



State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	3-5 Elementary	Principal:	Jennifer Bufford
Enrollment:	310 students	Superintendent:	Thomas A. Wilson
School Phone:	864-260-5215	Board Chair:	Rick Bradshaw
School Website:	http://www.anderson5.net/Domain/17		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

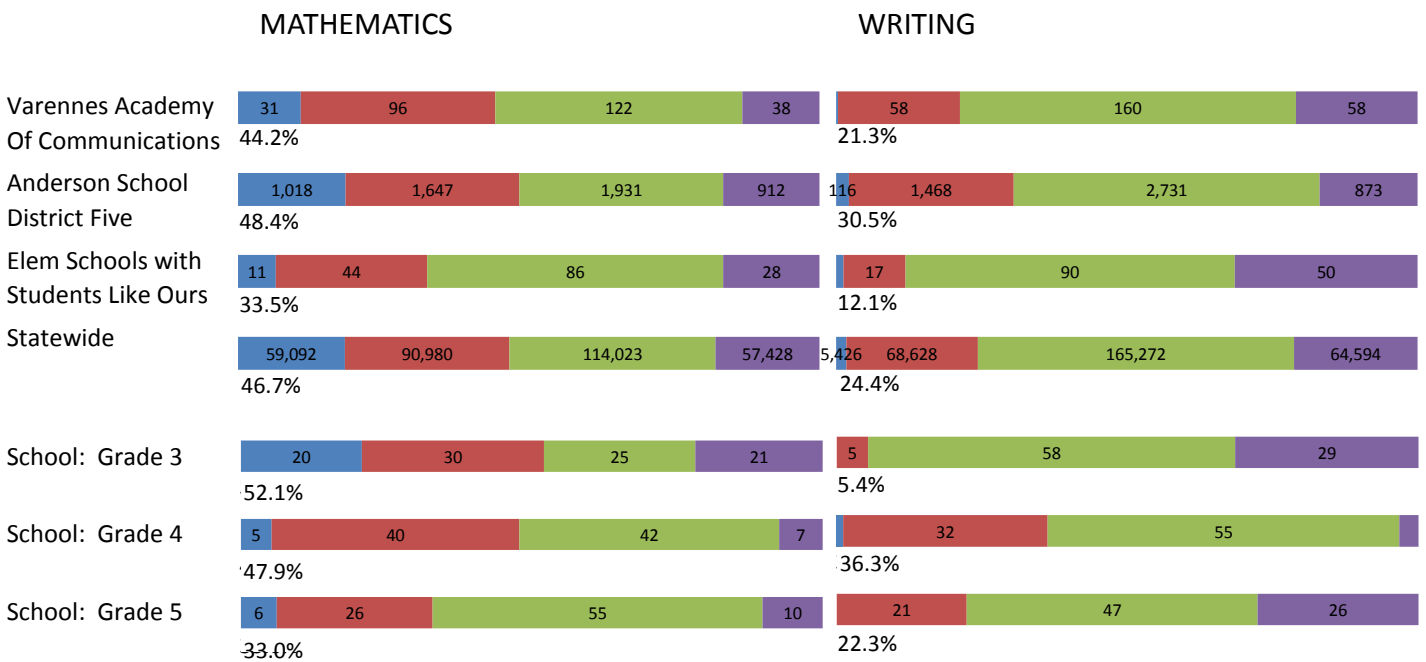
Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by being committed to ensuring our students are successful. Varenes Academy of Communications and Technology (VACT) is a Title One School that serves students in grades 3-5. Our main goal is to increase student achievement by helping students develop critical thinking skills to reach their maximum potential. VACT has won the Silver Award for academic achievements the past several years. We have also received other awards which include the Exemplary Writing Award, Literacy Spot Award, and Red Carpet Award. Teachers at every grade level engage in collaborative planning sessions weekly to ensure they are meeting the needs of students. Teachers and administrators continuously seek new and effective strategies in areas including guided reading, shared reading, math, and integration across all subject areas. Communication and technology is a distinctive part of our make-up. In 2014-2015, our fifth grade students were 1:1 with iPads. All students had access to 2 MacBook carts, 3 iPad carts, a DELL computer lab, and a MacBook computer lab. Our teachers work diligently to incorporate technology in meaningful ways. Students used technology to communicate by composing original music sound tracks, creating informational videos, collaborating through Google documents, video chatting with authors in different states, and video chatting with a class in Alaska. At VACT, we want to develop the whole child. In 2014-2015, teachers began the year by helping students create a positive vision using The Energy Bus for Kids by Jon Gordon. The discipline team created a new school wide plan to focus on positive behaviors. Also, the school counselor met with each class monthly to target specific character traits. Parental and community support is an important component to the success of VACT. We invite parents and the community to become involved in students' education by participating in the PTSO, SIC, academic nights, parent conferences, parent workshops, fall carnival, career day, and volunteer programs. Our faculty and staff communicate with parents through newsletters, websites, School Messenger, weekly folders, interim reports, report cards, emails, text messages, and phone calls. Through the efforts of all stakeholders, VACT will continue to make great progress. We know the future holds unlimited possibilities for our students. SIC Chair, Sandra Brock Principal, Jennifer Bufford

