




State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	PK-12 District	<b>Superintendent:</b>	Dr. Scott J. Mercer
<b>Enrollment:</b>	10,098 students	<b>Board Chair:</b>	Mr. Jack A. Mabry, Jr.
<b>District Phone:</b>	864-578-0128		
<b>District Website:</b>	<a href="http://www.spartanburg2.k12.sc.us/">http://www.spartanburg2.k12.sc.us/</a>		



**Profile of the SC Graduate**

**World Class Knowledge**

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

**World Class Skills**

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

**Life and Career Characteristics**

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

**WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS**

*Our district is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

“Our school/district is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by....”

...a great variety of instructional programs and practices. First, all of our instruction is driven by state curriculum standards and informed by data. Teachers also strive to adjust instruction to the needs of the individual child. We provide constant professional development delivered primarily through the provision of math and literacy coaches in our schools and through Edivate, a computer-based repository of staff development training videos and documents. Response to Intervention (RtI) is a system in which concerns a teacher has with a particular student are addressed with a support team to generate instructional strategy options to meet the needs; the results of this additional attention govern the support. The provision of Leveled Literacy Intervention (LLI) at the primary level and increased opportunity for English Speakers of Other Languages (ESOL) instruction have been remarkably successful in terms of improving grade level reading ability and graduation rates among our ESOL students.

Our digital conversion, which includes issuing an iPad Mini for every child, is increasing the opportunity for student collaboration on project/problem-based learning to research, create, write and present – truly world class skills necessary for today’s graduate. There are a myriad of programs designed to foster student leadership and teamwork skills such as “Leader in Me,” BETA Club, student government, ROTC, Jobs for America’s Graduates (JAG), athletics and fine arts. We have increased the opportunities for dual enrollment both in our schools and on the college campuses including the Scholars Academy and Early College High School programs. Increasing enrollment in Career and Technology Education (CATE) courses at Swofford Career Center and the STEAM Academy at Chesnee High are meeting needs for students to be prepared for a medical or technical career.

