

Sumter School District

1345 Wilson Hall Road
Sumter, SC 29150



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades: PK-12 District
Enrollment: 16,924 students
District Phone: 803-469-6900
District Website: <http://www.sumterschools.net/>

Superintendent: J. Frank Baker
Board Chair: Daryl McGhaney



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our district is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Sumter School District is helping all students develop the world class skills and life and career characteristics of the Profile of the SC Graduate by equipping them to be responsible, successful, and productive citizens in a global society. We focus on student achievement by ensuring challenging curricula and high expectations. Our recent reaccreditation by AdvancEd, the organization which conducts rigorous, on-site, external reviews of schools and school systems to ensure that all learners realize their full potential, is evidence of our academic success and continuous improvement.

Our academic programs address rigorous standards in language arts, mathematics, science, and social studies. Research based best practices focus on problem-solving, critical thinking, creativity, and collaboration. Data is used to plan and implement instruction in order to differentiate instruction, monitor student progress, and set appropriate goals. A Multi-Tiered System of Support (MTSS) uses data-based problem solving to integrate academic and behavioral instruction and intervention.

The district infuses 21st Century teaching by emphasizing Science, Math, Engineering, and Technology (STEM), the use of digital libraries, and the implementation of cutting edge technology. Our students have access to world languages, fine arts, advanced placement, college level dual enrollment, the International Baccalaureate program, and the Gifted and Talented program. Through our expansive Career and Technology Education (CATE) courses and numerous offerings at the Sumter Career and Technology Center, our students are developing career-ready skills. Sumter School District also produces well rounded students through robust athletic programs and award winning extracurricular clubs and organizations.

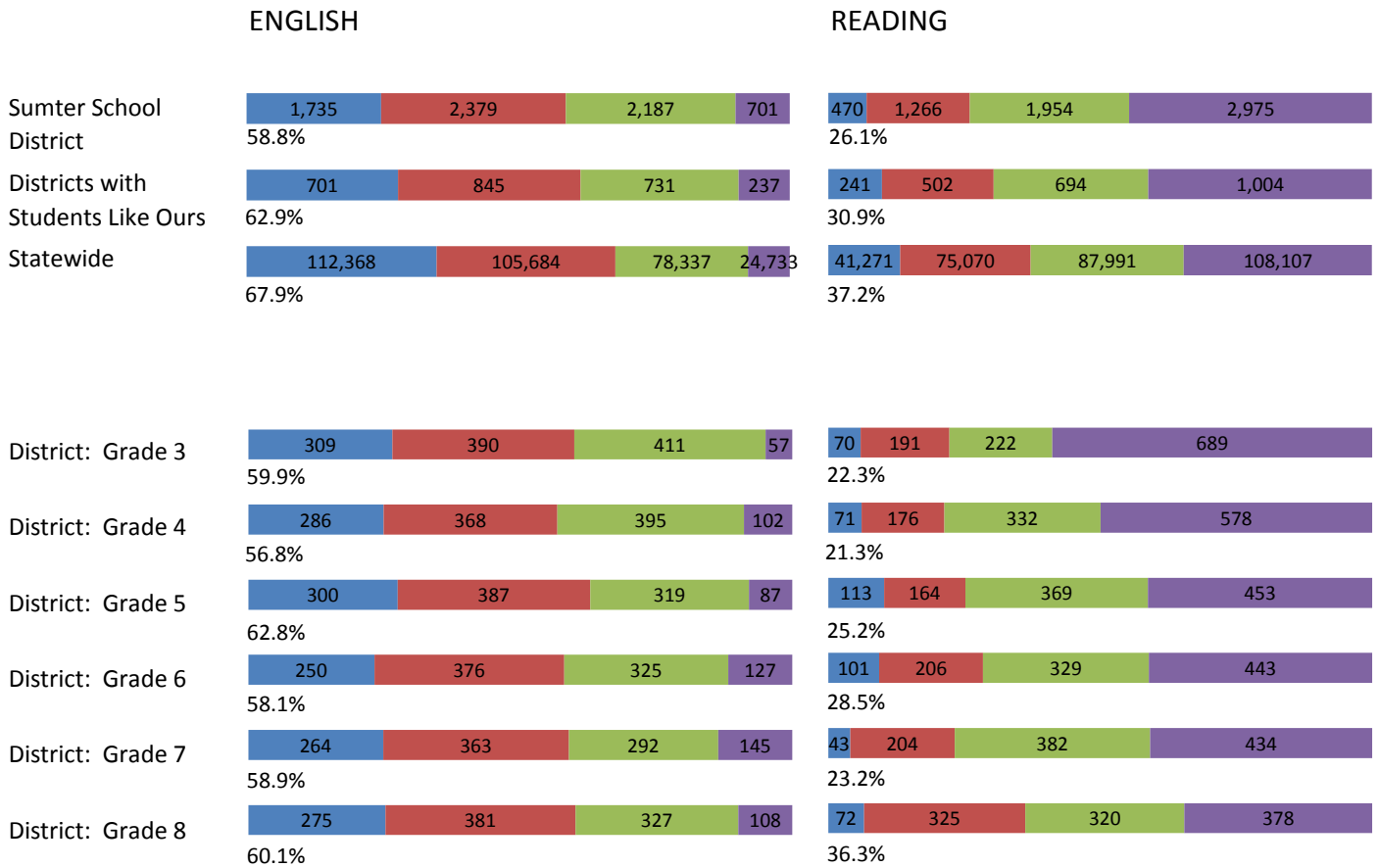
Our students develop life and career characteristics and soft skills through career exploration including exposure to employers via career fairs, shadowing, work cooperatives, and partnerships; efforts and events sponsored by the local Chamber of Commerce and workforce readiness partners; and mentoring programs. Character development is encouraged and taught through character education, classroom guidance, small groups, and intervention programs.

Sumter School District works diligently to ensure that every student graduates on time and is prepared for post-secondary education, is career ready, and has the foundation to become a productive citizen. We are very proud of the progress we have made. We encourage parents to become involved in our schools.

Dr. J. Frank Baker, Superintendent

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



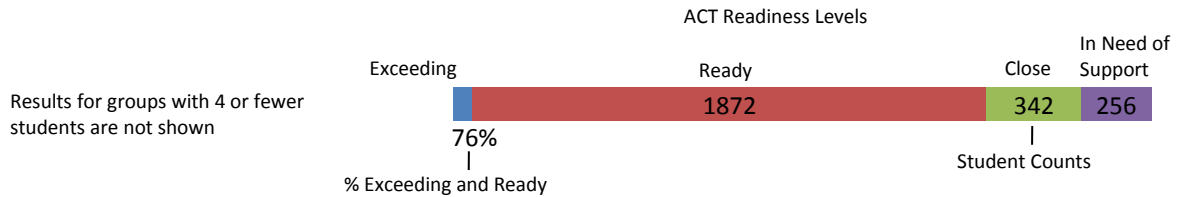
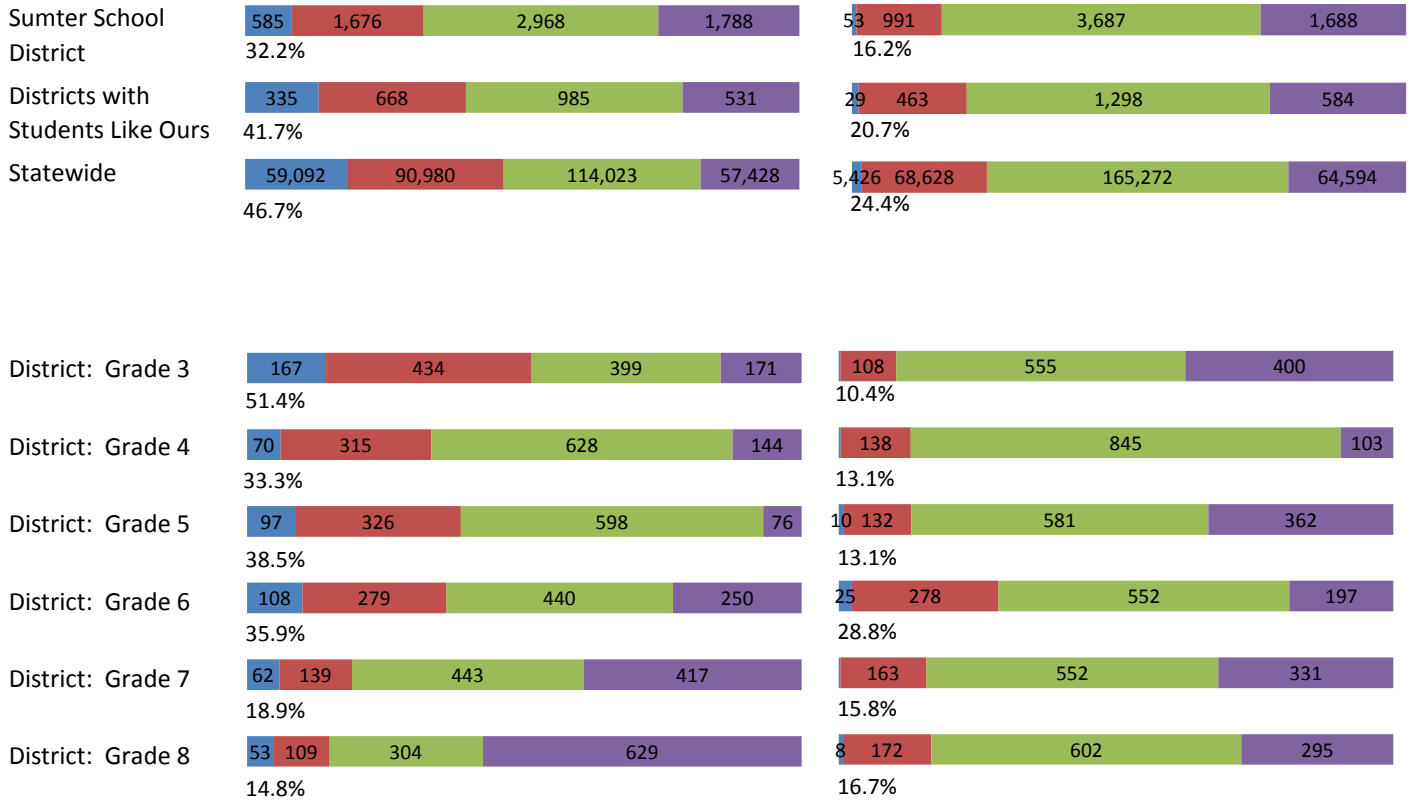
Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

