

Mossy Oaks Elementary

2510 Mossy Oaks Road
Beaufort, SC 29902



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-5 Elementary	Principal:	Donald A. Gruel
Enrollment:	403 students	Superintendent:	Dr. Jeffrey Moss
School Phone:	843-322-2900	Board Chair:	Bill Evans
School Website:	http://moe.beaufort.k12.sc.us/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

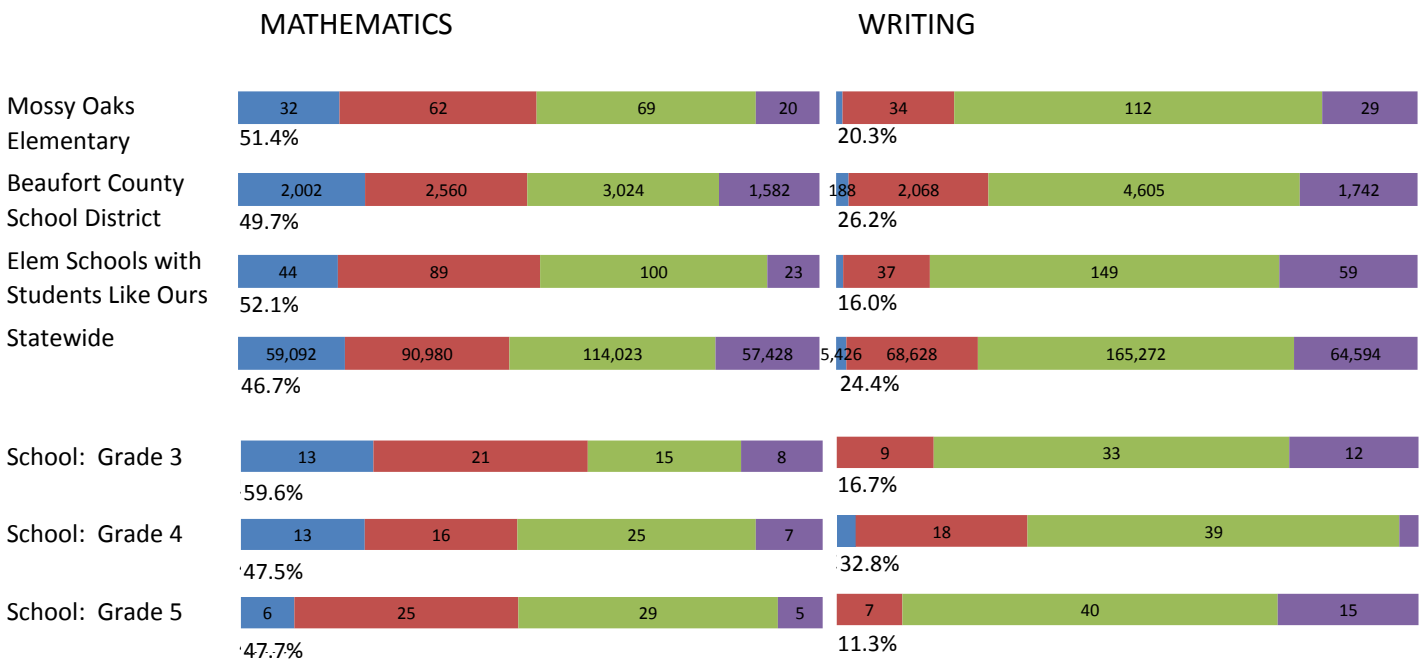
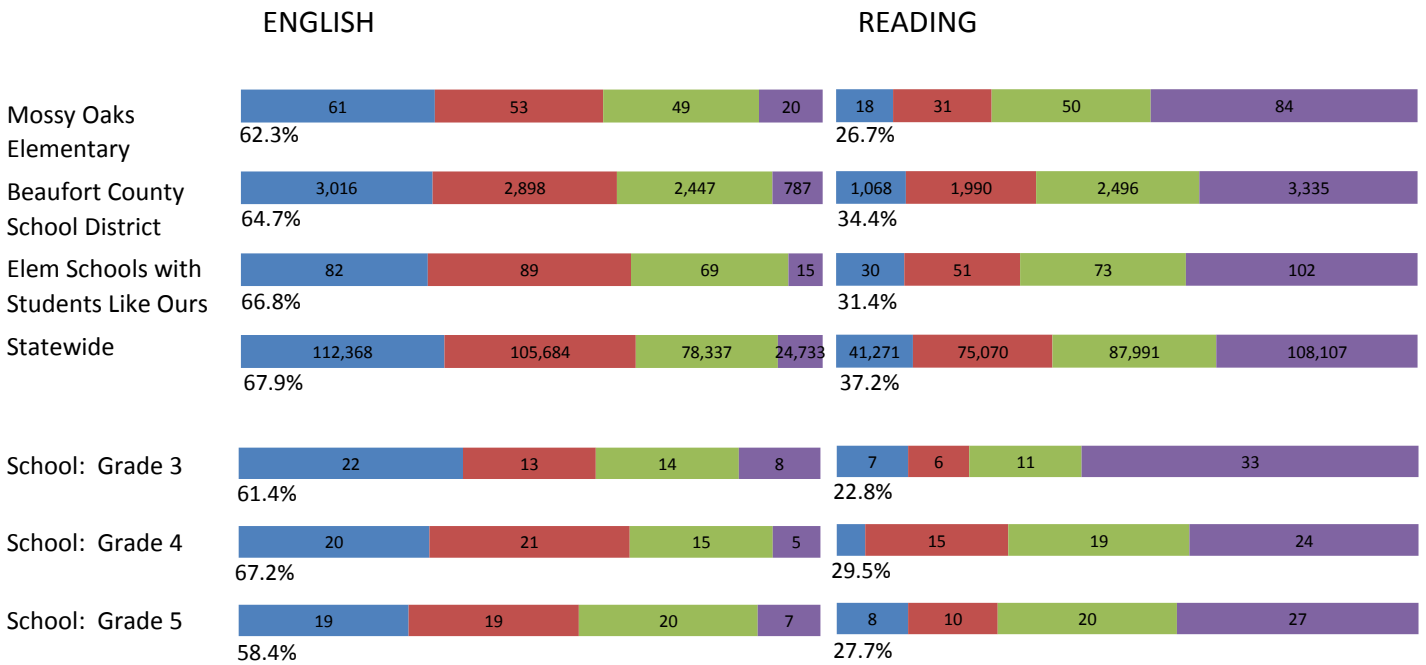
Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