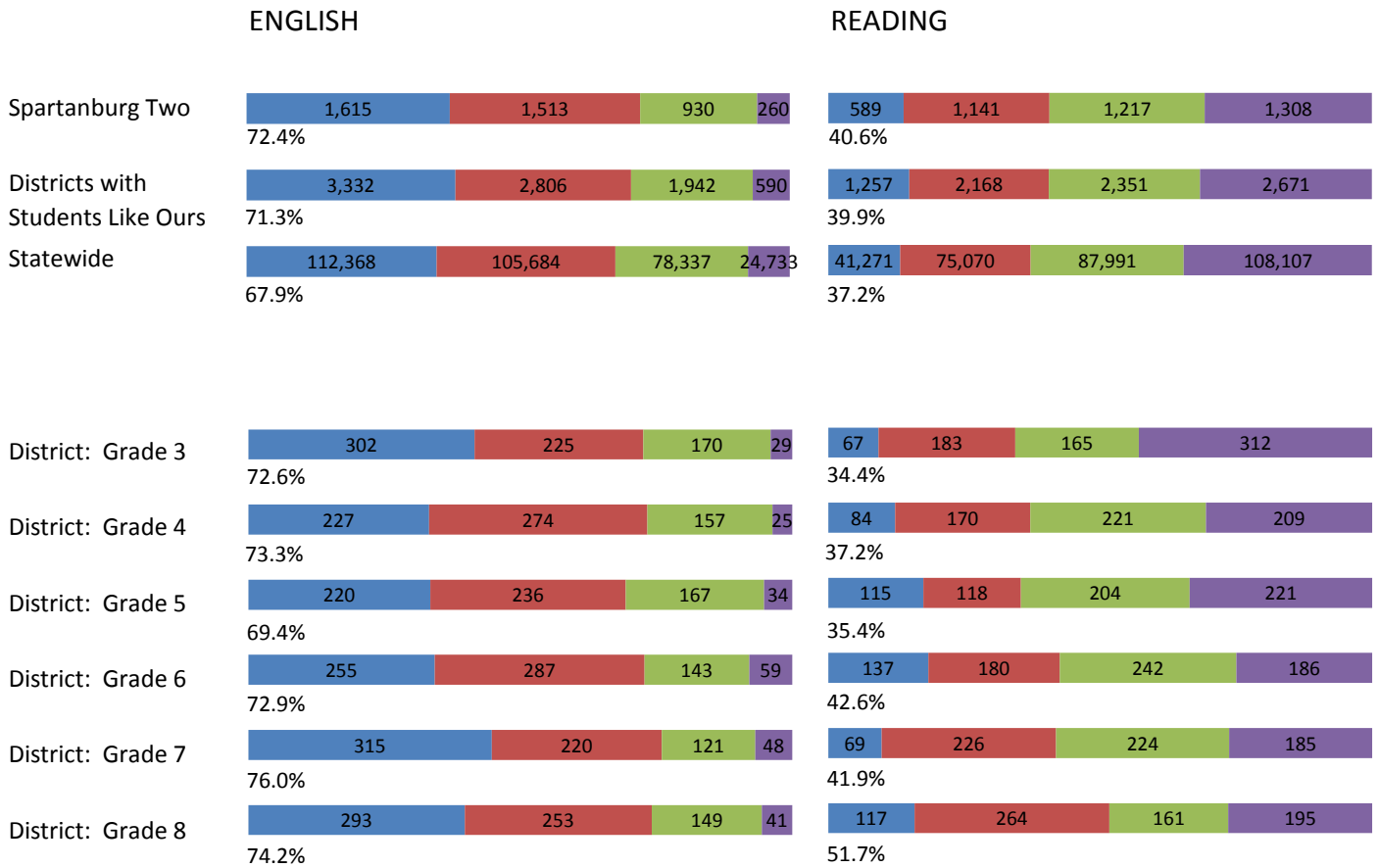
A constant focus has been the provision of safe, secure and nurturing learning environments including caring and watchful employees, School Resource Officers (SROs), secure entrances and upgraded facilities.

Positive results such as a constantly increasing graduation rate, decreasing dropout rate, increasing scholarship totals and continuing positive trends in most indicators of student achievement place us among the leaders in the state and indicate we are on the right track. We appreciate the support from our Board of Trustees and the community as we strive to constantly improve. Thank you!

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

**KNOWLEDGE**

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



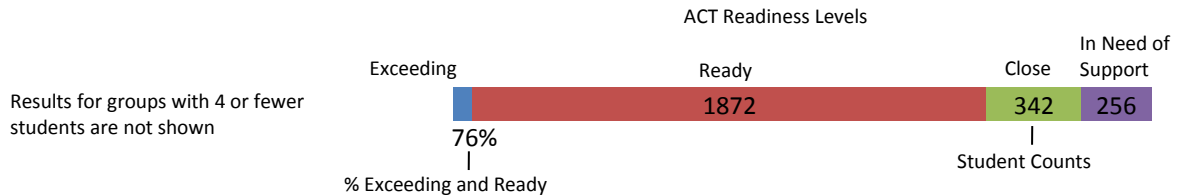
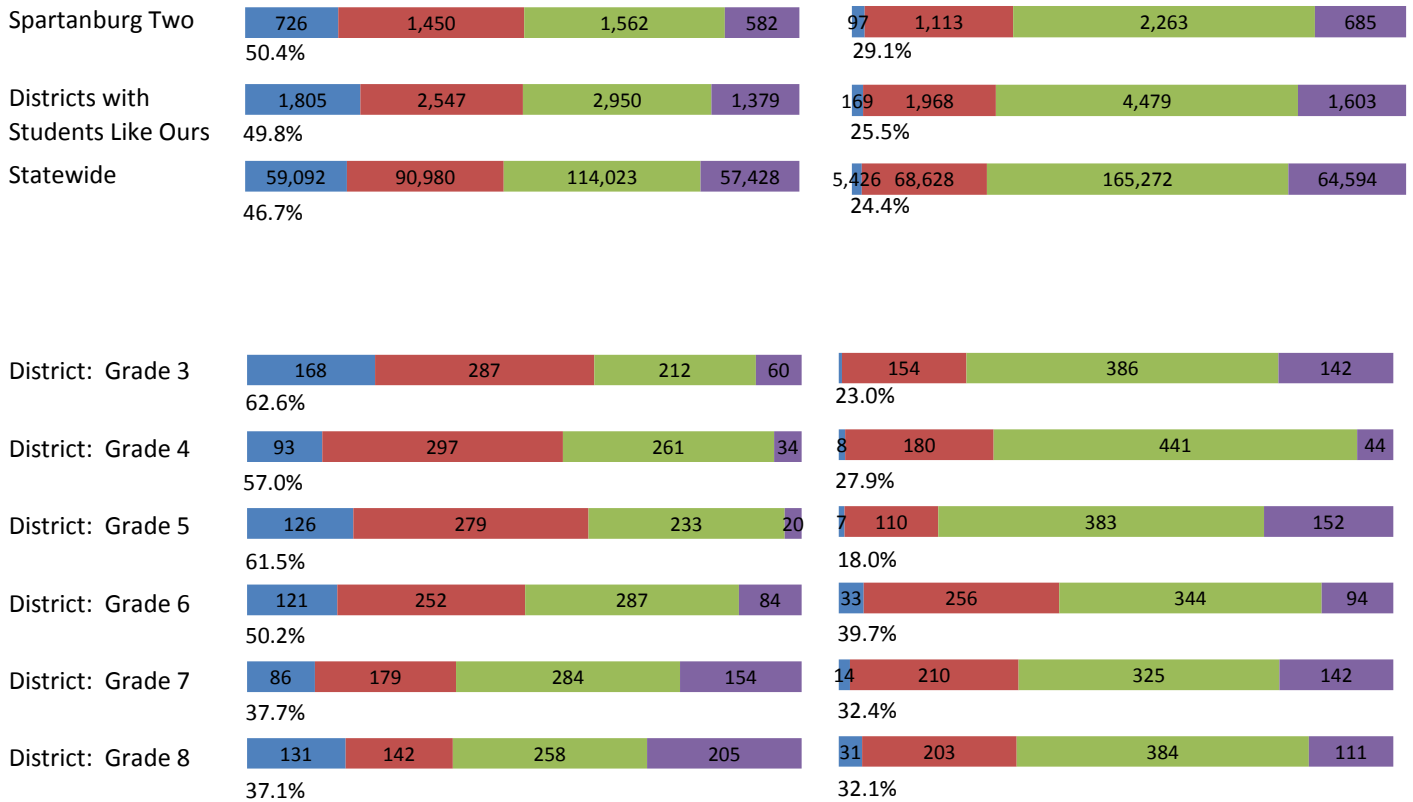
Abbreviations for Missing Data

N/A-Not Applicable    N/AV-Not Available    N/C-Not Collected    N/R-Not Reported    I/S-Insufficient Sample

**KNOWLEDGE**

**MATHEMATICS**

**WRITING**



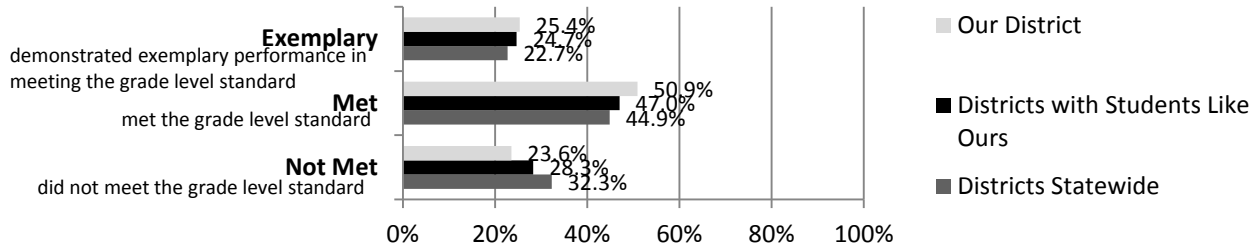
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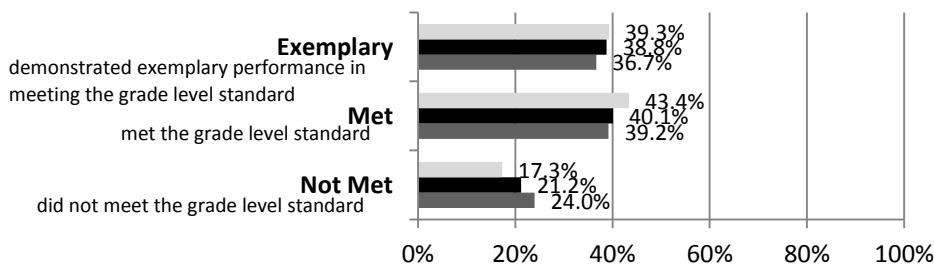
**KNOWLEDGE**

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

**Science**



**Social Studies**



**Science SCPASS**

Our District: Percent Met and Above for each grade level

4th grade	5th grade	6th grade	7th grade	8th grade
78.4	74.3	76.9	77.8	76.1

**Social Studies SCPASS**

Our District: Percent Met and Above for each grade level

4th grade	5th grade	6th grade	7th grade	8th grade
91.8	79.8	87.1	74.5	81.8

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

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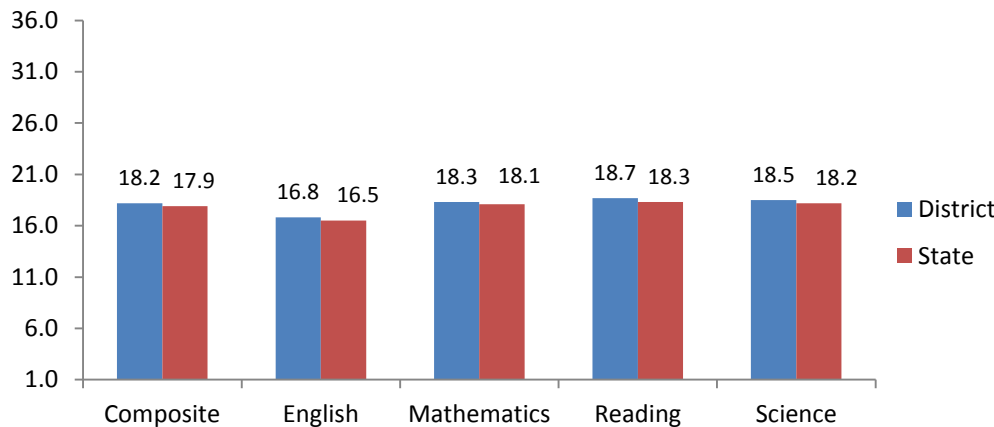
**KNOWLEDGE**

End of Course Tests			
Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours	State
Algebra 1/Math for the Technologies 2	94.7	88.4	85.7
English 1	84.4	80.5	75.1
Biology 1	84.1	81.8	77.8
US History and the Constitution	74.6	72.8	69.1
All Subjects	84.8	81.2	77.3

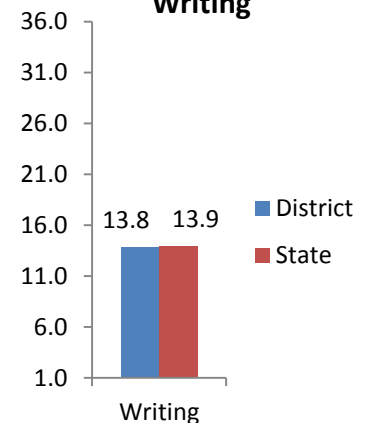
Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

The ACT, a college readiness assessment, was given to every South Carolina 11th grader in 2015 with the exception of those eligible for alternate assessments. The ACT scores range from 0 to 36. The district and state averages are included for comparison. State averages for ACT data are based on regular public schools and do not include private schools in the state.

**Average ACT Score Achieved by Students: English, Math, Reading, Science, Composite of all four tests, 2015**



**Average ACT Score Achieved by Students: Writing**



Percent of Students in District Meeting ACT College-Ready Benchmarks, 2015				
English Benchmark Score: 18	Math Benchmark Score: 22	Reading Benchmark Score: 22	Science Benchmark Score: 23	All 4 Subjects
42.5	21.5	25.6	17.1	9.8

ACT benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses.

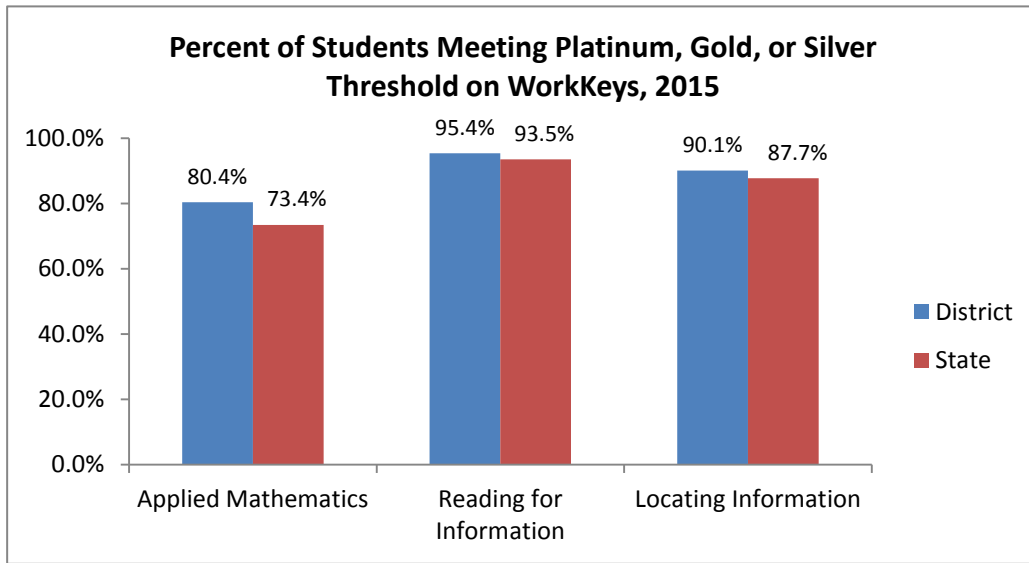
The ACT is a registered trademark of ACT, Inc.

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**KNOWLEDGE**

ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. The assessment is given to every South Carolina 11th grader with the exception of those eligible for alternative assessments. The assessment consists of three subtests: Applied Mathematics, Reading for Information, and Locating Information. Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments.



District SAT Performance				
Percent of Students Tested	Average Critical Reading Score	Average Math Score	Average Writing Score	Average Composite Score
34.6	490	490	468	1447

The highest composite score on the SAT is a 2400. For each of the three sections of the test, the highest score is 800.

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**OUTCOMES**

State Graduation Rate	
Four-Year	Five-Year
80.3	82.0

District Four-Year Cohort Graduation Rate			
2015	2014	2013	2012
87.8	82.9	80.2	80.7

District Five-Year Cohort Graduation Rate			
2015	2014	2013	2012
84.0	80.5	82.4	82.2

Percentage of Seniors Eligible for LIFE Scholarship	
District	State
61.3	42.2

Percentage of Students from 2014 Graduating Class Enrolled in a two- or four-year college or technical college pursuing an associates degree, certificate, or diploma in Fall 2014	
District	State
76.4	70.3

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**OPPORTUNITIES****For students to meet the profile of the SC Graduate**

	Our District	Change from Last Year	Districts with students like ours
<b>Students (n = 10,098)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	61.1	Down from 66.7%	N/A
Attendance Rate	95.6	Down from 99.9%	95.2
With disabilities	11.8	Up from 11.3%	11.8
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.7
Percentage of students served by gifted and talented programs	16.1	Up from 14.9%	18.1
Enrolled in AP/IB programs	6.9	Down from 8.4%	26.3
Successful in AP/IB programs	79.7	Down from 84.7%	53.6
Career/tech students in co-curricular organizations	0.1	N/A	1.2
Enrollment in career/technology courses	N/A	N/A	-18.0
Students participating in work-based experiences	1.0	N/A	9.9
Number of seniors who have completed FAFSA forms	460	N/A	744
Percentage of seniors completing college applications	100.0	N/A	91.5
Number of students in dual enrollment courses	161	Up from 0.0%	322
Success rate of students in dual enrollment courses	100.0	N/A	97.8
Annual dropout rate	1.7	Down from 2.3%	2.3
Dropout recovery rate	2.0	N/A	4.4
Percentage of students retained	1.3	Down from 1.4%	1.5
Enrolled in adult education GED or diploma programs	135	Down from 158	177
Completed adult education GED or diploma program	13	Down from 33	35
<b>Teachers (n = 632)</b>			
Percentage of teachers with advanced degrees	62.0	Down from 63.2%	63.0
Percentage of teachers on continuing contract	82.1	Down from 85.0%	81.4
Teachers returning from previous year	90.8	Down from 91.0%	91.0
Teacher attendance rate	95.4	Up from 94.1%	95.2
Average teacher salary*	\$49,424	Up 0.1%	\$49,082
Professional development days / teacher	N/A	N/A	N/AV
District-issued technology devices per teacher	N/A	N/C	N/A
Percentage of classes not taught by highly qualified teachers	3.8	Up from 2.0%	3.0
Percentage of teacher vacancies for more than 9 weeks	0.2	N/A	0.7

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**OPPORTUNITIES**

	Our District	Change from Last Year	Districts with students like ours
<b>District</b>			
Superintendent's years at district	10.0	Up from 9.0	4.5
Student-teacher ratio in core subjects	19.8 to 1	Down from 22.4 to 1	23.2 to 1
Prime instructional time	90.8	Down from 93.7%	89.1
Opportunities in the arts	Excellent	No change	Excellent
Opportunities in foreign languages	Excellent	N/A	Excellent
Number of schools with AdvancEd (SACS) accreditation	13	No change	N/A
Parents attending conferences	91.1	Down from 99.4%	100.0
Bandwidth capacity per student	>100 Mbps	N/C	N/A
Number of schools with classroom wireless access	13.0	N/C	N/A
Do any schools plan to implement one-to-one computing	Yes	N/C	N/A
District-issued learning devices per student	N/A	N/C	N/A
Do any schools offer online or blended (50% online) courses	No	N/C	N/A
Dual enrollment courses offered	18	N/A	25
Dollars spent per pupil**	\$8,467	Up 6.0%	\$8,924
Percent of expenditures for instruction**	55.4	Up from 55.2%	55.6
Percent of expenditures for teachers' salaries**	55.7	Down from 57.4%	58.0
Average administrator salary	\$83,517	Up 0.6%	\$83,473

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

**State Ratings History of District**

Year	Absolute Rating	Growth Rating
2014	Excellent	Good
2013	Excellent	Excellent
2012	Excellent	Excellent

Based on state law, districts will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

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