

Powdersville Elementary School

139 Hood Road
Greenville, SC 29611



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	3-5 Elementary	Principal:	Debra T. Gill
Enrollment:	559 students	Superintendent:	David Havird
School Phone:	864-269-4431	Board Chair:	Fred Alexander
School Website:	http://www.anderson1.k12.sc.us/Domain/418		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

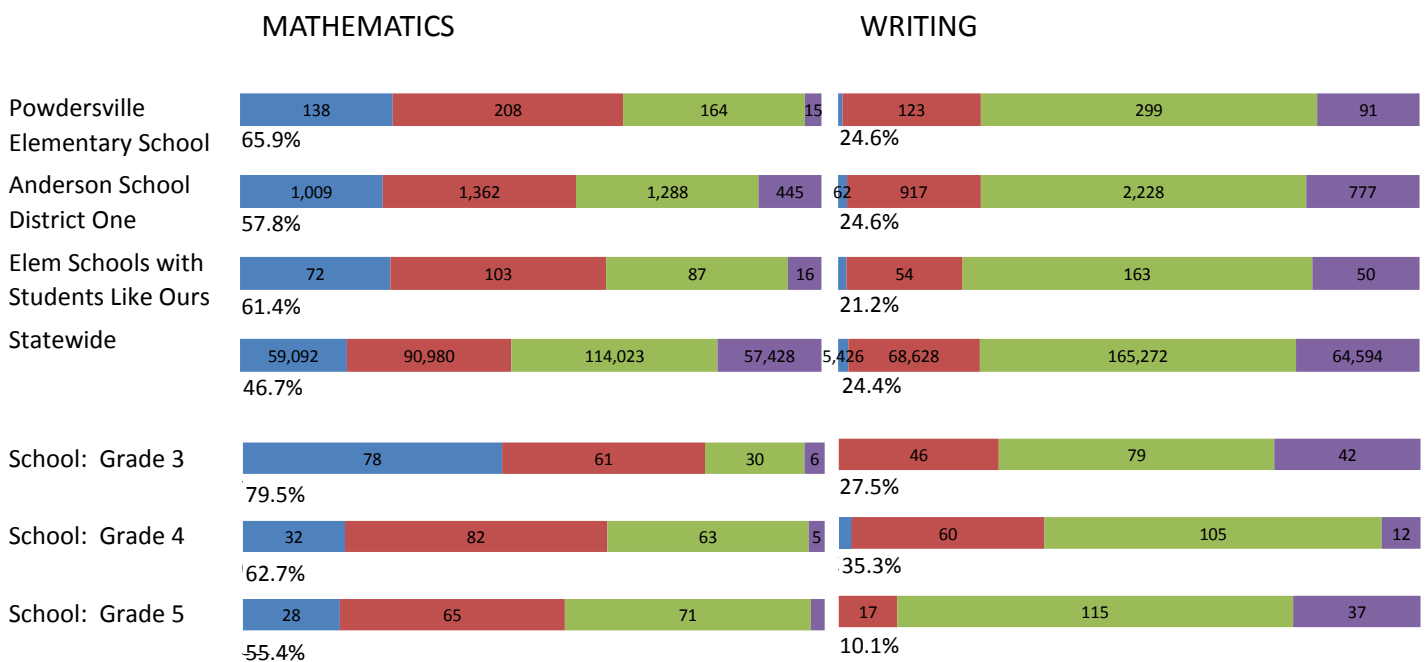
WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

The mission of the Powdersville Elementary School community is to strive to promote life-long learning in every student and to ensure a positive, challenging, and safe learning environment. This mission is exemplified in our school motto, "Powdersville P.R.I.D.E: Producing Responsible Individuals while Developing Excellence. Our theme for the 2014-2015 school year was "Success: There's an App for That!" QR codes were located outside each classroom so students and parents could access classroom information. Our faculty and staff brought in pictures for our school "InstaGrand" wall so our students could see how we had spent our time over the summer months. This theme encouraged our students to use media and technology to create and collaborate in school and the real world. Powdersville Elementary School is constantly striving to help all of our students develop world class skills and life and career characteristics of the Profile of Graduate. During the 2014-2015 school year, our school took part in a one-to-one iPad initiative in which iPad minis were placed in the hands of all students. Teachers involved students in digital citizenship lessons throughout the year in order to prepare our students to thoughtfully and safely use technology in the classroom and at home. Powdersville Elementary teachers engaged in continuous professional development throughout the school year in order to effectively implement the use of iPads in their daily instruction. Students at Powdersville Elementary School collaborated with classmates and teachers using Edmodo and Google Drive, and Google Classroom. Students also created projects and reports using apps such as iMovie, EduCreations, Shadow Puppets and more. Students took ownership of their learning and organized their thoughts using apps like Notability, Popplet, and Padlet. The iPads became a tool for students to engage in critical thinking and problem solving. Powdersville Elementary once again participated in the Early Act First Knight (EAFK) program. The program, sponsored by the Rotary Club of Greenville Evening, teaches exemplary citizenship through discussion and activities centered on various character "virtues" which culminates in a celebratory knighting ceremony to honor students who embody these virtues. We also recognized students for outstanding citizenship and improvement throughout the year. Our Student Service Council (SSC) participated in various fundraising efforts to support our community including raising over \$6,000 to support Relay for Life and the fight against cancer. All students were given opportunities to support these efforts and gain a global perspective on the issues impacting our communities. Powdersville Elementary School hosted an "I Heart the Arts Day" in an effort to expose our students to the many forms of art that exist in our world and encourage them to participate in the arts. We also hosted a "Science Day" so our students could hear from "experts in the field" about the jobs they do and how science is a way of life for all of us. Fifth grade students planned and executed our daily morning news

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

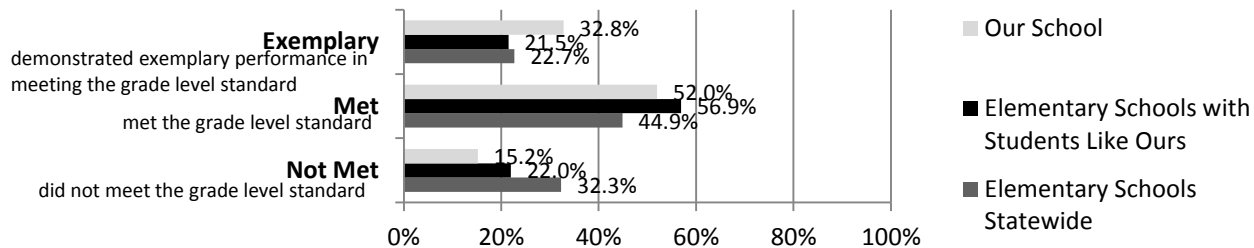
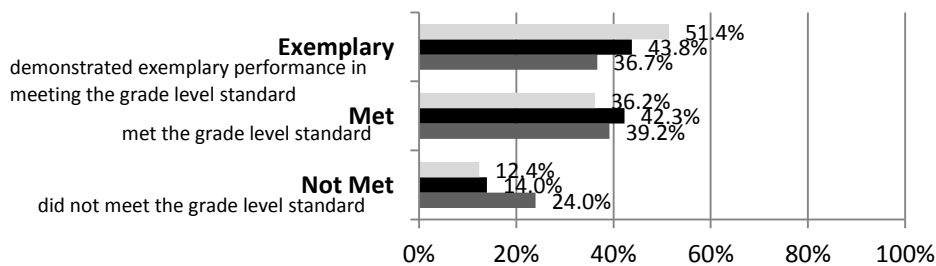
N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science**Social Studies****Science SCPASS**

Our School: Percent Met and Above for each grade level

4th grade	5th grade
89.0	80.2

Social Studies SCPASS

Our School: Percent Met and Above for each grade level

4th grade	5th grade
95.0	79.6

Note: Results include SC-Alt assessment results.

Exemplary

"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.

Met

"Met": student met the grade level standard.

Not Met

"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 559)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	50.5	Up from 49.5%	N/A
Attendance Rate	96.3	Down from 97.1%	96.4
With disabilities	12.0	Up from 10.1%	12.0
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	Down from 0.2%	0.0
Percentage of students served by gifted and talented programs	22.0	Down from 24.0%	11.6
Percentage of students retained	0.2	Up from 0.0%	0.9
Teachers (n = 33)			
Percentage of teachers with advanced degrees	57.6	Down from 62.5%	62.1
Percentage of teachers on continuing contract	87.9	Down from 100.0%	85.3
Teachers returning from previous year	88.6	Down from 92.3%	89.7
Teacher attendance rate	91.4	Down from 95.3%	94.7
Average teacher salary*	\$45,148	Down 2.1%	\$48,982
Professional development days / teacher	8.7 days	Down from 10.4 days	10.9 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.3
School			
Principal's years at school	13.0	Up from 12.0	4.0
Student-teacher ratio in core subjects	22.8 to 1	Up from 22.1 to 1	21.1 to 1
Prime instructional time	86.5	Down from 92.5%	89.6
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	Up from 99.8%	100.0
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	13.0	N/A	13.2
Number of resources available per student in the school library media center	22.8	N/A	17.4
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	1.1	N/C	1.4
District-issued technology devices per teacher	2.1	N/C	1.7
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	\$5,964	Down 1.3%	\$7,148
Percent of expenditures for instruction**	60.0	Up from 59.7%	66.9
Percent of expenditures for teachers' salaries**	61.5	Up from 60.2%	67.7

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	34	162	65
Percent satisfied with learning environment	100.0	90.1	93.8
Percent satisfied with social and physical environment	100.0	87.8	96.9
Percent satisfied with school-home relations	100.0	91.3	70.4

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Excellent	Good
2013	Excellent	Good
2012	Excellent	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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