The goal of the Mossy Oaks Elementary School Community is to help all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by providing a safe, nurturing, and academically challenging learning environment. Our mission is to promote academic growth and character development in a safe environment where every member of our school community is in the right place, at the right time, doing the right thing, in order to prepare children for their unique roles in the world. We challenge our students each day to reach their full potential by utilizing effective research based instructional practices. Our teachers are life-long learners who regularly participate in professional development opportunities to better prepare their students for the challenges of our global society. At Mossy Oaks Elementary we are developing 21st century learners by providing a curriculum that is rich in technology use. All students in grades 3-5 have a personal iPad for their daily use. We have two computer labs, and each classroom is equipped with an interactive white board. The use of this technology enhances the instruction taking place in the classroom and motivates students to become learners both inside and outside the walls of our school. This technology has also allowed many students to participate in a foreign language of their choice both during and after school hours. In addition to promoting academic success our students had opportunities to participate in a variety of other activities such as our Encouragers' Club, Strings program, Mighty Oak Singers, and art club to name a few. Our partnership with "Kid's Hope USA" moved into its fourth year with students continuing to meet weekly with their mentors. Our PBIS program, with a goal of all our students becoming caring, responsible, and trustworthy citizens continued in the 2014-2015 school year. With our emphasis on character development, we are moving forward in our quest to build a responsible citizen who will go out each day and make the right choices. The success of Mossy Oaks Elementary can be attributed to the participation, involvement, and collaborative efforts of dedicated students, parents, community members, and staff that see the value and need for a quality education. All strive each day to meet our mission of developing students who are always in the right place, at the right time, doing the right thing. Donald Gruel, Principal Barry Roberts, SIC Chair

