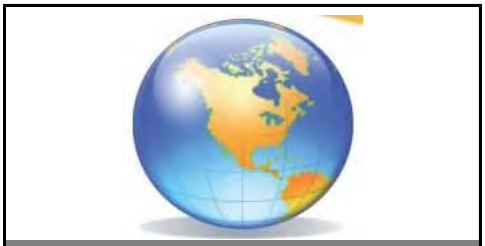
Union County School District
130 West Main Street
Union, SC 29379

South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-12 District	**Superintendent:**	Dr. Kristi V. Woodall
Enrollment:	4,160 students	**Board Chair:**	Dr. Wanda All
District Phone:	864-429-1740		
District Website:	http://www.union.k12.sc.us/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our district is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by …

Our district is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by including them in our beliefs as guidelines for programmatic and policy development as well as instructional and curricular decisions. Teachers promote creativity and innovation, critical thinking and problem solving, and collaboration and teamwork through project-based learning and participation in STEM activities including LEGO League competitions and Project Lead the Way courses. We proudly recognize the LEGO League at Sims Middle School for advancing to state finals in their second year of competition. We participate in High Schools That Work and Making Middle Schools Work, both of which promote world class skills. We offer eleven AP courses, and we partner with three local colleges and universities to provide dual credit courses. Our district is one of six in SC partnering with the Upstate Writing Project at Clemson University for staff development in teaching writing through the National Writing Project's College-Ready Writers Program. Media specialists and teachers collaborate to ensure students use media and technology effectively. We purchased laptop carts for sixth grade students and restructured guidelines so middle and high school students can bring their own devices for instruction. We initiated our focus on life and career characteristics with the redesign of the CATE Center. The director has added new programs (cosmetology and emergency and protective services), expanded mechatronics and Project Lead the Way, and restructured health sciences. District faculty and staff have participated in courses through the Upstate Regional Education Center to gain an understanding of the skills needed for economic development. Elementary school counselors and middle school career development facilitators use the activities to assist students develop integrity, self-direction, global perspective, perseverance, work ethic, and interpersonal skills. Middle and high school counselors emphasize work ethic and self-direction during eIGP conferences. We are home to the Upstate Regional Career Development Facilitator who serves nine school districts in three counties, and the director of the Upstate Regional Career Development Center provided the keynote address at our convocation in August. Dr. Kristi V. Woodall, Superintendent

