

Mount Lebanon Elementary School

2850 Lebanon Road
Pendleton, SC 29670



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-6 Elementary	Principal:	Elliott Southard
Enrollment:	490 students	Superintendent:	Lee M. D'Andrea, PhD
School Phone:	864-403-2400	Board Chair:	Tom Dobbins, PhD
School Website:	http://mles.anderson4.org		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

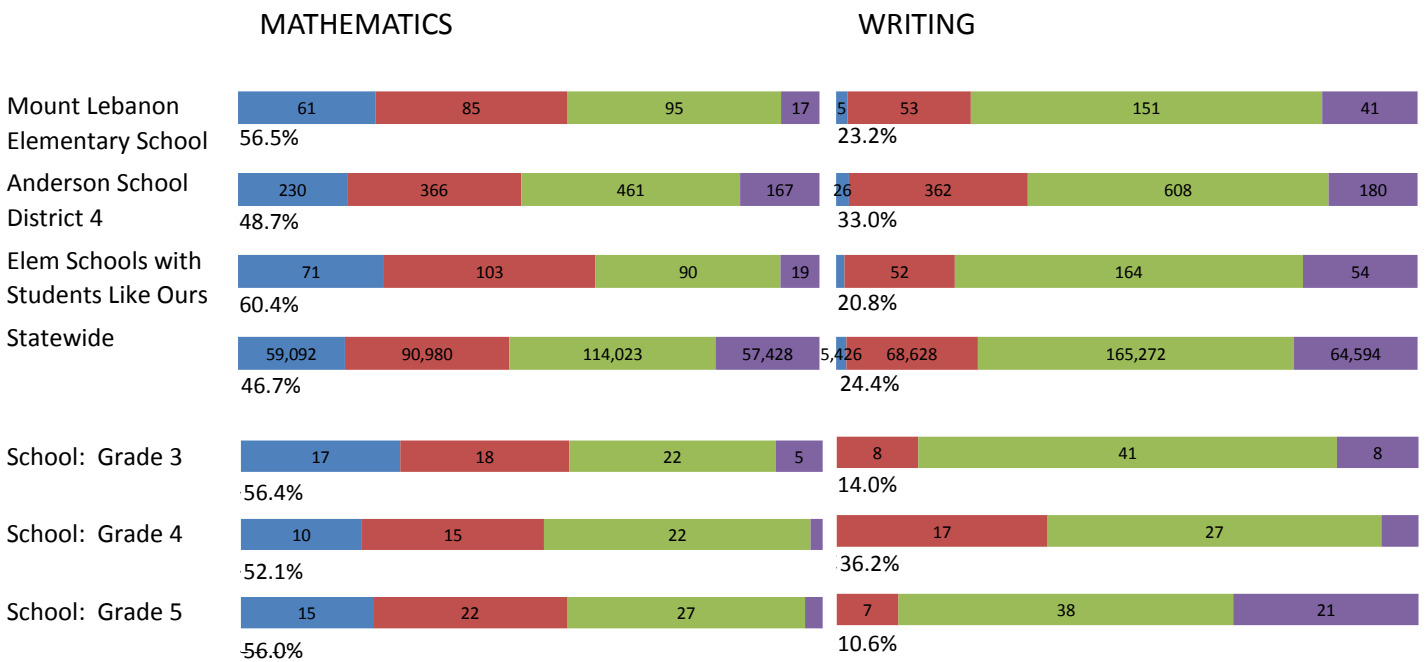
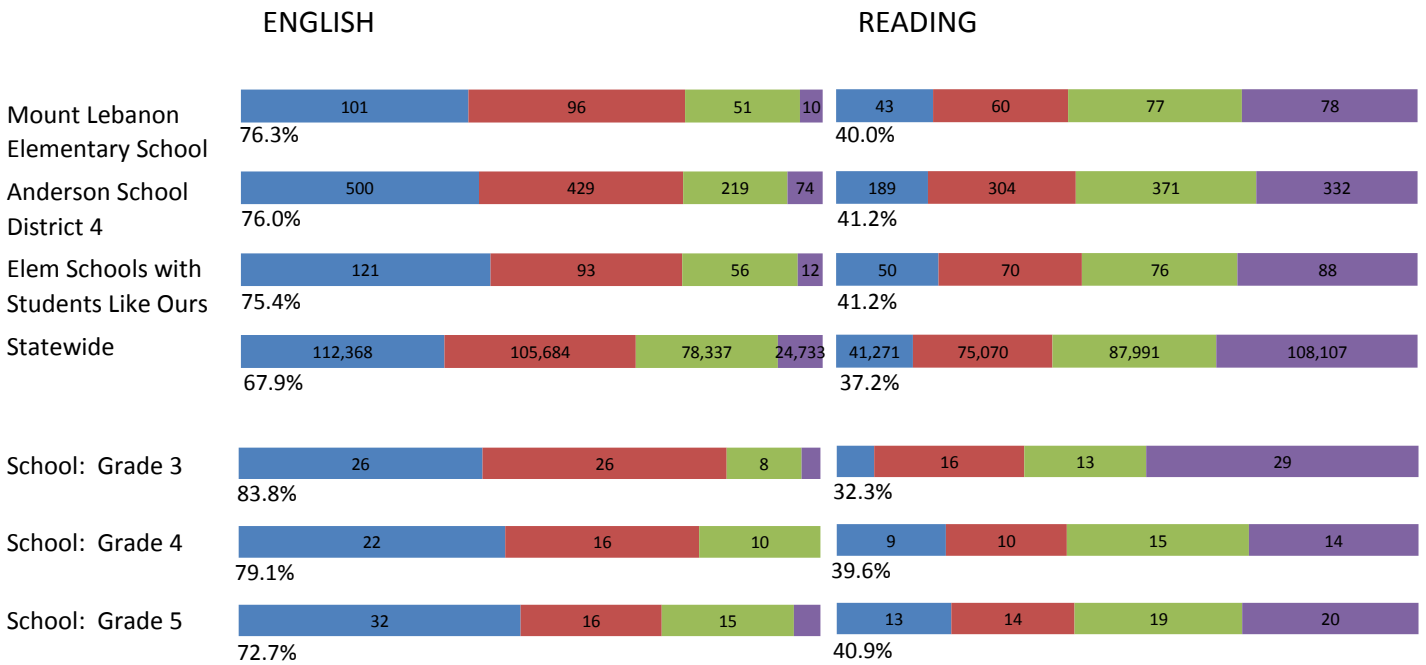
Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Engineering our Students' future through Science, Technology, and Math! This is achieved by integrating Science, Technology, Engineering, and Math (STEM) instruction with the general curriculum at all levels. As the first elementary school in the country to receive the STEM Certification from AdvancED, Mount Lebanon Elementary School realizes that economic growth in the 21st century will be driven by our graduates' ability to create ideas and translate them into innovative products and services. To that end, STEM skills taught in conjunction with the core content areas along with inquiry and research skills are critical for preparing students for college, careers, and life. This is evident at Mount Lebanon through the following: regularly scheduled activities in the Engineering Lab where all K5 – 6th grade students engage in real world experiences through hands-on projects on a weekly basis; project-based learning throughout the core content instruction with an expanded focus on all areas of STEM; the implementation of the "Engineering Design Process" in the Engineering Lab as well as in the regular classroom; collaboration with local universities and businesses to provide engaging experiences that allow students to apply the skills and content learned to everyday situations; events such as Family Engineering Night, STEM Career Day, the International Jet Toy competition, and a district-wide Sailboat Challenge; and the implementation of a 1:1 technology initiative that provides each student in grades 3-6 with a Chromebook as well as provides each student in grades K-2 access to a tablet or laptop. Utilizing these practices allows our students to apply their core content knowledge in real world experiences in the hopes of creating well-rounded individuals who are well-equipped for future careers and active citizenship in their community.

