

Mossy Creek Elementary

421 West Five Notch Road
North Augusta, SC 29841



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-5 Elementary	Principal:	Stephanie Hammond
Enrollment:	752 students	Superintendent:	Dr. Elizabeth Everitt
School Phone:	803-442-6090	Board Chair:	Mrs. Rosemary B. English
School Website:	http://mossyel.acps.schoolfusion.us/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

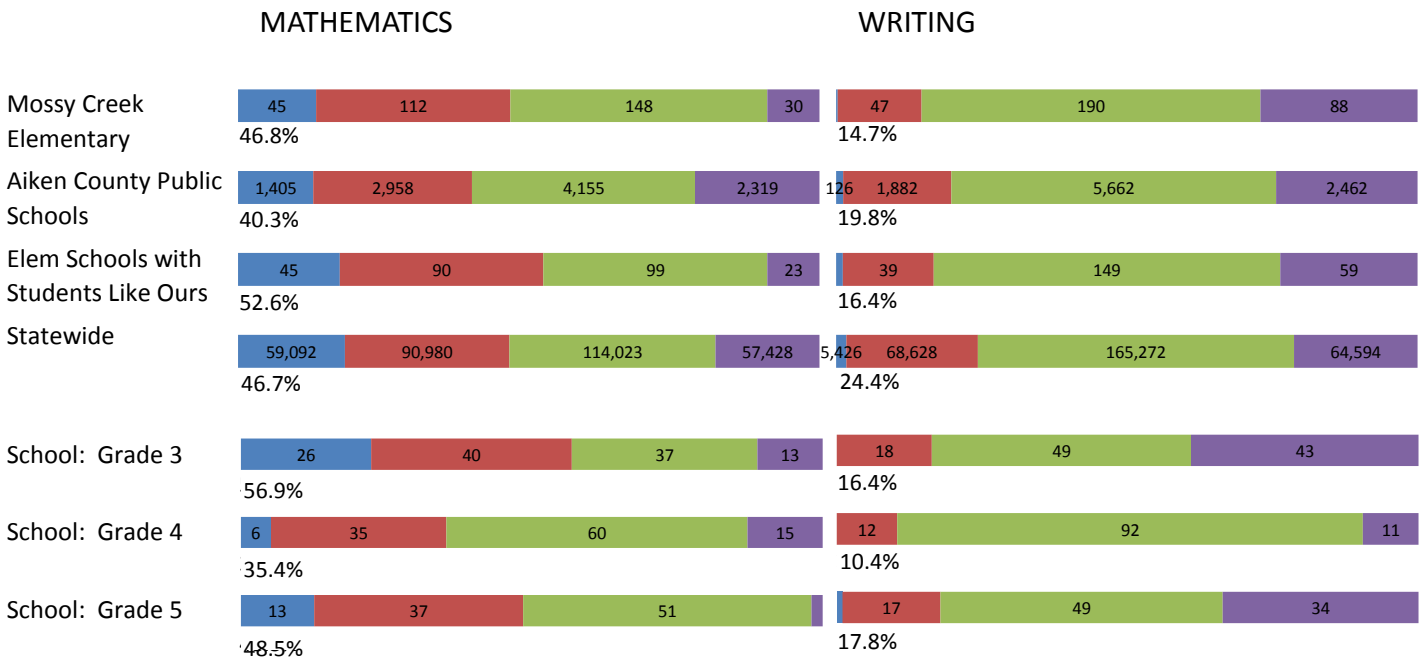
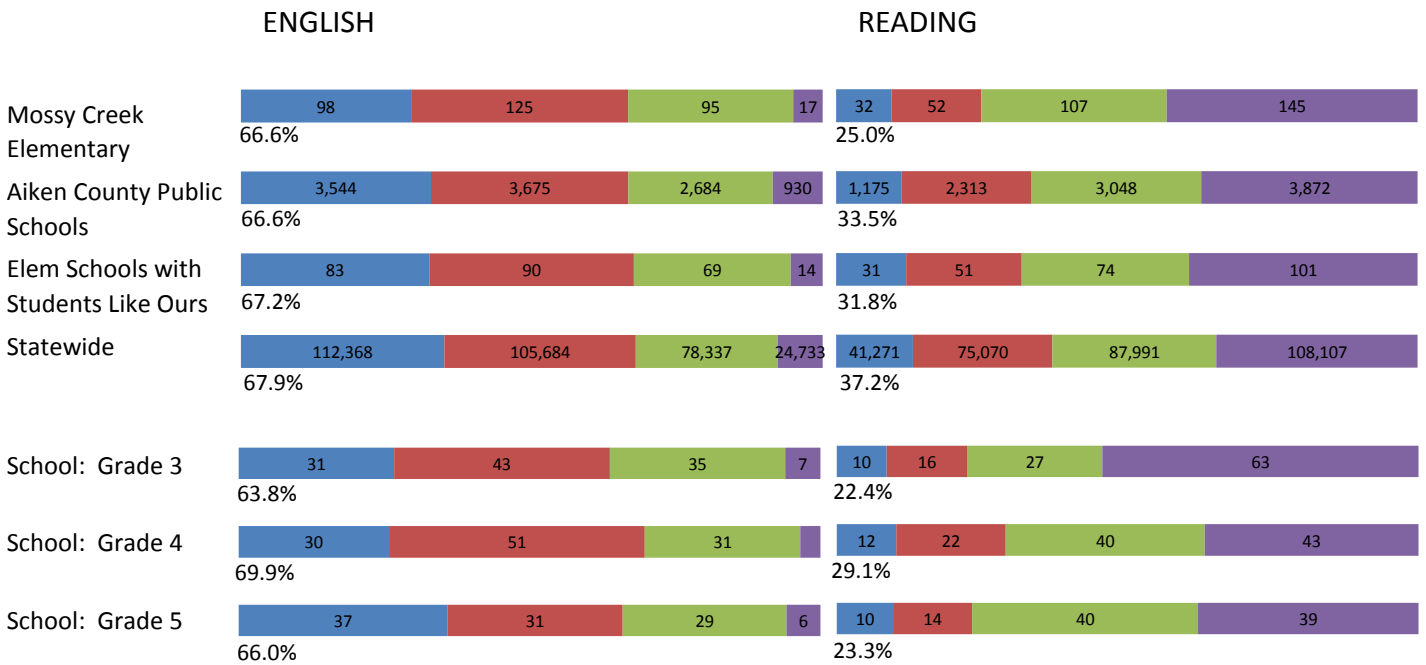
WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Mossy Creek Elementary School is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by providing a safe, caring, and academically challenging learning environment. We provide such an environment through the implementation of our school vision: a school that is "Motivating Children Every Day." We demonstrate this vision by challenging our students with best practices to reach their full potential and by the continuous professional development of our teachers. Our teachers are always seeking to learn new and effective strategies to use in the classroom such as: technology, manipulatives, Daily 5, Café, small group guided instruction for reading and math, Team Read, school wide content writing plan, STEM, Reading Recovery, Reading interventionists, Reading Coach, math intervention program and Multiplication Masters. Our highly qualified teachers participate in numerous staff development opportunities, including Formative Assessment, independent reading, RTI/PBIS, data teams, Professional Learning Communities and grade level analytical meetings. We offer programs at every learning level, from Gifted and Talented to Compass