KNOWLEDGE

MATHEMATICS

WRITING



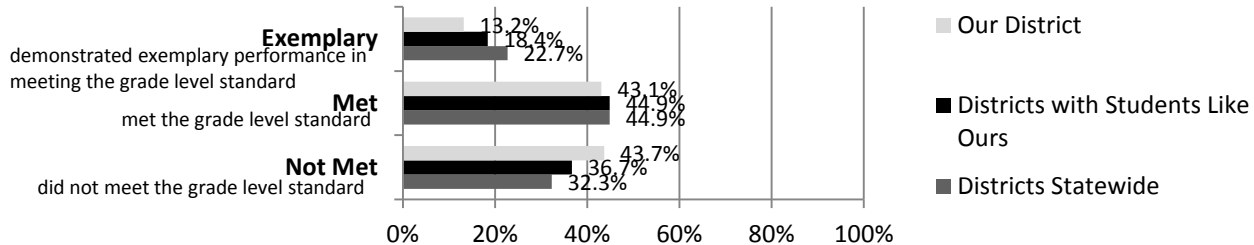
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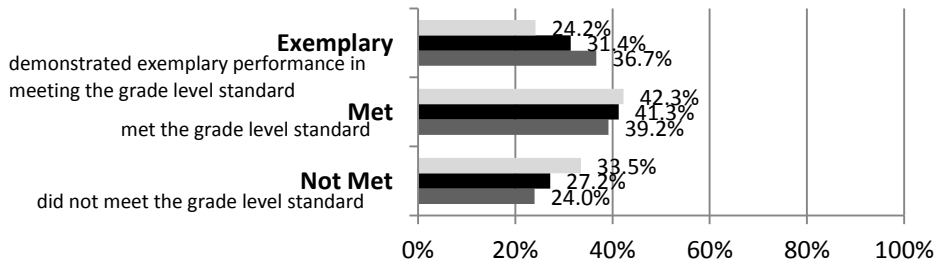
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS

Our District: Percent Met and Above for each grade level

4th grade	5th grade	6th grade	7th grade	8th grade
58.2	61.3	53.0	55.0	53.5

Social Studies SCPASS

Our District: Percent Met and Above for each grade level

4th grade	5th grade	6th grade	7th grade	8th grade
76.9	65.0	70.3	57.8	61.1

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

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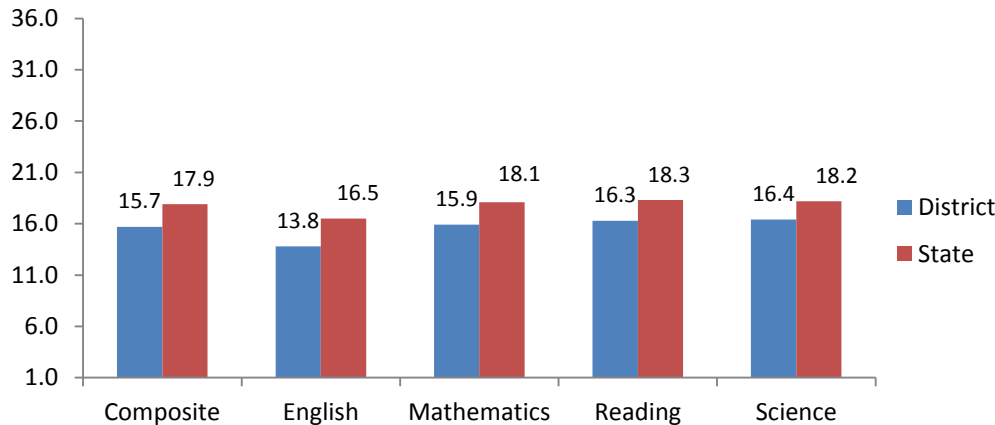
End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours	State
Algebra 1/Math for the Technologies 2	74.5	84.3	85.7
English 1	61.2	68.9	75.1
Biology 1	63.9	72.3	77.8
US History and the Constitution	52.6	61.7	69.1
All Subjects	63.6	72.2	77.3

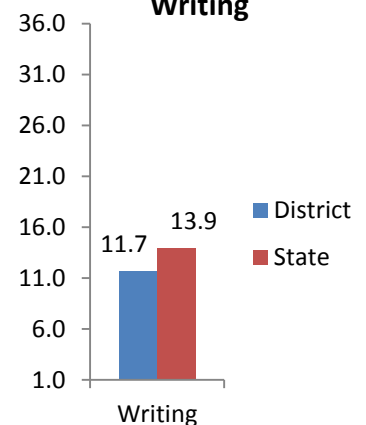
Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

The ACT, a college readiness assessment, was given to every South Carolina 11th grader in 2015 with the exception of those eligible for alternate assessments. The ACT scores range from 0 to 36. The district and state averages are included for comparison. State averages for ACT data are based on regular public schools and do not include private schools in the state.

Average ACT Score Achieved by Students: English, Math, Reading, Science, Composite of all four tests, 2015



Average ACT Score Achieved by Students: Writing



Percent of Students in District Meeting ACT College-Ready Benchmarks, 2015				
English Benchmark Score: 18	Math Benchmark Score: 22	Reading Benchmark Score: 22	Science Benchmark Score: 23	All 4 Subjects
21.6	6.4	13.2	8.3	3.6

ACT benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses.

The ACT is a registered trademark of ACT, Inc.

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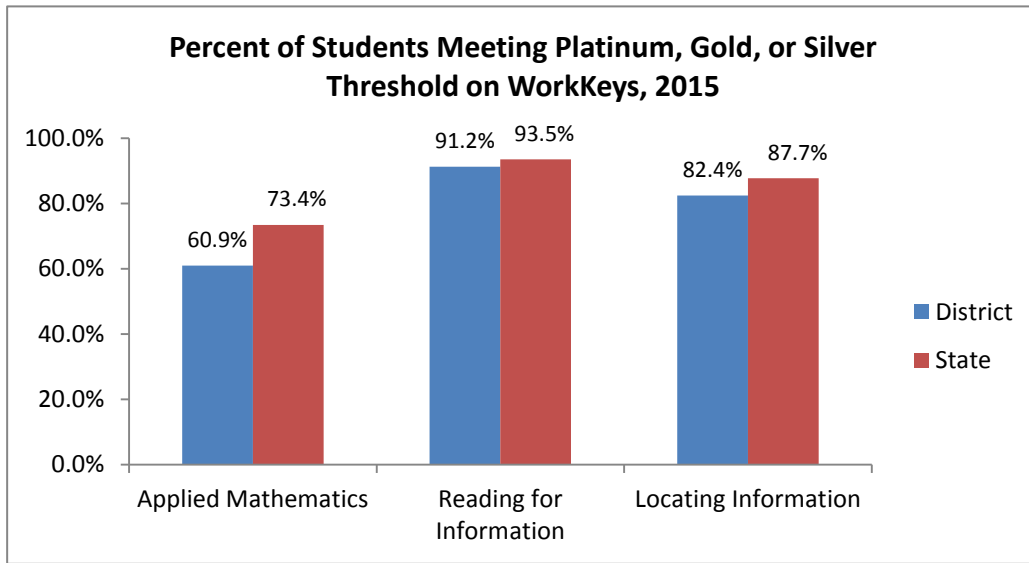
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KNOWLEDGE

ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. The assessment is given to every South Carolina 11th grader with the exception of those eligible for alternative assessments. The assessment consists of three subtests: Applied Mathematics, Reading for Information, and Locating Information. Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments.



District SAT Performance				
Percent of Students Tested	Average Critical Reading Score	Average Math Score	Average Writing Score	Average Composite Score
30.0	465	444	441	1350

The highest composite score on the SAT is a 2400. For each of the three sections of the test, the highest score is 800.

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OUTCOMES

State Graduation Rate	
Four-Year	Five-Year
80.3	82.0

District Four-Year Cohort Graduation Rate			
2015	2014	2013	2012
84.5	79.2	80.4	81.5

District Five-Year Cohort Graduation Rate			
2015	2014	2013	2012
80.4	84.0	83.6	84.1

Percentage of Seniors Eligible for LIFE Scholarship	
District	State
29.7	42.2

Percentage of Students from 2014 Graduating Class Enrolled in a two- or four-year college or technical college pursuing an associates degree, certificate, or diploma in Fall 2014	
District	State
58.2	70.3

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our District	Change from Last Year	Districts with students like ours
Students (n = 16,924)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	76.6	Down from 82.7%	N/A
Attendance Rate	94.6	Up from 94.5%	94.8
With disabilities	14.4	Up from 14.2%	13.9
Out of school suspensions or expulsions for violent and/or criminal offenses	1.1	Down from 1.8%	0.7
Percentage of students served by gifted and talented programs	13.7	Down from 13.8%	13.4
Enrolled in AP/IB programs	4.9	Down from 7.8%	13.3
Successful in AP/IB programs	73.3	Up from 65.9%	47.4
Career/tech students in co-curricular organizations	3.2	N/A	2.6
Enrollment in career/technology courses	N/A	N/A	-18.0
Students participating in work-based experiences	9.8	N/A	5.6
Number of seniors who have completed FAFSA forms	583	N/A	224
Percentage of seniors completing college applications	100.0	N/A	85.8
Number of students in dual enrollment courses	210	Down from 211	99
Success rate of students in dual enrollment courses	99.5	N/A	98.8
Annual dropout rate	2.2	Down from 2.7%	2.4
Dropout recovery rate	10.5	N/A	3.8
Percentage of students retained	1.4	Down from 2.5%	2.4
Enrolled in adult education GED or diploma programs	1158	Down from 1342	103
Completed adult education GED or diploma program	62	Down from 108	11
Teachers (n = 1,053)			
Percentage of teachers with advanced degrees	56.8	Down from 60.3%	61.3
Percentage of teachers on continuing contract	70.9	Down from 72.4%	80.4
Teachers returning from previous year	87.6	Down from 88.1%	89.5
Teacher attendance rate	95.1	Down from 95.2%	95.0
Average teacher salary*	\$46,213	Down 0.7%	\$46,923
Professional development days / teacher	N/A	N/A	N/AV
District-issued technology devices per teacher	N/A	N/C	N/A
Percentage of classes not taught by highly qualified teachers	14.0	Up from 12.0%	3.4
Percentage of teacher vacancies for more than 9 weeks	1.8	N/A	0.6

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OPPORTUNITIES

	Our District	Change from Last Year	Districts with students like ours
District			
Superintendent's years at district	2.0	Up from 1.0	5.5
Student-teacher ratio in core subjects	25.6 to 1	Up from 20.3 to 1	21.7 to 1
Prime instructional time	88.9	No change	88.3
Opportunities in the arts	Excellent	No change	Excellent
Opportunities in foreign languages	Excellent	N/A	Excellent
Number of schools with AdvancEd (SACS) accreditation	27	No change	N/A
Parents attending conferences	97.1	Up from 95.4%	100.0
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Number of schools with classroom wireless access	21.0	N/C	N/A
Do any schools plan to implement one-to-one computing	Yes	N/C	N/A
District-issued learning devices per student	N/A	N/C	N/A
Do any schools offer online or blended (50% online) courses	No	N/C	N/A
Dual enrollment courses offered	14	N/A	15
Dollars spent per pupil**	\$8,945	Up 6.1%	\$9,543
Percent of expenditures for instruction**	51.6	Up from 51.4%	52.7
Percent of expenditures for teachers' salaries**	51.3	Down from 52.8%	54.5
Average administrator salary	\$82,549	Up 3.0%	\$82,549

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

State Ratings History of District

Year	Absolute Rating	Growth Rating
2014	Average	At-Risk
2013	Good	Below Average
2012	Good	Below Average

Based on state law, districts will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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