Elliott Southard, Principal
Rachel Cantrell, SIC Chairperson

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



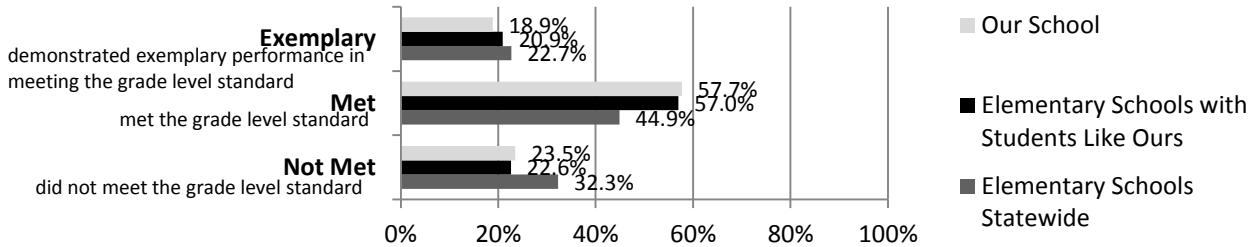
Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

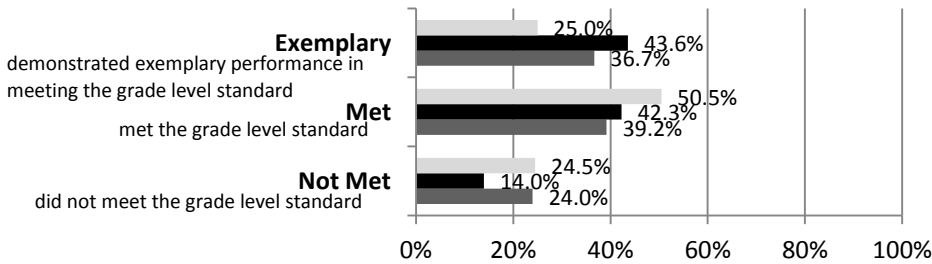
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
79.2	66.7
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
81.3	72.7

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 490)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	52.1	Down from 55.4%	N/A
Attendance Rate	96.1	Down from 97.1%	96.4
With disabilities	10.5	Up from 10.3%	12.0
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	19.9	Up from 17.8%	11.1
Percentage of students retained	0.4	Up from 0.0%	1.0
Teachers (n = 30)			
Percentage of teachers with advanced degrees	46.7	Up from 45.2%	60.0
Percentage of teachers on continuing contract	63.3	Down from 67.7%	85.3
Teachers returning from previous year	75.9	Down from 80.5%	89.6
Teacher attendance rate	96.9	Down from 97.0%	94.9
Average teacher salary*	\$45,720	Down 3.6%	\$48,982
Professional development days / teacher	17.1 days	Up from 15.1 days	10.8 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.5
School			
Principal's years at school	1.0	Down from 7.0	4.0
Student-teacher ratio in core subjects	20.6 to 1	Down from 22.0 to 1	21.1 to 1
Prime instructional time	92.2	Down from 92.9%	90.1
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	Up from 99.8%	100.0
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	16.0	N/A	13.4
Number of resources available per student in the school library media center	18.2	N/A	17.9
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.7	N/C	1.3
District-issued technology devices per teacher	1.4	N/C	1.6
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	\$6,805	Down 4.6%	\$7,172
Percent of expenditures for instruction**	66.9	Up from 66.5%	66.1
Percent of expenditures for teachers' salaries**	67.1	Down from 67.5%	67.3

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	35	83	30
Percent satisfied with learning environment	100.0	63.8	80.0
Percent satisfied with social and physical environment	100.0	73.5	83.4
Percent satisfied with school-home relations	100.0	85.1	76.7

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Good	At-Risk
2013	Excellent	Good
2012	Excellent	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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