

## York 1

1475 East Liberty Street  
York, SC 29745



# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

|                          |   |                        |                    |
|--------------------------|---|------------------------|--------------------|
| <b>Grades:</b>           | PK-12 District  | <b>Superintendent:</b> | Dr. Vernon Prosser |
| <b>Enrollment:</b>       | 5,144 students  | <b>Board Chair:</b>    | Betty Johnson      |
| <b>District Phone:</b>   | 803-684-9916  |                        |                    |
| <b>District Website:</b> | <a href="http://www.york.k12.sc.us/">http://www.york.k12.sc.us/</a> |                        |                    |



### Profile of the SC Graduate

#### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

#### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

#### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

### WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

*Our district is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

York School District One is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by following our vision statement "Building the foundation for tomorrow by sparking potential and inspiring success." This vision frames our school district's mission of providing our students with a diverse, innovative education in a safe environment enabling them to be successful in their life's aspirations as responsible citizens living in a global society.

York School District One believes that each child is unique and should have the greatest opportunity to reach his or her full potential. This belief embodies our goal of using data to drive the district's decisions to respond to the diverse needs of our students. We strive to create an environment that develops a passion for reading, writing and communicating effectively in a global society. Our teachers provide extra time and extra help in personal, social and academic areas for every student at all levels. Using available resources, the district works to keep pace with ever-changing technology.

Our teachers have worked to create a standards-based grading system at the Elementary level. Through this reporting system teachers are able to work with students and parents to show progress and provide guidance to improve academic growth. Teachers are looking at the work that is being assigned to ensure it aligns to standards and truly assesses student growth. The schools are responding directly to specific student needs in order to meet every student where they are and work to help them meet their growth targets.

York School District One is committed to providing a seamless transition from secondary to post-secondary education. We have created a college-going and career-readiness culture where many of our graduates attend some of the most prestigious colleges in the nation, go directly to work with Industry Certification, receive military preparation, and earn dual credits to attend two and four year colleges and universities. An Early College and Middle College program is offered to further strengthen our college-going culture.

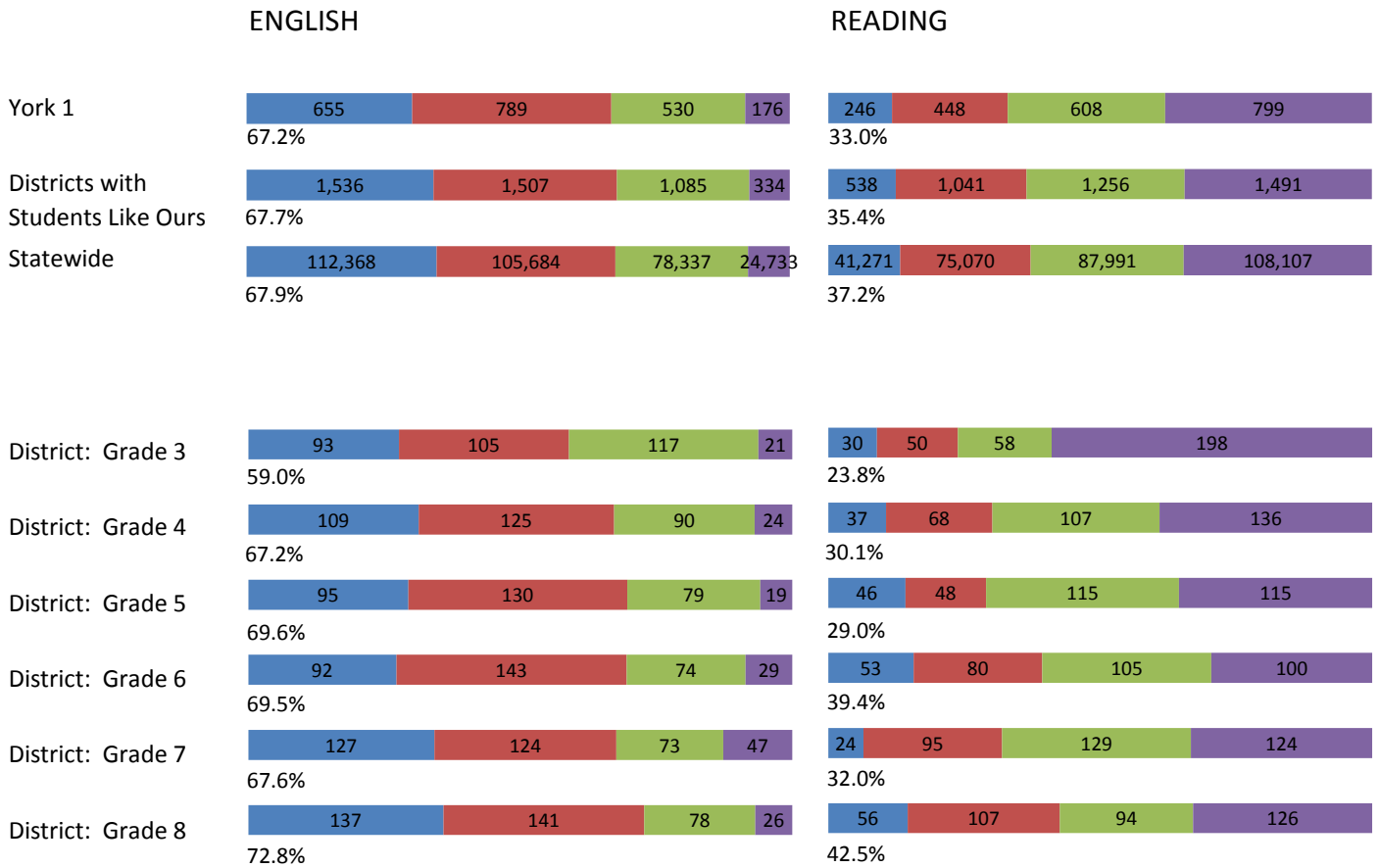
Our community stakeholders continue to be a foundation of the district. We enjoy strong, unified support of our schools across the district, and York School District One truly believes that education is a cooperative effort between schools and the community. We continue to look forward to the future with excitement as we continue to Spark Potential and Inspire Success of our students and staff.

