

## Redcliffe Elementary School

22 Double Springs Rd  
Aiken, SC 29803



# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	PK-5 Elementary	<b>Principal:</b>	Julie Revelle
<b>Enrollment:</b>	726 students	<b>Superintendent:</b>	Dr. Elizabeth Everitt
<b>School Phone:</b>	803-827-3350	<b>Board Chair:</b>	Mrs. Rosemary B. English
<b>School Website:</b>	<a href="http://redcliffeel.acps.schoolfusion.us/">http://redcliffeel.acps.schoolfusion.us/</a>		



### Profile of the SC Graduate

#### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

#### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

#### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

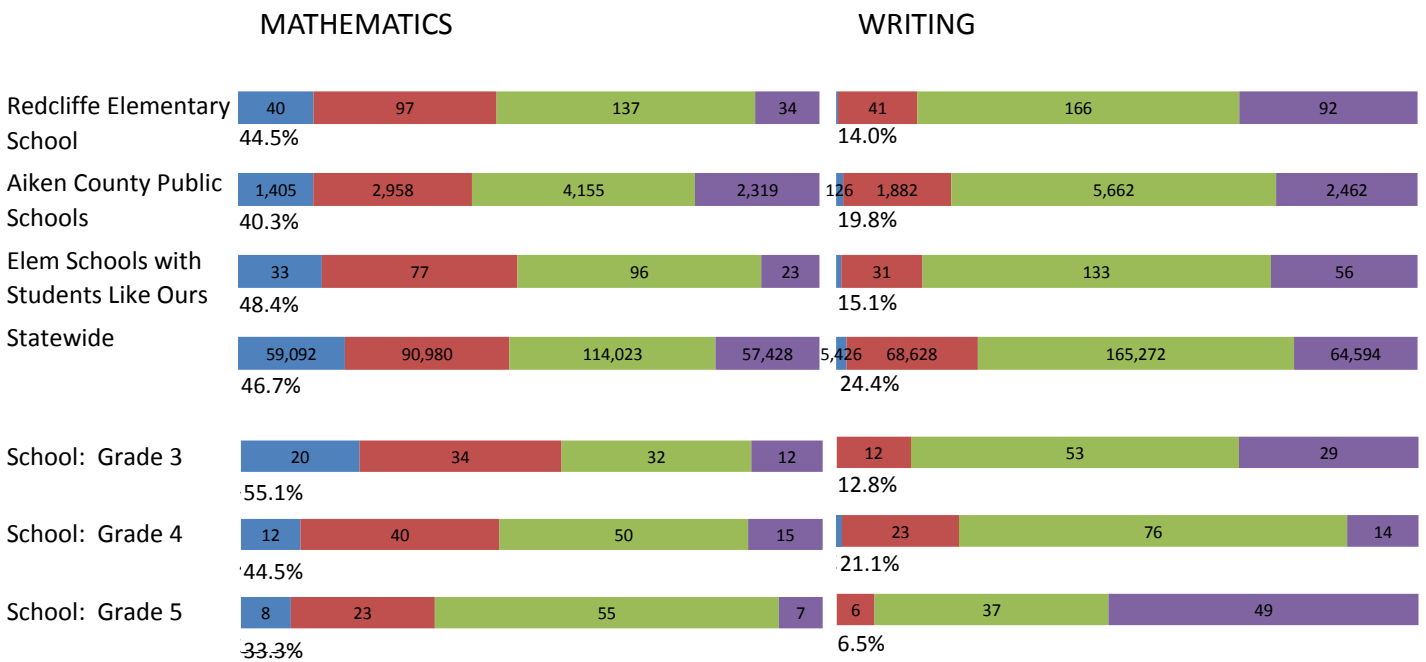
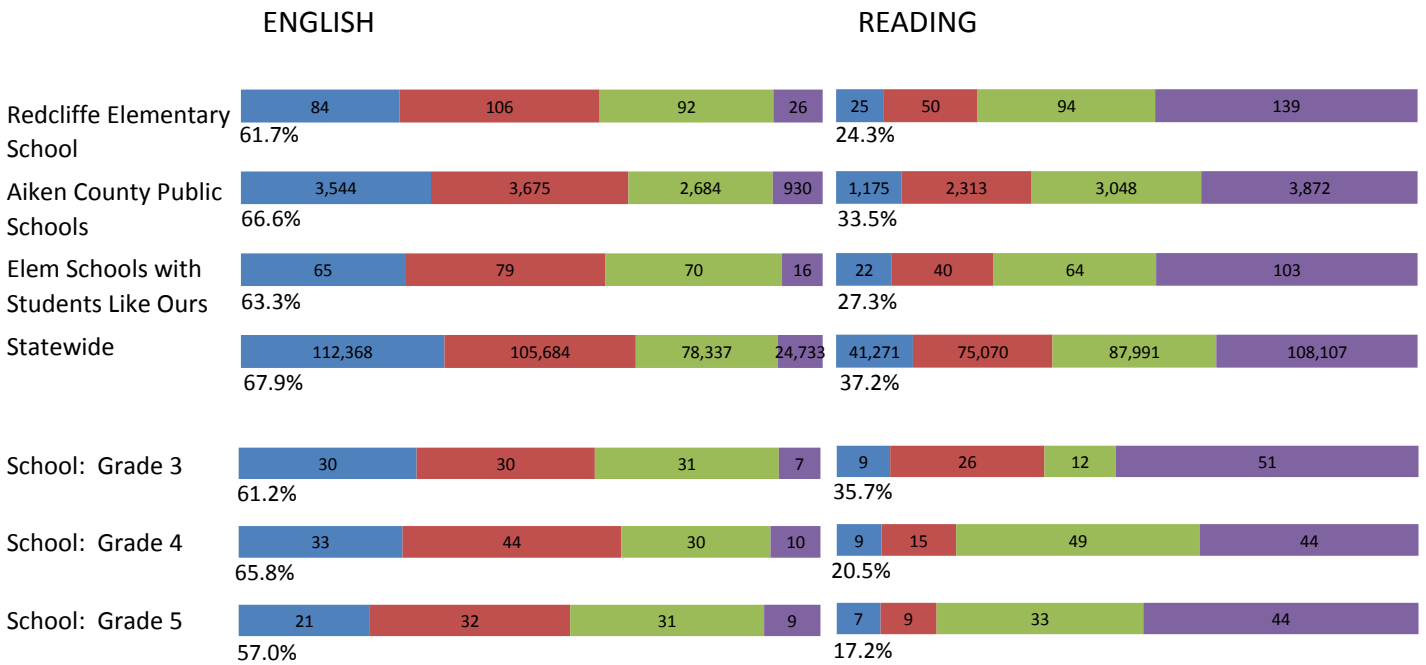
### WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

Redcliffe Elementary is a Title 1 School located in rural Aiken County, SC. Our mission statement, "Redcliffe Elementary School, in partnership with students, parents, and community members, is dedicated to building a solid foundation while developing responsible citizens to function and successfully contribute to others in today's society" guides us as we strive to help all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate. Our focus on world-class knowledge is facilitated by our reading coach who guided our teachers in the implementation of best practices with a balanced literacy approach to reading by providing on-site professional development and coaching. Each grade level also met as a team in Professional Learning Communities to analyze data and identify teaching practices that would provide rigorous instruction and assessments for our students. In addition, reading and math interventionists worked with small groups during the school day. We also continued to focus on improving instruction for all students through a minimum one-hour daily guided math instruction using math stations and small group instruction. Science instruction was enhanced by implementing a robotics program with our gifted students. In order to address both knowledge and life characteristics, Redcliffe served as a pilot school for the Response to Intervention (RTI) and Positive Behavior Incentive System (PBIS) which utilized a team approach to addressing students who were struggling academically and/or behaviorally. Through analyzing data, targeted interventions were implemented to address the specific area of need for each student. Character development was further guided by our school-wide PAWS matrix (Prepared, Act Responsibly, Work as a Team, Show Respect). Students who displayed good character could earn rewards and also could participate in a variety of activities such as Student Council, Safety Patrol, WRED News Team, "Paw"parazzi, Running Club, Library or Office Helper, and Counselor's Café. Good citizenship was also recognized by presenting a monthly "Good Citizens" award on each grade level. Our collaboration with our PTO assists us in developing relationships with our community and provides our school community with family events which strengthen the family/school relationship which is so vital to every area of student success. All of these activities are critical to fulfill our vision. We look forward to continued growth for our students and a continued partnership with our community.

**KNOWLEDGE**

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



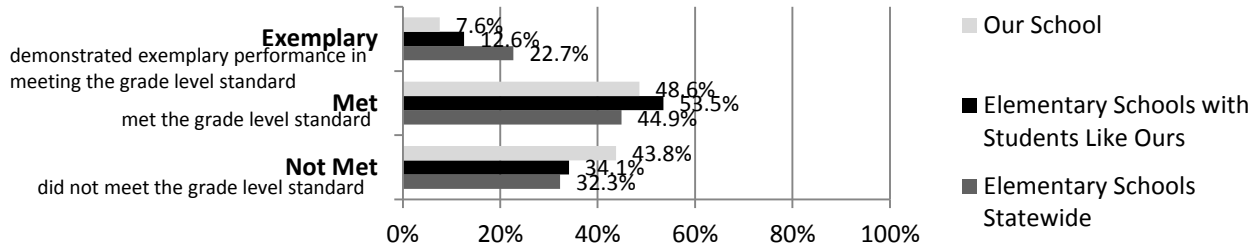
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

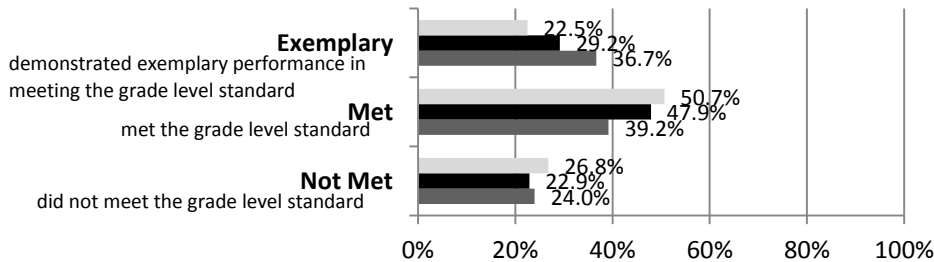
**KNOWLEDGE**

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

**Science**



**Social Studies**



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
63.2	47.3
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
84.5	59.1

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Abbreviations for Missing Data

N/A-Not Applicable    N/AV-Not Available    N/C-Not Collected    N/R-Not Reported    I/S-Insufficient Sample

**OPPORTUNITIES****For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
<b>Students (n = 726)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	79.2	Down from 85.9%	N/A
Attendance Rate	95.5	Up from 95.4%	95.5
With disabilities	6.9	Up from 5.6%	13.5
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	5.8	Up from 5.1%	6.4
Percentage of students retained	2.5	Up from 2.1%	1.4
<b>Teachers (n = 48)</b>			
Percentage of teachers with advanced degrees	52.1	Down from 57.4%	58.3
Percentage of teachers on continuing contract	83.3	Up from 74.5%	80.8
Teachers returning from previous year	82.7	Down from 86.7%	88.5
Teacher attendance rate	94.6	Down from 96.9%	94.9
Average teacher salary*	\$47,435	Down 3.2%	\$48,151
Professional development days / teacher	10.8 days	Down from 11.4 days	10.6 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.5
<b>School</b>			
Principal's years at school	6.0	Up from 5.0	4.0
Student-teacher ratio in core subjects	21.3 to 1	Up from 21.1 to 1	20.1 to 1
Prime instructional time	90.1	Down from 92.2%	89.2
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	Up from 98.4%	100.0
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	19.0	N/A	14.9
Number of resources available per student in the school library media center	19.5	N/A	25.4
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.4	N/C	1.0
District-issued technology devices per teacher	3.2	N/C	1.9
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	\$6,670	Up 2.7%	\$7,850
Percent of expenditures for instruction**	69.1	Up from 69.0%	65.2
Percent of expenditures for teachers' salaries**	70.3	Up from 69.5%	66.7

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**OPPORTUNITIES****Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	49	95	52
Percent satisfied with learning environment	98.0	81.0	84.6
Percent satisfied with social and physical environment	100.0	72.6	88.4
Percent satisfied with school-home relations	95.9	86.2	67.3

\* Only students at the highest elementary school grade and their parents were included.

**State Ratings History of School**

<b>Year</b>	<b>Absolute Rating</b>	<b>Growth Rating</b>
2014	Average	Average
2013	Average	Average
2012	Average	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample