

Saluda

404 N. Wise Road
Saluda, SC 29138



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-12 District	Superintendent:	Dr. David M. Mathis
Enrollment:	2,204 students	Board Chair:	Christy Corley Nichols
District Phone:	864-445-8441		
District Website:	http://www.saludaschools.org/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our district is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Saluda County Schools is committed to assisting all students develop the world class skills and life and career characteristics of the Profile of the Graduate by providing a learning environment focused on authentic learning opportunities. A multi-year, professional development effort centering on curriculum, instruction and assessment is the driving force of our academic accomplishments. Faculty are engaged in professional learning communities that address topics such as writing across the curriculum, balanced literacy, problem solving, academic feedback, student engagement, and assessment practices that include performance tasks.

During the 2014-15 school year Saluda County Schools joined the System for Teacher and Student Advancement (TAP). TAP is funded by the National Institute for Excellence in Teaching and focuses on increasing student achievement by providing quality instruction for all students through problem solving, critical thinking, and collaboration.

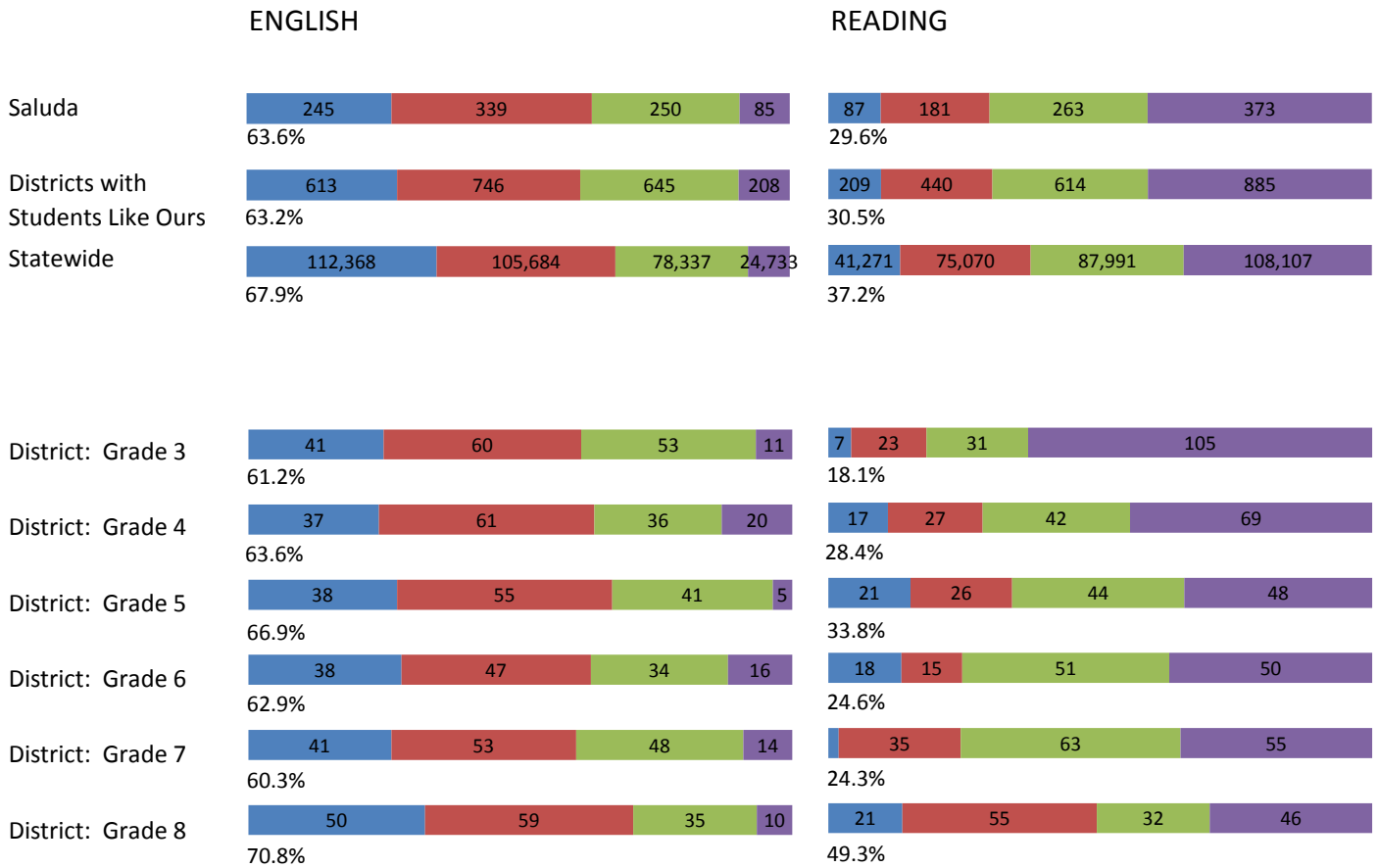
Elementary, middle, and high school students experienced learning opportunities with an enhanced focus on computer science and engineering. Saluda High, Saluda Middle, and Saluda Elementary introduced students to Project Lead the Way to accomplish the goal of solving real-world problems by developing their critical thinking skills. Hollywood Elementary students participated in intense learning opportunities in STEM (science, technology, engineering, and math) curricula units.

Saluda County Schools takes advantage of the middle college concept which is a model that encourages high school students to take college dual credit courses on the Piedmont Technical College campus and earn both high school and college credit while completing their high school diploma. Saluda Middle College students on average graduate with 48 college hours. Students who fully participate in the program during their junior and senior year can receive a high school diploma and college associate's degree upon graduation. Students at Saluda High had the opportunity in the 2014-15 school year to enroll in LEAD21, a project-based learning course comprised of Foundations of Design and Creative Inquiry. In LEAD21 students work as a collaborative group to initiate, plan, develop, and execute a local project that enhances the community. This course introduces students to problems that spring from their own curiosity, from a teacher's challenge, or from the pressing needs of the world around them. It is designed to fully prepare students to become life-long learners.

Saluda began the roll-out of a strategic digital device plan for all students to utilize a device at school and home. During the 2014-15 school year, Saluda Middle teachers participated in professional learning that introduced them to innovative ways to enhance their instruction through digital devices. All 7th grade students in 2015-16 will have access to a Chromebook which they will be able to use in the classroom and take home for extended

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



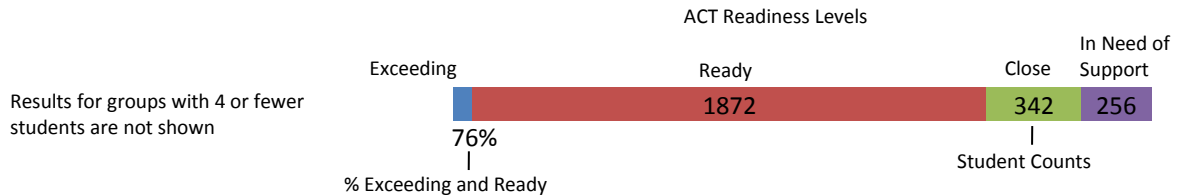
Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

KNOWLEDGE

MATHEMATICS

WRITING



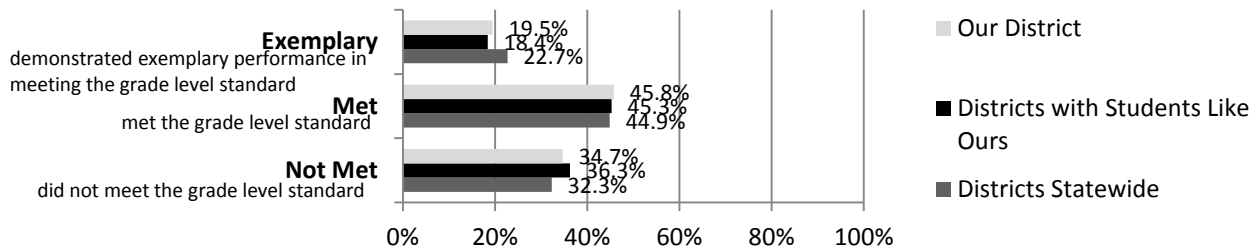
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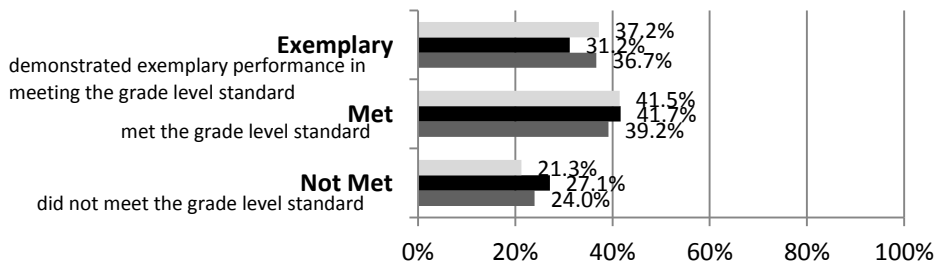
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS

Our District: Percent Met and Above for each grade level

4th grade	5th grade	6th grade	7th grade	8th grade
60.1	73.7	58.5	62.8	69.9

Social Studies SCPASS

Our District: Percent Met and Above for each grade level

4th grade	5th grade	6th grade	7th grade	8th grade
85.4	84.8	79.3	64.7	79.1

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

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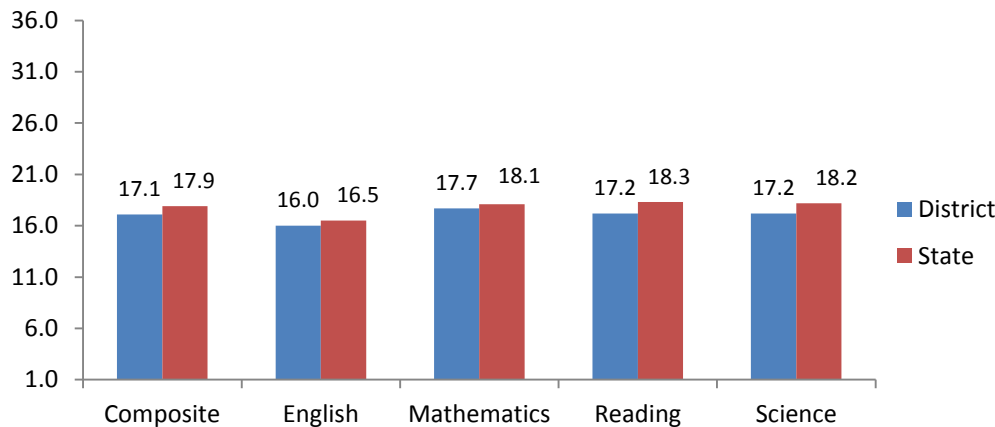
End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours	State
Algebra 1/Math for the Technologies 2	87.2	84.4	85.7
English 1	76.8	69.9	75.1
Biology 1	81.3	72.3	77.8
US History and the Constitution	64.1	60.6	69.1
All Subjects	77.3	72.3	77.3

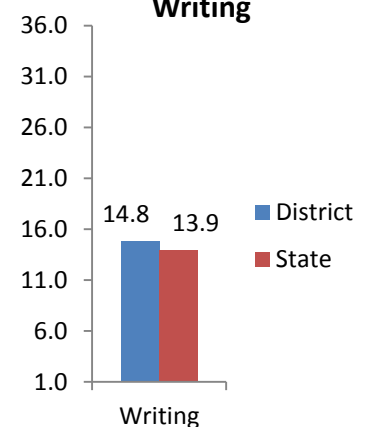
Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

The ACT, a college readiness assessment, was given to every South Carolina 11th grader in 2015 with the exception of those eligible for alternate assessments. The ACT scores range from 0 to 36. The district and state averages are included for comparison. State averages for ACT data are based on regular public schools and do not include private schools in the state.

Average ACT Score Achieved by Students: English, Math, Reading, Science, Composite of all four tests, 2015



Average ACT Score Achieved by Students: Writing



Percent of Students in District Meeting ACT College-Ready Benchmarks, 2015

English Benchmark Score: 18	Math Benchmark Score: 22	Reading Benchmark Score: 22	Science Benchmark Score: 23	All 4 Subjects
38.7	19.7	23.2	12.7	7

ACT benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses.

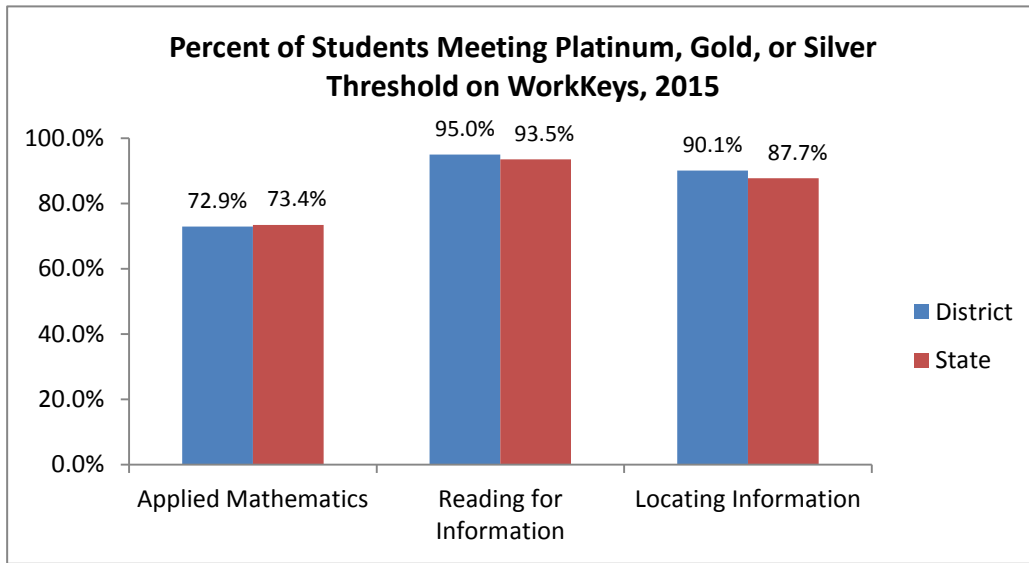
The ACT is a registered trademark of ACT, Inc.

