

St. Helena Elementary School

1025 Sea Island Pkwy

St. Helena, SC 29920



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-5 Elementary	Principal:	Senfronia Smith
Enrollment:	450 students	Superintendent:	Dr. Jeffrey Moss
School Phone:	843-838-0300	Board Chair:	Bill Evans
School Website:	http://she.beaufort.k12.sc.us/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

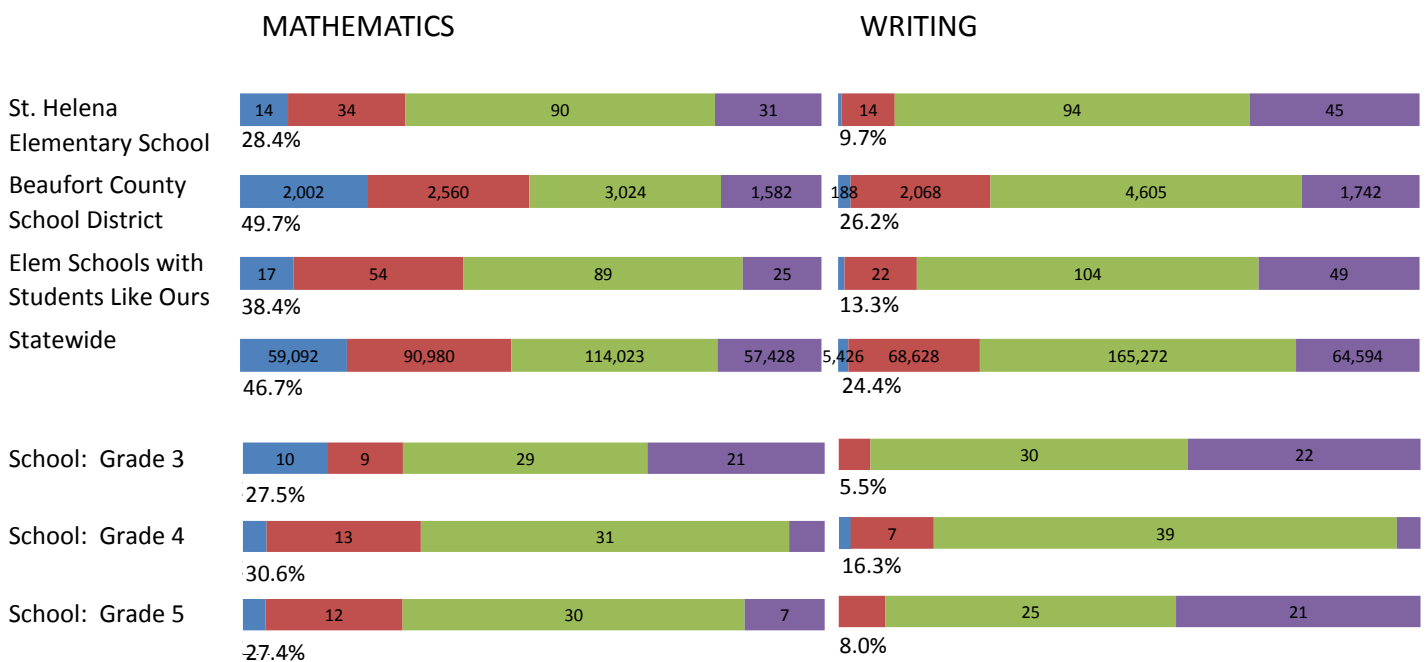
WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by providing real world relevant learning experiences across all content areas, early interventions in Mathematics and Reading, enrichment opportunities for advanced students, and early exposure to career and college opportunities through career days, club days, and college visitation trips. St. Helena Elementary School is located on St. Helena Island, South Carolina and serves a Pre-K thru 5th grade student population. There are 36 full time certified faculty members that includes 26 classroom teachers. In order to provide students with as much one to one instruction as possible, our average class size is 18:1. The need for real world learning through a unified curriculum, has become important to extending learning and making instruction relevant for students. AMES (Advanced Mathematics, Engineering, and Science) will be the school choice for St. Helena Elementary School using the Project Lead the Way (PLTW) Launch K – 5 Engineering and Science Curriculum to afford students the opportunity explore and solve real world problems through English Language Arts, Math, Science, and Social Studies in the Scientific and Engineering Process. In addition, there will be a focused effort to expose students to the opportunities available to them after they graduate high school through increased fourth and fifth grade field trips to local and state colleges, monthly club days that will allow social and soft skills to develop and grow, and the continuation of the annual school wide Career Day that invites professionals and entrepreneurs from the community and county to speak to classes of students, K thru 5th grade. Reading has been a consistent area of weakness with 53.9% percent of students performing on or above grade level. Two full time and two part time reading interventionists have worked with the children not reading on grade level. We will continue to work with students not reading on or above grade level through RTI Tier I – III Interventions, after school programs, summer reading camp, and United Way, AmeriCorp, and Adopt-A-School volunteers to extend learning and close the achievement gap. Mathematics has proven to be an area of strength for the students at St. Helena Elementary School with 61.8 % of students performing on or above grade level. A math interventionist has supported students that are within 10 points of moving to the next academic tier, based upon high stakes and benchmark assessments. We will continue work with students not performing on or above grade level in Mathematics with RTI Tier I – III Interventions, afterschool programs, and tutoring.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



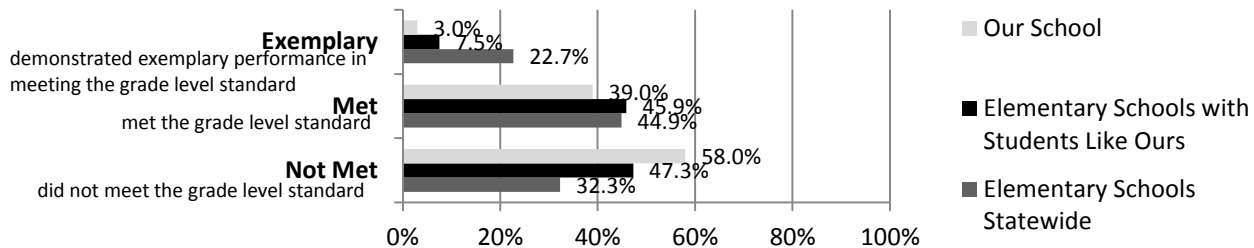
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

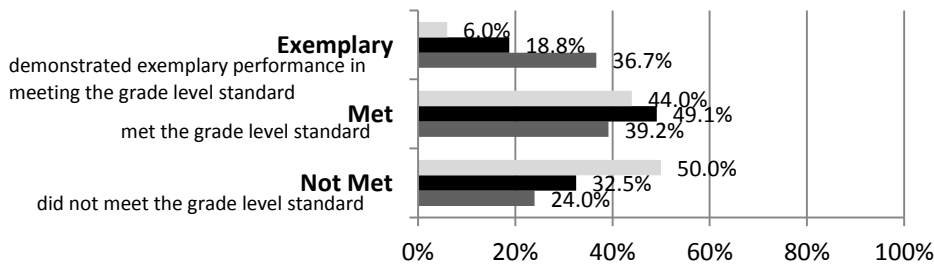
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
36.7	47.1
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
65.3	35.3

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 450)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	89.6	Down from 97.2%	N/A
Attendance Rate	99.1	Up from 96.9%	95.4
With disabilities	5.0	Down from 8.4%	13.1
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	Down from 0.5%	0.0
Percentage of students served by gifted and talented programs	1.1	Up from 0.0%	3.7
Percentage of students retained	0.5	Down from 1.7%	1.5
Teachers (n = 36)			
Percentage of teachers with advanced degrees	55.6	No change	58.6
Percentage of teachers on continuing contract	55.6	Up from 44.4%	75.0
Teachers returning from previous year	69.7	Down from 78.5%	83.9
Teacher attendance rate	93.3	Down from 96.0%	94.9
Average teacher salary*	\$46,679	Down 6.9%	\$46,423
Professional development days / teacher	12.8 days	Up from 2.2 days	10.6 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	1.4
School			
Principal's years at school	1.0	Up from 0.0%	4.0
Student-teacher ratio in core subjects	15.4 to 1	Up from 11.0 to 1	19.0 to 1
Prime instructional time	90.5	Down from 91.4%	89.2
Opportunities in the arts	Good	Up from Fair	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	80.4	Down from 100.0%	100.0
Character development program	Good	Down from Excellent	Excellent
Avg. age of books / electronic media in the school library	15.0	N/A	15.6
Number of resources available per student in the school library media center	38.1	N/A	29.6
Bandwidth capacity per student	N/A	N/C	N/A
Percent of classrooms with wireless access	N/A	N/C	N/A
District-issued learning devices per student	N/A	N/C	0.8
District-issued technology devices per teacher	N/A	N/C	2.1
Percentage of classes not taught by highly qualified teachers	57.6	Up from 40.4%	0.0
Dollars spent per pupil**	\$11,466	Down 0.8%	\$8,325
Percent of expenditures for instruction**	65.7	Up from 65.5%	65.2
Percent of expenditures for teachers' salaries**	66.7	Up from 65.7%	66.6

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	12	51	13
Percent satisfied with learning environment	83.3	84.3	53.9
Percent satisfied with social and physical environment	69.3	67.3	69.3
Percent satisfied with school-home relations	23.1	78.8	46.2

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Below Average	Average
2013	Average	Excellent
2012	Below Average	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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