Vernon L. Prosser, Superintendent

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

**KNOWLEDGE**

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**KNOWLEDGE**

**MATHEMATICS**

**WRITING**



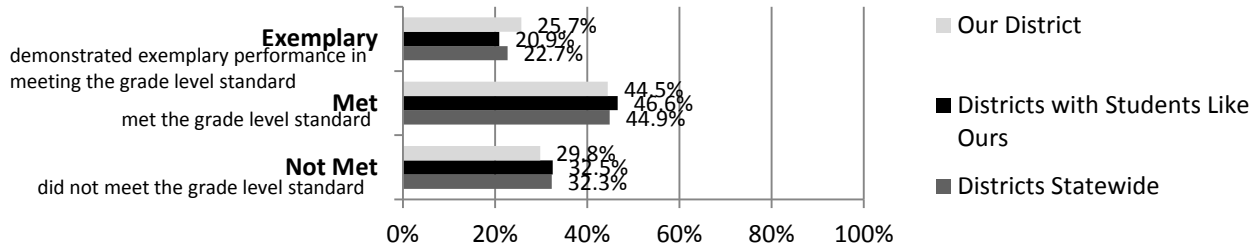
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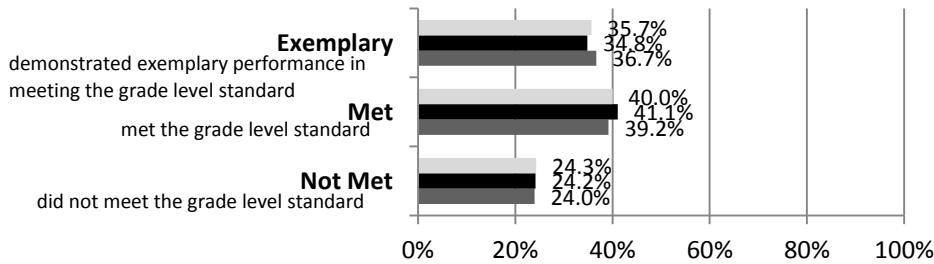
**KNOWLEDGE**

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

**Science**



**Social Studies**



**Science SCPASS**

Our District: Percent Met and Above for each grade level

| 4th grade | 5th grade | 6th grade | 7th grade | 8th grade |
|-----------|-----------|-----------|-----------|-----------|
| 68.3      | 68.2      | 67.8      | 77.4      | 68.9      |

**Social Studies SCPASS**

Our District: Percent Met and Above for each grade level

| 4th grade | 5th grade | 6th grade | 7th grade | 8th grade |
|-----------|-----------|-----------|-----------|-----------|
| 82.7      | 76.2      | 83.1      | 61.8      | 76.4      |

Note: Results include SC-Alt assessment results.

|           |  |
|-----------|--|
| Exemplary | "Exemplary": student demonstrated exemplary performance in meeting the grade level standard. |
| Met       | "Met": student met the grade level standard.   |
| Not Met   | "Not Met": student did not meet the grade level standard.                                    |

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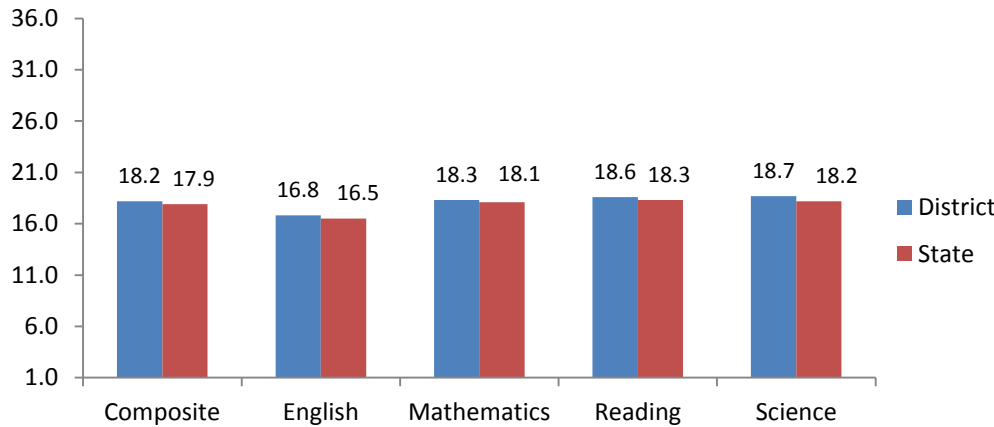
**End of Course Tests**

| Percent of tests with scores of 70 or above on: | Our District | Districts with Students Like Ours | State |
|---|--------------|-----------------------------------|-------|
| Algebra 1/Math for the Technologies 2           | 85.5         | 87.3                              | 85.7  |
| English 1                                       | 78.4         | 76.2                              | 75.1  |
| Biology 1                                       | 79.9         | 81.0                              | 77.8  |
| US History and the Constitution                 | 84.1         | 67.8                              | 69.1  |
| All Subjects                                    | 82.0         | 78.2                              | 77.3  |

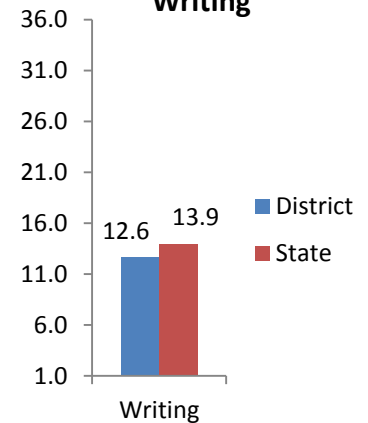
Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

The ACT, a college readiness assessment, was given to every South Carolina 11th grader in 2015 with the exception of those eligible for alternate assessments. The ACT scores range from 0 to 36. The district and state averages are included for comparison. State averages for ACT data are based on regular public schools and do not include private schools in the state.

**Average ACT Score Achieved by Students: English, Math, Reading, Science, Composite of all four tests, 2015**



**Average ACT Score Achieved by Students: Writing**



**Percent of Students in District Meeting ACT College-Ready Benchmarks, 2015**

| English Benchmark<br>Score: 18 | Math Benchmark<br>Score: 22 | Reading Benchmark<br>Score: 22 | Science Benchmark<br>Score: 23 | All 4 Subjects |
|--------------------------------|-----------------------------|--------------------------------|--------------------------------|----------------|
| 42                             | 22.7                        | 27.3                           | 17.5                           | 10.1           |

ACT benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses.

The ACT is a registered trademark of ACT, Inc.

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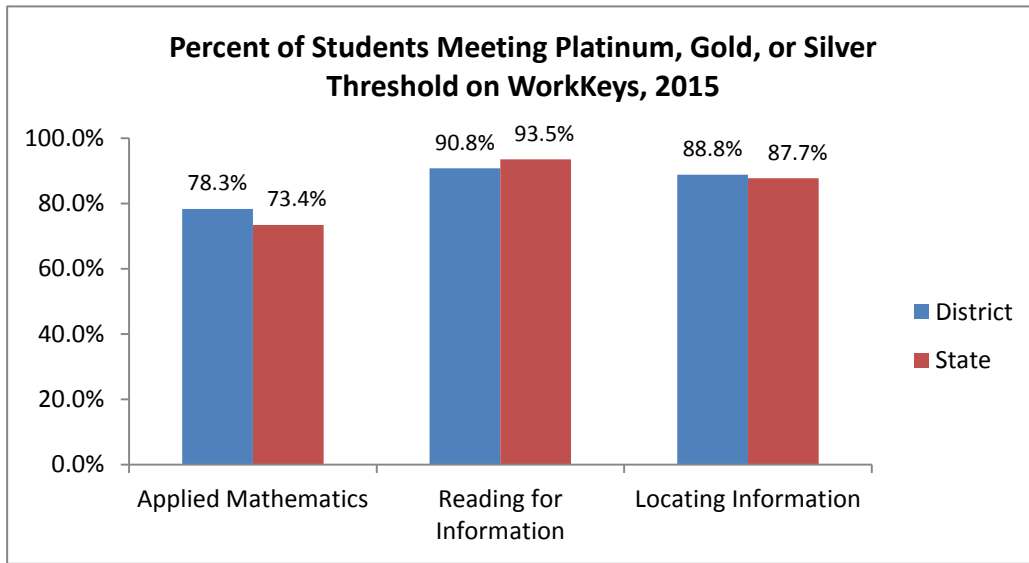
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**KNOWLEDGE**

ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. The assessment is given to every South Carolina 11th grader with the exception of those eligible for alternative assessments. The assessment consists of three subtests: Applied Mathematics, Reading for Information, and Locating Information. Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments.



| District SAT Performance   |                                |                    |                       |                         |
|----------------------------|--------------------------------|--------------------|-----------------------|-------------------------|
| Percent of Students Tested | Average Critical Reading Score | Average Math Score | Average Writing Score | Average Composite Score |
| 29.1                       | 479                            | 480                | 457                   | 1416                    |

The highest composite score on the SAT is a 2400. For each of the three sections of the test, the highest score is 800.

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**OUTCOMES**

| State Graduation Rate |           |
|-----------------------|-----------|
| Four-Year             | Five-Year |
| 80.3                  | 82.0      |

| District Four-Year Cohort Graduation Rate |      |      |      |
|---|------|------|------|
| 2015                                      | 2014 | 2013 | 2012 |
| 91.2                                      | 82.0 | 81.7 | 75.1 |

| District Five-Year Cohort Graduation Rate |      |      |      |
|---|------|------|------|
| 2015                                      | 2014 | 2013 | 2012 |
| 83.8                                      | 83.2 | 82.4 | 82.8 |

| Percentage of Seniors Eligible for LIFE Scholarship |       |
|---|-------|
| District  | State |
| 61.9  | 42.2  |

| Percentage of Students from 2014 Graduating Class Enrolled in a two- or four-year college or technical college pursuing an associates degree, certificate, or diploma in Fall 2014 |       |
|--|-------|
| District   | State |
| 55.0   | 70.3  |

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**OPPORTUNITIES****For students to meet the profile of the SC Graduate**

