



State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-5 Elementary
Enrollment:	417 students
School Phone:	864-348-6400
School Website:	http://www.anderson3.k12.sc.us/iva

Principal: Eric Hughes
Superintendent: Dr. Mason Gary
Board Chair: Curtis Wiles



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

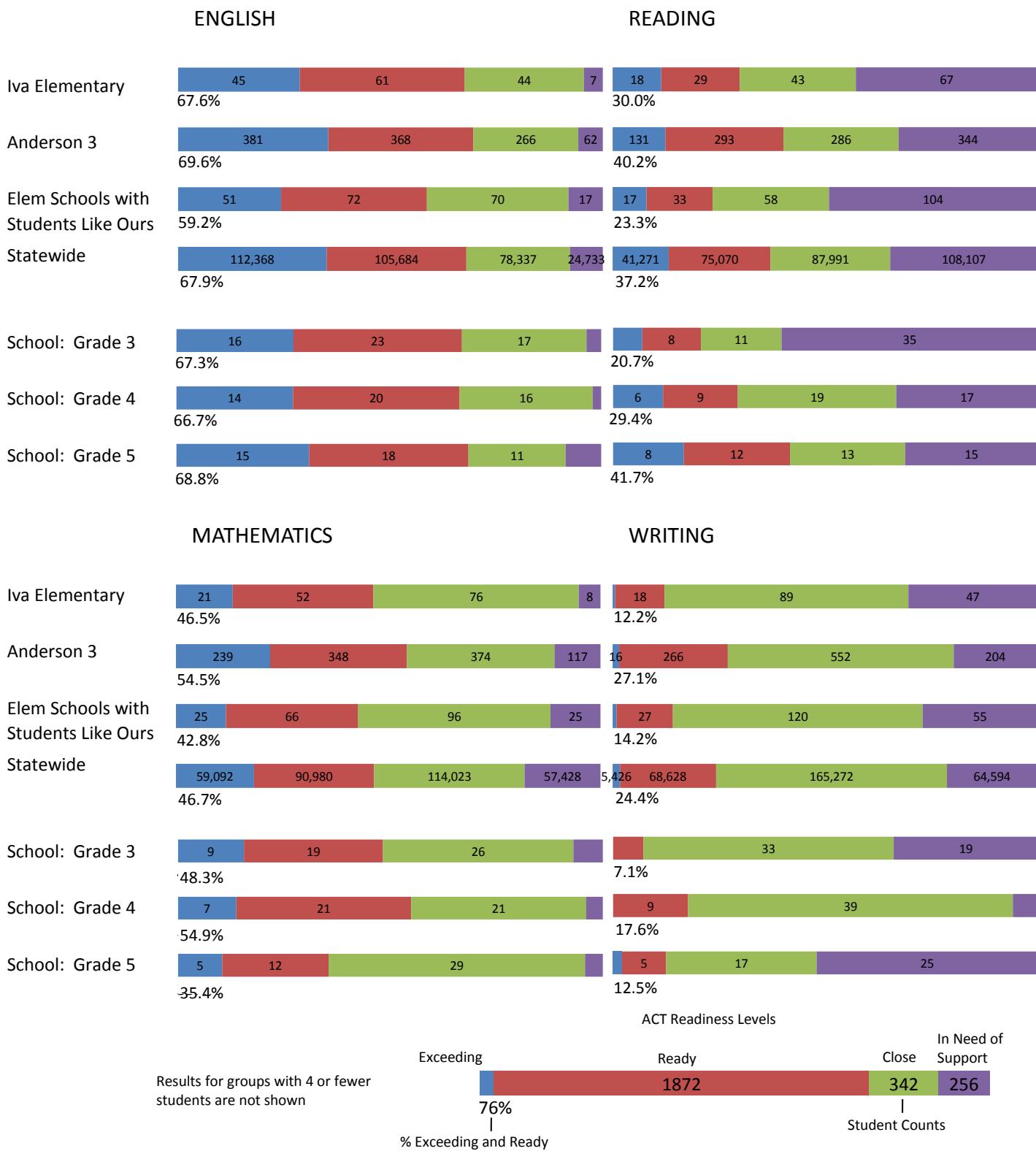
Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Iva Elementary School is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by providing a safe, caring, and academically challenging learning environment. We provide such an environment through the implementation of our school vision: a school that is “Dedicated, Driven, and Determined to be Excellent.” We demonstrate this vision by serving children according to their individual needs and helping them develop to their fullest potential. At Iva Elementary, our students are held accountable for learning state standards, striving toward high achievement, and learning to respect themselves as well as others and by the continuous professional development of our teachers. Our teachers are always seeking to learn new and effective strategies to use in the classroom such as: Thinking Maps, Daily Five, Café, Hands on Math, science kits, small group guided reading, Writers Workshop, STEM, Reflex Math, CASE, Classworks, and Leveled Literacy Intervention. We are proud of our strong history of academic success. At Iva Elementary we also have various programs outside the academic world to focus on the development of the whole child. School-wide we have focused on The Essential 25 Rules for Discovering the Successful Student in Every Child. We believe it is imperative that our students learn what it means to be successful and that these skills will help to ensure success in life. The Essential 25, rewards our students for displaying positive behaviors. We celebrate these behaviors with our students every day. Our guidance counselor taught good decision making in monthly classroom guidance lessons. Our students are also asked to give back to our community through community service. This past year we contributed to Alzheimer’s Research, Relay for Life, can food drive for the needy and donations to the Ronald McDonald House. We continued with the Feed the Hungry program to provide food over the weekend for numerous needy students. Finally, we continued to offer Breakfast in the Classroom. This program ensures all have a healthy breakfast and are ready to begin their day. At Iva Elementary School we believe the school, family, and community must share the educational responsibility of our young. Thank you for all of your support in helping in the development of our future South Carolina graduates and world leaders! Mrs. Davis, Chair of the School Improvement Council Mr. Hughes, Principal

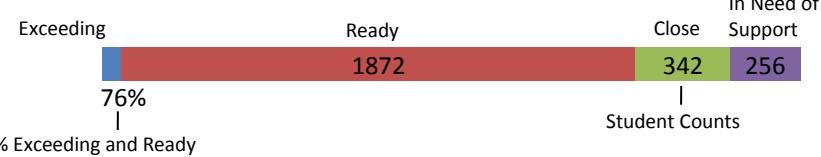
* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing.



Results for groups with 4 or fewer students are not shown



Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

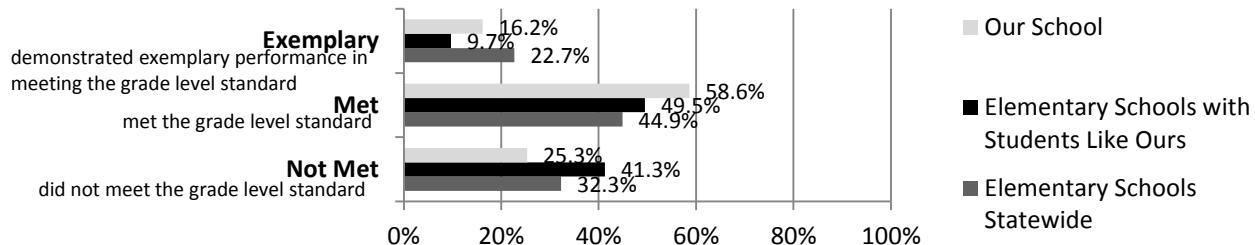
N/R-Not Reported

I/S-Insufficient Sample

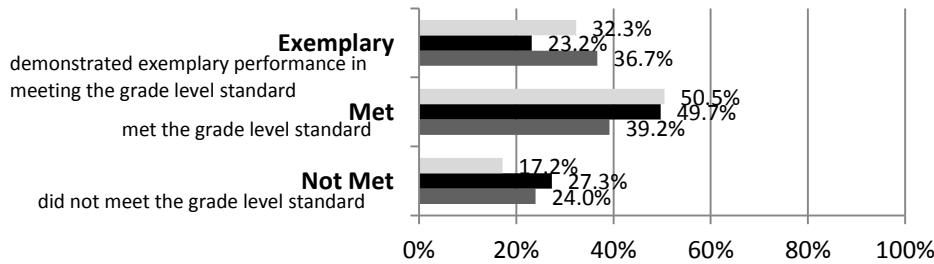
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS

Our School: Percent Met and Above for each grade level

4th grade	5th grade
82.4	66.7

Social Studies SCPASS

Our School: Percent Met and Above for each grade level

4th grade	5th grade
90.2	75.0

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 417)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	85.1	Up from 84.9%	N/A
Attendance Rate	96.2	Down from 96.8%	95.5
With disabilities	14.9	Up from 13.0%	13.6
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	4.1	Up from 3.8%	5.2
Percentage of students retained	7.0	Up from 1.8%	1.4
Teachers (n = 29)			
Percentage of teachers with advanced degrees	69.0	Down from 80.8%	60.0
Percentage of teachers on continuing contract	86.2	Down from 100.0%	77.8
Teachers returning from previous year	95.9	Up from 95.8%	85.7
Teacher attendance rate	95.8	Down from 96.0%	95.0
Average teacher salary*	\$49,169	Down 1.4%	\$46,693
Professional development days / teacher	12.8 days	Up from 12.7 days	10.8 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.9
School			
Principal's years at school	14.0	Up from 13.0	4.0
Student-teacher ratio in core subjects	18.4 to 1	Down from 20.1 to 1	19.5 to 1
Prime instructional time	91.4	Down from 91.7%	89.4
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	100.0
Character development program	Excellent	Up from Good	Excellent
Avg. age of books / electronic media in the school library	17.0	N/A	14.9
Number of resources available per student in the school library media center	25.1	N/A	25.7
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.3	N/C	0.8
District-issued technology devices per teacher	4.6	N/C	2.0
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	\$7,915	Up 1.6%	\$8,326
Percent of expenditures for instruction**	59.7	Up from 59.5%	65.0
Percent of expenditures for teachers' salaries**	60.1	Down from 60.7%	66.5

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	27	46	21
Percent satisfied with learning environment	92.6	80.4	85.7
Percent satisfied with social and physical environment	96.4	78.3	86.3
Percent satisfied with school-home relations	89.3	83.7	90.9

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Good	Average
2013	Good	Average
2012	Good	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards

[Family-Friendly Guides to the SC Content Standards](#)

[2014-15 Accountability Manual](#)

[Report Card Data Files](#)

[ESEA Data Files](#)

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