

Richard Carroll Elementary School

1980 Main Hwy
Bamberg, SC 29003



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades: PK-6 Elementary

Enrollment: 753 students

School Phone: 803-245-3043

School Website: <http://rces.weebly.com/>

Principal: Stacey Walter

Superintendent: Phyllis K. Schwarting

Board Chair: Rita M. Sease



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

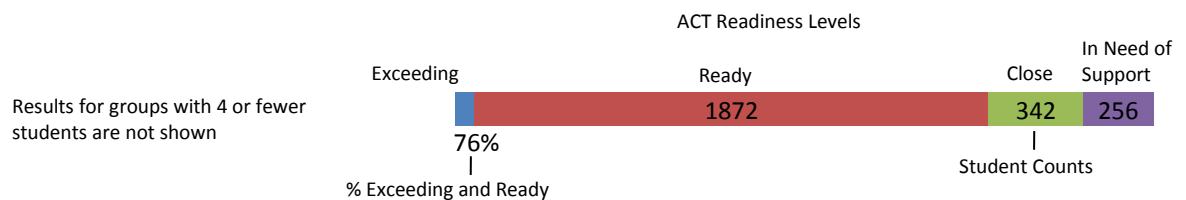
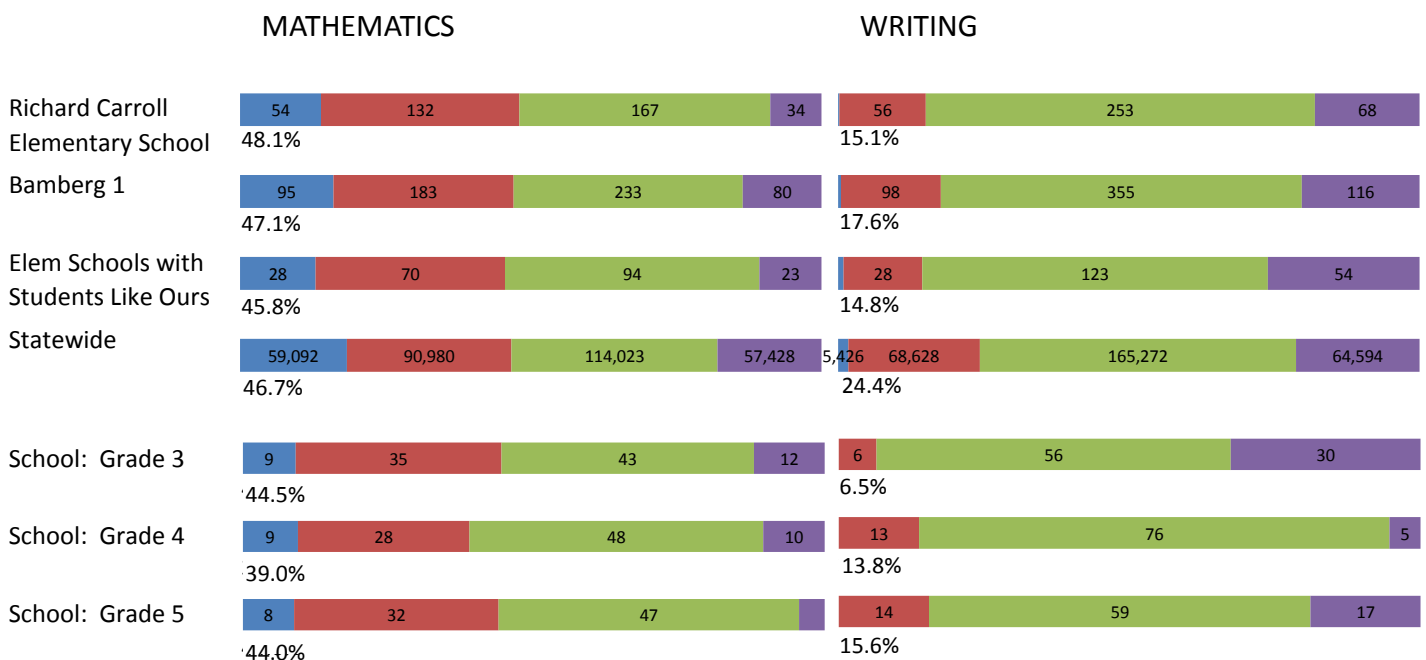
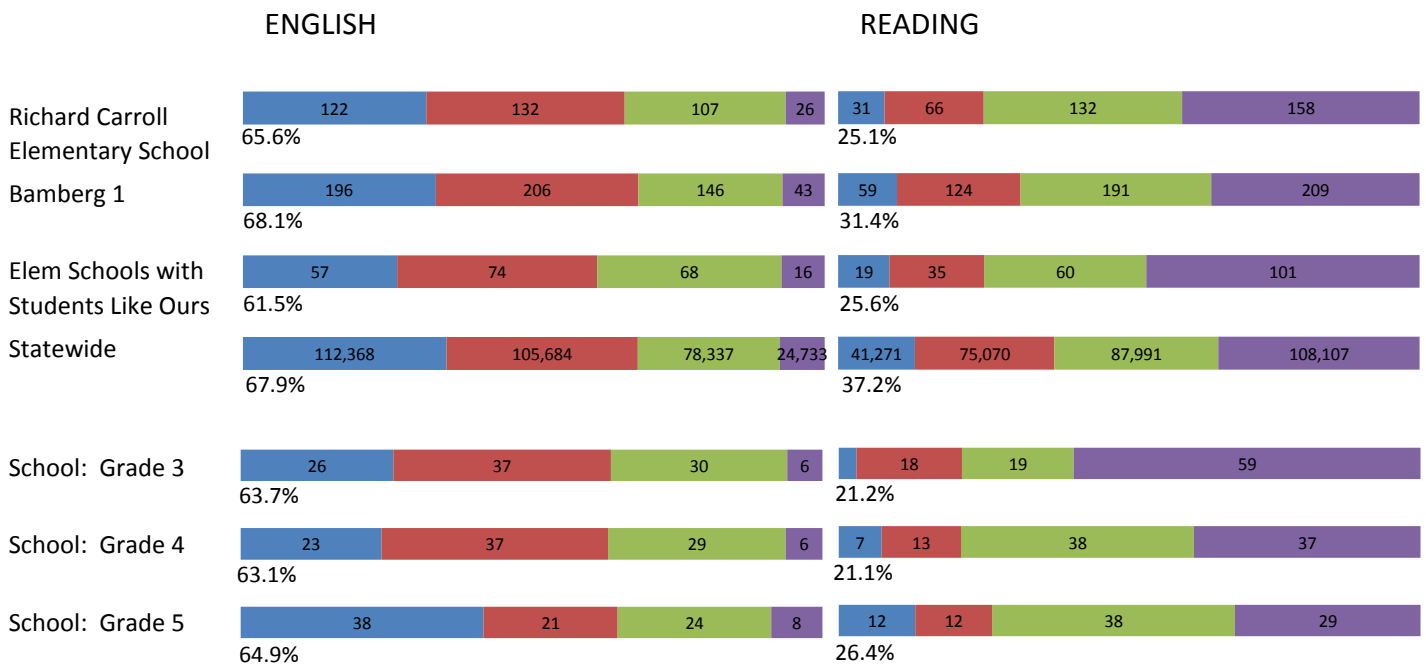
Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Richard Carroll Elementary School is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by providing a safe, caring, and academically challenging learning environment. We provide such an environment through the implementation of our school mission: Together We...Learn with Passion, Lead with Integrity & Succeed with Confidence. We demonstrate this mission by challenging our students with best practices and our teachers with professional development opportunities. Our school and teachers constantly strive to find new and effective strategies to ensure all students learn and feel successful in the classroom. Currently in use are: Math and Reading Interventionists, Math Coach, Literacy Coach, Science Coach, Easy CBM, MAP, Dominie, and Accelerated Reader/STAR. At Richard Carroll Elementary, we implement the "Leader in Me" initiative to enable our students to further focus on the development of life-long leadership skills. This initiative is embedded in all that we do. Evidence can be seen in the roles and responsibilities that students play within our school. Student teams include: Raider Town Newsletter, Raider Town Radio, Safety Patrol, school photographers, recycling, etc. Afterschool teams include Raiderbot Robotics and Raider Town Refit. Every class has a Classroom Ambassador that meets with our Student Lighthouse team to discuss ideas, comments/concerns of students and to develop any action steps to address concerns/issues. This initiative includes the 7 Habits of Highly Effective People. Faculty and staff utilize, incorporate, and model this language daily throughout the school. Our guidance lessons reinforce and focus on this endeavor. Community relations are a big factor in what we do and teach. Our Recycling program includes Trash Out Thursday where the community brings their recyclables to the school. We partner with Healing Species and strive to assist within the community through the Cheese and Cracker Box (provides food and clothing to those in need) and Mamas (the local animal shelter). We also offer breakfast to ALL students ensuring that every student has the opportunity to eat a healthy breakfast. It is embedded here at Richard Carroll Elementary that the education of our students is first and foremost before all things. This endeavor is comprised of the school, our families, our community, and our business partners. It is truly One Team - One Dream! Stacey Walter, Principal Ashley Zeigler, SIC Chair

