

## Fairfax Elementary School

734 - 14th Street East

Fairfax, SC 29827



# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	PK-6 Elementary	<b>Principal:</b>	Renata Johnson Green
<b>Enrollment:</b>	278 students	<b>Superintendent:</b>	Leila W. Williams
<b>School Phone:</b>	803-632-2536	<b>Board Chair:</b>	Mr. Terry Hall
<b>School Website:</b>	<a href="http://www.acs.k12.sc.us/Domain/9">http://www.acs.k12.sc.us/Domain/9</a>		



### Profile of the SC Graduate

#### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

#### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

#### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

### WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

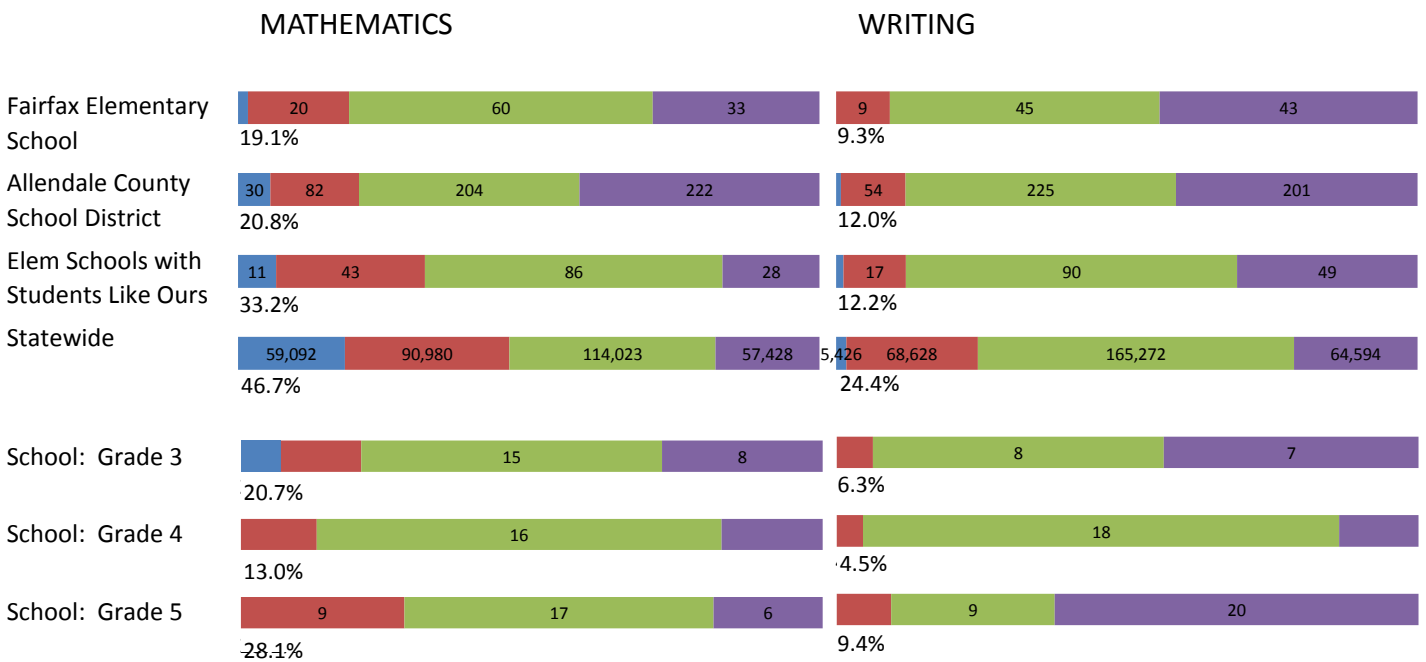
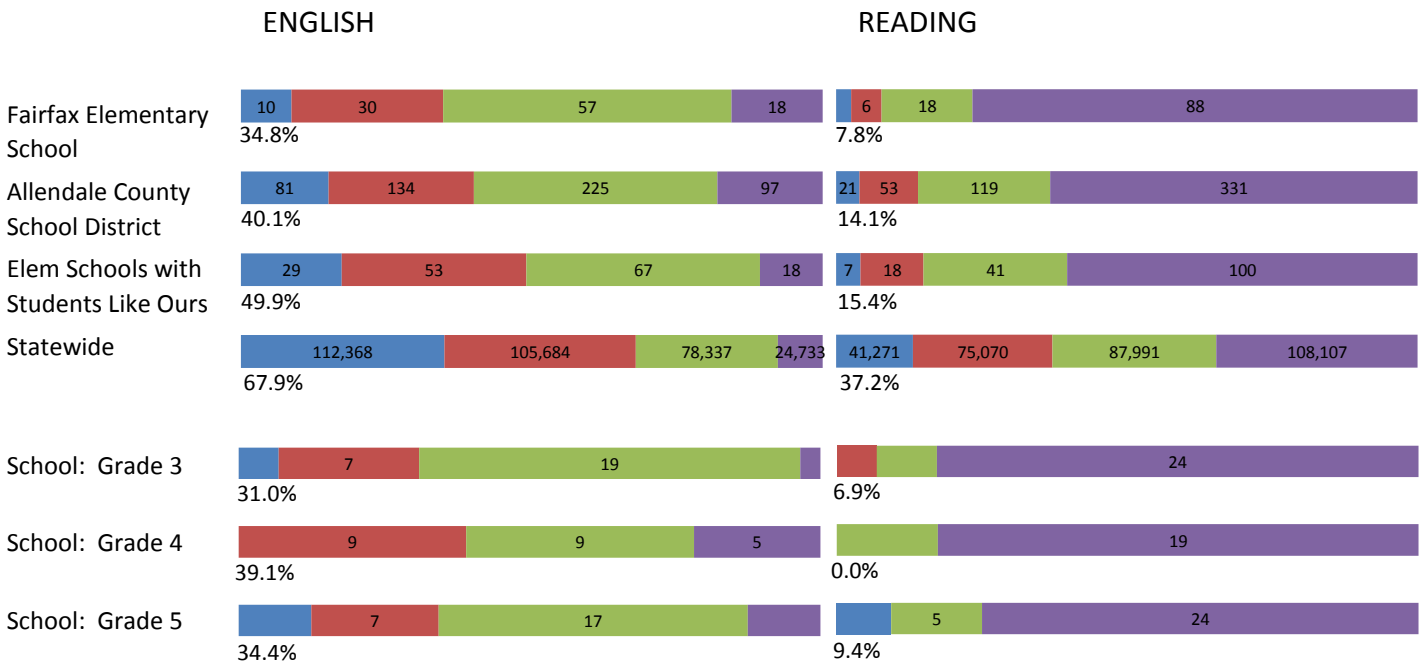
*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

