

Spartanburg School District Three

3535 Clifton-Glendale Rd

Glendale, SC 29346



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

| | | | |
|--------------------------|---|------------------------|------------------|
| Grades: | PK-12 District | Superintendent: | Dr. James O. Ray |
| Enrollment: | 2,977 students | Board Chair: | Shannon Gault |
| District Phone: | 864-279-6000 | | |
| District Website: | http://www.spartanburg3.org/ | | |



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

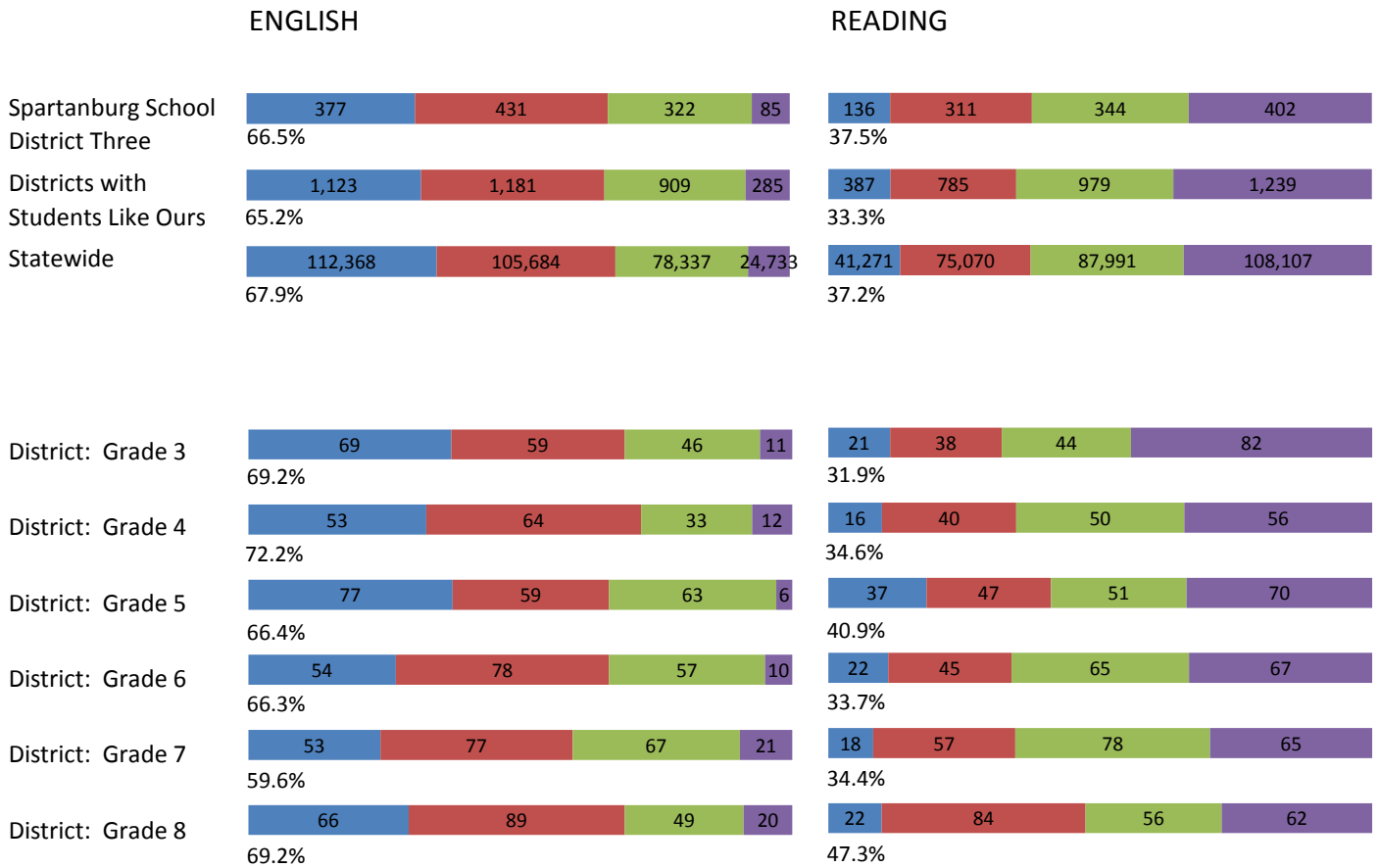
WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our district is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