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

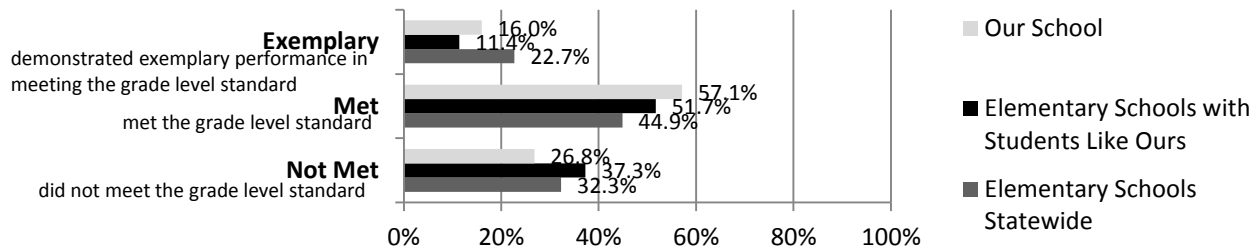
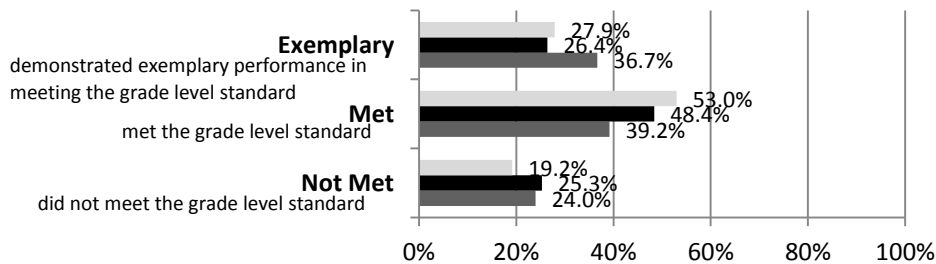
N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science**Social Studies****Science SCPASS**

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
81.9	64.8

Social Studies SCPASS

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
91.5	75.8

Note: Results include SC-Alt assessment results.

Exemplary	" Exemplary ": student demonstrated exemplary performance in meeting the grade level standard.
Met	" Met ": student met the grade level standard.
Not Met	" Not Met ": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 753)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	82.4	Down from 82.7%	N/A
Attendance Rate	95.7	Down from 96.3%	95.5
With disabilities	15.5	Down from 16.0%	13.5
Out of school suspensions or expulsions for violent and/or criminal offenses	0.4	Up from 0.0%	0.0
Percentage of students served by gifted and talented programs	5.6	Down from 6.9%	5.7
Percentage of students retained	3.7	Up from 3.2%	1.5
Teachers (n = 50)			
Percentage of teachers with advanced degrees	64.0	Down from 64.4%	60.0
Percentage of teachers on continuing contract	90.0	Up from 86.7%	80.6
Teachers returning from previous year	N/A	N/A	87.0
Teacher attendance rate	94.7	Up from 94.1%	95.0
Average teacher salary*	\$46,051	Up 2.6%	\$47,789
Professional development days / teacher	10.8 days	Up from 9.6 days	10.5 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.6
School			
Principal's years at school	1.0	Down from 17.0	4.0
Student-teacher ratio in core subjects	16.9 to 1	Down from 17.7 to 1	19.7 to 1
Prime instructional time	89.5	Up from 89.1%	89.2
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	No	No change	Yes
Parents attending conferences	96.2	Up from 84.4%	100.0
Character development program	Excellent	Up from Good	Excellent
Avg. age of books / electronic media in the school library	16.0	N/A	14.8
Number of resources available per student in the school library media center	27.6	N/A	24.5
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	51-75%	N/C	N/A
District-issued learning devices per student	0.3	N/C	0.7
District-issued technology devices per teacher	1.8	N/C	2.0
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	\$7,496	Down 11.2%	\$8,190
Percent of expenditures for instruction**	57.9	Up from 57.5%	65.0
Percent of expenditures for teachers' salaries**	58.6	Up from 58.1%	66.4

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	81	101	30
Percent satisfied with learning environment	91.4	85.2	86.7
Percent satisfied with social and physical environment	95.1	70.3	83.3
Percent satisfied with school-home relations	91.1	84.8	72.4

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Average	Average
2013	Average	Average
2012	N/A	N/A

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample