

## Macedonia Elementary School

556 Jones Bridge Road  
Blackville, SC 29817



# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	PK-6 Elementary	<b>Principal:</b>	Dr. Carolyn Anderson
<b>Enrollment:</b>	398 students	<b>Superintendent:</b>	Dr. Teresa L. Pope
<b>School Phone:</b>	803-284-5800	<b>Board Chair:</b>	Ms. Jameka Hagood
<b>School Website:</b>	<a href="http://mes.barnwell19.k12.sc.us">http://mes.barnwell19.k12.sc.us</a>		



### Profile of the SC Graduate

#### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

#### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

#### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

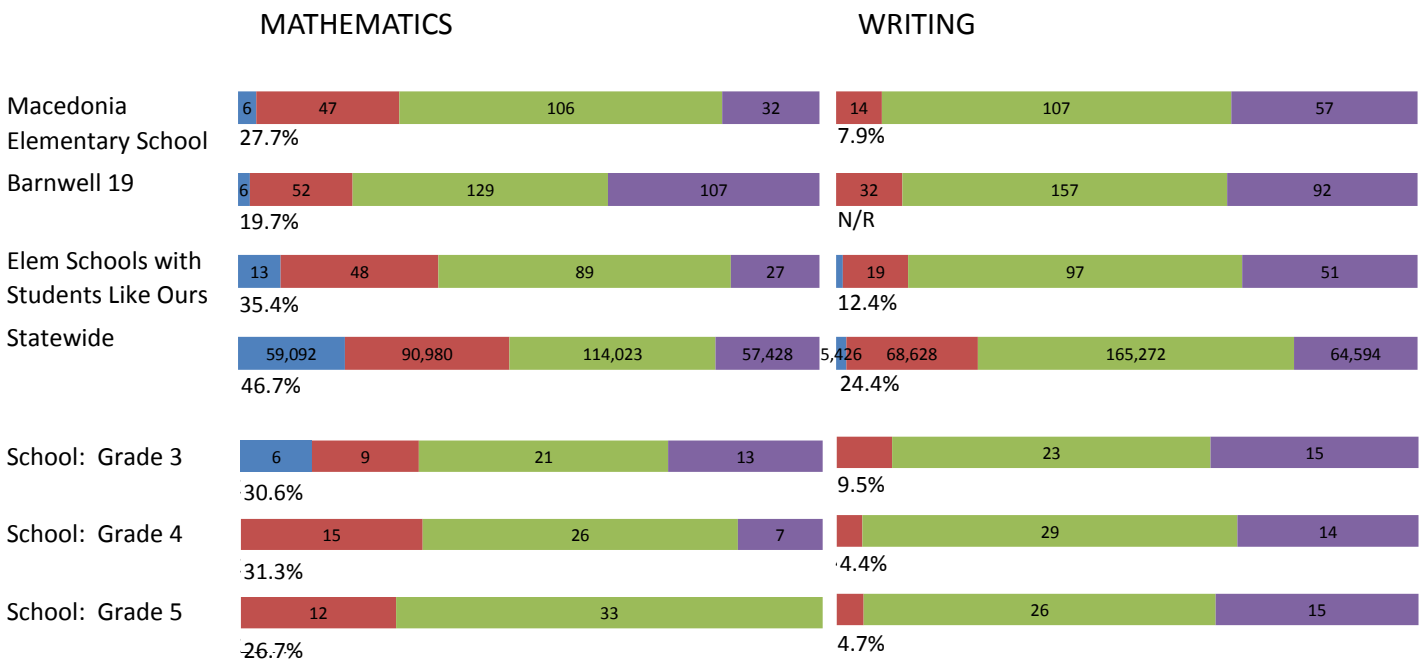
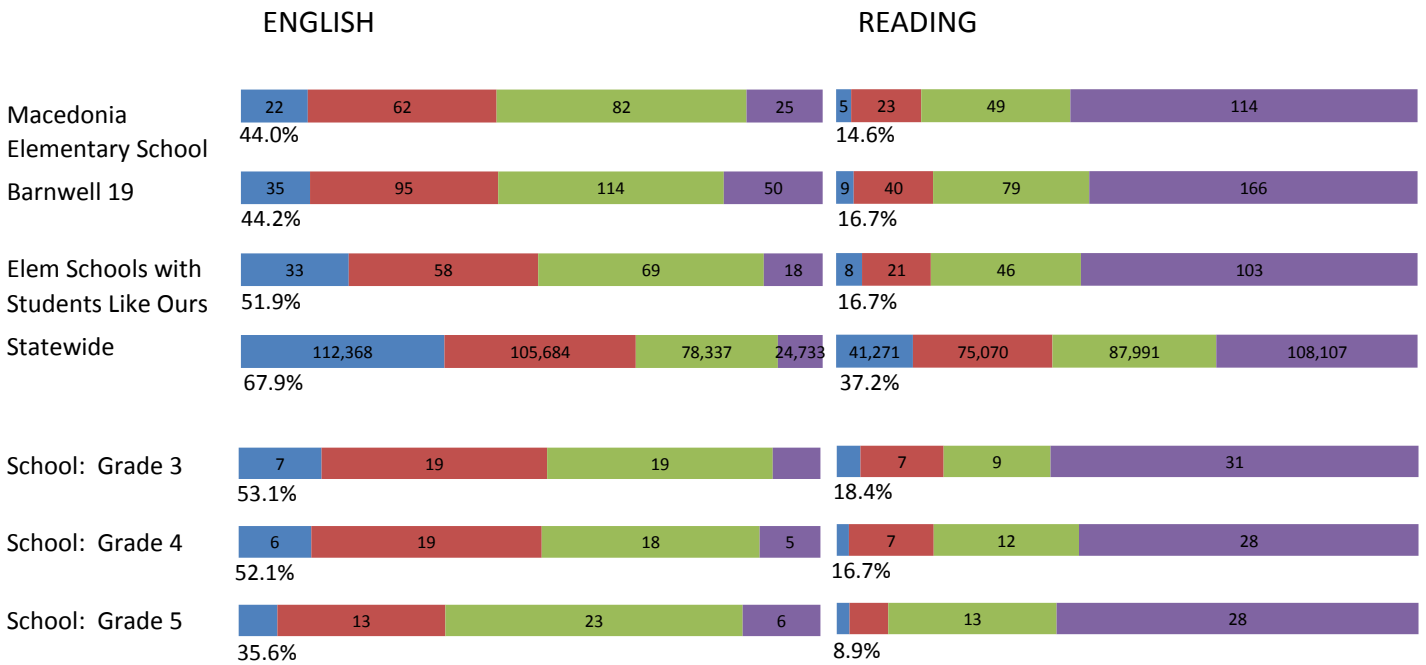
### WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

