

Jefferson Elementary School

170 Flint Dr
Warrenville, SC 28951



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-5 Elementary	Principal:	Becky Wilson
Enrollment:	513 students	Superintendent:	Dr. Elizabeth Everitt
School Phone:	803-593-7180	Board Chair:	Mrs. Rosemary B. English
School Website:	http://jeffersonel.acps.schoolfusion.us/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Jefferson Elementary School is supporting students as they develop world class skills and life and career characteristics of the Profile of the South Carolina Graduate. Through taking risks, students become independent thinkers. Our goal is to have them realize that their unique talents will make a positive impact on the world.

By using formative assessments, teachers gain insights into the needs of our students. Qualifying students in kindergarten, first, and second grades are assisted by a Reading Recovery Interventionist. Our Student Intervention Team (SIT) works with teachers to develop academic and behavioral intervention plans for students. A variety of research-based instructional strategies are implemented in the classroom such as: Accelerated Reader, small group instruction, interactive notebooks, writing across the curriculum, guided reading, and independent reading.

Through community partnerships, our students participate in The Good News Club, The Looney Tunes Bank, Celebration of Character, and Savannah River Ecology Lab activities. Positive behavior is rewarded through the use of Eagle tickets, classroom rewards, and Citizen of the Month recognition. This year we will implement the Positive Behavior Interventions and Support (PBIS) program to encourage positive behavior. Our school counselor meets with students individually, in small groups, and in whole group character-based lessons. All are designed to address personal/social, academic, and career exploration domains. Students participate in academic and behavioral recognition programs. We also celebrate with an academic pep rally before State testing. Teachers are recognized monthly for perfect attendance and outstanding acts.

Volunteer opportunities for parents include Open House, the Veteran's Day program, Book Fair, American Education Week, Family Reading Night, Science Night, Family Fun Night, field trips, field day, volunteering in the classroom, participation on the School Improvement/Title I committee and our Parent Teacher Organization. Parents are kept informed via the school website, phone calls, conferences, classroom newsletters, automated phone calls, family handbook, the Eagles' Tales newsletter, and social media updates.

Becky Wilson, Principal

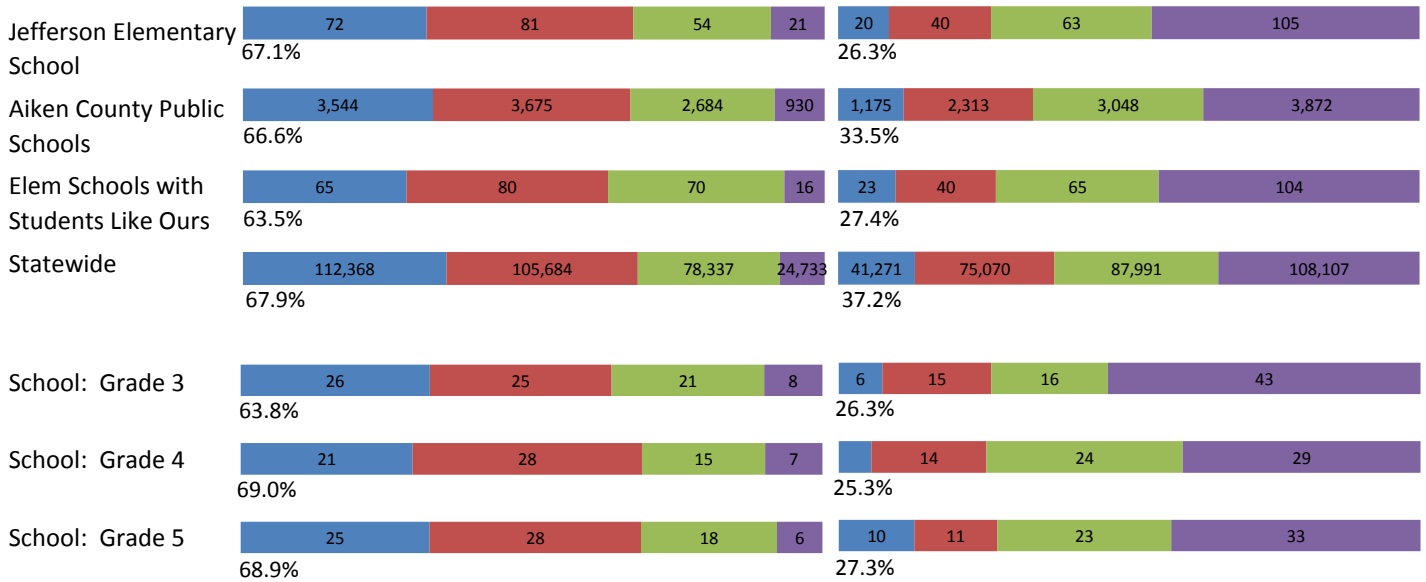
Corey Hulsebus, School Improvement Council Chairperson

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing

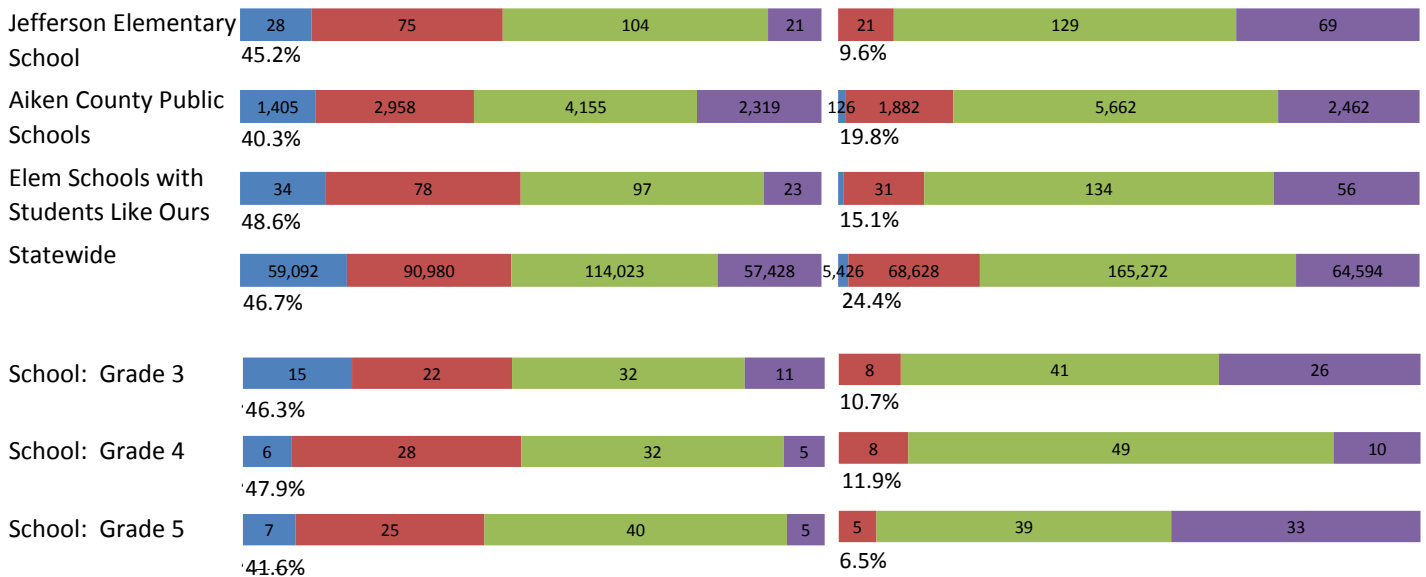
ENGLISH

READING



MATHEMATICS

WRITING



ACT Readiness Levels



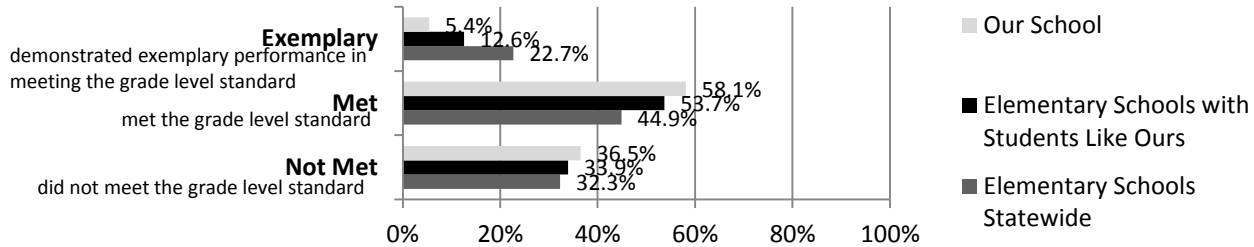
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

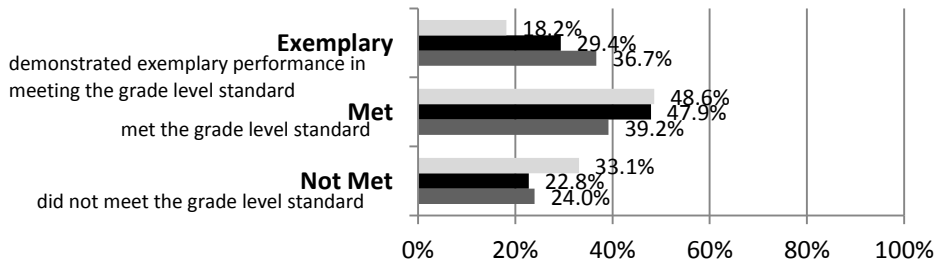
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
70.4	57.1
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
81.7	53.2

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 513)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	79.0	Down from 84.8%	N/A
Attendance Rate	95.0	Down from 96.1%	95.5
With disabilities	8.3	Down from 9.7%	13.5
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	Down from 0.2%	0.0
Percentage of students served by gifted and talented programs	5.8	Up from 4.8%	6.4
Percentage of students retained	1.6	Down from 2.3%	1.3
Teachers (n = 34)			
Percentage of teachers with advanced degrees	44.1	Down from 45.7%	58.3
Percentage of teachers on continuing contract	91.2	Up from 85.7%	80.8
Teachers returning from previous year	90.4	Down from 91.3%	88.3
Teacher attendance rate	93.0	Down from 94.8%	94.9
Average teacher salary*	\$48,518	Up 1.7%	\$48,148
Professional development days / teacher	6.0 days	Down from 13.2 days	10.6 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.5
School			
Principal's years at school	4.0	Up from 3.0	4.0
Student-teacher ratio in core subjects	19.1 to 1	Down from 22.5 to 1	20.1 to 1
Prime instructional time	88.0	Down from 89.0%	89.2
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	94.1	Down from 100.0%	100.0
Character development program	Good	Up from Fair	Excellent
Avg. age of books / electronic media in the school library	16.0	N/A	14.9
Number of resources available per student in the school library media center	18.5	N/A	25.4
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.5	N/C	1.0
District-issued technology devices per teacher	2.2	N/C	1.9
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	\$7,199	Up 4.9%	\$7,850
Percent of expenditures for instruction**	70.2	Up from 70.1%	65.2
Percent of expenditures for teachers' salaries**	72.3	Up from 71.7%	66.7

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	27	79	65
Percent satisfied with learning environment	96.3	84.8	93.8
Percent satisfied with social and physical environment	92.6	80.0	89.4
Percent satisfied with school-home relations	88.8	89.6	86.4

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Average	Good
2013	Average	Below Average
2012	Average	Good

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample