

Horse Creek Academy

1200 Toole Beck Road

Aiken, SC 29803



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	K-8 Elementary	Principal:	Patricia M. Strom
Enrollment:	334 students	Superintendent:	Dr. Elizabeth Everitt
School Phone:	803-226-0160	Board Chair:	Mrs. Rosemary B. English
School Website:	http://www.horsecreekacademy.org/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

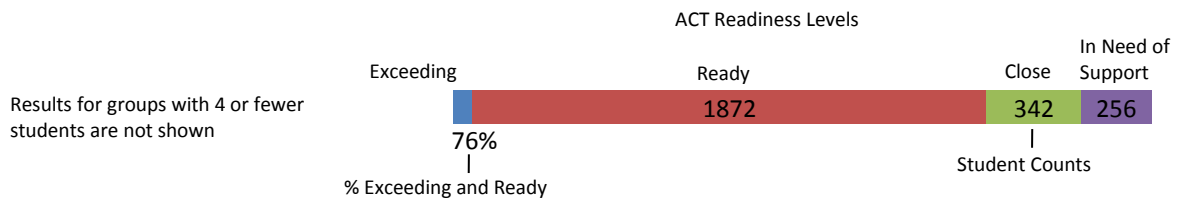
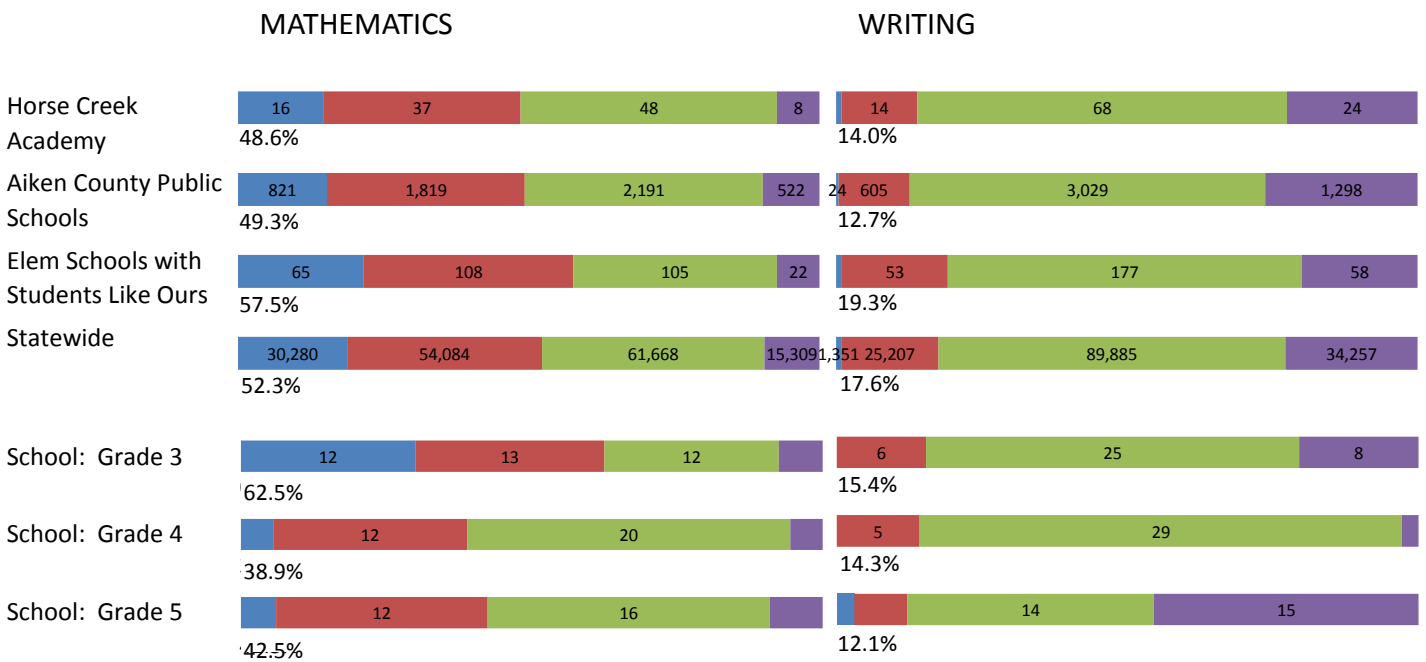
Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Horse Creek Academy's mission is to create a learning environment that will empower students with the knowledge they need to become lifelong, self motivated learners through strategies of project and inquiry based learning, print rich environments, and confident decision making abilities while maintaining a strong foundation in order to become productive and active members of society through the sharing of the knowledge with which they are empowered. Horse Creek Academy has developed an academic environment that fosters and encourages calculated risk taking as a desired action to obtain the desired reaction of learning for students, teachers, and our entire learning community. The School is always in the process of developing and researching best practices and redefining curriculum based on student need. It is a fundamental belief of the entire faculty that as our learning evolves so do our classrooms and thus the learning of the students. Horse Creek Academy is proud to offer a staff confident in researching, proposing, and offering new and innovative curriculum best practices based on the diversity of the children and families that they teach from year to year. This year, Horse Creek created a service learning program through a program we coined "Mind Expansion". In this program, led by a Highly Qualified Gifted and Talented Teacher, the students led initiatives and fund raisers that gave back directly to the community and created awareness among the students for things like breast cancer awareness, cancer awareness, hunger drives, and autism awareness just to name a few. We found through this service learning initiative that our students learned tolerance for diversity and thus was a huge success. Horse Creek Academy is proud to be a Charter School, a public school of choice, that is diverse by design integrating innovative curriculum practices which yield high productivity for the entire learning community. Patricia M. Strom
Charles Lowe Executive Director Board Chair