Macedonia Elementary School is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by providing a safe, positive, stimulating learning environment that will empower students to become creative problem solvers, critical thinkers, and strong readers. The students, faculty and staff at Macedonia Elementary School have worked diligently to ensure that these tenants of excellence will be obtained by all learners. With data as the key for improvement in academic achievement, the Teacher Advancement Program has implemented field testing this year as a means to integrate best practices in curriculum and instruction. All classrooms have a common language and instructional strategies, as we work collaboratively to increase student achievement. As a school, we have also focused on rigor as means to increase higher order thinking and problem-solving among students. Through a needs assessment, we are putting plans in place for our 2015-2016 school year to focus even more closely on literacy at MES. School and community partnerships have increased, and these strong collaborations have directly benefited the entire school community. We are looking forward to working with all stakeholders to ensure that our students, achieve, succeed, and exceed expectations at Macedonia Elementary School. You are welcome to be an active participant in helping us to achieve this goal. Rev. Dr. Herman Wallace, Chair of the School Improvement Council Dr. Carolyn Anderson, Principal

**KNOWLEDGE**

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



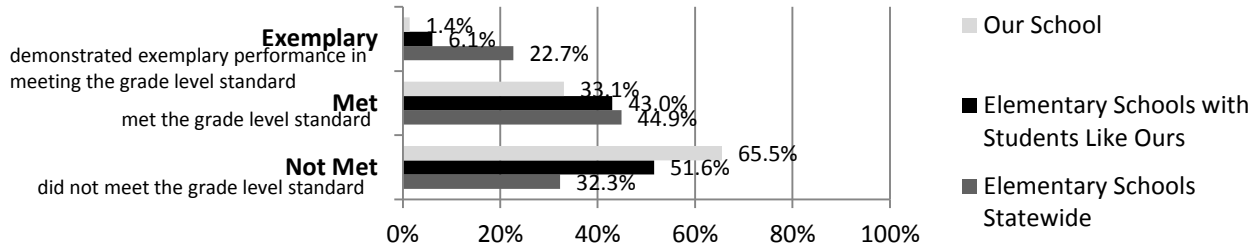
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

