

Beaufort Elementary School

1800 Prince Street
Beaufort, SC 29902



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-5 Elementary	Principal:	Gary McCulloch
Enrollment:	537 students	Superintendent:	Dr. Jeffrey Moss
School Phone:	843-322-2600	Board Chair:	Bill Evans
School Website:	http://bes.beaufort.k12.sc.us/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn



Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

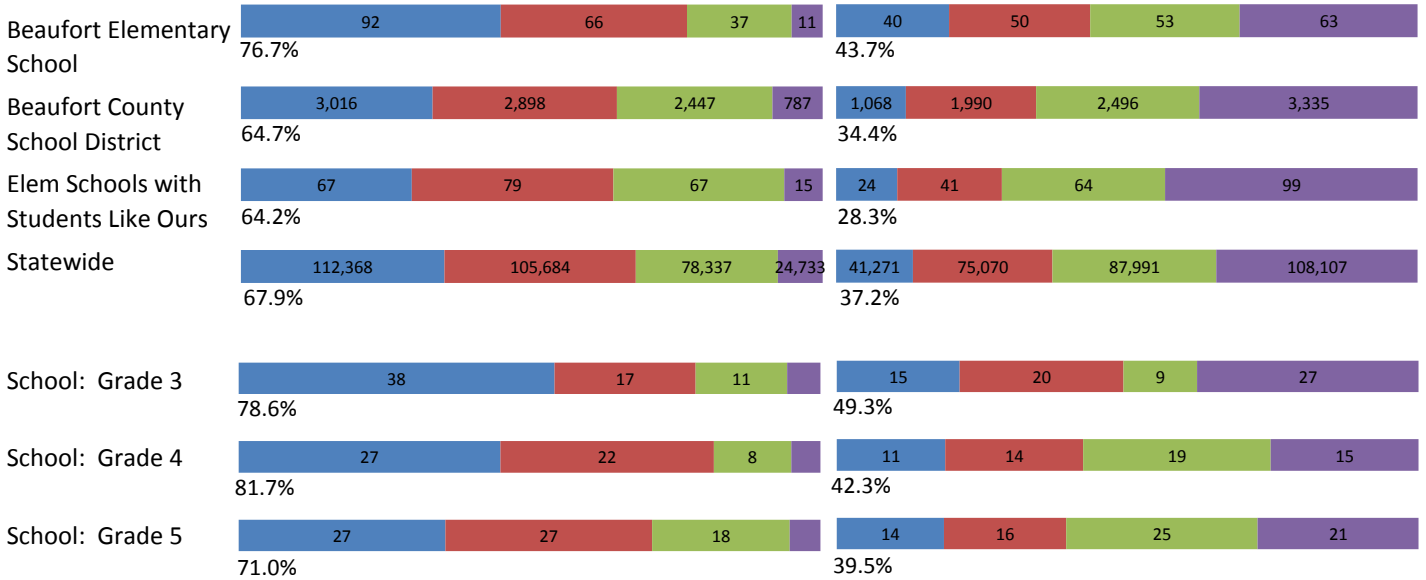
Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by helping all students develop strong academic knowledge and social and emotional skills to successfully acquire high levels of college and career preparedness beyond the elementary years. Beaufort Elementary prides itself on developing differentiated instruction and on-time interventions to meet each child's needs on an individual basis. Through the Responsive Classroom approach, our staff successfully designs engaging lessons, and builds a sense of community and shared purpose. Students are taught 21st century skills such as critical thinking, problem-solving, communication, collaboration, creativity, and innovation. Effective daily instruction and a coherent, viable curriculum are driven by state curriculum standards and school data. We offer many academic programs that continue to excel. The Beaufort Elementary AMES Academy (Advanced Math, Engineering and Science) was awarded STEM accreditation this spring from AdvancED. The Montessori program expanded with the addition of new classrooms. Monthly Huddle assemblies focus on character pillars to reinforce core values in all of our students. Students' literacy skills continue to thrive through a balanced literacy approach and the district's 1-1 technology initiative. Other school-wide initiatives that cultivated leadership in our students include monthly walk to school events, Second Step guidance lessons, Navigators safety patrol, and semester student showcases. Our students have many opportunities to interact with our local community. Our fourth grade classrooms partnered with the Fripp Audubon Club, who hosts birding activities and educational offerings in a living outdoor lab. Fifth grade students benefited from a technology project facilitated by the Lady's Island Garden Club to create an interactive tree walk in downtown Beaufort. Our school made headlines when it received a \$40,000 literacy grant from the Dollar General and the awarding of a Block Grant to fund after school centers in our community. Over the past seven years, Beaufort Elementary has grown from 2007 report card ratings of below average in both achievement and growth to 2014 report card ratings of good in both areas. At Beaufort Elementary School, we are also proud to be a Title 1 school and have a sincere commitment to build on our growth next year. Together, we can...accomplish anything. Together, we are C.R.E.W., Citizen Responsible for Exceptional Work!   Gary McCulloch, Principal