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



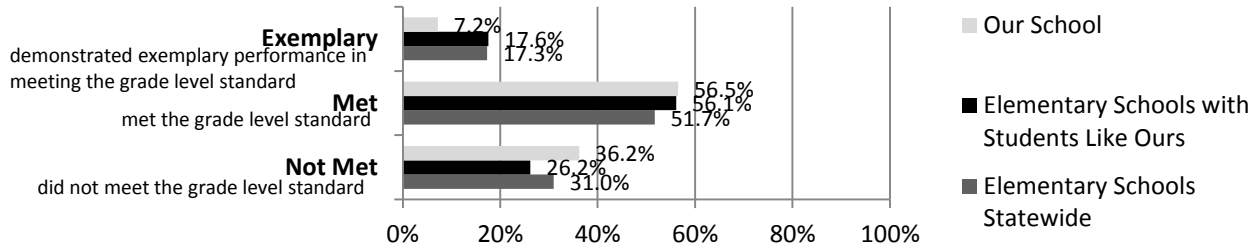
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

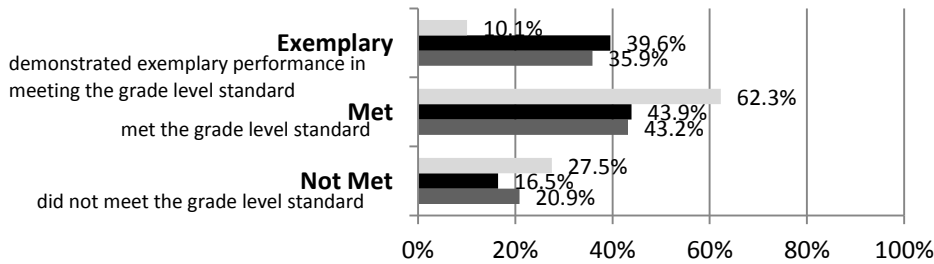
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
52.8	75.8
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
86.1	57.6

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 334)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	60.7	Down from 77.0%	N/A
Attendance Rate	95.3	Down from 96.6%	96.0
With disabilities	9.3	Down from 13.7%	11.6
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	Down from 1.0%	0.0
Percentage of students served by gifted and talented programs	11.4	Up from 10.0%	9.5
Percentage of students retained	0.0	Down from 3.2%	0.8
Teachers (n = 21)			
Percentage of teachers with advanced degrees	28.6	Down from 38.5%	63.3
Percentage of teachers on continuing contract	42.9	Down from 69.2%	82.5
Teachers returning from previous year	76.5	Down from 86.5%	88.2
Teacher attendance rate	95.3	Up from 93.2%	94.9
Average teacher salary*	\$34,175	Down 9.2%	\$49,949
Professional development days / teacher	11.8 days	Down from 16.6 days	10.5 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.5
School			
Principal's years at school	2.0	Up from 1.0	4.0
Student-teacher ratio in core subjects	16.2 to 1	Down from 19.5 to 1	20.7 to 1
Prime instructional time	89.2	Up from 87.9%	89.7
Opportunities in the arts	Poor	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	No	No change	Yes
Parents attending conferences	100.0	No change	100.0
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	19.0	N/A	13.7
Number of resources available per student in the school library media center	29.0	N/A	20.0
Bandwidth capacity per student	N/A	N/C	N/A
Percent of classrooms with wireless access	N/A	N/C	N/A
District-issued learning devices per student	N/A	N/C	0.7
District-issued technology devices per teacher	N/A	N/C	1.8
Percentage of classes not taught by highly qualified teachers	16.7	Down from 36.0%	0.0
Dollars spent per pupil**	\$7,071	Down 3.0%	\$7,326
Percent of expenditures for instruction**	58.0	Down from 59.9%	67.0
Percent of expenditures for teachers' salaries**	63.6	Down from 66.0%	68.1

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	33	65	43
Percent satisfied with learning environment	97.0	83.1	97.7
Percent satisfied with social and physical environment	100.0	81.2	95.3
Percent satisfied with school-home relations	97.1	85.9	83.7

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Good	Average
2013	Average	At-Risk
2012	Average	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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