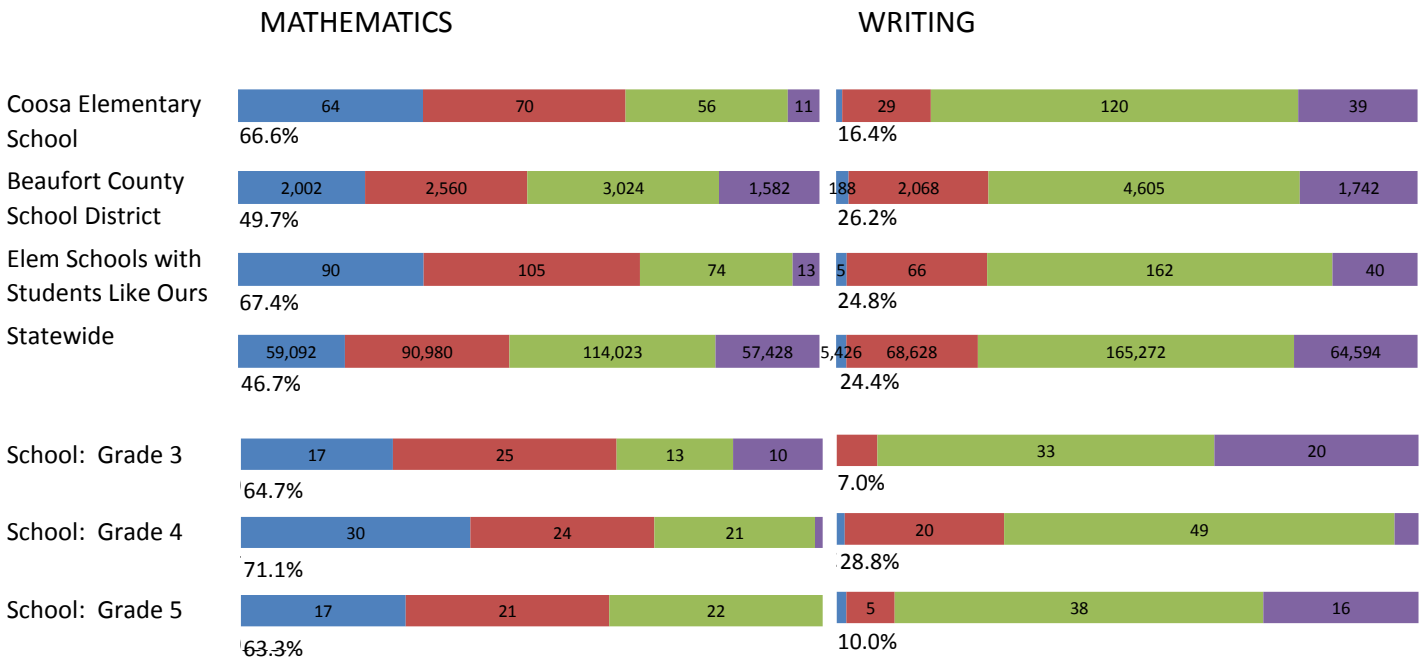
*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

Coosa Elementary School is helping our students develop world class skills, along with the life and career characteristics of the Profile of a South Carolina graduate by both fostering and promoting an environment where students are actively engaged in 21st century learning in a safe environment, along with where they feel both nurtured and protected. Coosa provides an academically challenging curriculum that promotes students to come up with innovative and workable answers to real world situations working both collaboratively and independently. This encourages students to gain confidence and take ownership in their learning! Teachers and students collaboratively work developing activities/projects that enable students to ask the right questions, search for and evaluate researched information to both answer questions and communicate solutions that foster a students' natural curiosity. Coosa Elementary School Staff prides themselves' on being continuing learners. They constantly look for and share new teaching methods, technology training and applications, enabling them to work with students, ensuring that they are receiving the needed skills in order to meet the challenges they will face once they graduate from high school and the life choices made from there. Technology is definitely a learning enhancement by giving teachers/students information at their fingertips that in the past they would not have had access to. Students in grades 3-5 all have Apple iPad Airs for individual use. Grades K-2 will be able to use Apple I-Pads as e-readers. The school is also equipped with 2 classroom computer labs and 1 mobile lab, as well, for further technological use. In addition, our staff all has iPads and laptops where learning projects/activities can be shown to students as a group though each class having an interactive whiteboard and then teachers can help direct students, as they work on various projects and activities individually or in groups/teams, depending on the situation.

Coosa Elementary is a "Leader In Me School where our mission is "to grow great leaders who dream more, learn more, and achieve more and become more." This is based school Dr. Stephen Covey's book "The 7 Habits of Highly Effective People." The program encourages students making good choices through planning ahead, working well with others and taking care of their "whole" selves, mind, body and spirit. This program is embedded into the curriculum and modeled daily by our staff, reinforcing it to our students and community! The success of Coosa Elementary can also be shown through the involvement, collaboration and participation of dedicated students, parents, staff and community members that value and see the need for a quality education. Volunteers and parents dedicate both valuable time and assistance that provide an invaluable support system for our students and staff! Sincerely, Charles DelForge, Principal, Coosa Elementary School

**KNOWLEDGE**

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



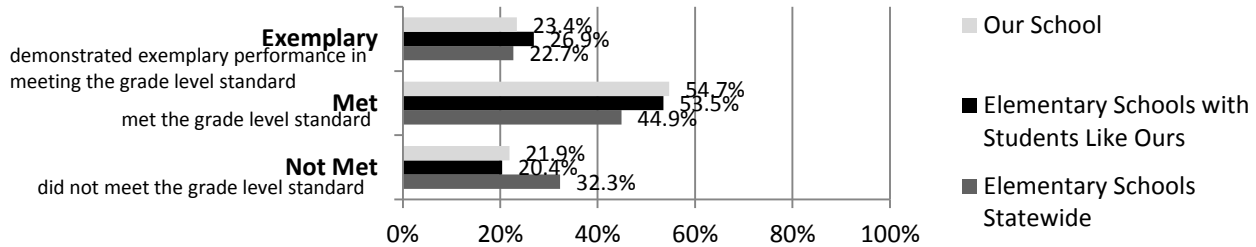
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

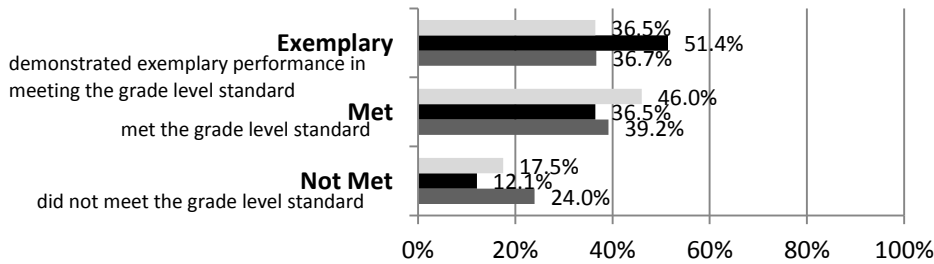
**KNOWLEDGE**

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

**Science**



**Social Studies**



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
82.9	72.1
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
96.1	65.6

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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**OPPORTUNITIES****For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
<b>Students (n = 477)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	38.8	Down from 51.6%	N/A
Attendance Rate	95.9	Down from 96.6%	96.6
With disabilities	10.0	Down from 10.1%	10.1
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	12.3	Up from 9.2%	13.9
Percentage of students retained	0.2	Down from 1.4%	0.7
<b>Teachers (n = 33)</b>			
Percentage of teachers with advanced degrees	72.7	Up from 71.0%	64.3
Percentage of teachers on continuing contract	93.9	Up from 90.3%	85.2
Teachers returning from previous year	89.2	Up from 88.4%	89.1
Teacher attendance rate	94.2	Down from 95.7%	95.0
Average teacher salary*	\$55,383	Up 0.2%	\$50,817
Professional development days / teacher	3.1 days	Down from 4.4 days	12.0 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	1.1
<b>School</b>			
Principal's years at school	1.0	Down from 6.0	3.0
Student-teacher ratio in core subjects	20.6 to 1	Up from 19.3 to 1	20.5 to 1
Prime instructional time	88.5	Down from 90.7%	90.1
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	85.0	Down from 100.0%	100.0
Character development program	Good	Down from Excellent	Excellent
Avg. age of books / electronic media in the school library	15.0	N/A	12.4
Number of resources available per student in the school library media center	25.0	N/A	19.2
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.6	N/C	0.7
District-issued technology devices per teacher	0.1	N/C	1.7
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	\$10,116	Up 30.1%	\$7,684
Percent of expenditures for instruction**	69.0	Up from 68.7%	67.4
Percent of expenditures for teachers' salaries**	40.5	Down from 69.1%	67.8

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

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**OPPORTUNITIES****Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	36	64	44
Percent satisfied with learning environment	94.5	93.8	90.9
Percent satisfied with social and physical environment	97.2	95.4	97.8
Percent satisfied with school-home relations	97.2	96.9	72.7

\* Only students at the highest elementary school grade and their parents were included.

**State Ratings History of School**

<b>Year</b>	<b>Absolute Rating</b>	<b>Growth Rating</b>
2014	Excellent	Excellent
2013	Good	Below Average
2012	Good	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

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