

Barnwell Primary School

734 Hagood Avenue
Barnwell, SC 29812



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-3 Elementary	Principal:	Donna Selvey
Enrollment:	785 students	Superintendent:	J.H. Grissom Jr.
School Phone:	803-541-1320	Board Chair:	Ms. Teresa Spence
School Website:	http://bps.barnwell45.org		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by empowering children to achieve their fullest potential through challenging and diverse educational opportunities in a safe, student-centered environment that prepares them to be lifelong learners and active, productive members of our community.

Through the ongoing analysis of our state testing results, classroom assessment information, running records, and quarterly benchmark data, we are able to reflect upon our instructional strategies, assessments, and programs. This analysis assures us that we are individualizing instruction as much as possible for our students and enables us to continually provide diagnostic instruction.

Staff development is a key component in our success. Our teachers have received training in various areas in order to help meet the ever-changing needs of our students. Some of these areas include Creating Effective Assessments, Technology Integration, Writing, Bully-Free Classrooms, and Using Reading Diagnostic Tools.

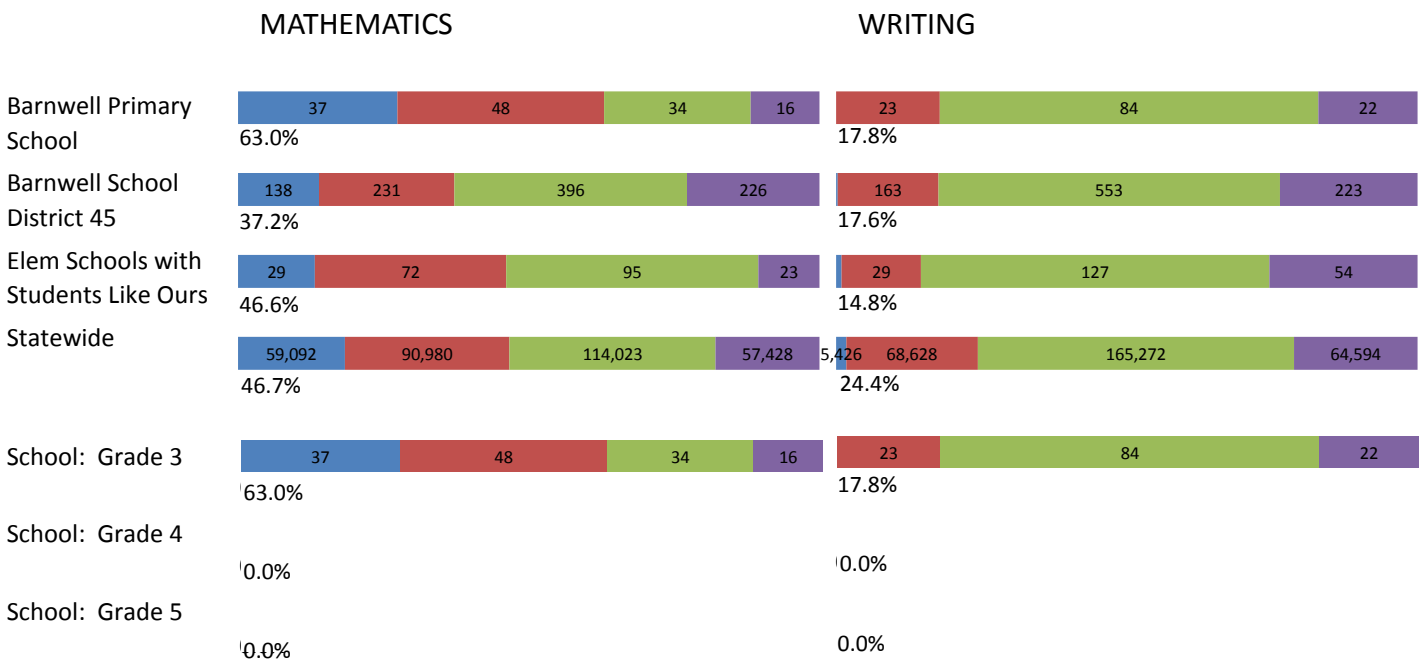
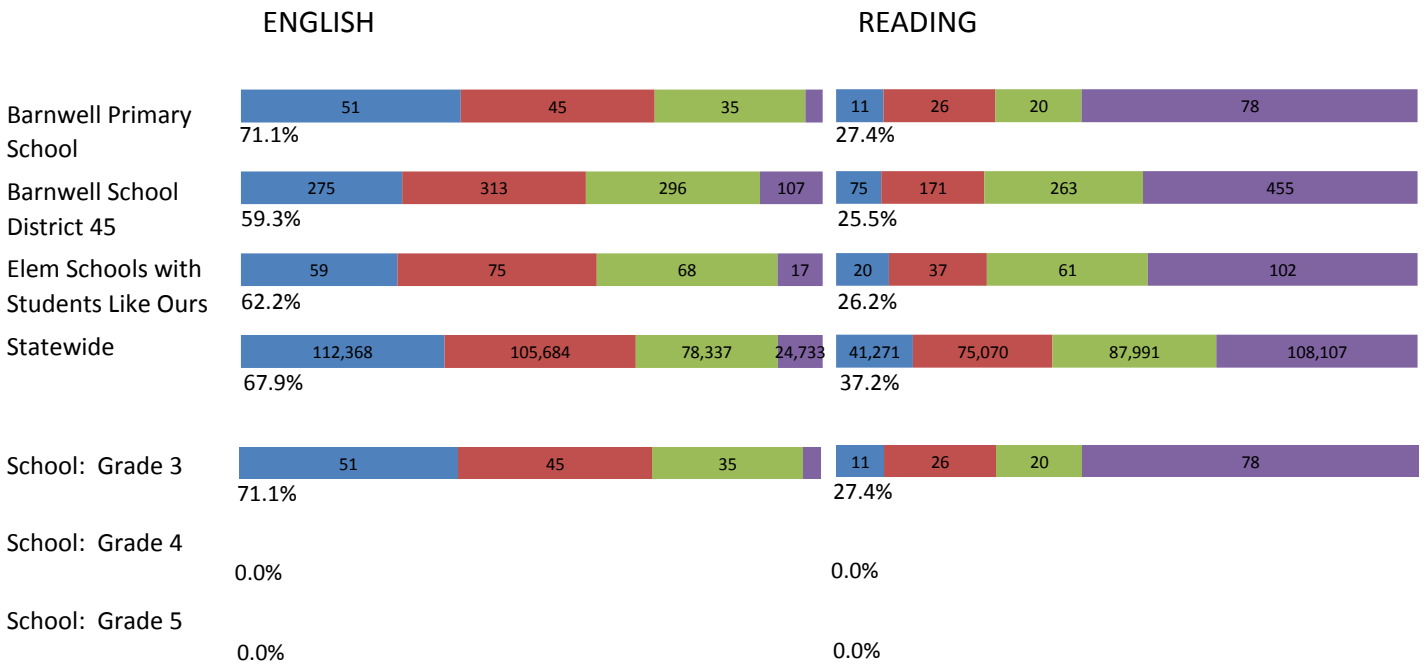
Teachers participate in ongoing training for Balanced Literacy. We support our literacy efforts by providing class sets of books, leveled readers, and nonfiction reading materials to all of our classrooms. This enabled students to read materials that are chosen specifically for them and worked to directly target the unique talents of each student through differentiated instruction.

There are many wonderful things happening at Barnwell Primary School that wouldn't be possible without out faithful volunteers. They generously give of their time and talents to improve the school. This includes a wonderful mentoring program led by local community members, as well as parents helping with the school's Boxtops for Education program. Barnwell Primary School's PTO has a strong and positive impact on the school climate. President Amanda Twitty and the members of the PTO sponsored numerous special events and initiated school improvements. PTO also supported frequent activities to show appreciation for teachers, such as Duty-Free Lunch and Teacher Appreciation Month. The joint effort of students, teachers, and the community is the reason for our school's success.

