

Kelly Edwards Elementary School

1071 Elko Street
Williston, SC 29853



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-5 Elementary	Principal:	Mrs. Nakeisha Baxley
Enrollment:	434 students	Superintendent:	Dr. Missoura G. Ashe
School Phone:	803-266-3737	Board Chair:	Mr. Billy Williams, Jr.
School Website:	http://www.williston.k12.sc.us/school_home.aspx?schoolid=3		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Kelly Edwards Elementary is helping all students develop the world class skills and life and career characteristics of the SC Profile of the Graduate. We strive to provide a safe, trusting, caring, and academically challenging learning environment. Kelly Edwards Elementary faculty and staff support our children through the vision: "Every Day, Every Child, GREATNESS." We challenge our students with best instructional practices to help them reach their fullest potential. We have enjoyed continued support from our parents and the community in events such as our math and literacy nights. Our School Improvement Council and our reorganized Parent Teacher Organization are instrumental in our planning and ensuring improvements to provide a quality, well-rounded education. Continued high student achievement, based upon providing a rigorous standards-based curriculum, is a trademark of our school. We seek to provide individualized student learning based on the needs of every child by using Response to Intervention (RTI) in each class. The teachers and staff at Kelly Edwards Elementary work collaboratively to ensure consistency of learning across and within grade levels and content areas. This year we implemented the Positive Behavior Interventions and Support (PBIS) program. This program rewards our students for displaying positive behaviors. Through partnerships with local churches, we offer snack packs to students on a bi-weekly basis. At Kelly Edwards Elementary, focus on community service is a huge part of making our students into productive citizens. These are avenues for our students to embrace good citizenship and compassion for others. Our students raised money for Jump Rope for Heart, March of Dimes, and Relay for Life. Our students visited the local nursing home as well as provided canned foods for local families. Innovative learning experiences are a part of everyday life at Kelly Edwards. We continue to use various modes of technology within each classroom. We are wireless with a computer lab, iPads, mobile laptop cart, Smartboards, LCD projectors, document cameras, and Senteo Response Systems - all of which are used to enhance student learning. We have high expectations for every child that comes into our building because we know that every child will be great!!! Thank you for all your support in helping the development of our future South Carolina graduates and world leaders. Nakeisha Baxley, Principal Mattie Odom, School Improvement Council Chair

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



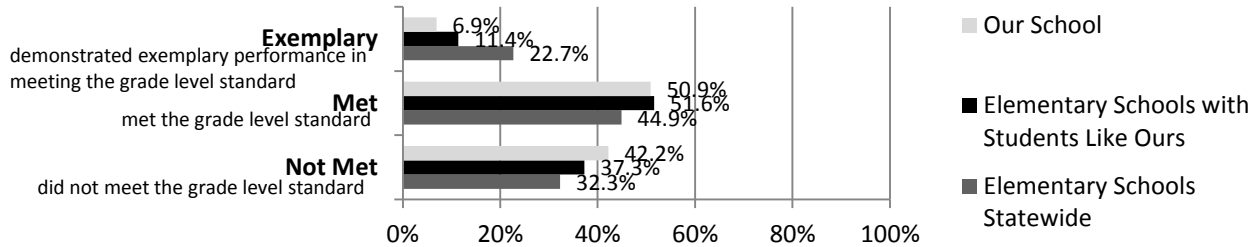
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

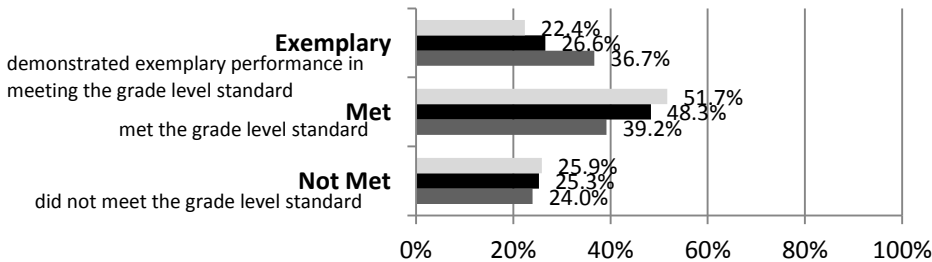
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
59.7	55.6
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
85.5	61.1

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES

For students to meet the profile of the SC Graduate

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 434)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	82.3	Down from 89.0%	N/A
Attendance Rate	95.5	Down from 96.5%	95.5
With disabilities	12.2	Down from 12.6%	13.5
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	4.8	Up from 4.6%	5.7
Percentage of students retained	1.7	Down from 2.3%	1.5
Teachers (n = 30)			
Percentage of teachers with advanced degrees	53.3	Down from 56.7%	60.3
Percentage of teachers on continuing contract	80.0	Up from 66.7%	80.0
Teachers returning from previous year	86.4	Down from 86.7%	86.9
Teacher attendance rate	90.1	Down from 97.5%	95.0
Average teacher salary*	\$43,970	Down 0.2%	\$47,942
Professional development days / teacher	10.2 days	Up from 9.1 days	10.4 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.6
School			
Principal's years at school	3.0	Up from 2.0	4.0
Student-teacher ratio in core subjects	2.4 to 1	Down from 21.2 to 1	19.7 to 1
Prime instructional time	82.9	Down from 93.2%	89.2
Opportunities in the arts	Poor	Down from Excellent	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	No	No change	Yes
Parents attending conferences	100.0	No change	100.0
Character development program	Fair	Up from Poor	Excellent
Avg. age of books / electronic media in the school library	14.0	N/A	14.8
Number of resources available per student in the school library media center	21.1	N/A	25.7
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.2	N/C	0.7
District-issued technology devices per teacher	0.9	N/C	2.0
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	\$7,208	Up 3.6%	\$8,170
Percent of expenditures for instruction**	67.9	Up from 67.2%	65.1
Percent of expenditures for teachers' salaries**	69.0	Up from 68.7%	66.7

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES

Evaluations by Teachers, Students, and Parents

Evaluations by Teachers, Students, and Parents

	Teachers	Students*	Parents*
Number of surveys returned	31	54	55
Percent satisfied with learning environment	93.6	87.1	87.3
Percent satisfied with social and physical environment	87.1	82.2	83.6
Percent satisfied with school-home relations	87.1	91.1	68.5

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Average	Average
2013	Average	Average
2012	Average	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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