Learning to Reading Recovery. Our test data continues to show improvement as a result, as we continuously address strengths and weaknesses in order to improve and expand instruction. At Mossy Creek Elementary we also have various programs outside the academic world to focus on the development of the whole child. Mossy Creek offers a wide variety of programs in order for students to reach their highest potential. We focus on character education through DARE, Kindness Week, Bridge Builders, Student of the Month, and the Timely Turtle Program. Students can explore their interests through clubs such as Chorus, Student Council, Safety Patrol, WCRK News, Running Club, Art Club, Jr. Jazzercise, Good News Club, and the Pep Squad. They learn to serve their community through Toys for Tots, Jump Rope for Heart, Canned Food Drives, Relay for Life, and the Veterans Day Program. In order to enrich their classroom experiences, they participate in programs such as the Six Flags and Augusta Green Jackets' Reading Programs, Science and Math Days, Family Read Nights, Technology Labs, and Grade Level Field Trips. At Mossy Creek Elementary we believe the school, family, and community must share the educational responsibility of our young. The school was supported by involvement from the PTO, SIC, Mentor Program, and the Two Hour Power Volunteer Program. This involvement is a tremendous success that includes parents and extended family volunteers in every facet of our school day. Thank you for all of your support in helping in the development of our future South Carolina graduates and world leaders! Ms. Spieker, Chair of the School Improvement Council Ms. Hammond, Principal

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



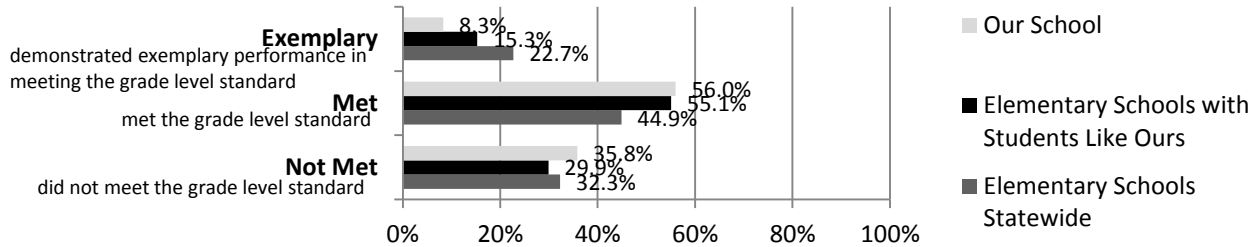
Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

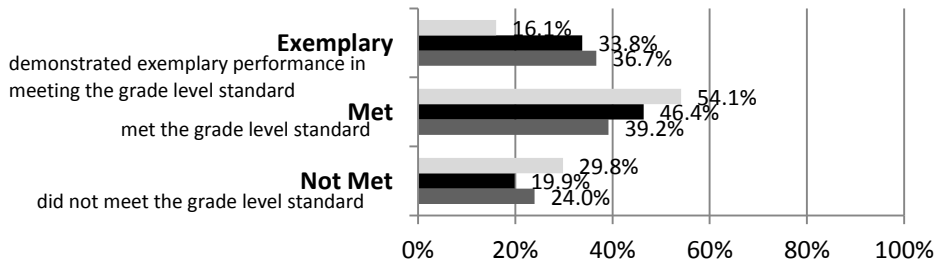
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
63.5	65.0

Social Studies SCPASS

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
79.1	60.2

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 752)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	71.5	Down from 76.9%	N/A
Attendance Rate	94.3	Down from 95.1%	95.9
With disabilities	8.0	Down from 8.5%	13.1
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	6.5	Down from 7.3%	7.4
Percentage of students retained	0.4	Down from 1.7%	1.1
Teachers (n = 43)			
Percentage of teachers with advanced degrees	65.1	Down from 74.4%	59.4
Percentage of teachers on continuing contract	76.7	Down from 79.5%	83.5
Teachers returning from previous year	84.0	Down from 87.6%	89.0
Teacher attendance rate	94.8	Up from 93.6%	94.9
Average teacher salary*	\$47,854	Down 0.6%	\$48,191
Professional development days / teacher	7.4 days	Down from 12.1 days	10.9 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.6
School			
Principal's years at school	6.0	Up from 5.0	5.0
Student-teacher ratio in core subjects	22.4 to 1	Down from 24.0 to 1	20.9 to 1
Prime instructional time	89.0	Up from 87.4%	89.6
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	100.0
Character development program	Excellent	Up from Good	Excellent
Avg. age of books / electronic media in the school library	12.0	N/A	15.1
Number of resources available per student in the school library media center	17.6	N/A	21.8
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.2	N/C	0.9
District-issued technology devices per teacher	1.7	N/C	1.9
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	\$6,375	Up 5.2%	\$7,615
Percent of expenditures for instruction**	68.7	Up from 68.6%	67.1
Percent of expenditures for teachers' salaries**	69.5	Up from 69.0%	68.1

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	38	104	57
Percent satisfied with learning environment	94.8	87.5	86.0
Percent satisfied with social and physical environment	92.3	85.3	87.3
Percent satisfied with school-home relations	92.3	90.2	72.0

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Average	Average
2013	Average	Average
2012	Average	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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