KNOWLEDGE

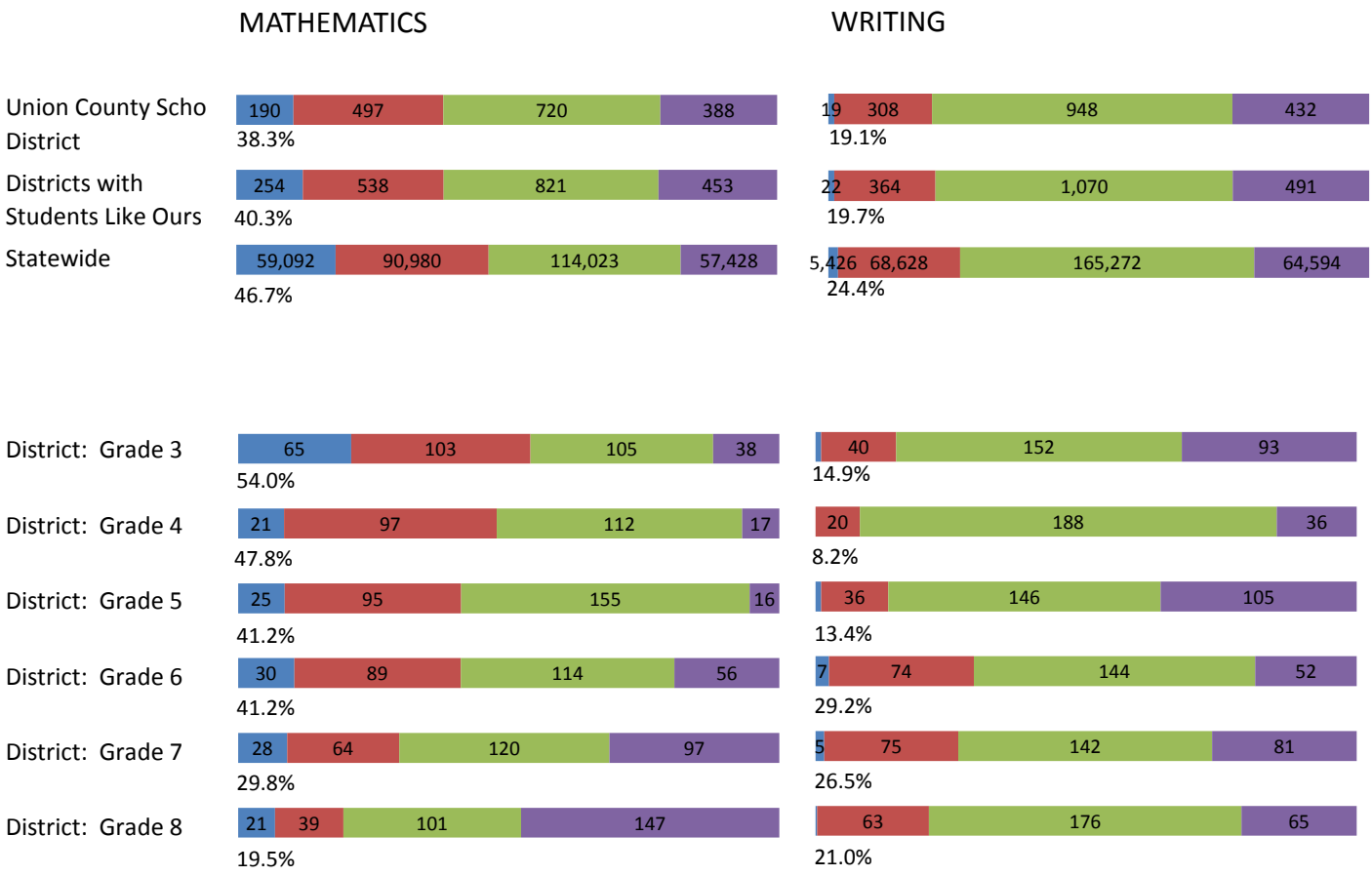
The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing

	ENGLISH				READING			
Union County Schoc District	493	647	512	138	150	382	514	708
	63.6%				30.4%			
Districts with Students Like Ours	560	701	605	196	188	403	577	835
	63.0%				29.7%			
Statewide	112,368	105,684	78,337	24,733	41,271	75,070	87,991	108,107
	67.9%				37.2%			
District: Grade 3	96	111	86	17	26	72	62	151
	66.8%				31.6%			
District: Grade 4	75	98	68	5	29	49	83	86
	70.3%				31.5%			
District: Grade 5	80	105	89	16	29	43	112	106
	63.8%				24.8%			
District: Grade 6	55	109	84	40	16	51	75	147
	56.9%				23.1%			
District: Grade 7	84	112	84	29	12	84	101	112
	63.4%				31.1%			
District: Grade 8	101	101	87	18	38	83	81	106
	65.8%				39.2%			

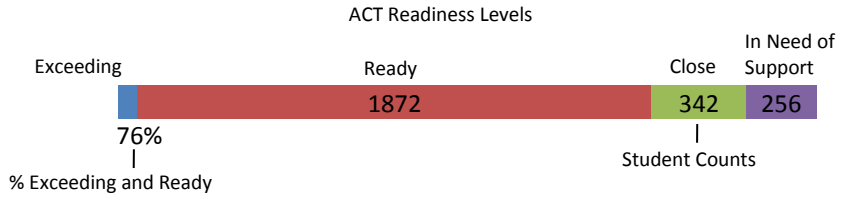
Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

KNOWLEDGE



Results for groups with 4 or fewer students are not shown



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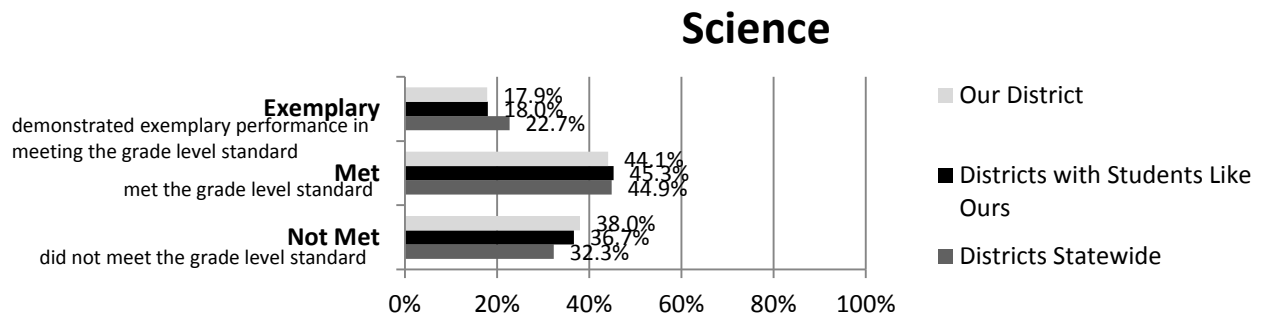
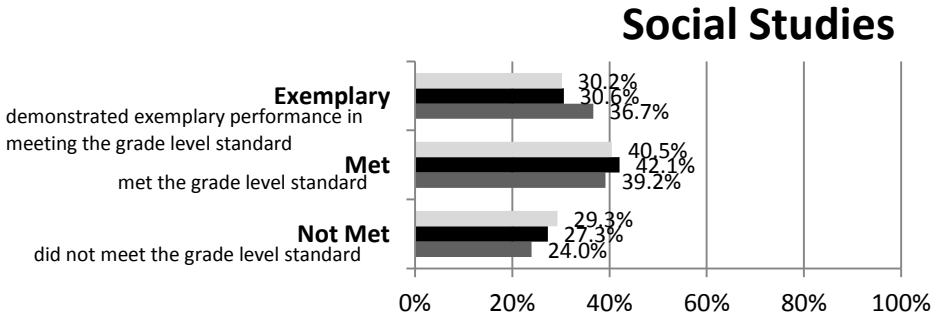
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.





Science SCPASS

Our District: Percent Met and Above for each grade level

4th grade	5th grade	6th grade	7th grade	8th grade
72.9	59.8	53.6	66.2	59.3

Social Studies SCPASS

Our District: Percent Met and Above for each grade level

4th grade	5th grade	6th grade	7th grade	8th grade
87.9	69.8	70.2	64.6	65.1

Note: Results include SC-Alt assessment results.

Exemplary	**"Exemplary"**: student demonstrated exemplary performance in meeting the grade level standard.
Met	**"Met"**: student met the grade level standard.
Not Met	**"Not Met"**: student did not meet the grade level standard.

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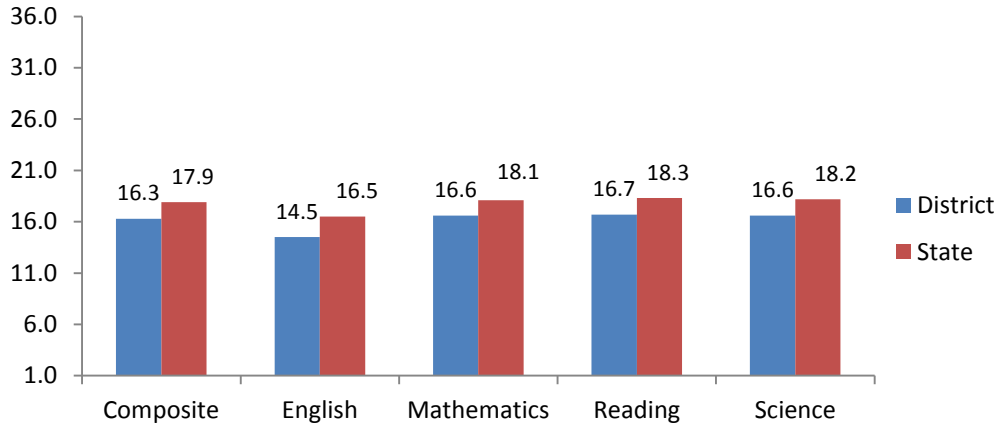
KNOWLEDGE