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KNOWLEDGE

ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. The assessment is given to every South Carolina 11th grader with the exception of those eligible for alternative assessments. The assessment consists of three subtests: Applied Mathematics, Reading for Information, and Locating Information. Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments.



District SAT Performance				
Percent of Students Tested	Average Critical Reading Score	Average Math Score	Average Writing Score	Average Composite Score
29.7	471	495	448	1415

The highest composite score on the SAT is a 2400. For each of the three sections of the test, the highest score is 800.

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OUTCOMES

State Graduation Rate	
Four-Year	Five-Year
80.3	82.0

District Four-Year Cohort Graduation Rate			
2015	2014	2013	2012
81.8	85.0	80.0	81.4

District Five-Year Cohort Graduation Rate			
2015	2014	2013	2012
86.2	82.6	85.1	80.3

Percentage of Seniors Eligible for LIFE Scholarship	
District	State
53.7	42.2

Percentage of Students from 2014 Graduating Class Enrolled in a two- or four-year college or technical college pursuing an associates degree, certificate, or diploma in Fall 2014	
District	State
58.2	70.3

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our District	Change from Last Year	Districts with students like ours
Students (n = 2,204)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	77.7	Down from 83.0%	N/A
Attendance Rate	94.7	Down from 96.8%	94.8
With disabilities	12.3	Down from 12.7%	14.1
Out of school suspensions or expulsions for violent and/or criminal offenses	1.9	Up from 1.0%	0.8
Percentage of students served by gifted and talented programs	8.0	No change	12.7
Enrolled in AP/IB programs	9.3	Up from 8.0%	11.7
Successful in AP/IB programs	41.7	Down from 52.2%	45.4
Career/tech students in co-curricular organizations	7.4	N/A	2.6
Enrollment in career/technology courses	N/A	N/A	-18.0
Students participating in work-based experiences	11.7	N/A	5.6
Number of seniors who have completed FAFSA forms	96	N/A	201
Percentage of seniors completing college applications	N/A	N/A	86.7
Number of students in dual enrollment courses	40	Down from 86	97
Success rate of students in dual enrollment courses	97.5	N/A	98.9
Annual dropout rate	1.6	Down from 2.1%	2.4
Dropout recovery rate	0.0	N/A	3.3
Percentage of students retained	2.7	Down from 3.1%	2.1
Enrolled in adult education GED or diploma programs	40	Down from 64	83
Completed adult education GED or diploma program	7	Down from 16	10
Teachers (n = 141)			
Percentage of teachers with advanced degrees	57.4	Up from 56.3%	59.8
Percentage of teachers on continuing contract	78.7	Up from 71.8%	80.5
Teachers returning from previous year	85.5	Down from 85.8%	89.4
Teacher attendance rate	94.3	No change	94.9
Average teacher salary*	\$46,210	Up 3.2%	\$46,834
Professional development days / teacher	N/A	N/A	N/AV
District-issued technology devices per teacher	N/A	N/C	N/A
Percentage of classes not taught by highly qualified teachers	3.4	Down from 5.5%	3.4
Percentage of teacher vacancies for more than 9 weeks	0.7	N/A	0.6

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OPPORTUNITIES

	Our District	Change from Last Year	Districts with students like ours
District			
Superintendent's years at district	7.0	Up from 6.0	5.0
Student-teacher ratio in core subjects	25.9 to 1	Up from 20.6 to 1	21.6 to 1
Prime instructional time	87.0	Down from 89.0%	88.3
Opportunities in the arts	Excellent	No change	Excellent
Opportunities in foreign languages	Fair	N/A	Excellent
Number of schools with AdvancEd (SACS) accreditation	5	No change	N/A
Parents attending conferences	100.0	No change	100.0
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Number of schools with classroom wireless access	5.0	N/C	N/A
Do any schools plan to implement one-to-one computing	Yes	N/C	N/A
District-issued learning devices per student	N/A	N/C	N/A
Do any schools offer online or blended (50% online) courses	No	N/C	N/A
Dual enrollment courses offered	14	N/A	15
Dollars spent per pupil**	\$9,527	Up 0.8%	\$9,569
Percent of expenditures for instruction**	50.0	No change	52.5
Percent of expenditures for teachers' salaries**	51.5	Down from 52.1%	53.7
Average administrator salary	\$78,199	Up 1.1%	\$81,017

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

State Ratings History of District

Year	Absolute Rating	Growth Rating
2014	Excellent	Good
2013	Excellent	Excellent
2012	Excellent	Excellent

Based on state law, districts will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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