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



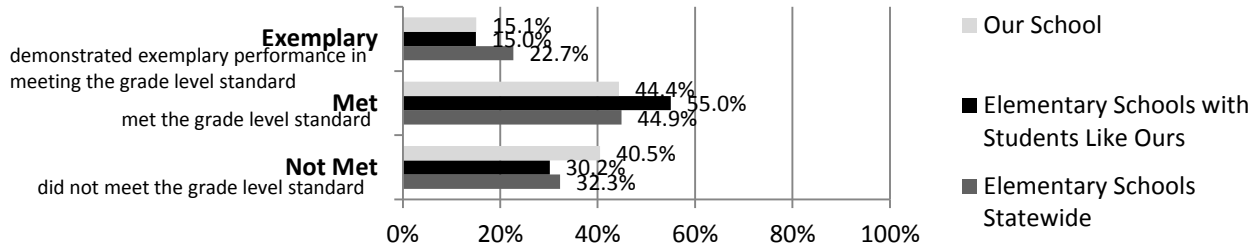
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

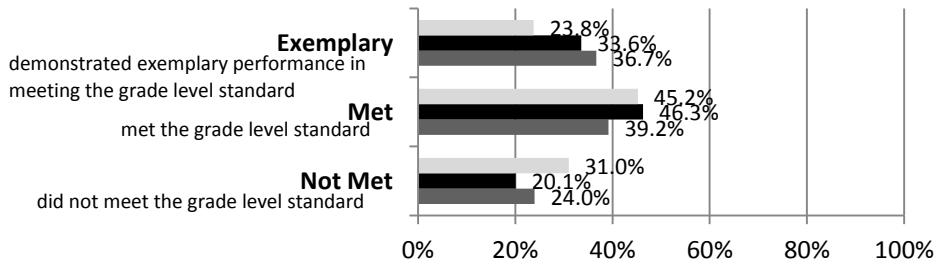
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
55.7	63.1

Social Studies SCPASS

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
73.8	64.6

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary" : student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" : student met the grade level standard.
Not Met	"Not Met" : student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 403)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	71.9	Down from 75.1%	N/A
Attendance Rate	96.0	Down from 96.6%	95.9
With disabilities	10.4	Down from 10.9%	13.2
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	7.2	Up from 7.0%	7.1
Percentage of students retained	1.8	Up from 1.0%	1.1
Teachers (n = 29)			
Percentage of teachers with advanced degrees	82.8	Up from 74.2%	59.4
Percentage of teachers on continuing contract	86.2	Up from 83.9%	83.5
Teachers returning from previous year	93.0	Up from 91.2%	88.9
Teacher attendance rate	93.2	Down from 94.4%	95.0
Average teacher salary*	\$55,823	Up 2.5%	\$48,290
Professional development days / teacher	8.3 days	Down from 9.8 days	11.0 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.6
School			
Principal's years at school	14.0	Up from 13.0	5.0
Student-teacher ratio in core subjects	20.4 to 1	Up from 19.2 to 1	20.8 to 1
Prime instructional time	87.6	Down from 89.8%	89.7
Opportunities in the arts	Good	Up from Fair	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	Up from 99.5%	100.0
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	10.0	N/A	15.1
Number of resources available per student in the school library media center	34.1	N/A	21.5
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	1.0	N/C	0.9
District-issued technology devices per teacher	1.6	N/C	1.9
Percentage of classes not taught by highly qualified teachers	0.0	Down from 14.2%	0.0
Dollars spent per pupil**	\$10,106	Down 6.1%	\$7,595
Percent of expenditures for instruction**	65.4	Up from 65.2%	67.1
Percent of expenditures for teachers' salaries**	67.0	Up from 65.8%	68.1

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	34	57	46
Percent satisfied with learning environment	100.0	91.3	87.0
Percent satisfied with social and physical environment	100.0	78.9	91.1
Percent satisfied with school-home relations	94.1	89.5	79.5

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Good	Excellent
2013	Average	Average
2012	Good	Good

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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