Donna Selvey, Principal

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



Results for groups with 4 or fewer students are not shown

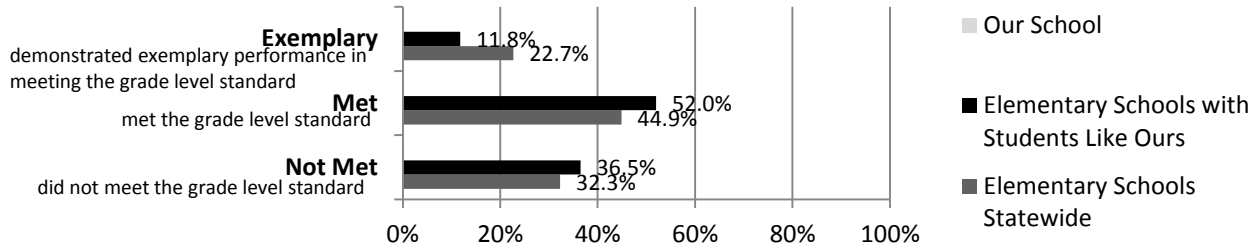
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

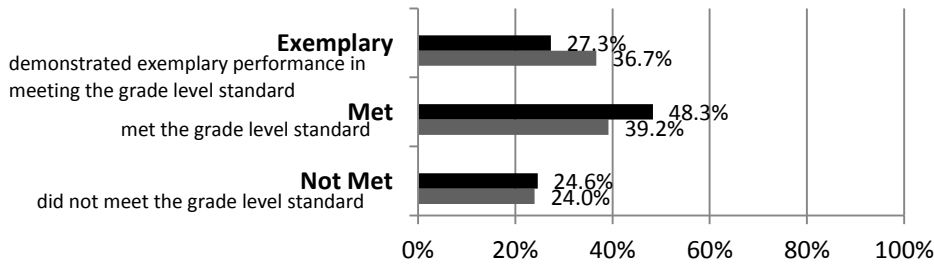
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
N/A	N/A
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
N/A	N/A

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 785)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	81.4	Down from 87.6%	N/A
Attendance Rate	94.7	Down from 95.1%	95.5
With disabilities	18.5	Up from 18.3%	13.5
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	3.1	Down from 3.8%	5.7
Percentage of students retained	8.0	Down from 8.8%	1.5
Teachers (n = 50)			
Percentage of teachers with advanced degrees	64.0	Up from 60.4%	60.3
Percentage of teachers on continuing contract	92.0	Down from 94.3%	80.0
Teachers returning from previous year	89.6	Down from 90.9%	87.0
Teacher attendance rate	95.5	Up from 92.3%	95.1
Average teacher salary*	\$49,943	Down 0.0%	\$47,984
Professional development days / teacher	11.3 days	Down from 19.2 days	10.4 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.5
School			
Principal's years at school	3.0	Up from 2.0	4.0
Student-teacher ratio in core subjects	21.3 to 1	Up from 15.4 to 1	19.8 to 1
Prime instructional time	89.8	Up from 86.5%	89.4
Opportunities in the arts	Excellent	Up from Poor	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	100.0
Character development program	Fair	Down from Good	Excellent
Avg. age of books / electronic media in the school library	12.0	N/A	14.8
Number of resources available per student in the school library media center	19.8	N/A	25.4
Bandwidth capacity per student	25-50 Mbps	N/C	N/A
Percent of classrooms with wireless access	51-75%	N/C	N/A
District-issued learning devices per student	0.2	N/C	0.7
District-issued technology devices per teacher	2.3	N/C	1.9
Percentage of classes not taught by highly qualified teachers	2.0	Up from 0.0%	0.0
Dollars spent per pupil**	\$7,151	Down 5.6%	\$8,078
Percent of expenditures for instruction**	70.8	Up from 70.2%	65.2
Percent of expenditures for teachers' salaries**	71.5	Up from 70.9%	66.7

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	59	132	90
Percent satisfied with learning environment	93.2	76.5	73.3
Percent satisfied with social and physical environment	95.0	58.7	78.4
Percent satisfied with school-home relations	85.0	74.8	62.5

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Average	Good
2013	Average	Average
2012	Average	At-Risk

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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