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



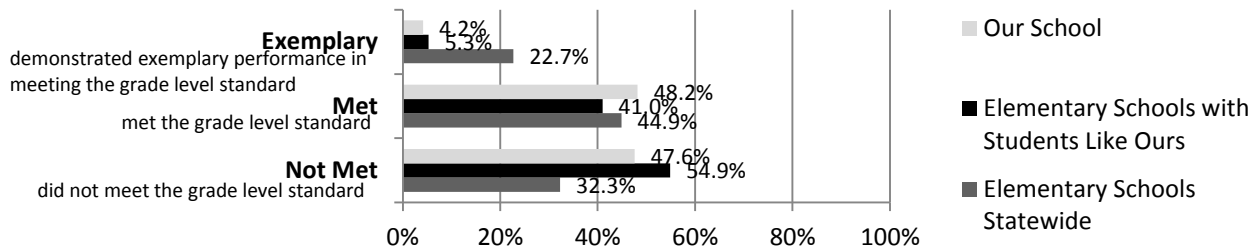
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

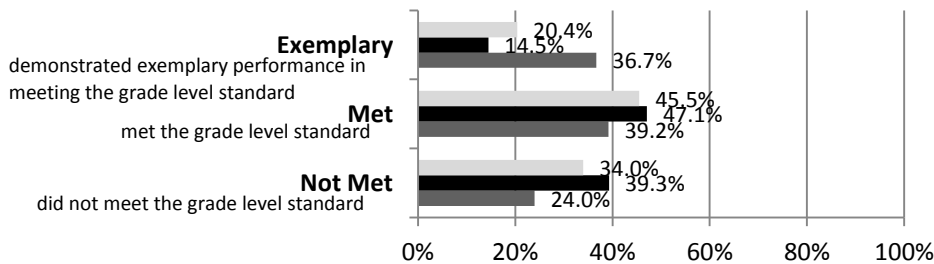
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
62.8	42.3
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
84.0	48.5

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 310)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	95.2	Down from 98.1%	N/A
Attendance Rate	95.5	Down from 96.8%	95.0
With disabilities	14.0	Down from 19.7%	13.1
Out of school suspensions or expulsions for violent and/or criminal offenses	0.3	Up from 0.0%	0.0
Percentage of students served by gifted and talented programs	7.9	Up from 7.4%	2.0
Percentage of students retained	0.3	No change	1.5
Teachers (n = 26)			
Percentage of teachers with advanced degrees	69.2	Up from 68.0%	59.1
Percentage of teachers on continuing contract	80.8	Down from 84.0%	69.6
Teachers returning from previous year	75.3	No change	81.1
Teacher attendance rate	93.4	Down from 95.1%	95.0
Average teacher salary*	\$48,248	Up 0.8%	\$46,202
Professional development days / teacher	13.5 days	No change	10.1 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	2.0
School			
Principal's years at school	1.0	Down from 4.0	3.0
Student-teacher ratio in core subjects	17.7 to 1	Down from 18.8 to 1	18.8 to 1
Prime instructional time	87.2	Down from 90.9%	89.1
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	90.5	Up from 89.0%	100.0
Character development program	Fair	Down from Good	Good
Avg. age of books / electronic media in the school library	15.0	N/A	15.8
Number of resources available per student in the school library media center	39.9	N/A	33.7
Bandwidth capacity per student	>100 Mbps	N/C	N/A
Percent of classrooms with wireless access	26-50%	N/C	N/A
District-issued learning devices per student	0.0	N/C	0.8
District-issued technology devices per teacher	0.9	N/C	2.1
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	\$8,947	Up 2.9%	\$8,494
Percent of expenditures for instruction**	68.7	Up from 68.5%	64.9
Percent of expenditures for teachers' salaries**	68.9	Down from 69.5%	65.8

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	16	93	44
Percent satisfied with learning environment	75.1	92.4	90.9
Percent satisfied with social and physical environment	87.5	81.6	90.9
Percent satisfied with school-home relations	56.3	84.1	84.1

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Average	Below Average
2013	Average	Average
2012	Average	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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