

Honea Path Elementary

806 East Street
Honea Path, SC 29654



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-5 Elementary	Principal:	Mark Robertson
Enrollment:	594 students	Superintendent:	Dr. Richard Rosenberger
School Phone:	864-369-7612	Board Chair:	Mr. Greg Tysl
School Website:	http://hpe.anderson2.org/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

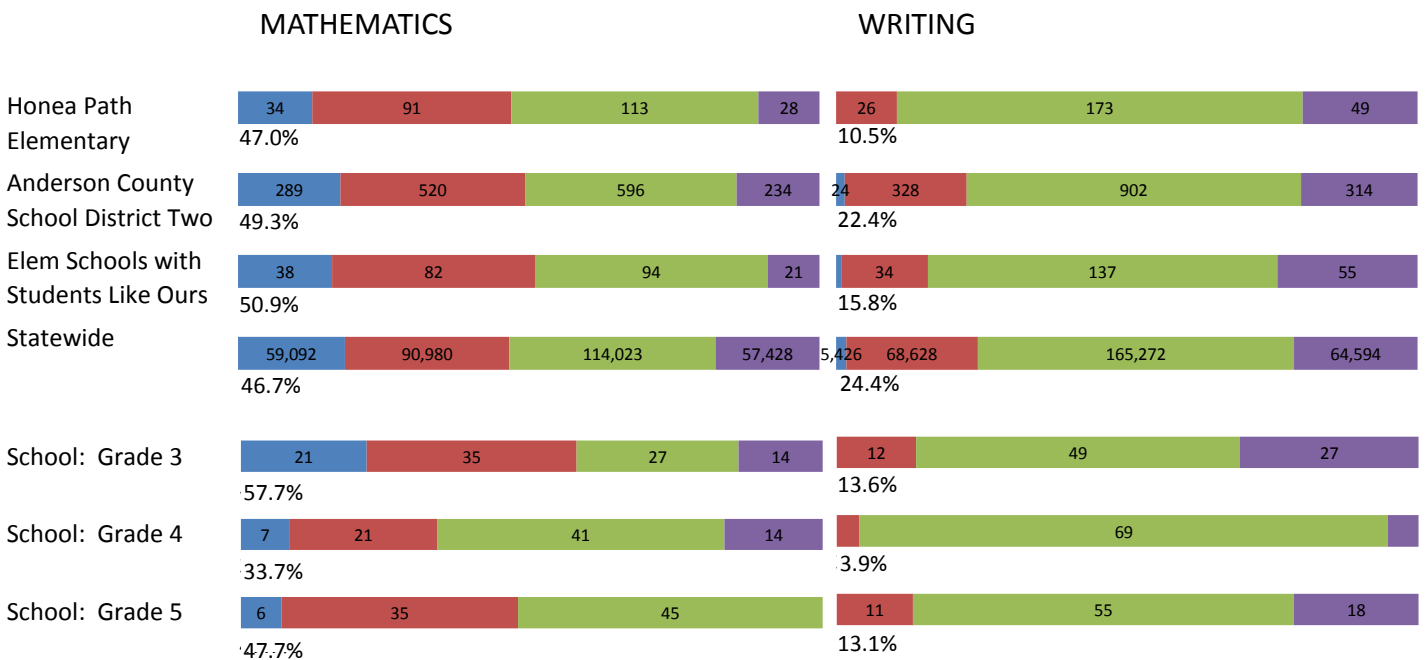
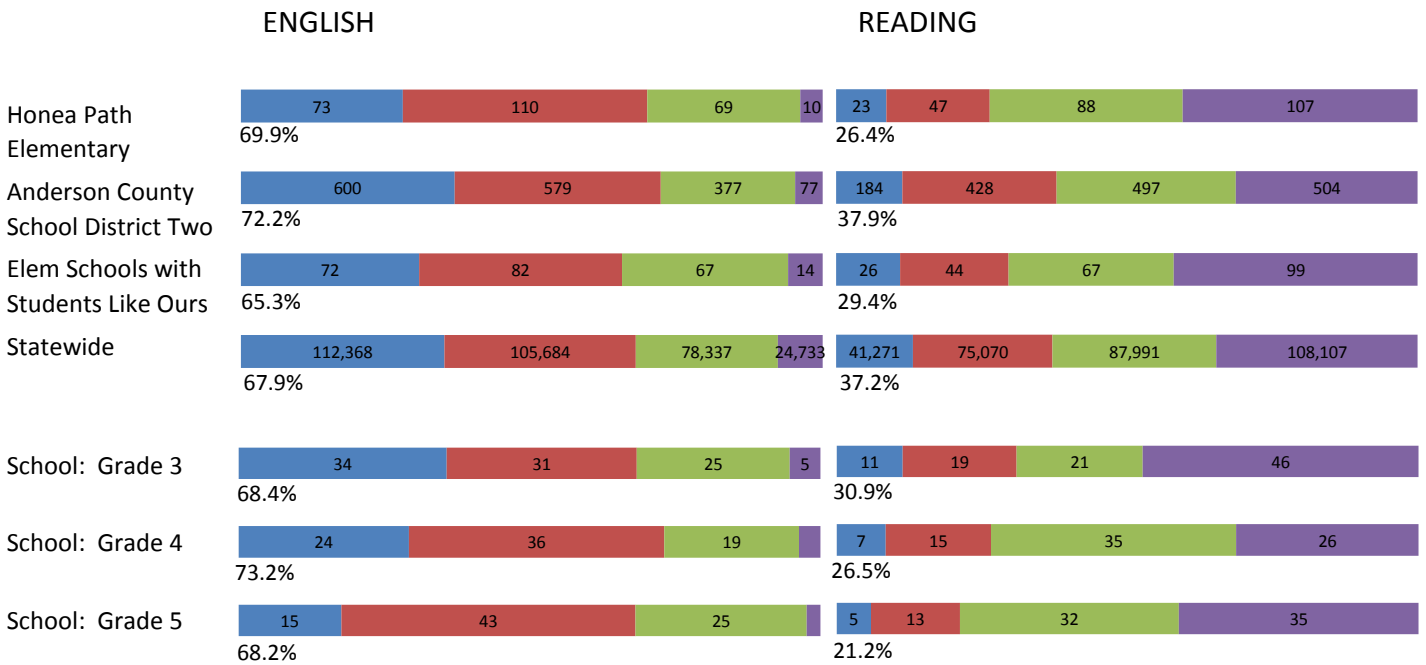
Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Honea Path Elementary School is helping all students develop the world class skills and life and characteristics of the Profile of the South Carolina Graduate by providing a safe, caring, and academically challenging environment. We take pride in accomplishing our school mission statement on a daily basis which reads: The mission of Honea Path Elementary School, in partnership with the community, is to prepare life-long learners to be productive citizens in an ever-changing world by providing a quality education in an environment conducive to learning. HPE is an extraordinary school with fantastic, well-behaved students, great parents, community support, and an exceptional staff. We traditionally have good test scores, and we take great pride in being a community of learners committed to providing "Excellence in Education" through innovative instructional practices. Students are the top priority at HPE! We strive to do what is in the best interest of students daily. Achievements at HPE for the school year include: 9th Annual Author's Tea, Semester Awards Day, a 40 I-Touches Station, 28 I-Pads, promethean boards and visual presenters for all classes, Muffins for Mom, and Dad's Days, Mrs. Julia McDowell, 3rd Grade ELA and SS Teacher - Teacher of the Year, Merit Academy and Mentoring Program continued to make a difference in the lives of students who need extra academic enrichment opportunities, Arts Grant, PBIS School-Wide Responsibility Program in its 8th year with students recognized for proper behavior via honeygrams and prizes, with the top prize being a Burger King Meal and cake lunch with administration. We had over 700 students earn this meal! We had math staff development provided to our teachers by Dr. Patty Smith. The focus was on making math fun and engaging through the use of manipulatives. Tech-Thursday provided our staff with the opportunity to learn about technology applications. Staff Development was offered to help students become better writers. Our PTO has provided the following extras to our school this year through fundraising opportunities: Teacher Appreciation Luncheon, Money for Awards Day and Medallions for Students, \$100.00 per teacher, Teachers, Read Across America. A special thank you goes out to our fabulous PTO! It was a great school year at HPE! The HPE school community is committed to providing an educational environment for our students that is exciting, standards-based, innovative, safe, and nurturing. We are proud to be a community of learners, and we provide an exemplary education. Our School Improvement Council Chair is Mrs. Barbara Peck. Mark Robertson, Principal

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



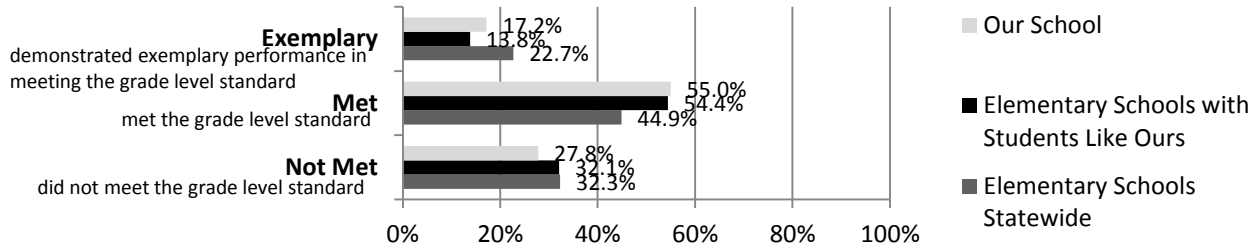
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

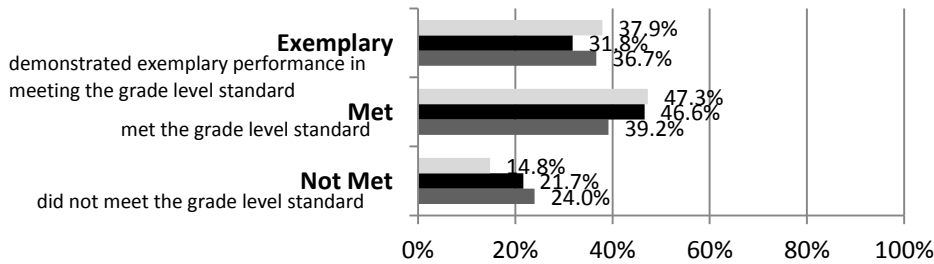
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
75.9	68.6
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
86.7	83.7

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 594)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	74.5	Down from 79.6%	N/A
Attendance Rate	95.3	Down from 96.8%	95.8
With disabilities	22.5	Down from 31.4%	13.4
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	11.5	Up from 9.2%	6.7
Percentage of students retained	2.4	Down from 3.0%	1.1
Teachers (n = 34)			
Percentage of teachers with advanced degrees	47.1	Up from 46.9%	58.8
Percentage of teachers on continuing contract	88.2	Up from 84.4%	82.1
Teachers returning from previous year	91.3	Down from 96.7%	88.7
Teacher attendance rate	94.0	Down from 99.1%	94.9
Average teacher salary*	\$46,027	Up 0.2%	\$48,462
Professional development days / teacher	10.7 days	Up from 3.0 days	10.1 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.5
School			
Principal's years at school	10.0	Up from 9.0	4.0
Student-teacher ratio in core subjects	23.6 to 1	Up from 15.6 to 1	20.4 to 1
Prime instructional time	87.0	Down from 94.6%	89.6
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	100.0
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	10.0	N/A	15.2
Number of resources available per student in the school library media center	21.3	N/A	24.4
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.3	N/C	0.9
District-issued technology devices per teacher	1.4	N/C	2.0
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	\$7,829	Up 5.3%	\$7,725
Percent of expenditures for instruction**	71.0	Up from 70.8%	66.7
Percent of expenditures for teachers' salaries**	71.9	Down from 72.0%	67.9

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	29	83	32
Percent satisfied with learning environment	100.0	97.6	93.8
Percent satisfied with social and physical environment	93.1	94.1	84.9
Percent satisfied with school-home relations	89.7	91.6	65.6

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Good	Average
2013	Good	Average
2012	Excellent	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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