

Midway Elementary School of Science and Er

1221 Harriett Circle
Anderson, SC 29621



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	K-5 Elementary	Principal:	Gary Bruhjell
Enrollment:	752 students	Superintendent:	Thomas A. Wilson
School Phone:	864-716-3800	Board Chair:	Rick Bradshaw
School Website:	http://www.anderson5.net/Domain/13		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

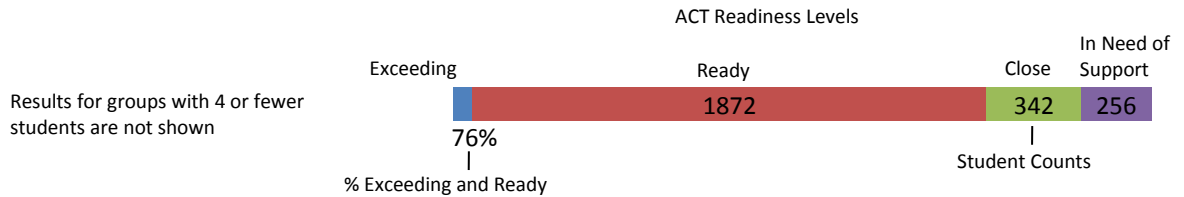
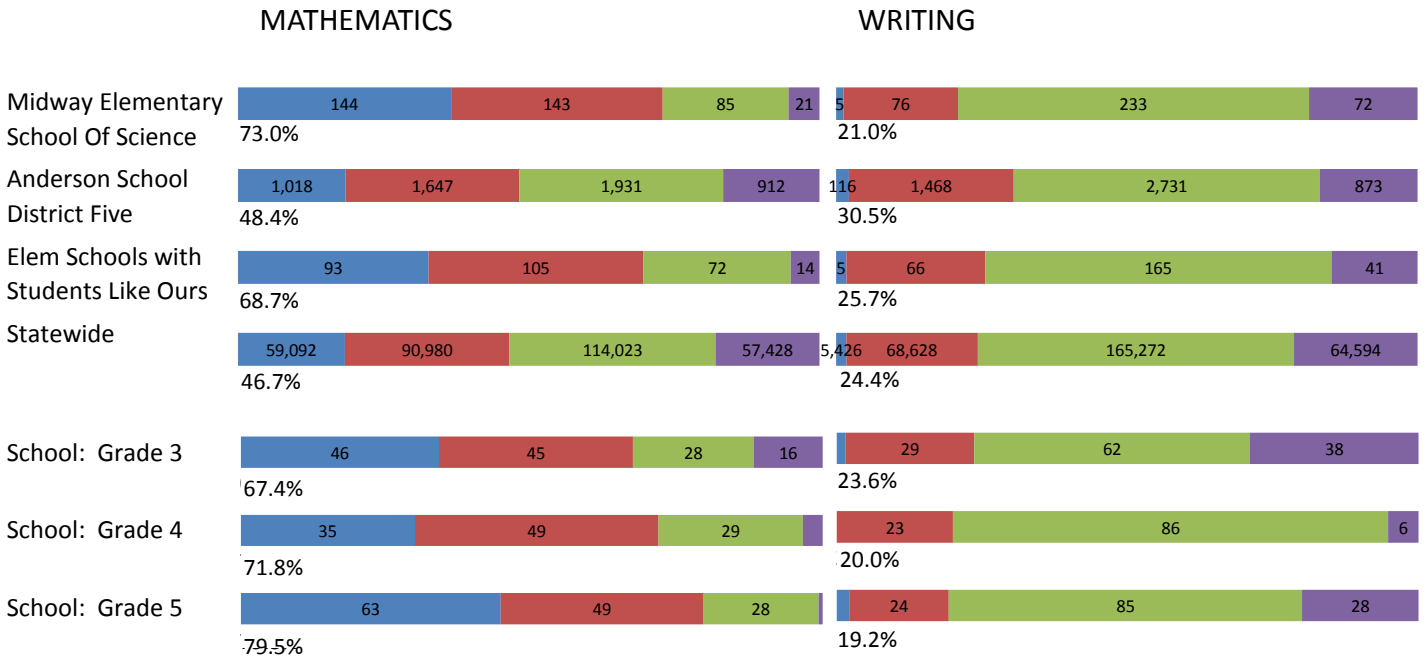
Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Midway Elementary School of Science and Engineering is helping all students develop the world class skills and life and career characteristics of the South Carolina graduate by providing a nurturing and challenging problem-based learning environment dedicated to the advancement of science, technology, engineering, arts, mathematics and literacy. Since opening its doors in 2003, Midway Elementary School has built a tradition of excellence in the Anderson community. At our school, children are held accountable to high standards of achievement, parents and other visitors are always welcome, teachers and staff truly care about our children and the students help others by always doing "the right thing." From its inception, each year Midway Elementary has earned an "Excellent" report card rating from the South Carolina Department of Education and an "A" grade through the Federal Accountability Rating System. Today, our school continues to carry on its tradition of academic excellence and innovative programs as a magnet school dedicated to STEAM education (Science, Technology, Engineering, Arts and Mathematics). As the first STEAM school in Anderson School District Five, Midway provides a seamless transition to the district's middle and high school engineering programs. Partnerships with Clemson University, Anderson University and Tri-County Technical College afford authentic STEAM learning opportunities for our students. Also, opportunities for inventiveness, imagination and innovation abound in our school. A LEGO Robotics team and a summer camp introduce students to computer programming and robot design. In addition to these opportunities, a summer technology camp allows students to enhance their knowledge of technology applications. "Morning STEAM" sessions focus on literacy based engineering activities and team students with their parents and community partners in problem solving situations. Fourth and fifth grade students participate in the regional Invention Convention sponsored by Duke Energy. Project Lead the Way engineering practices and standards are integrated into the kindergarten through fifth grade core curriculum to teach students the skills necessary to compete in the 21st Century. Midway Elementary School of Science and Engineering was selected as one of two schools in South Carolina and one of only forty-two schools in the nation to pilot the second phase of the Project Lead the Way Elementary curriculum. All students in our school receive instruction from this nationally recognized program. In addition to exposing our students to the engineering design process, this opportunity ignites interest and confidence, fosters collaboration, and builds critical thinking skills. At Midway, we are "Inventing Tomorrow through the Power of STEAM!" Finally, we believe the school, family and community must share the educational responsibility of our young. Thank you for all of your support in helping in the development of our future South Carolina graduates and world leaders!

