

## Lady's Island Elementary

73 Chowan Creek Bluff

Beaufort, SC 29907



# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

|                        |   |                        |                   |
|------------------------|---|------------------------|-------------------|
| <b>Grades:</b>         | PK-5 Elementary   | <b>Principal:</b>      | Marvelle L. Ulmer |
| <b>Enrollment:</b>     | 330 students  | <b>Superintendent:</b> | Dr. Jeffrey Moss  |
| <b>School Phone:</b>   | 843-322-2240  | <b>Board Chair:</b>    | Bill Evans        |
| <b>School Website:</b> | <a href="http://lie.beaufort.k12.sc.us/">http://lie.beaufort.k12.sc.us/</a> |                        |                   |



### Profile of the SC Graduate

#### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

#### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

#### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

### WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

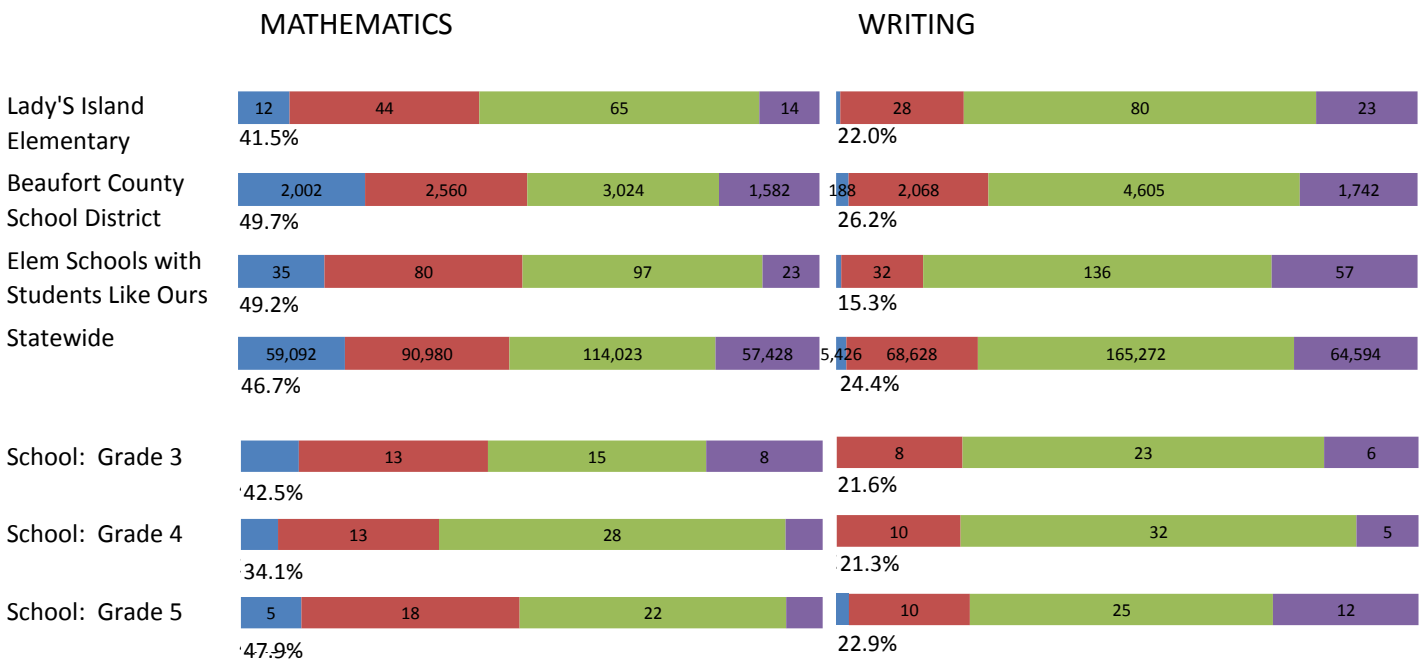
*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by helping students develop academic knowledge and skills through 21st Century learning experiences. Instruction is designed to meet the needs of each learner as the foundation is laid to develop lifelong learners who are successful in college and careers. Lady's Island Elementary is an arts infused school that delivers a viable curriculum integrating the arts and technology. Students continue to develop strong literacy skills through the implementation of balanced literacy and the district's 1:1 technology initiative. Additional support is provided by utilizing Response to Intervention, reading interventionists, and tutors. The Connect2Learn initiative enables students to learn 21st Century skills through the integration of iPads. Successful implementation is attributed to on-going professional learning opportunities that broaden teachers' capacity to deliver meaningful instruction. Lady's Island Elementary boasts strong programs in theater, dance, music, and visual arts. Teachers collaborate to deliver instruction that integrates art and content standards. We are the recipient of two art grants which fund Artists-In-Residence who assist students in developing world-class skills including creativity, innovation, problem solving, and collaboration. Students demonstrate the profile of the graduate through experiences afforded to them. Our school prides itself on developing the whole child by presenting opportunities for well-rounded student engagement. Notable school activities include Junior Beta Club, Student Council, Cup Stacking Competitions, Running Club, Art Walk, a science fair competition, and field trips that enrich the learning experience. Students continue to take responsible action in our community. This year, they participated in community outreach by collecting and donating resources for a variety of needs. They also performed for assisted living residents. Local businesses proudly display students' framed art. We received Average ratings in achievement and growth on our 2014 report card which indicates that students are meeting the standards. Other commendations include strong participation on the South Carolina Elementary Honors Choir and the dance festival. We are pleased with the many successes our school has experienced this school year, and look forward to the future as we "Soar to Excellence in Academics and the Arts!" Marvelle Ulmer, Principal Ervin Sebestyen, SIC Chair

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

**KNOWLEDGE**

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



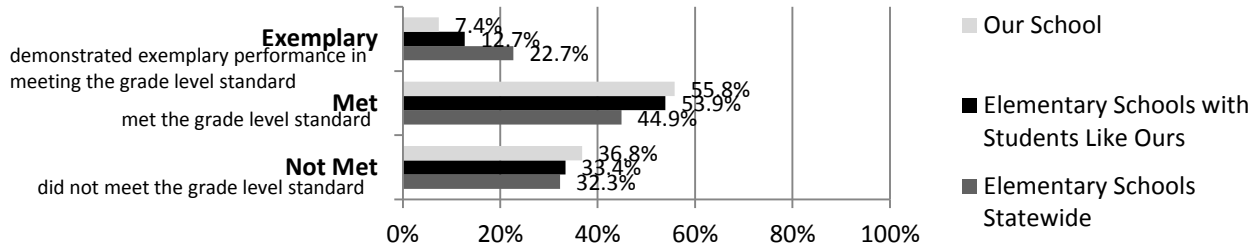
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

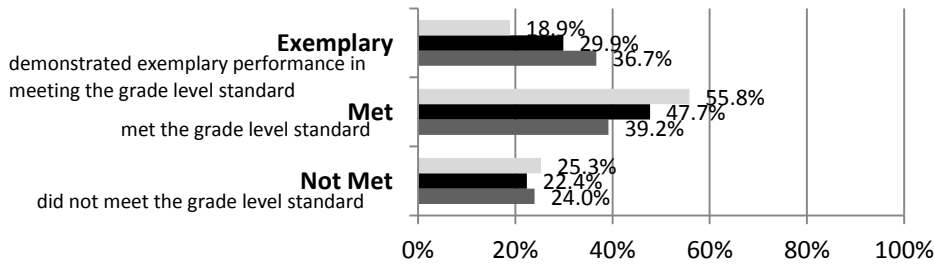
**KNOWLEDGE**

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

**Science**



**Social Studies**



**Science SCPASS**

| Our School: Percent Met and Above for each grade level |           |
|--|-----------|
| 4th grade  | 5th grade |
| 61.7   | 64.6      |

**Social Studies SCPASS**

| Our School: Percent Met and Above for each grade level |           |
|--|-----------|
| 4th grade  | 5th grade |
| 83.0   | 66.7      |

Note: Results include SC-Alt assessment results.

|           |  |
|-----------|--|
| Exemplary | "Exemplary": student demonstrated exemplary performance in meeting the grade level standard. |
| Met       | "Met": student met the grade level standard.   |
| Not Met   | "Not Met": student did not meet the grade level standard.                                    |

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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**OPPORTUNITIES****For students to meet the profile of the SC Graduate**

|   | Our School | Change from Last Year | Elementary Schools with students like ours |
|---|------------|-----------------------|--|
| <b>Students (n = 330)</b>   |            |                       |  |
| Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index) | 78.5       | Down from 86.3%       | N/A  |
| Attendance Rate   | 95.6       | Down from 96.8%       | 95.6                                       |
| With disabilities   | 9.8        | Down from 10.9%       | 13.5                                       |
| Out of school suspensions or expulsions for violent and/or criminal offenses  | 7.6        | Up from 0.0%          | 0.0  |
| Percentage of students served by gifted and talented programs   | 7.3        | Up from 6.0%          | 6.6  |
| Percentage of students retained   | 0.7        | Up from 0.0%          | 1.3  |
| <b>Teachers (n = 30)</b>  |            |                       |  |
| Percentage of teachers with advanced degrees  | 66.7       | Down from 72.0%       | 58.1                                       |
| Percentage of teachers on continuing contract   | 66.7       | Down from 68.0%       | 80.9                                       |
| Teachers returning from previous year   | 79.8       | Down from 85.2%       | 88.2                                       |
| Teacher attendance rate   | 93.1       | Down from 94.8%       | 94.9                                       |
| Average teacher salary*   | \$53,693   | Up 2.6%               | \$48,136                                   |
| Professional development days / teacher   | 10.6 days  | Up from 6.3 days      | 10.7 days                                  |
| Percentage of teacher vacancies for more than 9 weeks   | 0.0        | N/A                   | 0.5  |
| <b>School</b>   |            |                       |  |
| Principal's years at school   | 5.0        | Up from 4.0           | 4.0  |
| Student-teacher ratio in core subjects  | 18.8 to 1  | Down from 20.2 to 1   | 20.1 to 1                                  |
| Prime instructional time  | 87.3       | Down from 89.9%       | 89.2                                       |
| Opportunities in the arts   | Excellent  | No change             | Good                                       |
| Opportunities in foreign languages  | Poor       | N/A                   | Poor                                       |
| AdvancEd (SACS) accreditation   | Yes        | No change             | Yes  |
| Parents attending conferences   | 100.0      | No change             | 100.0                                      |
| Character development program   | Excellent  | No change             | Excellent                                  |
| Avg. age of books / electronic media in the school library  | 14.0       | N/A                   | 14.8                                       |
| Number of resources available per student in the school library media center  | 49.1       | N/A                   | 25.3                                       |
| Bandwidth capacity per student  | <25 Mbps   | N/C                   | N/A  |
| Percent of classrooms with wireless access  | 76-100%    | N/C                   | N/A  |
| District-issued learning devices per student  | 1.0        | N/C                   | 1.0  |
| District-issued technology devices per teacher  | 1.1        | N/C                   | 1.9  |
| Percentage of classes not taught by highly qualified teachers   | 7.1        | Up from 0.0%          | 0.0  |
| Dollars spent per pupil**   | \$12,901   | Up 6.7%               | \$7,814                                    |
| Percent of expenditures for instruction**   | 62.9       | Up from 62.5%         | 65.3                                       |
| Percent of expenditures for teachers' salaries**  | 63.2       | Up from 62.6%         | 66.7                                       |

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

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**OPPORTUNITIES****Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

|  | <b>Teachers</b> | <b>Students*</b> | <b>Parents*</b> |
|--|-----------------|------------------|-----------------|
| Number of surveys returned                             | 27              | 43               | 17              |
| Percent satisfied with learning environment            | 81.4            | 88.4             | 88.2            |
| Percent satisfied with social and physical environment | 77.7            | 83.3             | 78.5            |
| Percent satisfied with school-home relations           | 66.7            | 95.2             | 81.3            |

\* Only students at the highest elementary school grade and their parents were included.

**State Ratings History of School**

| <b>Year</b> | <b>Absolute Rating</b> | <b>Growth Rating</b> |
|-------------|------------------------|----------------------|
| 2014        | Average                | Average              |
| 2013        | Average                | Good                 |
| 2012        | Good                   | Excellent            |

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

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