

Palmetto Elementary

1 Roberts Blvd.

Williamston, SC 29697



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-5 Elementary	Principal:	Amy Cothran
Enrollment:	632 students	Superintendent:	David Havird
School Phone:	864-847-5442	Board Chair:	Fred Alexander
School Website:	http://www.anderson1.k12.sc.us/Domain/330		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

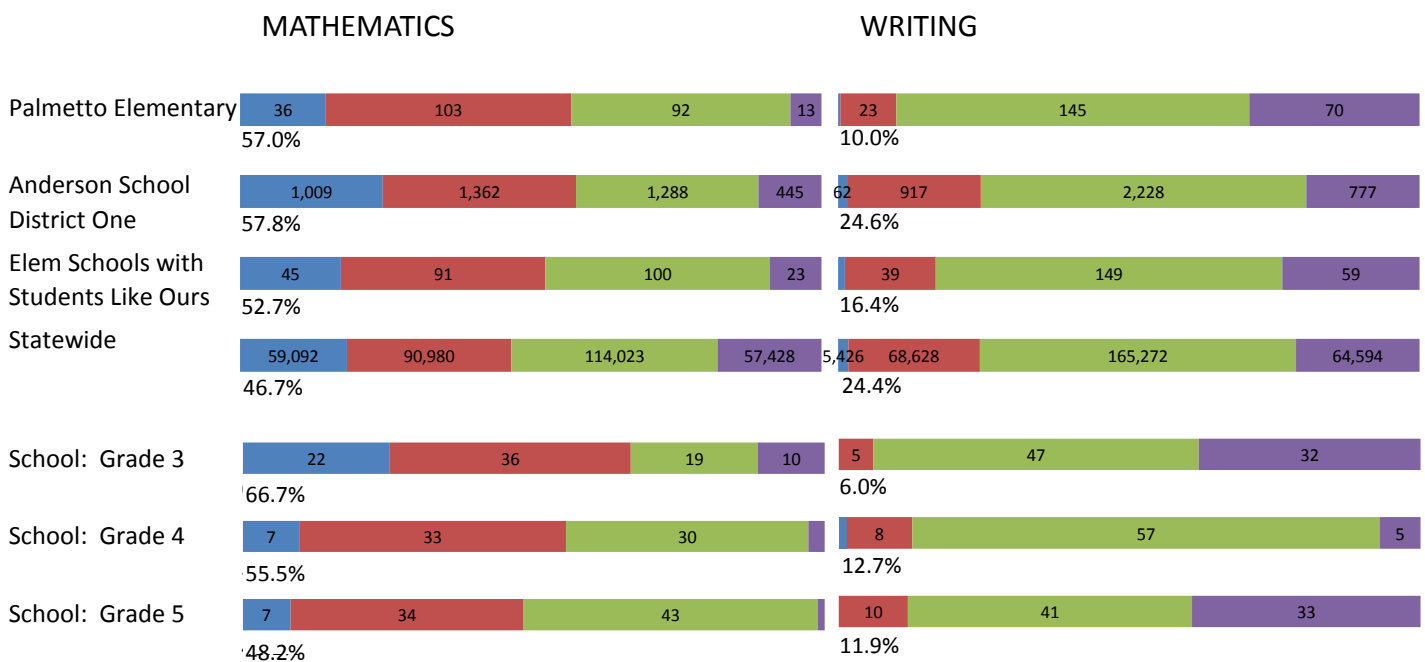
Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Palmetto Elementary School is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by providing a safe, caring, and academically challenging learning environment. We strive to provide such an environment through the implementation of our school mission of promoting curiosity, educating minds, and securing futures. All students are challenged with best practices to reach their full potential and depart with a positive sense of self, love of learning, and skills necessary to continue their life-long development. The educational experiences blend and balance children's creative, emotional, intellectual, and social needs. All instructional goals are established and supported the administration, faculty, parents, staff members, and students. There is integration of skill proficiencies and expectations among all disciplines in the curriculum. Our teachers seek to learn new and effective strategies to use in the classroom such as: small group guided reading, school wide reading time, STEM, math and reading interventionist, Project Lead the Way, and digital innovation in all classrooms. We are proud of our strong history of academic success. At Palmetto Elementary, we also have various programs that focus on the development of the whole child. Our Soaring Stars program rewards our students for displaying positive behaviors, academic success, acceptable attendance rates, and strong character traits. We celebrated these successes each quarter by providing exciting activities. This program encourages all students to set goals, complete tasks, and become knowledgeable, responsible community members. We also continued our student leader program lead by school administrators. Our guidance counselor taught good character traits during monthly classroom lessons. Palmetto Elementary also collaborated with local churches to provide food for numerous needy students. Finally, we continued to offer breakfast in the classroom, which ensures that all students have a healthy breakfast and are ready to begin their day. Palmetto Elementary believes that all children thrive when held to high expectations and have equal learning opportunities. Children are unique and can achieve their fullest potential when engaged in a variety of challenging educational experiences. Thank you for all of your support in helping in the development of our future South Carolina graduates and world leaders! Andrea Alberson, School Improvement Council Chair Amy Cothran, Principal

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

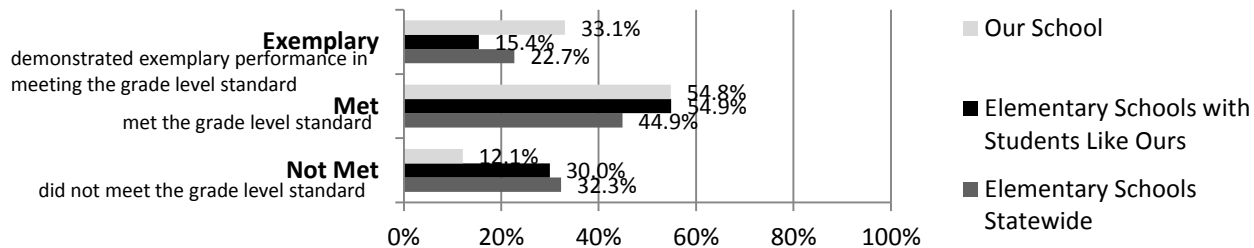
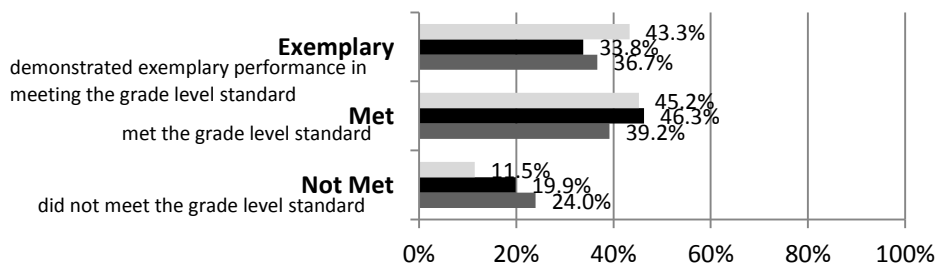
N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science**Social Studies****Science SCPASS**

Our School: Percent Met and Above for each grade level

4th grade	5th grade
83.3	91.8

Social Studies SCPASS

Our School: Percent Met and Above for each grade level

4th grade	5th grade
87.5	89.4

Note: Results include SC-Alt assessment results.

Exemplary

"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.

Met

"Met": student met the grade level standard.

Not Met

"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 632)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	71.6	Down from 78.4%	N/A
Attendance Rate	95.5	Down from 96.8%	95.9
With disabilities	14.5	Up from 13.1%	13.1
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	6.0	Up from 4.5%	7.2
Percentage of students retained	0.7	Down from 2.2%	1.1
Teachers (n = 43)			
Percentage of teachers with advanced degrees	67.4	Up from 65.9%	59.3
Percentage of teachers on continuing contract	88.4	Up from 78.0%	83.3
Teachers returning from previous year	86.8	Down from 88.6%	88.8
Teacher attendance rate	92.8	Down from 95.8%	94.9
Average teacher salary*	\$48,353	Down 0.7%	\$48,141
Professional development days / teacher	12.2 days	Up from 10.1 days	10.9 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.6
School			
Principal's years at school	6.0	Up from 5.0	5.0
Student-teacher ratio in core subjects	18.8 to 1	Up from 18.4 to 1	20.8 to 1
Prime instructional time	87.6	Down from 92.8%	89.6
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	100.0
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	6.0	N/A	15.1
Number of resources available per student in the school library media center	10.0	N/A	21.3
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.7	N/C	0.9
District-issued technology devices per teacher	2.1	N/C	1.9
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	\$7,595	Up 1.3%	\$7,604
Percent of expenditures for instruction**	68.6	Up from 68.1%	67.1
Percent of expenditures for teachers' salaries**	68.7	Down from 69.5%	68.1

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	30	81	47
Percent satisfied with learning environment	100.0	87.7	95.7
Percent satisfied with social and physical environment	96.7	90.1	97.9
Percent satisfied with school-home relations	100.0	91.3	86.6

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Excellent	Good
2013	Excellent	Good
2012	Excellent	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample