

Nevitt Forest Community School of Innovation

1401 Bolt Drive
Anderson, SC 29621



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	K-5 Elementary	Principal:	Robin S. Gay
Enrollment:	516 students	Superintendent:	Thomas A. Wilson
School Phone:	864-260-5190	Board Chair:	Rick Bradshaw
School Website:	http://www.anderson5.net/Domain/14		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Nevitt Forest Community School of Innovation is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by providing a highly qualified staff focused on supporting students' development of academic and social skills critical for future success. Nevitt Forest maintains high standards of instruction by hiring highly qualified teachers who demonstrate a positive impact on student achievement. Teams of educators work in collaboration to design learning opportunities which are engaging and rigorous thus providing a strong academic foundation for each student. Because of the diverse nature of the student population, the staff works collaboratively to establish a welcoming learning environment for students, parents, and community partners. To also support students in developing strong work ethic and social skills, Nevitt Forest promotes a positive learning environment through the Positive Behavior Intervention and Support Program (PBIS). The school community challenges the students, parents, faculty, and staff to think and perform at high levels of achievement and exhibit positive behavior and character traits. Using the SOAR model, students are recognized for demonstrating these positive behavior expectations:

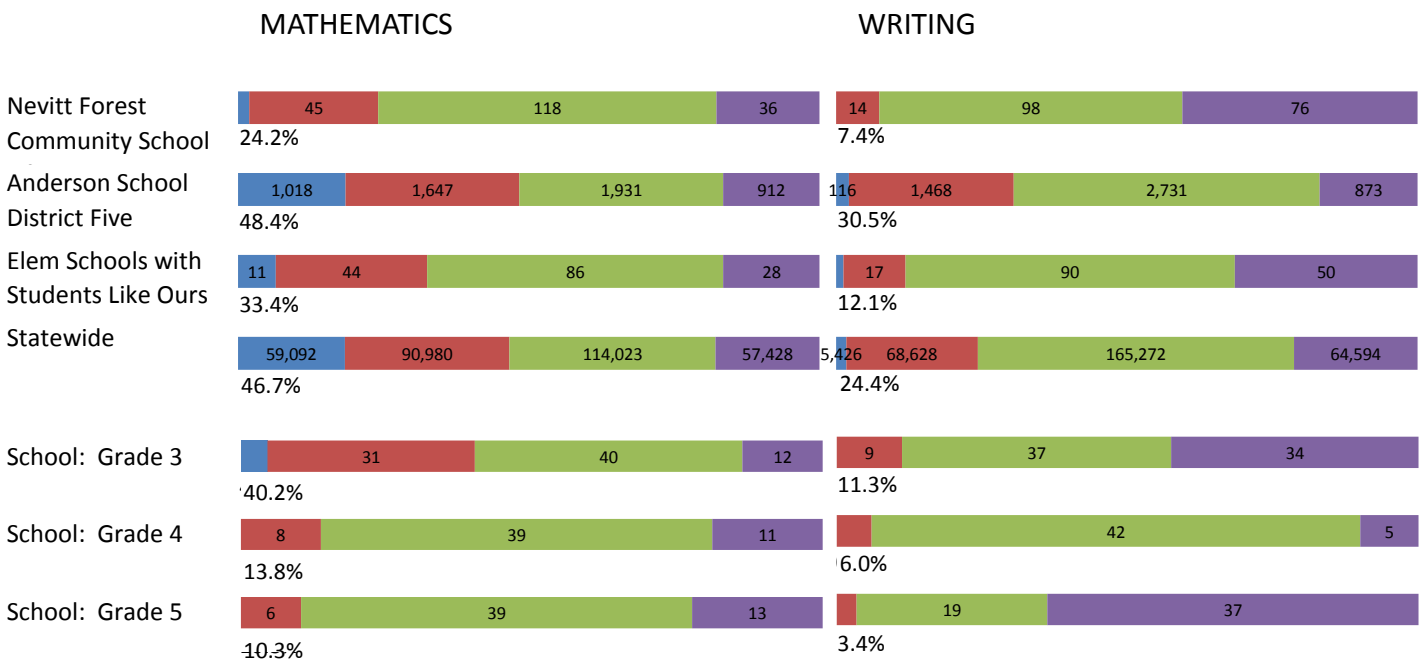
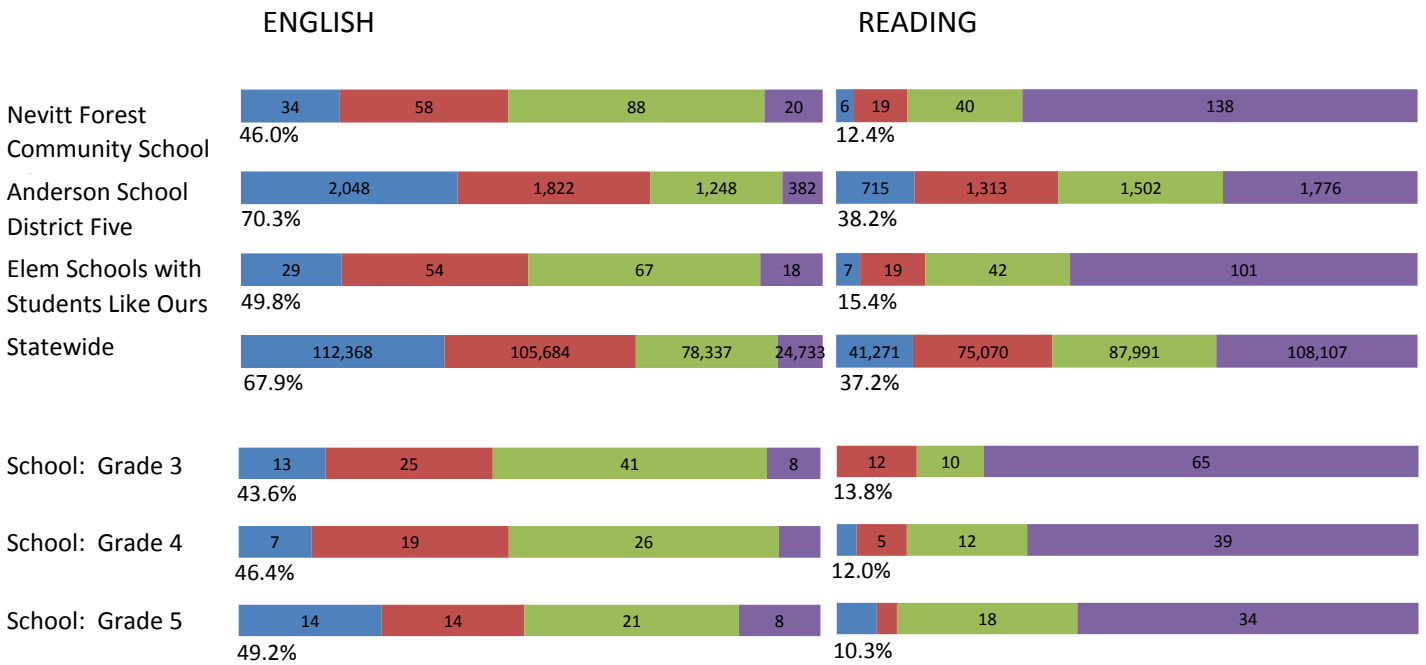
On-task behavior	Act responsibly	Respect yourself	Stay safe
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and others. Expectations are displayed throughout the school and achievement of these behaviors are celebrated with school-wide celebrations each month. To further enhance the school experience and extend interest opportunities for all students, Nevitt Forest provides many programs which allow students to explore and extend their learning through after school programs such as the Running Club, Art Club, Step Team, Chorus, and the Good News Club. In an effort to encourage continuing education and preparation for current and future education and work place requirements, technology is infused throughout the education setting. Classrooms are supplied with state-of-the-art equipment, such as Smart Boards, laptops, sets of iPads and iPods, document cameras, LCD projectors, web-based programs and more. A technology coach provides technology instruction to both teachers and students by partnering with teachers in classrooms to enhance learning and providing technology instruction to all students in both Dell and MAC computer labs.

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



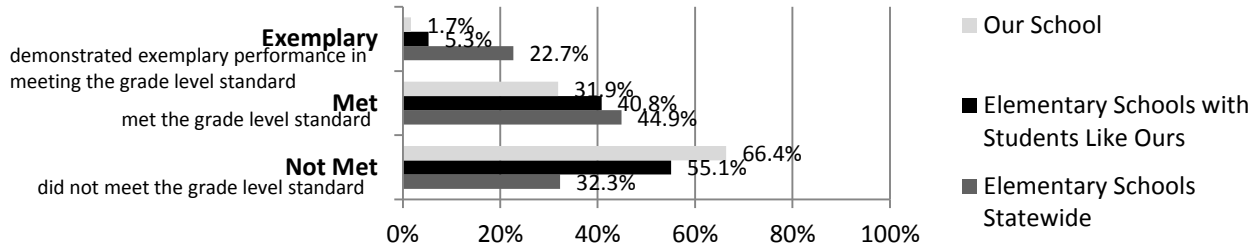
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

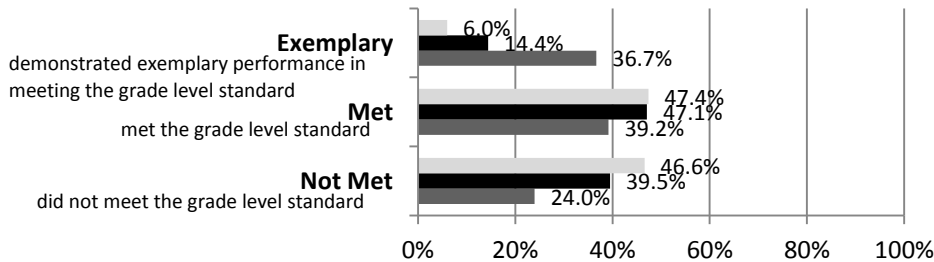
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
27.6	39.7
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
62.1	44.8

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 516)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	95.4	Down from 96.6%	N/A
Attendance Rate	94.1	Down from 94.7%	95.0
With disabilities	10.5	Down from 11.2%	13.1
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	2.3	Up from 2.2%	2.1
Percentage of students retained	1.7	Up from 0.4%	1.4
Teachers (n = 38)			
Percentage of teachers with advanced degrees	42.1	Up from 36.8%	59.3
Percentage of teachers on continuing contract	92.1	Up from 71.1%	69.2
Teachers returning from previous year	73.4	Up from 72.1%	80.9
Teacher attendance rate	93.2	Down from 95.8%	95.0
Average teacher salary*	\$44,226	Up 4.8%	\$46,256
Professional development days / teacher	1.7 days	Up from 1.6 days	10.1 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	2.0
School			
Principal's years at school	1.0	Down from 2.0	3.0
Student-teacher ratio in core subjects	19.1 to 1	Up from 17.9 to 1	18.8 to 1
Prime instructional time	86.4	Down from 89.7%	89.1
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	98.5	Down from 100.0%	100.0
Character development program	Good	No change	Good
Avg. age of books / electronic media in the school library	14.0	N/A	15.9
Number of resources available per student in the school library media center	22.8	N/A	34.0
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	26-50%	N/C	N/A
District-issued learning devices per student	0.7	N/C	0.8
District-issued technology devices per teacher	1.9	N/C	2.1
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.3
Dollars spent per pupil**	\$7,587	Down 3.7%	\$8,511
Percent of expenditures for instruction**	64.2	Up from 64.0%	64.8
Percent of expenditures for teachers' salaries**	65.1	Up from 64.4%	65.5

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	32	57	28
Percent satisfied with learning environment	75.0	87.7	85.7
Percent satisfied with social and physical environment	87.1	86.2	85.7
Percent satisfied with school-home relations	46.9	86.2	72.4

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Below Average	At-Risk
2013	Average	Average
2012	Average	Good

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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