Mrs. Robin Mackie, School Improvement Council Chair
Mr. Gary Bruhjell, Principal

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



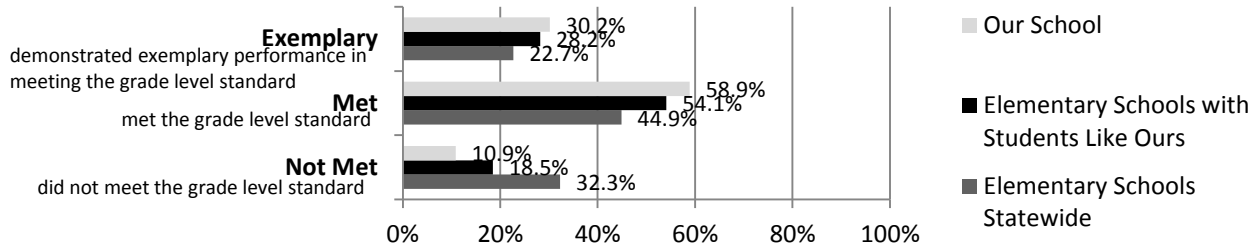
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

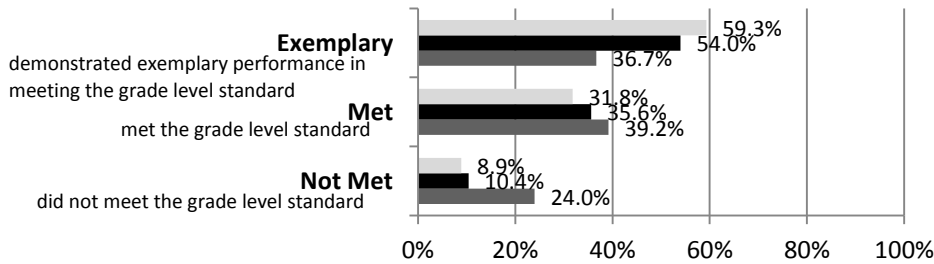
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
90.6	87.9
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
95.7	87.2

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary" : student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" : student met the grade level standard.
Not Met	"Not Met" : student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 752)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	35.4	Down from 39.3%	N/A
Attendance Rate	96.3	Down from 97.0%	96.5
With disabilities	15.9	Down from 16.2%	10.1
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	17.5	Up from 15.4%	14.8
Percentage of students retained	0.9	No change	0.6
Teachers (n = 49)			
Percentage of teachers with advanced degrees	73.5	Up from 69.1%	64.5
Percentage of teachers on continuing contract	93.9	Up from 89.1%	86.5
Teachers returning from previous year	81.3	Up from 79.6%	89.1
Teacher attendance rate	94.5	Down from 95.7%	94.5
Average teacher salary*	\$48,864	Up 2.8%	\$51,013
Professional development days / teacher	10.4 days	Up from 1.8 days	11.5 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	1.2
School			
Principal's years at school	1.0	Down from 3.0	4.0
Student-teacher ratio in core subjects	21.0 to 1	Up from 18.8 to 1	20.7 to 1
Prime instructional time	89.9	Down from 91.8%	89.7
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Good	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	Up from 99.2%	100.0
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	14.0	N/A	12.7
Number of resources available per student in the school library media center	18.6	N/A	18.7
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.3	N/C	2.1
District-issued technology devices per teacher	1.2	N/C	1.8
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	\$7,289	Up 14.9%	\$7,854
Percent of expenditures for instruction**	75.1	Up from 74.8%	67.4
Percent of expenditures for teachers' salaries**	75.5	Up from 75.3%	67.8

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	49	133	77
Percent satisfied with learning environment	100.0	95.5	97.4
Percent satisfied with social and physical environment	100.0	93.3	96.0
Percent satisfied with school-home relations	97.9	96.3	82.9

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Excellent	Good
2013	Excellent	Good
2012	Excellent	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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