

## Westwood Elementary School

124 Hwy 28 Bypass  
Abbeville, SC 29620



# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

**Grades:** 3-5 Elementary

**Enrollment:** 360 students

**School Phone:** 864-366-9604

**School Website:** <http://www.acsdsc.org/>

**Principal:** Brandi Sears

**Superintendent:** Dr. Jonathan Phipps

**Board Chair:** James B. Tisdale, Jr



### Profile of the SC Graduate

#### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

#### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

#### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

### WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

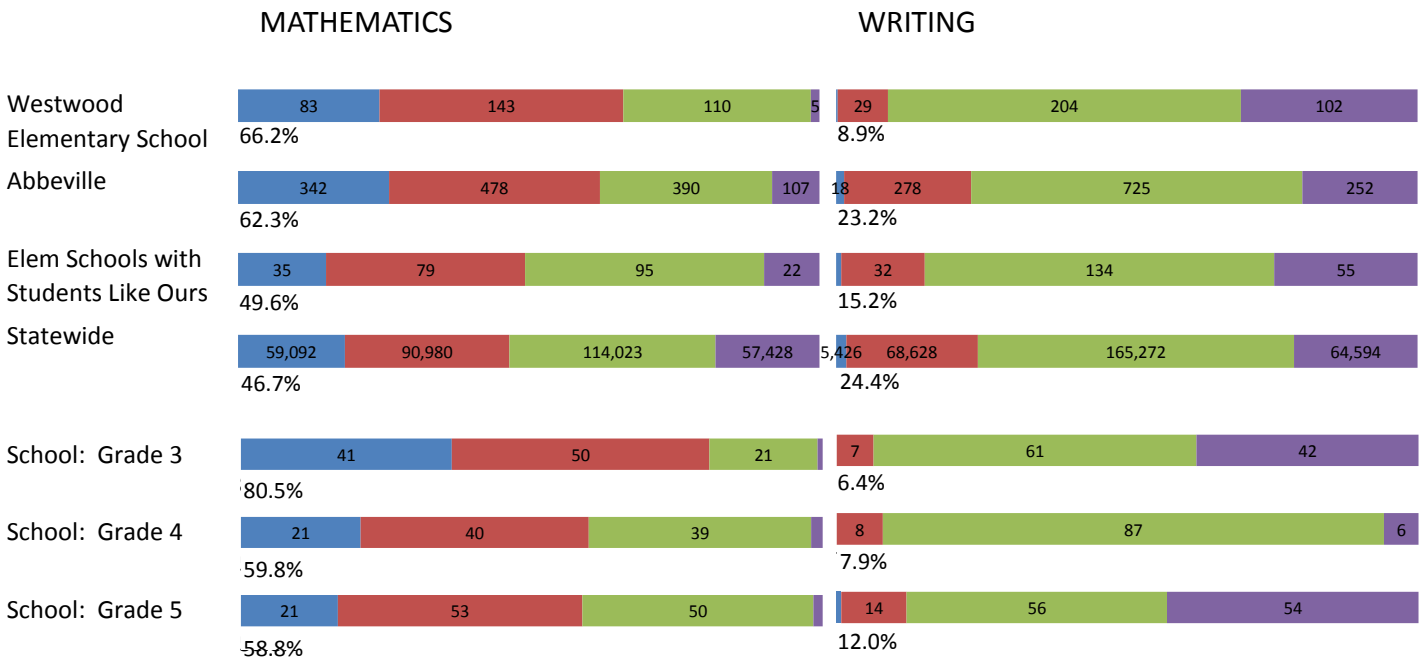
*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS Westwood Elementary is helping all students develop the world class skills and life and career characteristics of the Profile of the SC Graduate by providing a safe, nurturing environment in which students focus on "Growing Toward Success." Our goal is to value, equip, and inspire every student to strive for his or her personal best. This is achieved by setting and communicating high expectations for all learners, modeling best practices, and measuring growth frequently. Our teachers employ various strategies in the classroom to facilitate student success. Some common practices include Running Records and computerized assessments to measure reading levels, Accelerated Reader Program to encourage independent reading of on-level high-interest books, intervention and enrichment provided through related arts teachers in the mornings, chromebooks and software for extended practice, and lab activities where students engage in hands-on learning. Student performance on fall and spring assessments indicated tremendous growth, and we are proud of our students' academic success. At Westwood Elementary, our students also participate in various programs outside the academic classroom. We have an extensive character education program led by our guidance department. We recognize Students of the Month for displaying specific character traits. Additionally, students are taught about and rewarded for demonstrating good behavior through our PBIS program. Rewards are provided each quarter and at the end of the year. Community groups partner with the school to host activities afterschool one day a week for our students. This year, another community group brought "Bags of Blessings" each Friday to send food home with students in need. Various opportunities are provided for our students to participate in community service projects such as Relay for Life, food drives for our local food pantry, Pennies for Patients, and Christmas projects. Our musically talented students provided entertainment to Veterans and family members during several music programs held at the school. As you can see, our school provides multiple opportunities for students to learn and participate beyond the classroom. At Westwood Elementary, we are committed to providing rich educational experiences that equip and prepare our students for the challenges that lie ahead. We appreciate the support of parents and community members in helping develop high school graduates that possess the knowledge, skills, and characteristics of world class leaders. Brandi Sears, Principal

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

**KNOWLEDGE**

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



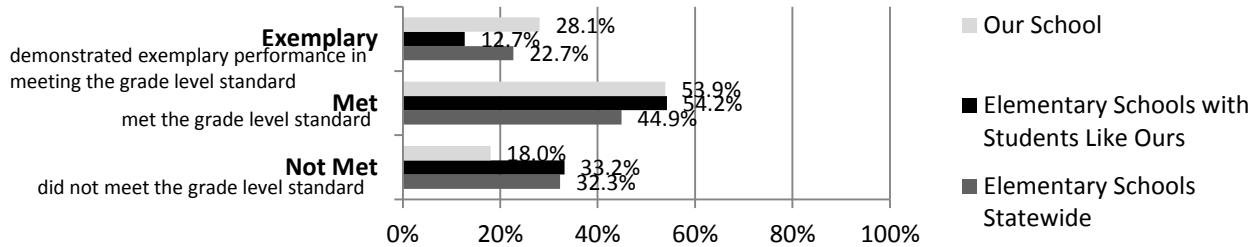
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

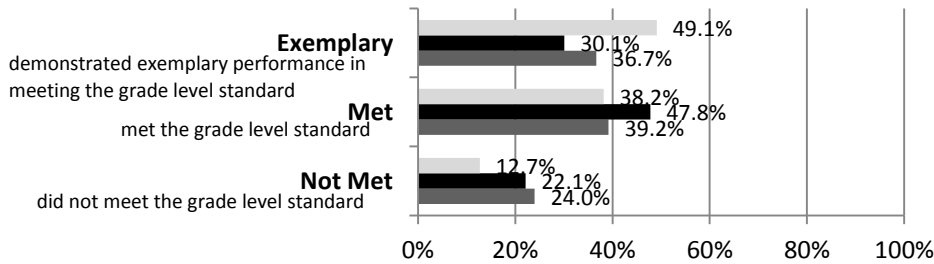
**KNOWLEDGE**

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

**Science**



**Social Studies**



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
83.3	81.0
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
97.1	79.4

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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**OPPORTUNITIES****For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
<b>Students (n = 360)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	78.3	Down from 80.8%	N/A
Attendance Rate	95.9	Up from 95.6%	95.6
With disabilities	11.3	Up from 10.9%	13.5
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	18.6	Down from 19.2%	6.5
Percentage of students retained	1.7	Up from 0.3%	1.4
<b>Teachers (n = 25)</b>			
Percentage of teachers with advanced degrees	76.0	Up from 72.0%	57.9
Percentage of teachers on continuing contract	96.0	Up from 92.0%	80.9
Teachers returning from previous year	92.4	Up from 88.9%	88.3
Teacher attendance rate	95.5	Down from 95.9%	94.9
Average teacher salary*	\$46,110	Down 0.2%	\$48,212
Professional development days / teacher	8.4 days	Down from 11.3 days	10.6 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.5
<b>School</b>			
Principal's years at school	1.0	No change	4.0
Student-teacher ratio in core subjects	17.4 to 1	Up from 1.8 to 1	20.0 to 1
Prime instructional time	91.0	Down from 91.1%	89.2
Opportunities in the arts	Good	Up from Fair	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	Up from 98.6%	100.0
Character development program	Good	Down from Excellent	Excellent
Avg. age of books / electronic media in the school library	15.0	N/A	14.8
Number of resources available per student in the school library media center	17.6	N/A	25.4
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.5	N/C	1.0
District-issued technology devices per teacher	0.9	N/C	1.9
Percentage of classes not taught by highly qualified teachers	20.0	Up from 6.9%	0.0
Dollars spent per pupil**	\$7,075	Up 6.1%	\$7,840
Percent of expenditures for instruction**	67.5	Up from 67.3%	65.3
Percent of expenditures for teachers' salaries**	69.5	No change	66.7

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

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**OPPORTUNITIES****Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	29	126	60
Percent satisfied with learning environment	100.0	84.2	91.6
Percent satisfied with social and physical environment	100.0	82.8	85.0
Percent satisfied with school-home relations	86.6	89.9	70.7

\* Only students at the highest elementary school grade and their parents were included.

**State Ratings History of School**

<b>Year</b>	<b>Absolute Rating</b>	<b>Growth Rating</b>
2014	Excellent	Good
2013	Excellent	Good
2012	Excellent	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

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