

Belvedere Elementary School

201 Rhomboid Place
Belvedere, SC 29841



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-5 Elementary	Principal:	Dr. Amy W. McClure
Enrollment:	577 students	Superintendent:	Dr. Elizabeth Everitt
School Phone:	803-442-6330	Board Chair:	Mrs. Rosemary B. English
School Website:	http://belvedere.acps.schoolfusion.us/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

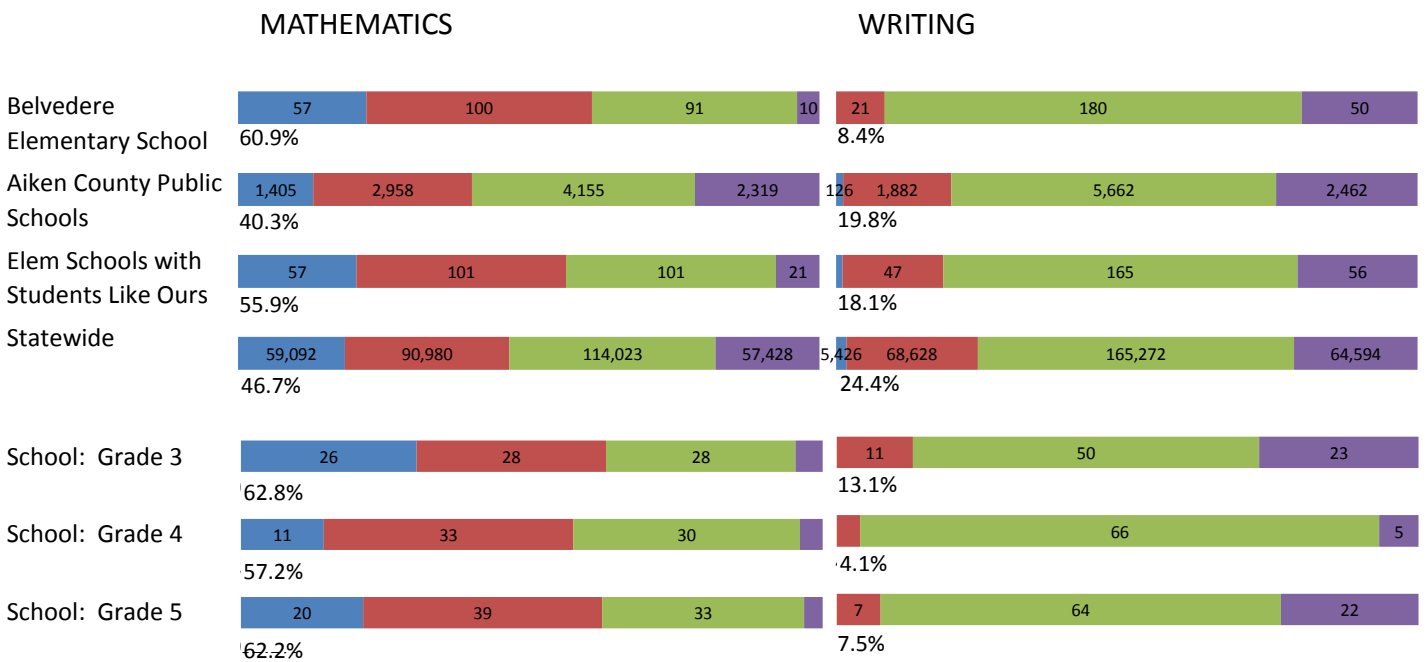
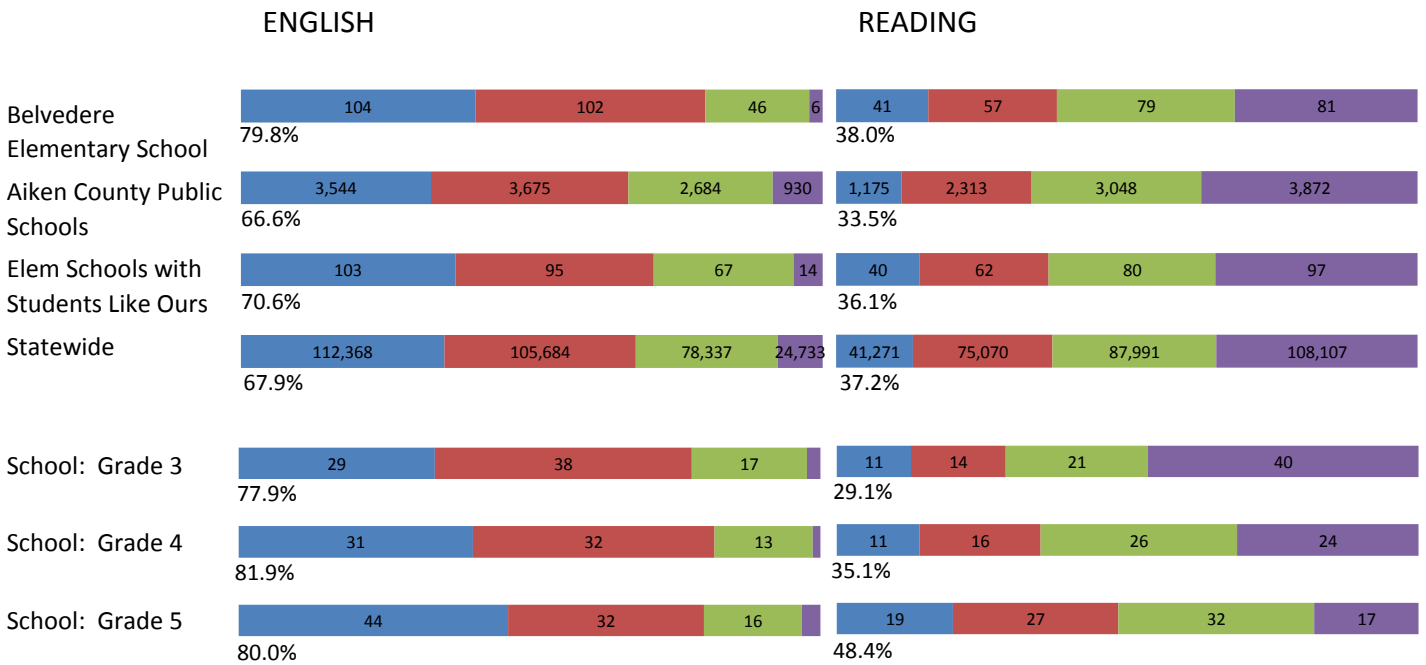
WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Belvedere Elementary School is helping all students develop the world class skills, knowledge, and life and career characteristics of the Profile of the South Carolina Graduate by providing a safe, caring, and academically challenging learning environment. We envision our school as a place to “Live, Love, Learn, and Leave a Legacy.” At Belvedere, we accomplish this by accepting no excuses, showing growth for all students in our care, and having one mission: developing citizenship, leadership, and higher order thinking skills. We demonstrate our mission and vision daily by engaging and challenging our students and by the continuous professional development of our teachers and staff. To ensure our students are developing world-class knowledge and skills, our teachers are always seeking to learn new and effective strategies to use in the classroom such as: Guided Math, Fountas & Pinnell guided reading benchmark and intervention system, science kits, small group instruction, school-wide writing plan, reading coach and Reading Recovery. Teachers at Belvedere were awarded over \$5,000 in grant funds this year to enhance the learning environment and include STEM activities in their lessons. We are proud of our strong history of academic success. At Belvedere Elementary we also have various programs designed to focus on the life and career skills students need to be productive citizens. Examples of how we have embedded citizenship and leadership include service clubs such as student council, safety patrol, and guidance programs. For instance, our guidance counselor taught character lessons in every grade level during classroom guidance, she worked with peer conflict resolution groups, and conducted student interest groups. Our art teacher taught students about persistence and determination in the creative process by working with them to create and install playground murals for grounds beautification. We also partnered with numerous community members to provide social-development clubs for students including an etiquette club, “positive boys and girls” clubs, and others such as chess, creative writing, and running club. Examples of ways we attend to the holistic needs of students include continued partnerships with Golden Harvest Food Bank’s backpack program to provide access to nutritious food over weekends and holidays and Laces for Love to provide new shoes and socks to needy students. Finally, to help connect all of the knowledge, skills, and characteristics our students need to be competitive, we have incorporated extensive classroom and hand-held technology into our school environment. At Belvedere Elementary School, we believe all of our stakeholders share in creating our future South Carolina Graduates. We appreciate your support as we work together to leave a positive legacy. Dr. Amy W. McClure, Principal Mrs. Michelle Burns, Chair of the School Improvement Council

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



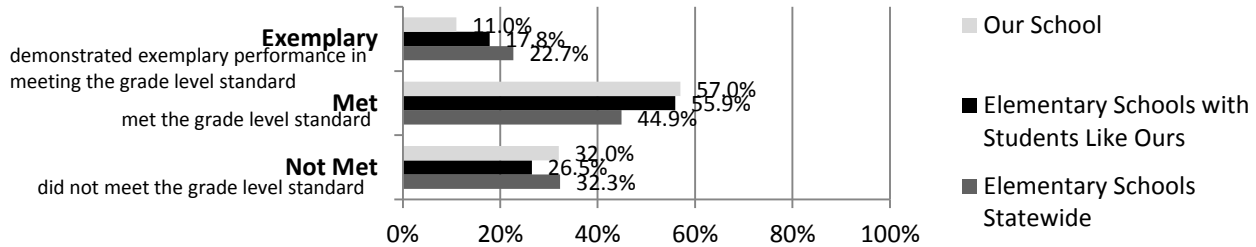
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

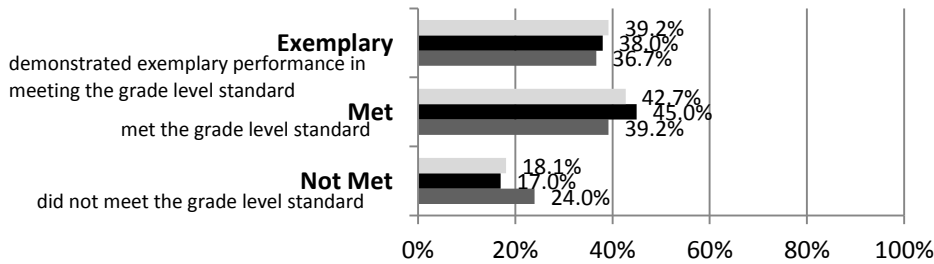
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
62.3	72.6
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
85.7	78.7

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES

For students to meet the profile of the SC Graduate

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 577)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	64.7	Down from 65.9%	N/A
Attendance Rate	95.5	Down from 96.3%	95.9
With disabilities	9.8	Down from 9.9%	11.8
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	8.8	Down from 9.9%	8.9
Percentage of students retained	2.1	Down from 2.4%	1.0
Teachers (n = 36)			
Percentage of teachers with advanced degrees	63.9	Up from 58.3%	63.8
Percentage of teachers on continuing contract	91.7	Up from 80.6%	84.2
Teachers returning from previous year	87.6	Up from 86.6%	89.3
Teacher attendance rate	96.1	Down from 96.4%	94.8
Average teacher salary*	\$50,730	Up 1.4%	\$49,708
Professional development days / teacher	7.9 days	Down from 9.4 days	11.6 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.5
School			
Principal's years at school	1.0	Down from 5.0	5.0
Student-teacher ratio in core subjects	20.7 to 1	Down from 23.0 to 1	21.0 to 1
Prime instructional time	91.5	Up from 91.4%	89.7
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	100.0
Character development program	Good	Down from Excellent	Excellent
Avg. age of books / electronic media in the school library	12.0	N/A	14.3
Number of resources available per student in the school library media center	18.7	N/A	19.3
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.3	N/C	0.7
District-issued technology devices per teacher	1.4	N/C	1.8
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	\$6,707	Up 3.3%	\$7,453
Percent of expenditures for instruction**	70.6	Up from 70.5%	67.0
Percent of expenditures for teachers' salaries**	71.7	Up from 71.5%	68.4

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES

Evaluations by Teachers, Students, and Parents

Evaluations by Teachers, Students, and Parents

	Teachers	Students*	Parents*
Number of surveys returned	34	95	70
Percent satisfied with learning environment	76.5	82.1	91.5
Percent satisfied with social and physical environment	85.3	68.8	83.8
Percent satisfied with school-home relations	91.2	86.4	79.1

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Good	Average
2013	Good	Average
2012	Good	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

- SC State Content Standards
- [Family-Friendly Guides to the SC Content Standards](#)
- [2014-15 Accountability Manual](#)
- [Report Card Data Files](#)
- [ESEA Data Files](#)

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