2014-2015 was another great year of accomplishments by our students, staff, and schools. Our district is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate in all aspects of the educational program. Whether in academics, athletics, fine arts or community service, our students excelled and a culture of excellence permeated our district. Our students performed well the state End of Course examinations, and the national Advanced Placement exams. Broome High School's senior class also received over \$5,700,000 in scholarships, for an eight year total of over \$35 million. Our district remained a leader in using technology to enhance student learning by continuing to build a 1:1 mobile learning environment for students in grades K-12. Major school awards included Cannons Elementary School receiving a Distinguished Arts Program grant; Broome High School being named to the national AP District Honor Roll and becoming a National Beta School of Distinction. Staff members received many recognitions including: appointment to the State Commission for Minority Affairs by Governor Nikki Haley; selection as an instructor for the 2015 Science PLUS Institute at Roper Mountain Science Center; designation as 2014-2015 Outstanding AFJROTC Instructor; publication in the Palmetto Administrator; three selections as Region Coach of the Year; selection as State School Social Worker of the Year by the South Carolina Association of School Social Workers. Our district also won twenty-two communications awards from the South Carolina Chapter of the National School Public Relations Association. We also earned national recognition from the Center for Digital Education (CDE) and National School Boards Association in the 10th Annual Digital School Districts Survey. The district remained internationally accredited by AdvancED and received its nineteenth consecutive A+ financial audit. Our community involvement and support for our schools have never been stronger, and our Board of Trustees and administration pledge to provide the highest quality education possible in the safe, secure environment that our students and staff deserve. Dr. James O. Ray, Superintendent Shannon Gault, Board Chairman

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

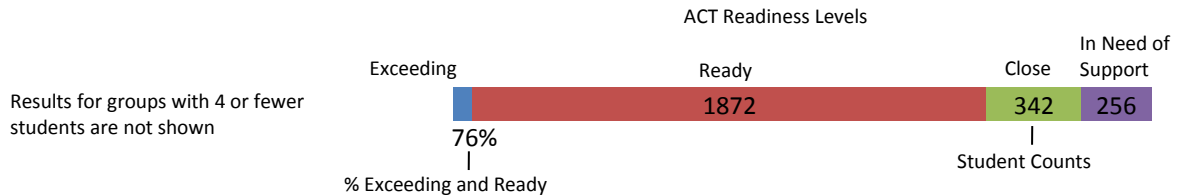
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I/S-Insufficient Sample

KNOWLEDGE

MATHEMATICS

WRITING



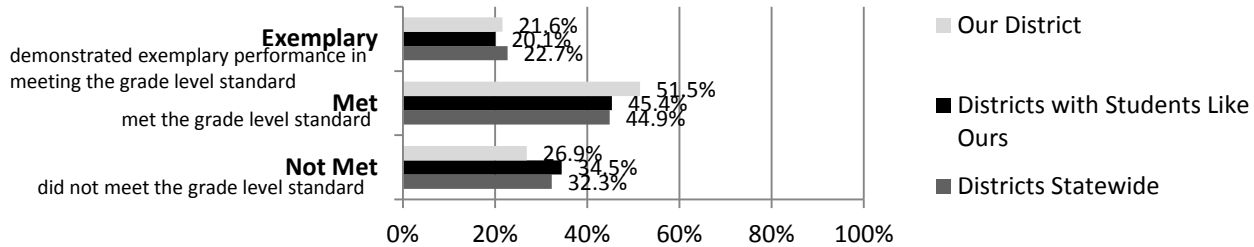
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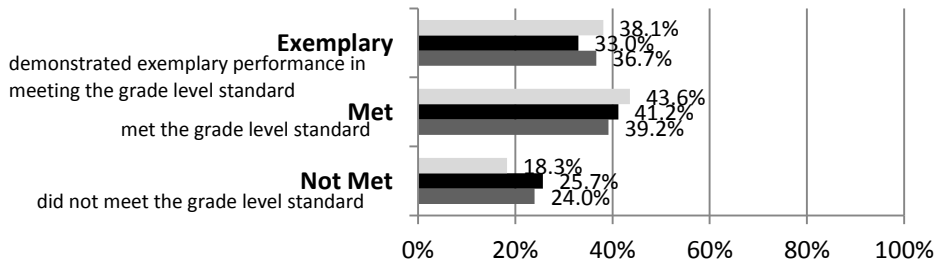
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS

Our District: Percent Met and Above for each grade level

| 4th grade | 5th grade | 6th grade | 7th grade | 8th grade |
|-----------|-----------|-----------|-----------|-----------|
| 77.2 | 79.5 | 74.4 | 63.3 | 72.8 |

Social Studies SCPASS

Our District: Percent Met and Above for each grade level

| 4th grade | 5th grade | 6th grade | 7th grade | 8th grade |
|-----------|-----------|-----------|-----------|-----------|
| 88.9 | 80.5 | 88.4 | 74.7 | 78.1 |

Note: Results include SC-Alt assessment results.

| | |
|-----------|--|
| Exemplary | "Exemplary": student demonstrated exemplary performance in meeting the grade level standard. |
| Met | "Met": student met the grade level standard. |
| Not Met | "Not Met": student did not meet the grade level standard. |

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KNOWLEDGE

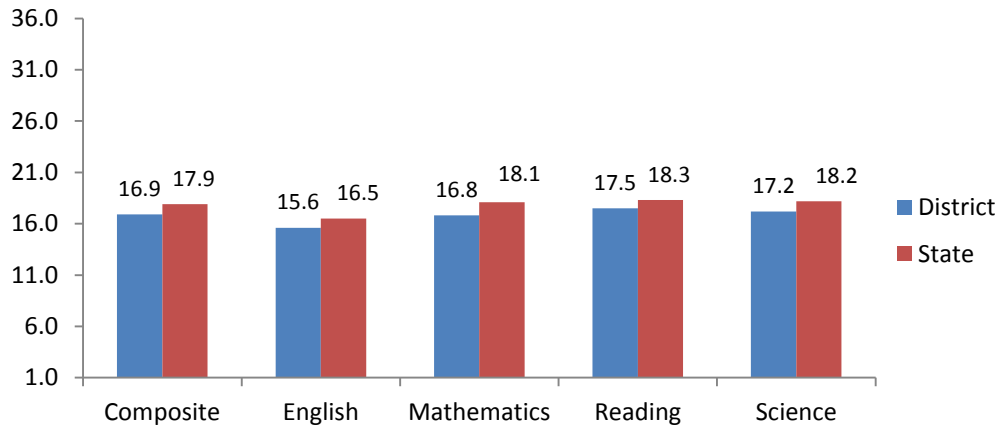
End of Course Tests

| Percent of tests with scores of 70 or above on: | Our District | Districts with Students Like Ours | State |
|---|--------------|-----------------------------------|-------|
| Algebra 1/Math for the Technologies 2 | 91.0 | 86.2 | 85.7 |
| English 1 | 78.7 | 73.7 | 75.1 |
| Biology 1 | 83.6 | 78.1 | 77.8 |
| US History and the Constitution | 68.2 | 64.3 | 69.1 |
| All Subjects | 80.3 | 75.9 | 77.3 |

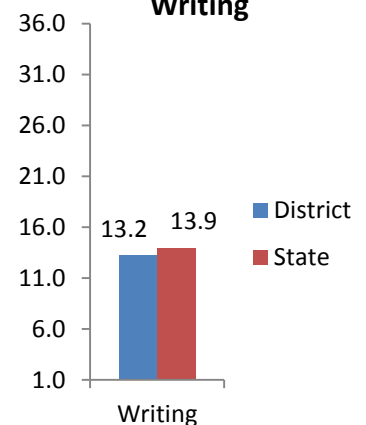
Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

The ACT, a college readiness assessment, was given to every South Carolina 11th grader in 2015 with the exception of those eligible for alternate assessments. The ACT scores range from 0 to 36. The district and state averages are included for comparison. State averages for ACT data are based on regular public schools and do not include private schools in the state.

Average ACT Score Achieved by Students: English, Math, Reading, Science, Composite of all four tests, 2015



Average ACT Score Achieved by Students: Writing



| Percent of Students in District Meeting ACT College-Ready Benchmarks, 2015 | | | | |
|--|-----------------------------|--------------------------------|--------------------------------|----------------|
| English Benchmark Score: 18 | Math Benchmark Score: 22 | Reading Benchmark Score: 22 | Science Benchmark Score: 23 | All 4 Subjects |
| 35.1 | 12.2 | 20.5 | 11.2 | 4.4 |

ACT benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses.

The ACT is a registered trademark of ACT, Inc.

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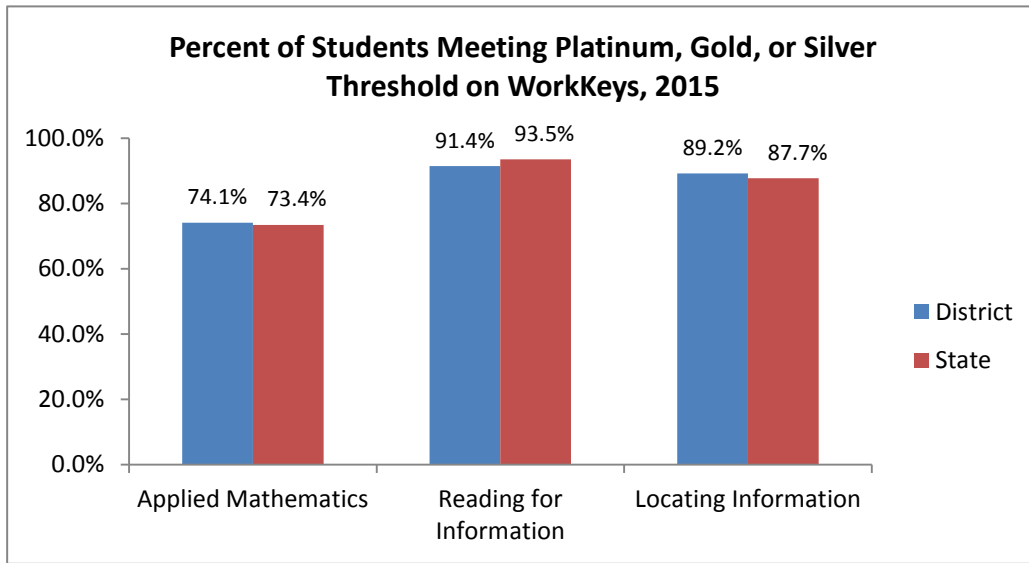
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KNOWLEDGE

ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. The assessment is given to every South Carolina 11th grader with the exception of those eligible for alternative assessments. The assessment consists of three subtests: Applied Mathematics, Reading for Information, and Locating Information. Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments.



| District SAT Performance | | | | |
|----------------------------|--------------------------------|--------------------|-----------------------|-------------------------|
| Percent of Students Tested | Average Critical Reading Score | Average Math Score | Average Writing Score | Average Composite Score |
| 46.2 | 484 | 490 | 462 | 1436 |

The highest composite score on the SAT is a 2400. For each of the three sections of the test, the highest score is 800.

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OUTCOMES

| State Graduation Rate | |
|-----------------------|-----------|
| Four-Year | Five-Year |
| 80.3 | 82.0 |

| District Four-Year Cohort Graduation Rate | | | |
|---|------|------|------|
| 2015 | 2014 | 2013 | 2012 |
| 84.3 | 80.3 | 78.3 | 76.9 |

| District Five-Year Cohort Graduation Rate | | | |
|---|------|------|------|
| 2015 | 2014 | 2013 | 2012 |
| 81.0 | 79.8 | 77.3 | 81.2 |

| Percentage of Seniors Eligible for LIFE Scholarship | |
|---|-------|
| District | State |
| 68.6 | 42.2 |

| Percentage of Students from 2014 Graduating Class Enrolled in a two- or four-year college or technical college pursuing an associates degree, certificate, or diploma in Fall 2014 | |
|--|-------|
| District | State |
| 63.5 | 70.3 |

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

| | Our District | Change from Last Year | Districts with students like ours |
|---|--------------|-----------------------|-----------------------------------|
| Students (n = 2,977) | | | |
| Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index) | 73.1 | Down from 76.3% | N/A |
| Attendance Rate | 95.0 | Down from 95.3% | 95.0 |
| With disabilities | 18.8 | Up from 18.2% | 13.8 |
| Out of school suspensions or expulsions for violent and/or criminal offenses | 0.2 | No change | 0.7 |
| Percentage of students served by gifted and talented programs | 16.7 | Up from 16.6% | 13.8 |
| Enrolled in AP/IB programs | 19.0 | Up from 8.1% | 17.4 |
| Successful in AP/IB programs | 78.2 | Down from 81.6% | 57.6 |
| Career/tech students in co-curricular organizations | 0.0 | N/A | 1.9 |
| Enrollment in career/technology courses | N/A | N/A | -18.0 |
| Students participating in work-based experiences | 0.0 | N/A | 3.9 |
| Number of seniors who have completed FAFSA forms | 119 | N/A | 305 |
| Percentage of seniors completing college applications | 47.5 | N/A | 88.5 |
| Number of students in dual enrollment courses | 130 | Down from 161 | 139 |
| Success rate of students in dual enrollment courses | 98.5 | N/A | 98.2 |
| Annual dropout rate | 2.0 | Down from 2.6% | 2.3 |
| Dropout recovery rate | 0.0 | N/A | 7.5 |
| Percentage of students retained | 1.9 | Up from 1.4% | 2.0 |
| Enrolled in adult education GED or diploma programs | 19 | Down from 34 | 99 |
| Completed adult education GED or diploma program | 1 | Down from 6 | 17 |
| Teachers (n = 201) | | | |
| Percentage of teachers with advanced degrees | 61.7 | Down from 62.5% | 63.2 |
| Percentage of teachers on continuing contract | 85.6 | Up from 84.9% | 81.5 |
| Teachers returning from previous year | 91.4 | Up from 90.1% | 90.1 |
| Teacher attendance rate | 95.6 | Up from 94.7% | 95.0 |
| Average teacher salary* | \$50,493 | Down 0.4% | \$48,492 |
| Professional development days / teacher | N/A | N/A | N/AV |
| District-issued technology devices per teacher | N/A | N/C | N/A |
| Percentage of classes not taught by highly qualified teachers | 0.8 | Down from 1.0% | 3.0 |
| Percentage of teacher vacancies for more than 9 weeks | 0.0 | N/A | 0.5 |

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OPPORTUNITIES

| | Our District | Change from Last Year | Districts with students like ours |
|---|--------------|-----------------------|-----------------------------------|
| District | | | |
| Superintendent's years at district | 17.0 | No change | 6.0 |
| Student-teacher ratio in core subjects | 11.7 to 1 | Down from 20.8 to 1 | 22.0 to 1 |
| Prime instructional time | 88.9 | Up from 88.6% | 88.4 |
| Opportunities in the arts | Excellent | No change | Excellent |
| Opportunities in foreign languages | Excellent | N/A | Excellent |
| Number of schools with AdvancEd (SACS) accreditation | 7 | No change | N/A |
| Parents attending conferences | 90.6 | Down from 100.0% | 99.9 |
| Bandwidth capacity per student | <25 Mbps | N/C | N/A |
| Number of schools with classroom wireless access | 7.0 | N/C | N/A |
| Do any schools plan to implement one-to-one computing | Yes | N/C | N/A |
| District-issued learning devices per student | N/A | N/C | N/A |
| Do any schools offer online or blended (50% online) courses | No | N/C | N/A |
| Dual enrollment courses offered | 49 | N/A | 20 |
| Dollars spent per pupil** | \$10,834 | Up 3.9% | \$9,586 |
| Percent of expenditures for instruction** | 51.3 | Up from 51.1% | 53.4 |
| Percent of expenditures for teachers' salaries** | 51.7 | Down from 53.1% | 55.1 |
| Average administrator salary | \$92,087 | Up 3.6% | \$81,783 |

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

State Ratings History of District

| Year | Absolute Rating | Growth Rating |
|------|-----------------|---------------|
| 2014 | Excellent | Average |
| 2013 | Good | Good |
| 2012 | Good | Good |

Based on state law, districts will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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