Fairfax Elementary School is committed to laying a solid foundation. The faculty and staff, along with community members, are working collaboratively to provide our students with the academic, social, technological, and emotional support that is needed to educate the whole child. The mission of Fairfax Elementary School is to prepare students to become competent, responsible individuals by providing a safe learning environment where cultural differences are recognized, respected, and celebrated; and to provide realistic educational experiences. Our students are actively engaged in a rigorous curriculum, learning life-long character skills, and participating in activities that will allow them to be College and Career Ready. Throughout the school day, very little to no instructional time is lost. The Literacy Coach assists the teachers with planning, preparing, and finding resources for the execution of their lessons. Periodically, the teachers and Literacy Coach meet in our wonderfully organized, print-rich Literacy Closet. Teachers are able to check-out leveled readers, reading kits, drama boxes, Reading Assessments, and other resources for Reading. For the 2014 - 2015 school year, our students participated in and will continue to be taking part in numerous educational experiences including the spelling bee, school plays, Accelerated Reader Program, Science Fair, Academic-Based Field Trips, and many other valuable learning opportunities. Parents, community, and board members are welcomed into the school to volunteer or simply monitor the learning environment. With the help of our guidance counselor, our students participated in several Service Learning Projects that included, but is not limited to, canned food drive, Pennies for Patients, and Valentine Ball fundraiser. A residential artist, William Martin, provided scripts, customs, and props for two school plays. The talented students of Fairfax Elementary School performed the following plays, "The Legend of Sleepy Hollow" and "Cinderella." The after school program provided a safe learning environment after normal school hours. This school has a plethora of initiatives, incentives, and activities for our students to participate in. The principal along with the staff and parents have to embed some additional structures with consistency to move our school to the next level. Allendale forward!!!

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

**KNOWLEDGE**

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



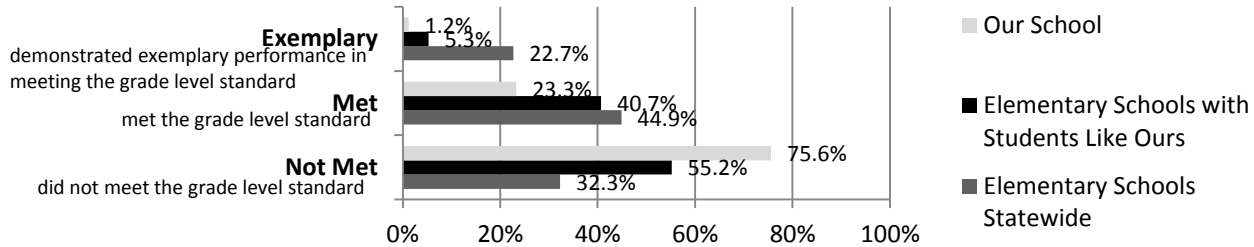
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

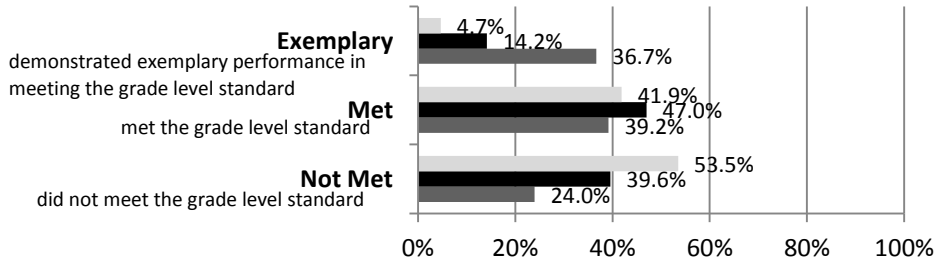
**KNOWLEDGE**

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

**Science**



**Social Studies**



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
34.8	25.0
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
73.9	34.4

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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**OPPORTUNITIES****For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
<b>Students (n = 278)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	95.5	Down from 99.6%	N/A
Attendance Rate	94.6	Down from 96.5%	95.0
With disabilities	12.9	No change	13.1
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	0.0	No change	2.1
Percentage of students retained	3.2	Up from 2.8%	1.4
<b>Teachers (n = 25)</b>			
Percentage of teachers with advanced degrees	40.0	Up from 34.8%	59.3
Percentage of teachers on continuing contract	76.0	Up from 69.6%	69.2
Teachers returning from previous year	85.1	Up from 79.8%	80.9
Teacher attendance rate	96.7	Up from 92.5%	95.0
Average teacher salary*	\$44,161	Up 2.4%	\$46,256
Professional development days / teacher	0.4 days	Down from 9.5 days	10.1 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	2.0
<b>School</b>			
Principal's years at school	1.0	Down from 1.5	3.0
Student-teacher ratio in core subjects	19.0 to 1	Up from 15.9 to 1	18.8 to 1
Prime instructional time	91.3	Up from 87.8%	89.1
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	No	No change	Yes
Parents attending conferences	88.2	Down from 100.0%	100.0
Character development program	Fair	No change	Good
Avg. age of books / electronic media in the school library	16.0	N/A	15.9
Number of resources available per student in the school library media center	33.2	N/A	34.0
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.6	N/C	0.8
District-issued technology devices per teacher	2.6	N/C	2.1
Percentage of classes not taught by highly qualified teachers	3.9	Down from 7.5%	0.3
Dollars spent per pupil**	\$10,358	Down 9.1%	\$8,511
Percent of expenditures for instruction**	54.7	Up from 53.8%	64.8
Percent of expenditures for teachers' salaries**	55.7	Up from 54.8%	65.5

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

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**OPPORTUNITIES****Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	17	31	20
Percent satisfied with learning environment	88.3	90.4	85.0
Percent satisfied with social and physical environment	70.6	77.4	75.0
Percent satisfied with school-home relations	41.1	80.6	73.7

\* Only students at the highest elementary school grade and their parents were included.

**State Ratings History of School**

<b>Year</b>	<b>Absolute Rating</b>	<b>Growth Rating</b>
2014	At-Risk	Good
2013	At-Risk	Good
2012	At-Risk	At-Risk

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

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