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing

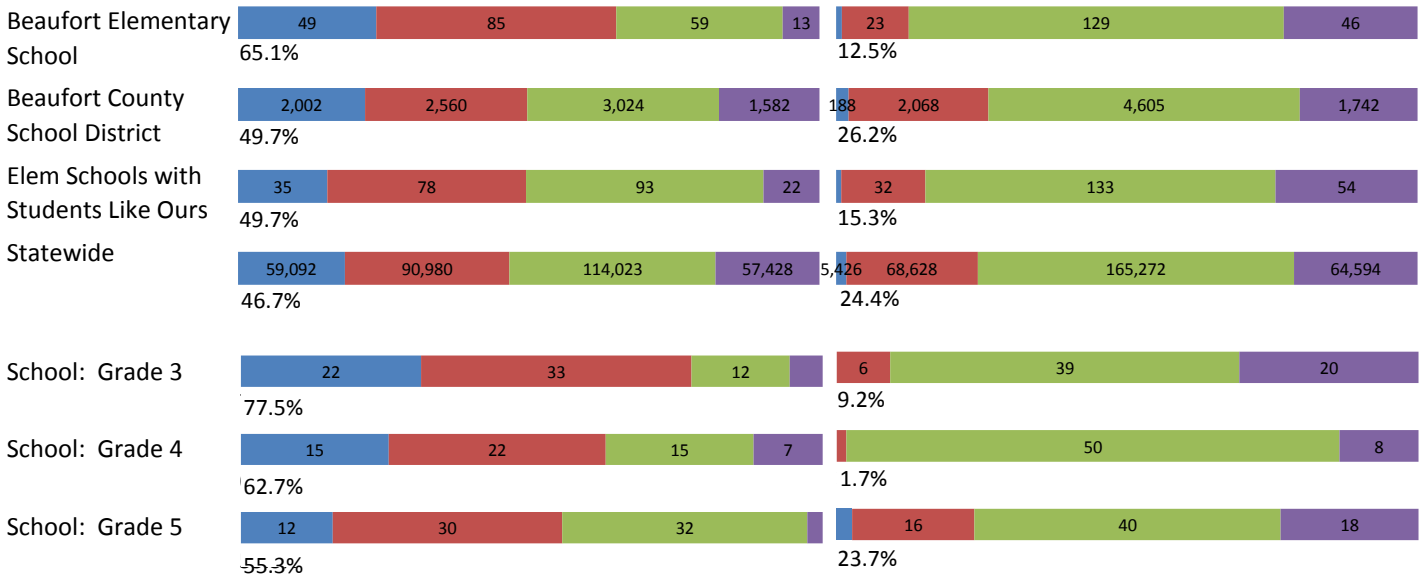
ENGLISH

READING



MATHEMATICS

WRITING



ACT Readiness Levels



Results for groups with 4 or fewer students are not shown

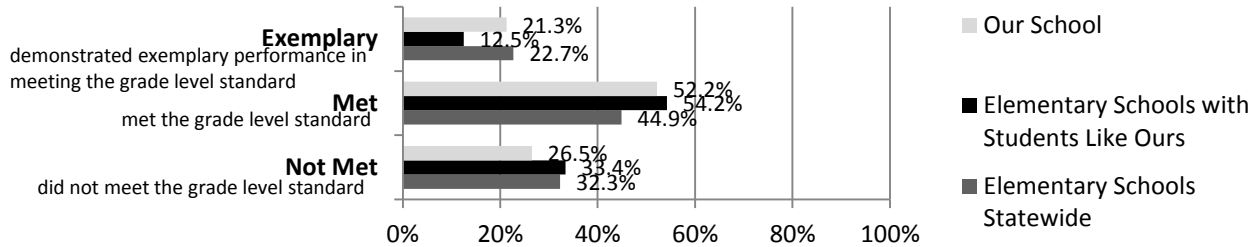
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

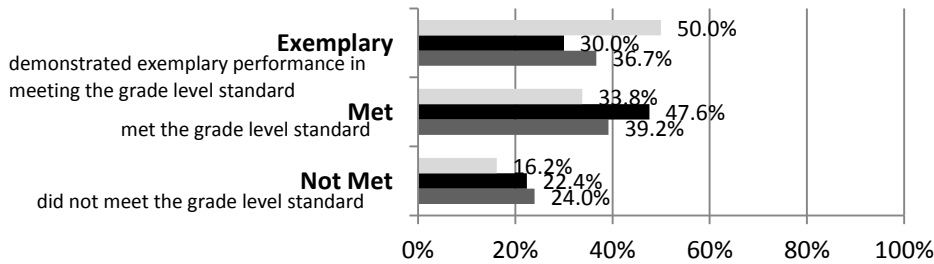
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
78.3	69.7
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
81.7	85.5

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 537)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	77.3	Down from 82.5%	N/A
Attendance Rate	96.2	Down from 96.6%	95.6
With disabilities	14.0	Up from 12.5%	13.5
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	Down from 1.3%	0.0
Percentage of students served by gifted and talented programs	12.2	Up from 9.4%	6.4
Percentage of students retained	0.4	Down from 0.9%	1.4
Teachers (n = 49)			
Percentage of teachers with advanced degrees	69.4	Up from 67.9%	58.3
Percentage of teachers on continuing contract	77.6	Up from 75.5%	80.6
Teachers returning from previous year	84.6	Down from 84.8%	88.2
Teacher attendance rate	91.1	Down from 94.8%	94.9
Average teacher salary*	\$53,588	Up 1.9%	\$48,351
Professional development days / teacher	12.8 days	Up from 2.6 days	10.6 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.5
School			
Principal's years at school	2.0	Down from 7.0	4.0
Student-teacher ratio in core subjects	15.3 to 1	Down from 16.3 to 1	20.2 to 1
Prime instructional time	86.1	Down from 90.0%	89.5
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	98.3	Up from 51.4%	100.0
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	11.0	N/A	14.9
Number of resources available per student in the school library media center	21.1	N/A	25.1
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	1.7	N/C	1.0
District-issued technology devices per teacher	1.2	N/C	1.9
Percentage of classes not taught by highly qualified teachers	7.1	Down from 11.2%	0.0
Dollars spent per pupil**	\$10,539	Up 3.0%	\$7,792
Percent of expenditures for instruction**	70.6	Up from 69.6%	66.1
Percent of expenditures for teachers' salaries**	71.6	Up from 70.5%	67.3

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES

Evaluations by Teachers, Students, and Parents

Evaluations by Teachers, Students, and Parents

	Teachers	Students*	Parents*
Number of surveys returned	22	71	33
Percent satisfied with learning environment	68.2	98.6	93.9
Percent satisfied with social and physical environment	72.7	90.2	90.9
Percent satisfied with school-home relations	59.1	98.6	75.8

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Good	Good
2013	Good	Excellent
2012	Good	Good

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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