End of Course Tests			
Percent of tests with scores of 70 or above on:	**Our District**	**Districts with Students Like Ours**	**State**
Algebra 1/Math for the Technologies 2	69.5	83.7	85.7
English 1	62.2	68.7	75.1
Biology 1	62.4	71.0	77.8
US History and the Constitution	55.9	59.8	69.1
All Subjects	63.5	71.3	77.3

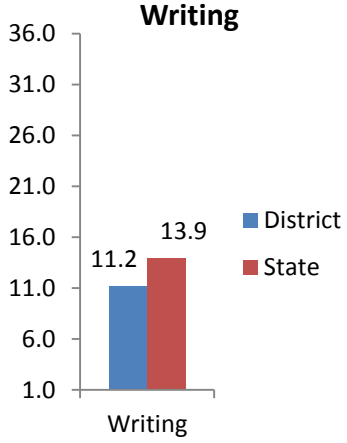
Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

The ACT, a college readiness assessment, was given to every South Carolina 11th grader in 2015 with the exception of those eligible for alternate assessments. The ACT scores range from 0 to 36. The district and state averages are included for comparison. State averages for ACT data are based on regular public schools and do not include private schools in the state.

Average ACT Score Achieved by Students: English, Math, Reading, Science, Composite of all four tests, 2015



Average ACT Score Achieved by Students: Writing



Percent of Students in District Meeting ACT College-Ready Benchmarks, 2015				
English Benchmark Score: 18	**Math** Benchmark Score: 22	**Reading** Benchmark Score: 22	**Science** Benchmark Score: 23	All 4 Subjects
29.5	12.4	18.1	8.9	5.6

ACT benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses.

The ACT is a registered trademark of ACT, Inc.

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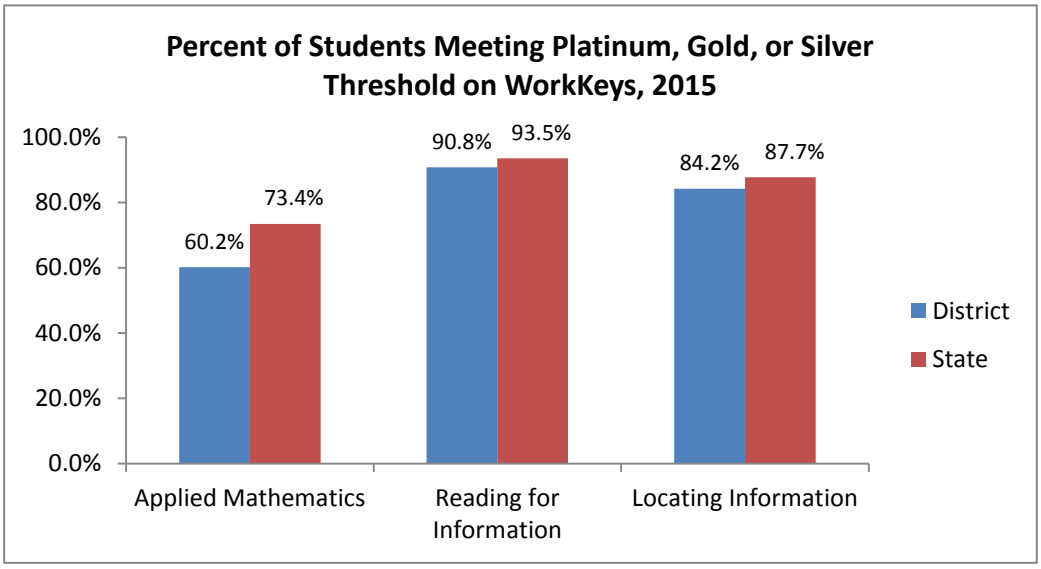
KNOWLEDGE

ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. The assessment is given to every South Carolina 11th grader with the exception of those eligible for alternative assessments. The assessment consists of three subtests: Applied Mathematics, Reading for Information, and Locating Information. Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments.



District SAT Performance				
Percent of Students Tested	Average Critical Reading Score	Average Math Score	Average Writing Score	Average Composite Score
50.8	422	426	408	1256

The highest composite score on the SAT is a 2400. For each of the three sections of the test, the highest score is 800.

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OUTCOMES

State Graduation Rate	
Four-Year	**Five-Year**
80.3	82.0

District Four-Year Cohort Graduation Rate			
2015	**2014**	**2013**	**2012**
73.9	78.8	82.2	79.3

District Five-Year Cohort Graduation Rate			
2015	**2014**	**2013**	**2012**
80.7	83.3	79.3	73.1

Percentage of Seniors Eligible for LIFE Scholarship	
District	**State**
30.0	**42.2**

Percentage of Students from 2014 Graduating Class Enrolled in a two- or four-year college or technical college pursuing an associates degree, certificate, or diploma in Fall 2014	
District	**State**
83.3	**70.3**

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OPPORTUNITIES

For students to meet the profile of the SC Graduate

	Our District	Change from Last Year	Districts with students like ours
Students (n = 4,160)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	80.1	Down from 82.2%	N/A
Attendance Rate	94.3	Down from 94.8%	94.7
With disabilities	14.1	Down from 14.3%	14.1
Out of school suspensions or expulsions for violent and/or criminal offenses	1.2	Up from 0.2%	1.0
Percentage of students served by gifted and talented programs	11.5	Up from 10.6%	11.0
Enrolled in AP/IB programs	22.2	Down from 26.5%	9.8
Successful in AP/IB programs	32.7	Down from 40.3%	41.9
Career/tech students in co-curricular organizations	2.8	N/A	3.1
Enrollment in career/technology courses	N/A	N/A	-18.0
Students participating in work-based experiences	0.0	N/A	3.3
Number of seniors who have completed FAFSA forms	166	N/A	181
Percentage of seniors completing college applications	N/A	N/A	90.5
Number of students in dual enrollment courses	97	Down from 115	83
Success rate of students in dual enrollment courses	97.8	N/A	98.7
Annual dropout rate	3.7	Up from 2.7%	2.2
Dropout recovery rate	0.0	N/A	2.0
Percentage of students retained	2.9	Down from 3.0%	2.5
Enrolled in adult education GED or diploma programs	145	Down from 210	46
Completed adult education GED or diploma program	23	Down from 46	7
Teachers (n = 266)			
Percentage of teachers with advanced degrees	53.8	Down from 60.4%	58.9
Percentage of teachers on continuing contract	80.5	Down from 83.4%	80.0
Teachers returning from previous year	89.7	Down from 91.4%	89.2
Teacher attendance rate	91.0	Down from 95.0%	94.9
Average teacher salary*	$46,834	Down 0.3%	$46,669
Professional development days / teacher	N/A	N/A	N/AV
District-issued technology devices per teacher	N/A	N/C	N/A
Percentage of classes not taught by highly qualified teachers	2.2	Down from 5.8%	3.5
Percentage of teacher vacancies for more than 9 weeks	1.4	N/A	0.7

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OPPORTUNITIES

	Our District	Change from Last Year	Districts with students like ours
District			
Superintendent's years at district	5.5	Up from 4.5	5.3
Student-teacher ratio in core subjects	22.8 to 1	Up from 21.0 to 1	20.8 to 1
Prime instructional time	83.9	Down from 89.2%	88.3
Opportunities in the arts	Excellent	No change	Excellent
Opportunities in foreign languages	Excellent	N/A	Excellent
Number of schools with AdvancEd (SACS) accreditation	10	No change	N/A
Parents attending conferences	100.0	No change	100.0
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Number of schools with classroom wireless access	10.0	N/C	N/A
Do any schools plan to implement one-to-one computing	Yes	N/C	N/A
District-issued learning devices per student	N/A	N/C	N/A
Do any schools offer online or blended (50% online) courses	Yes	N/C	N/A
Dual enrollment courses offered	19	N/A	13
Dollars spent per pupil**	$8,345	Down 2.9%	$9,556
Percent of expenditures for instruction**	55.7	Up from 55.4%	51.3
Percent of expenditures for teachers' salaries**	58.0	Down from 58.2%	53.3
Average administrator salary	$76,011	Down 0.6%	$80,479

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

State Ratings History of District

Year	Absolute Rating	Growth Rating
2014	Average	At-Risk
2013	Good	Excellent
2012	Average	Good

Based on state law, districts will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
Family-Friendly Guides to the SC Content Standards
2014-15 Accountability Manual
Report Card Data Files
ESEA Data Files

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