

Spearman

2001 Easley Hwy.
Piedmont, SC 29669



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-5 Elementary	Principal:	Jason Lesley
Enrollment:	551 students	Superintendent:	David Havird
School Phone:	864-947-9787	Board Chair:	Fred Alexander
School Website:	http://www.anderson1.k12.sc.us/Domain/488		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

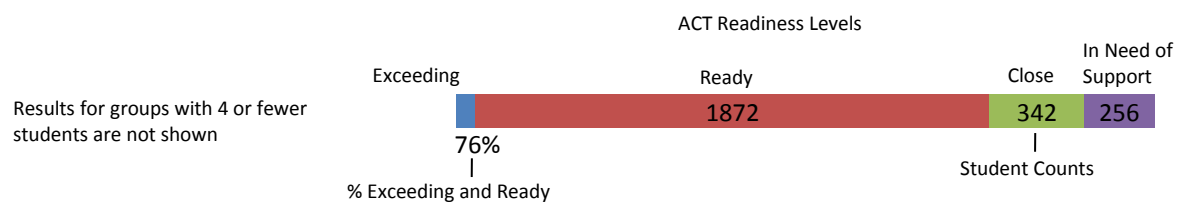
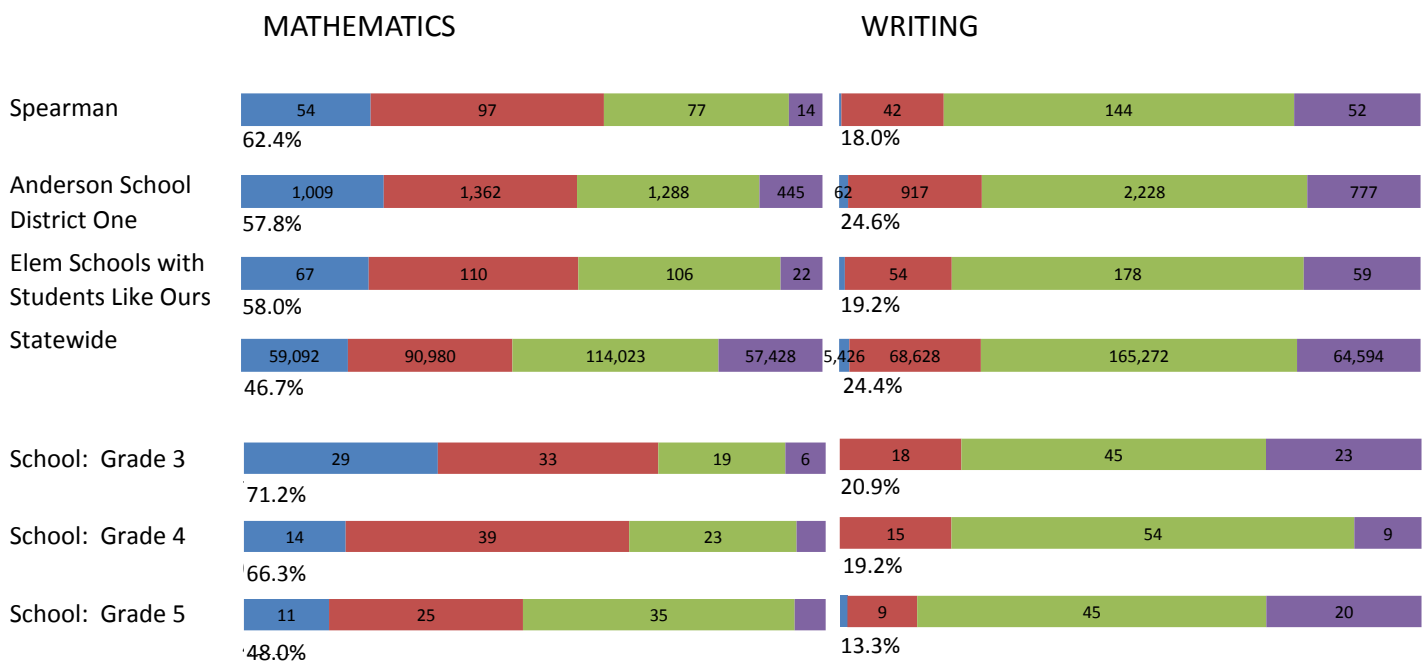
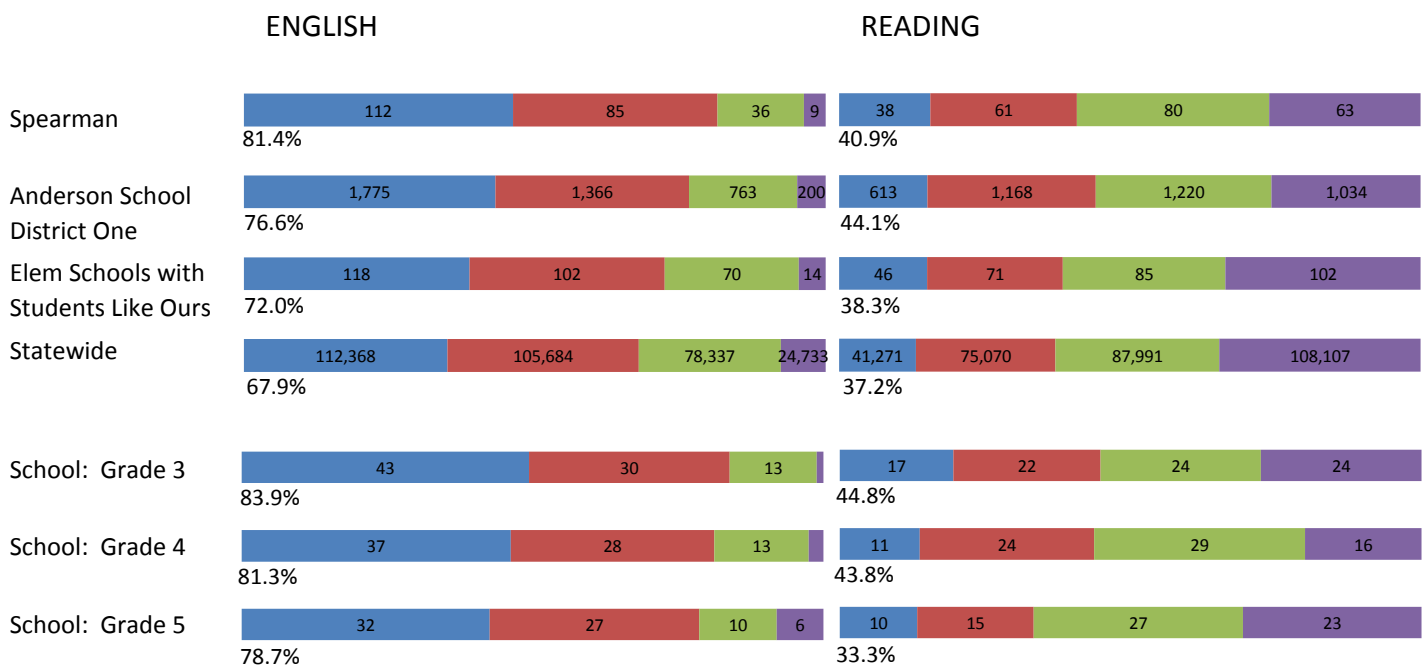
Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Spearman Elementary is helping all students develop the world class skills and life characteristics of the Profile of the South Carolina Graduate by providing a safe, caring and academically challenging learning environment. We provide "World Class Knowledge" by providing rigorous standards in language arts and math for career and college readiness. Spearman continued initiatives to promote high achievement in literacy, math, science by using the balanced literacy model, STEM activities, hands-on math activities and writing across the curriculum. Students learn "World Class Skills" by using technology in innovative ways to collaborate, communicate and create while thinking critically and problem solving. We also embarked on our Technology Innovation Initiative by providing every child in 3rd-5th grade with an iPad and iPad carts for K-2 classrooms. Our faculty and staff continues to explore innovative ways to enhance all instruction and engage students by integrating technology as much as possible through the iPads, as well as Smartboards, computer labs, etc. We teach our students "Life and Career Characteristics" such as integrity, work ethic, interpersonal skills, global perspective and perseverance. We do this by providing them with a character education curriculum and implementing programs such as Watchdog D.A.D.S. and Mentor Anderson. We provide this for 575 students in grades K4-5th grade with our adopted mission statement: "We are committed to our mission of being our B.E.S.T. every day for every student. B-Being effective with instruction, E-Excelling in all we do, S-Supplying students with a safe environment, T-Treating all children with love and respect. As evidence of our continued commitment to academic excellence, Spearman was once again recognized by the State Department of Education as a Palmetto Gold winner for excellent ratings in student achievement. The state report card also rated our school as "EXCELLENT" in the Absolute rating for overall academic performance. Jason Lesley, Principal Danielle Bailey, SIC Chair

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

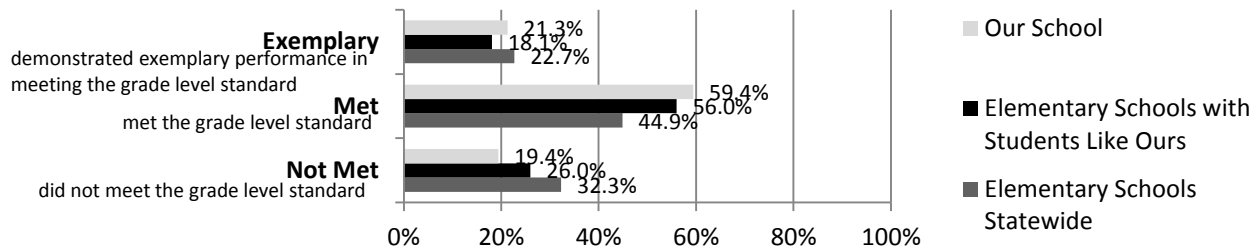
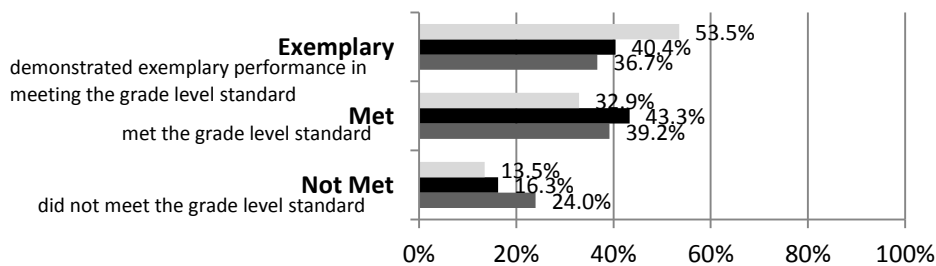
N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science**Social Studies****Science SCPASS**

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
93.8	66.7

Social Studies SCPASS

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
100.0	72.0

Note: Results include SC-Alt assessment results.

Exemplary	" Exemplary ": student demonstrated exemplary performance in meeting the grade level standard.
Met	" Met ": student met the grade level standard.
Not Met	" Not Met ": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 551)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	59.0	Down from 62.6%	N/A
Attendance Rate	95.5	Down from 96.7%	96.1
With disabilities	13.4	Up from 13.3%	11.5
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	8.9	Up from 8.0%	9.6
Percentage of students retained	1.3	Down from 1.4%	0.8
Teachers (n = 30)			
Percentage of teachers with advanced degrees	56.7	Down from 64.5%	63.0
Percentage of teachers on continuing contract	83.3	Up from 80.6%	83.0
Teachers returning from previous year	87.4	Down from 91.9%	88.5
Teacher attendance rate	94.1	Down from 95.0%	94.9
Average teacher salary*	\$47,676	Down 4.1%	\$50,049
Professional development days / teacher	12.1 days	Up from 8.2 days	10.5 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.5
School			
Principal's years at school	7.0	Up from 5.0	4.0
Student-teacher ratio in core subjects	20.6 to 1	Up from 20.5 to 1	20.4 to 1
Prime instructional time	88.8	Down from 91.5%	89.8
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	Up from 99.6%	100.0
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	11.0	N/A	13.4
Number of resources available per student in the school library media center	20.5	N/A	19.8
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.7	N/C	0.7
District-issued technology devices per teacher	2.2	N/C	1.8
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	\$6,839	Down 3.3%	\$7,304
Percent of expenditures for instruction**	66.1	Up from 65.8%	66.6
Percent of expenditures for teachers' salaries**	66.5	Down from 66.8%	67.9

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	31	65	40
Percent satisfied with learning environment	100.0	98.5	95.0
Percent satisfied with social and physical environment	100.0	93.8	94.9
Percent satisfied with school-home relations	100.0	96.9	85.0

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Excellent	Good
2013	Excellent	Good
2012	Excellent	Good

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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