|   | Our District | Change from Last Year | Districts with students like ours |
|---|--------------|-----------------------|-----------------------------------|
| <b>Students (n = 5,144)</b>   |              |                       |                                   |
| Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index) | 69.7         | Down from 74.5%       | N/A                               |
| Attendance Rate   | 95.2         | Down from 95.6%       | 95.3                              |
| With disabilities   | 13.9         | Up from 13.7%         | 12.8                              |
| Out of school suspensions or expulsions for violent and/or criminal offenses  | 0.9          | Up from 0.0%          | 0.7                               |
| Percentage of students served by gifted and talented programs   | 10.4         | Down from 10.7%       | 16.4                              |
| Enrolled in AP/IB programs  | 3.1          | Down from 8.5%        | 20.8                              |
| Successful in AP/IB programs  | 63.7         | Down from 70.2%       | 57.6                              |
| Career/tech students in co-curricular organizations   | 4.7          | N/A                   | 1.6                               |
| Enrollment in career/technology courses   | N/A          | N/A                   | -18.0                             |
| Students participating in work-based experiences  | 6.4          | N/A                   | 3.9                               |
| Number of seniors who have completed FAFSA forms  | 196          | N/A                   | 392                               |
| Percentage of seniors completing college applications   | 78.9         | N/A                   | 84.7                              |
| Number of students in dual enrollment courses   | 227          | Up from 200           | 160                               |
| Success rate of students in dual enrollment courses   | 94.2         | N/A                   | 98.0                              |
| Annual dropout rate   | 2.0          | Down from 2.4%        | 2.1                               |
| Dropout recovery rate   | 15.6         | N/A                   | 6.3                               |
| Percentage of students retained   | 1.6          | No change             | 1.8                               |
| Enrolled in adult education GED or diploma programs   | 73           | Down from 95          | 97                                |
| Completed adult education GED or diploma program  | 3            | Down from 13          | 15                                |
| <b>Teachers (n = 338)</b>   |              |                       |                                   |
| Percentage of teachers with advanced degrees  | 65.4         | Down from 68.0%       | 62.7                              |
| Percentage of teachers on continuing contract   | 80.5         | Down from 87.0%       | 82.6                              |
| Teachers returning from previous year   | 88.7         | Down from 92.5%       | 90.7                              |
| Teacher attendance rate   | 95.4         | Up from 94.5%         | 95.4                              |
| Average teacher salary*   | \$49,650     | Down 1.8%             | \$49,089                          |
| Professional development days / teacher   | N/AV         | N/A                   | N/AV                              |
| District-issued technology devices per teacher  | N/A          | N/C                   | N/A                               |
| Percentage of classes not taught by highly qualified teachers   | 1.9          | Up from 0.8%          | 2.2                               |
| Percentage of teacher vacancies for more than 9 weeks   | 0.0          | N/A                   | 0.4                               |

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**OPPORTUNITIES**

|   | Our District | Change from Last Year | Districts with students like ours |
|---|--------------|-----------------------|-----------------------------------|
| <b>District</b>   |              |                       |                                   |
| Superintendent's years at district                          | 6.0          | Up from 5.0           | 6.0                               |
| Student-teacher ratio in core subjects                      | 20.5 to 1    | Down from 23.4 to 1   | 23.0 to 1                         |
| Prime instructional time                                    | 89.7         | Up from 89.0%         | 89.3                              |
| Opportunities in the arts                                   | Excellent    | No change             | Excellent                         |
| Opportunities in foreign languages                          | Excellent    | N/A                   | Excellent                         |
| Number of schools with AdvancEd (SACS) accreditation        | 9            | No change             | N/A                               |
| Parents attending conferences                               | 85.0         | Down from 100.0%      | 100.0                             |
| Bandwidth capacity per student                              | <25 Mbps     | N/C                   | N/A                               |
| Number of schools with classroom wireless access            | .            | N/C                   | N/A                               |
| Do any schools plan to implement one-to-one computing       | No           | N/C                   | N/A                               |
| District-issued learning devices per student                | N/A          | N/C                   | N/A                               |
| Do any schools offer online or blended (50% online) courses | No           | N/C                   | N/A                               |
| Dual enrollment courses offered                             | 38           | N/A                   | 23                                |
| Dollars spent per pupil**                                   | \$9,251      | Down 1.9%             | \$9,251                           |
| Percent of expenditures for instruction**                   | 54.6         | Up from 54.3%         | 53.9                              |
| Percent of expenditures for teachers' salaries**            | 55.2         | Down from 56.1%       | 55.7                              |
| Average administrator salary                                | \$77,881     | Up 0.7%               | \$81,567                          |

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

**State Ratings History of District**

| Year | Absolute Rating | Growth Rating |
|------|-----------------|---------------|
| 2014 | Excellent       | Good          |
| 2013 | Excellent       | Excellent     |
| 2012 | Good            | Good          |

Based on state law, districts will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

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