

Hunt Meadows Elementary School

420 Hunt Road
Easley, SC 29642



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-5 Elementary	Principal:	Torie Tourtellot
Enrollment:	463 students	Superintendent:	David Havird
School Phone:	864-850-3987	Board Chair:	Fred Alexander
School Website:	http://www.anderson1.k12.sc.us/Domain/262		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

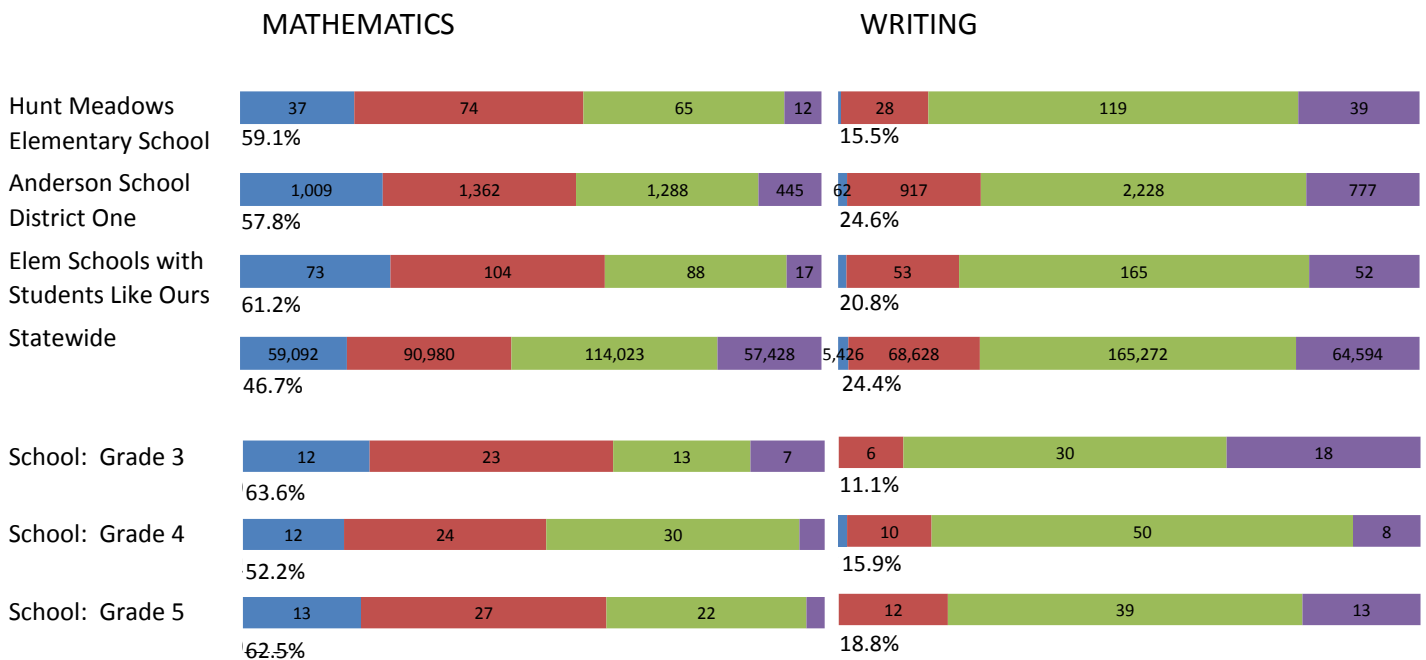
Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Hunt Meadows Elementary School is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by providing a variety of learning opportunities. Our Parent Teacher Organization (PTO) and our School Improvement Council (SIC) continue to play a vital role in creating these opportunities. We continue to strive for excellence in academics, character education, and service learning. Each year, our PBIS program continues to build students' integrity, self-direction, and interpersonal skills. Our school, in concert with our extremely active PTO, SIC, Student Council, and National Elementary Honor Society organized and implemented several altruistic projects for the school and community: recycling, no idle campaign, Angel Tree, Green House Project and Relay for Life. Our PTO conducted an extremely successful "HUSTLE" fundraising. We received a Duke Energy Grant that helped fund our Coder DoJo class with Makie Makie boards, and Lego robotics kits. These programs along with several of our other afterschool programs are helping our students build and further develop world class skills. Our Coder Dojo programming club sparks creativity and innovation while providing students with opportunities to think critically and problem solve. Our Lego clubs and classroom STEM activities promote collaboration and teamwork. We are looking forward to continuing our 1 to 1 initiative for the 2015-16 year with iPad minis for grades 3-5. Using these devices to enhance our instructional practices, builds communication, information, media, and technology skills. It is evident that we are creating future South Carolina Graduates. There are many wonderful things happening at Hunt Meadows that would not be possible without our faithful volunteers and mentors. They generously give of their time and talents to improve the school and community. The joint effort of students, teachers, parents, and the community continues to be the reason for Hunt Meadows' success. It is our mission to empower children to achieve their fullest potential through challenging and diverse educational opportunities in a safe, child-centered, and nurturing environment that prepares them to be lifelong learners and active, productive members of our community. Torie Tourtellot, Principal and Laurie Kline, SIC Chairman

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

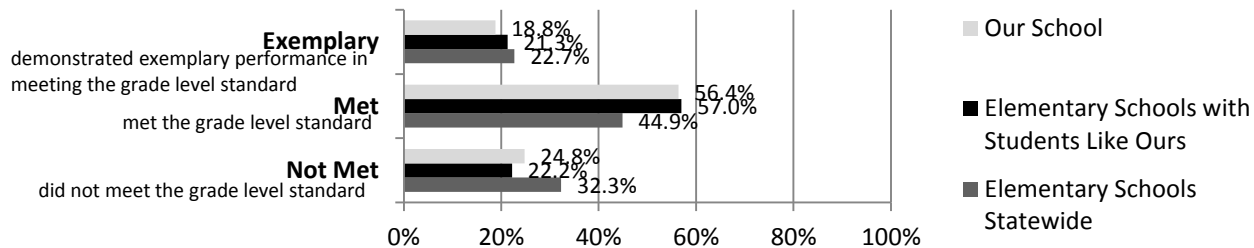
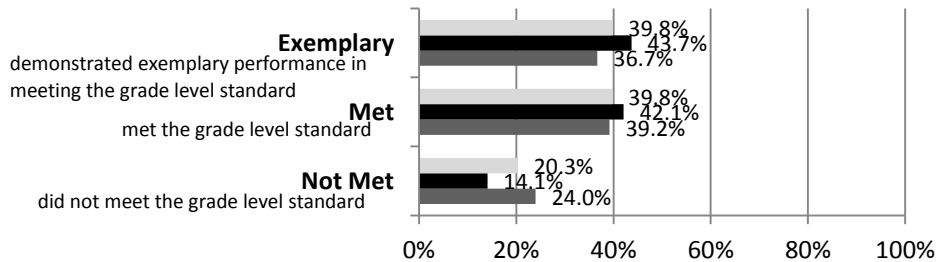
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I/S-Insufficient Sample

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science**Social Studies****Science SCPASS**

Our School: Percent Met and Above for each grade level

4th grade	5th grade
81.2	68.8

Social Studies SCPASS

Our School: Percent Met and Above for each grade level

4th grade	5th grade
88.4	70.3

Note: Results include SC-Alt assessment results.

Exemplary

"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.

Met

"Met": student met the grade level standard.

Not Met

"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 463)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	51.2	Down from 53.9%	N/A
Attendance Rate	96.0	Down from 97.4%	96.4
With disabilities	15.9	Up from 14.9%	12.0
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	8.6	Up from 7.5%	11.4
Percentage of students retained	1.4	Down from 1.5%	0.9
Teachers (n = 29)			
Percentage of teachers with advanced degrees	58.6	No change	61.9
Percentage of teachers on continuing contract	89.7	No change	86.5
Teachers returning from previous year	87.5	Up from 85.0%	89.8
Teacher attendance rate	92.1	Down from 92.4%	94.8
Average teacher salary*	\$46,815	Up 0.0%	\$49,011
Professional development days / teacher	2.4 days	Up from 0.7 days	10.8 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.4
School			
Principal's years at school	7.0	Up from 5.0	4.0
Student-teacher ratio in core subjects	22.9 to 1	No change	21.2 to 1
Prime instructional time	87.3	Down from 89.7%	89.9
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	Up from 25.4%	100.0
Character development program	Excellent	Up from Good	Excellent
Avg. age of books / electronic media in the school library	12.0	N/A	13.2
Number of resources available per student in the school library media center	22.7	N/A	17.7
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.7	N/C	1.3
District-issued technology devices per teacher	2.0	N/C	1.7
Percentage of classes not taught by highly qualified teachers	0.0	Down from 5.7%	0.0
Dollars spent per pupil**	\$7,151	Up 1.2%	\$7,145
Percent of expenditures for instruction**	64.5	Up from 64.2%	66.9
Percent of expenditures for teachers' salaries**	65.0	Down from 65.2%	67.5

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	47	65	53
Percent satisfied with learning environment	100.0	93.9	94.3
Percent satisfied with social and physical environment	100.0	89.3	90.4
Percent satisfied with school-home relations	100.0	93.8	80.4

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Excellent	Average
2013	Good	Average
2012	Good	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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