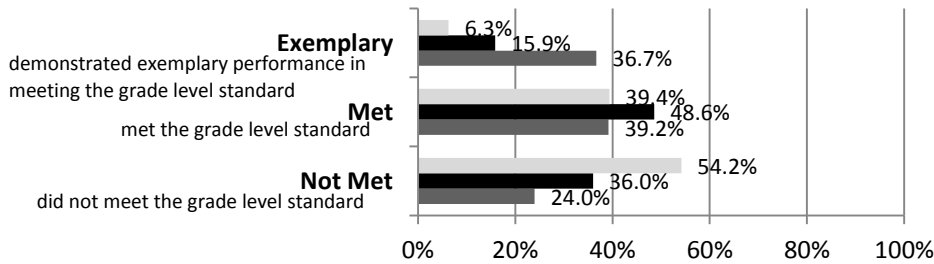
**KNOWLEDGE**

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

**Science**



**Social Studies**



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
41.7	35.6
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
56.3	42.2

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Abbreviations for Missing Data

N/A-Not Applicable    N/AV-Not Available    N/C-Not Collected    N/R-Not Reported    I/S-Insufficient Sample

**OPPORTUNITIES****For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
<b>Students (n = 398)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	92.7	Down from 97.3%	N/A
Attendance Rate	94.8	Down from 95.7%	95.2
With disabilities	13.3	Up from 12.2%	12.9
Out of school suspensions or expulsions for violent and/or criminal offenses	9.0	Down from 14.5%	0.0
Percentage of students served by gifted and talented programs	1.8	Down from 2.5%	2.8
Percentage of students retained	3.6	Up from 3.5%	1.5
<b>Teachers (n = 27)</b>			
Percentage of teachers with advanced degrees	40.7	Down from 50.0%	58.3
Percentage of teachers on continuing contract	74.1	Down from 89.3%	71.9
Teachers returning from previous year	83.5	Down from 89.7%	82.5
Teacher attendance rate	93.6	Down from 94.4%	94.9
Average teacher salary*	\$43,226	Down 2.1%	\$46,166
Professional development days / teacher	8.2 days	Up from 1.5 days	10.5 days
Percentage of teacher vacancies for more than 9 weeks	4.0	N/A	1.8
<b>School</b>			
Principal's years at school	1.0	Down from 2.0	4.0
Student-teacher ratio in core subjects	21.2 to 1	Up from 12.6 to 1	18.8 to 1
Prime instructional time	87.1	Down from 89.1%	89.1
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	27.4	Down from 100.0%	100.0
Character development program	Excellent	Up from Good	Excellent
Avg. age of books / electronic media in the school library	17.0	N/A	15.8
Number of resources available per student in the school library media center	26.1	N/A	33.0
Bandwidth capacity per student	25-50 Mbps	N/C	N/A
Percent of classrooms with wireless access	0-25%	N/C	N/A
District-issued learning devices per student	0.5	N/C	0.8
District-issued technology devices per teacher	1.2	N/C	2.1
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	\$7,936	Up 1.0%	\$8,470
Percent of expenditures for instruction**	59.9	Up from 59.8%	64.9
Percent of expenditures for teachers' salaries**	60.2	Up from 60.1%	66.3

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**OPPORTUNITIES****Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	14	50	14
Percent satisfied with learning environment	71.4	72.0	85.7
Percent satisfied with social and physical environment	64.3	66.0	87.5
Percent satisfied with school-home relations	50.0	86.0	75.1

\* Only students at the highest elementary school grade and their parents were included.

**State Ratings History of School**

<b>Year</b>	<b>Absolute Rating</b>	<b>Growth Rating</b>
2014	Below Average	Average
2013	Below Average	Good
2012	Below Average	Below Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample