



State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

| | | | |
|------------------------|---|------------------------|--------------------------|
| Grades: | PK-5 Elementary | Principal: | Janet Vaughan |
| Enrollment: | 779 students | Superintendent: | Dr. Elizabeth Everitt |
| School Phone: | 803-442-6170 | Board Chair: | Mrs. Rosemary B. English |
| School Website: | http://hhe.acps.schoolfusion.us/ | | |



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

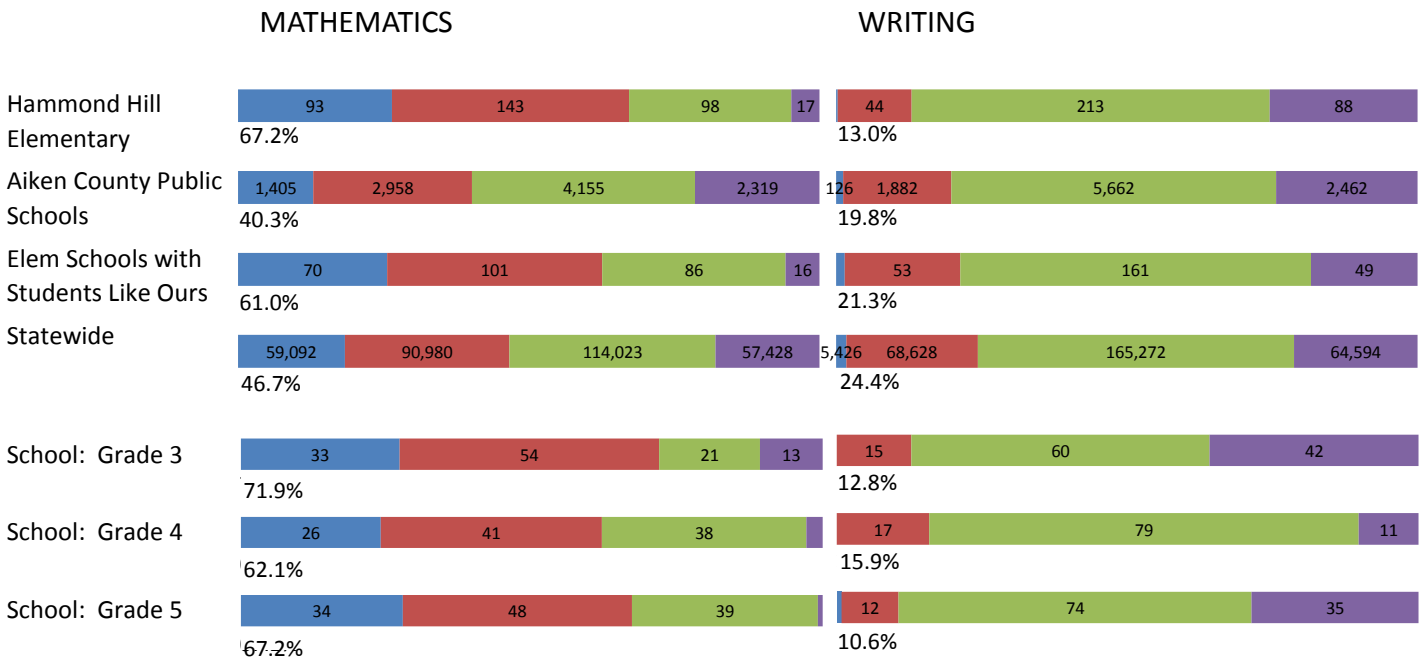
Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Hammond Hill Elementary is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by providing a safe, caring, and academically challenging learning environment. We provide such an environment through the implementation of our school vision: To provide innovative learning today, to ensure contributing citizens for a Successful tomorrow. We demonstrate this vision by providing a rigorous curriculum which has resulted in our school obtaining a 97.9 ESEA (Elementary and Secondary Education Act) rating, the highest in the district. We have demonstrated world class knowledge by being named a National Blue Ribbon School, a Palmetto’s Finest Elementary School, and a recipient of the Palmetto Gold Award. World class skills are demonstrated through collaboration with dedicated parents, community members, and businesses. Our Red Carpet school provides effective customer service and maintains a tradition of high academic standards. Situated in a residential section of the city of North Augusta, the school serves approximately 796 students in grades pre-k through 5. Our teachers and students have been recognized for many outstanding accomplishments in local, regional, state, and national competitions. During the past ten years Hammond Hill has been home to four teachers who were named Aiken County Teacher of the Year and also home to three teachers who have been named to the Aiken County Teacher of the Year Honor Court. Hammond Hill Elementary provides a variety of activities, clubs, and opportunities to enhance student learning such as Book-It, Kids Get Fit Day, Character Education, Science Day, Math Day, DARE, Field Day, Character Parade, Career Day, Red Ribbon Week, Positive Office Referrals, Pep Squad, Double H Reading Club, Chorus, Running Club and our Gifted and Talented Program. Students also participate as television anchors on the WHHE Morning News Show which is viewed daily on classroom SMART Boards. High school athletes from a nearby high school serve as mentors to students in the (AMP) Athlete Mentoring Program. Each classroom sponsors a Classroom Service Learning Project that enriches learning by engaging students in meaningful ways that serve our community. Our students are very active by collecting toys for needy children, collecting canned goods for the Golden Harvest Food Bank and Community Ministries, and providing Easter baskets for homebound senior citizens. Happy Parker, Chair of the School Improvement Council Janet Vaughan, Principal

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



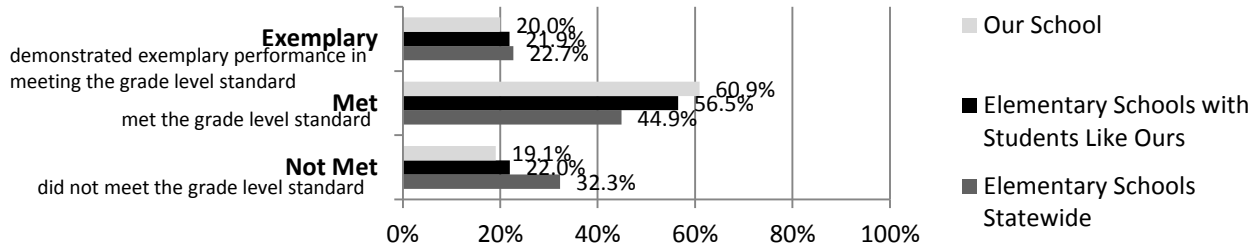
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

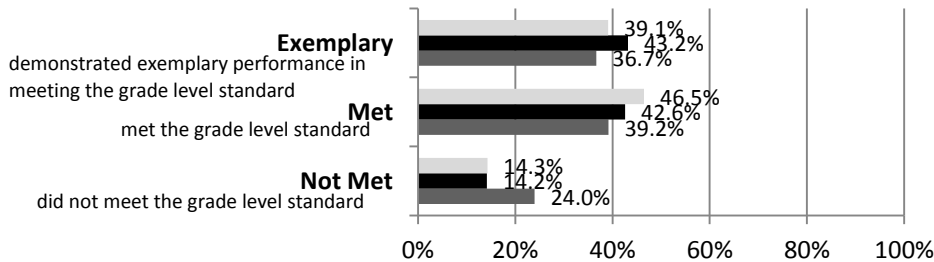
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



| Science SCPASS | |
|--|-----------|
| Our School: Percent Met and Above for each grade level | |
| 4th grade | 5th grade |
| 84.3 | 77.9 |
| Social Studies SCPASS | |
| Our School: Percent Met and Above for each grade level | |
| 4th grade | 5th grade |
| 88.0 | 83.6 |

Note: Results include SC-Alt assessment results.

| | |
|-----------|--|
| Exemplary | "Exemplary": student demonstrated exemplary performance in meeting the grade level standard. |
| Met | "Met": student met the grade level standard. |
| Not Met | "Not Met": student did not meet the grade level standard. |

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

| | Our School | Change from Last Year | Elementary Schools with students like ours |
|---|------------|-----------------------|--|
| Students (n = 779) | | | |
| Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index) | 50.0 | Down from 56.5% | N/A |
| Attendance Rate | 96.3 | Down from 97.2% | 96.4 |
| With disabilities | 6.3 | Up from 6.1% | 12.2 |
| Out of school suspensions or expulsions for violent and/or criminal offenses | 0.0 | No change | 0.0 |
| Percentage of students served by gifted and talented programs | 10.5 | Down from 10.9% | 11.8 |
| Percentage of students retained | 1.3 | Up from 1.1% | 0.9 |
| Teachers (n = 44) | | | |
| Percentage of teachers with advanced degrees | 63.6 | Down from 68.9% | 62.2 |
| Percentage of teachers on continuing contract | 93.2 | Down from 93.3% | 84.9 |
| Teachers returning from previous year | 89.4 | Down from 92.5% | 89.5 |
| Teacher attendance rate | 93.0 | Down from 95.8% | 94.6 |
| Average teacher salary* | \$50,807 | Down 0.4% | \$48,953 |
| Professional development days / teacher | 11.8 days | Up from 9.8 days | 11.0 days |
| Percentage of teacher vacancies for more than 9 weeks | 0.0 | N/A | 0.3 |
| School | | | |
| Principal's years at school | 10.0 | Up from 9.0 | 4.0 |
| Student-teacher ratio in core subjects | 21.5 to 1 | Down from 22.6 to 1 | 21.2 to 1 |
| Prime instructional time | 89.2 | Down from 91.6% | 89.6 |
| Opportunities in the arts | Good | No change | Good |
| Opportunities in foreign languages | Poor | N/A | Poor |
| AdvancEd (SACS) accreditation | Yes | No change | Yes |
| Parents attending conferences | 100.0 | No change | 100.0 |
| Character development program | Excellent | No change | Excellent |
| Avg. age of books / electronic media in the school library | 17.0 | N/A | 13.0 |
| Number of resources available per student in the school library media center | 19.2 | N/A | 17.3 |
| Bandwidth capacity per student | <25 Mbps | N/C | N/A |
| Percent of classrooms with wireless access | 76-100% | N/C | N/A |
| District-issued learning devices per student | 0.2 | N/C | 1.4 |
| District-issued technology devices per teacher | 2.0 | N/C | 1.7 |
| Percentage of classes not taught by highly qualified teachers | 0.0 | No change | 0.0 |
| Dollars spent per pupil** | \$6,053 | Up 6.7% | \$7,272 |
| Percent of expenditures for instruction** | 71.9 | Up from 71.8% | 67.1 |
| Percent of expenditures for teachers' salaries** | 72.8 | Up from 72.1% | 69.0 |

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

| | Teachers | Students* | Parents* |
|--|-----------------|------------------|-----------------|
| Number of surveys returned | 38 | 116 | 41 |
| Percent satisfied with learning environment | 100.0 | 88.0 | 95.1 |
| Percent satisfied with social and physical environment | 100.0 | 79.4 | 88.1 |
| Percent satisfied with school-home relations | 100.0 | 89.0 | 87.8 |

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

| Year | Absolute Rating | Growth Rating |
|-------------|------------------------|----------------------|
| 2014 | Excellent | Good |
| 2013 | Excellent | Good |
| 2012 | Excellent | Excellent |

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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