

## Richland School District One

116 Richland Street  
Columbia, SC 29201



# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	PK-12 District	<b>Superintendent:</b>	Dr. Craig A. Witherspoon
<b>Enrollment:</b>	24,556 students	<b>Board Chair:</b>	Cheryl Harris
<b>District Phone:</b>	803-231-7500		
<b>District Website:</b>	<a href="http://www.richlandone.org/">http://www.richlandone.org/</a>		



### Profile of the SC Graduate

#### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

#### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

#### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

### WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

*Our district is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

Our district is helping all students develop the world-class skills and life and career characteristics of the Profile of the Graduate by ensuring that our students are engaged in rigorous, relevant and personalized learning experiences daily.

Richland One serves more than 24,000 students in pre-kindergarten through 12th grade at 52 schools and special centers in urban, suburban and rural neighborhoods. Student achievement is our focus, and our work in all areas and at all levels of the district is guided by our five-year Strategic Plan. Our mission statement says it all: "We are Richland One, a leader in transforming lives through education, empowering all students to achieve their potential and dreams."

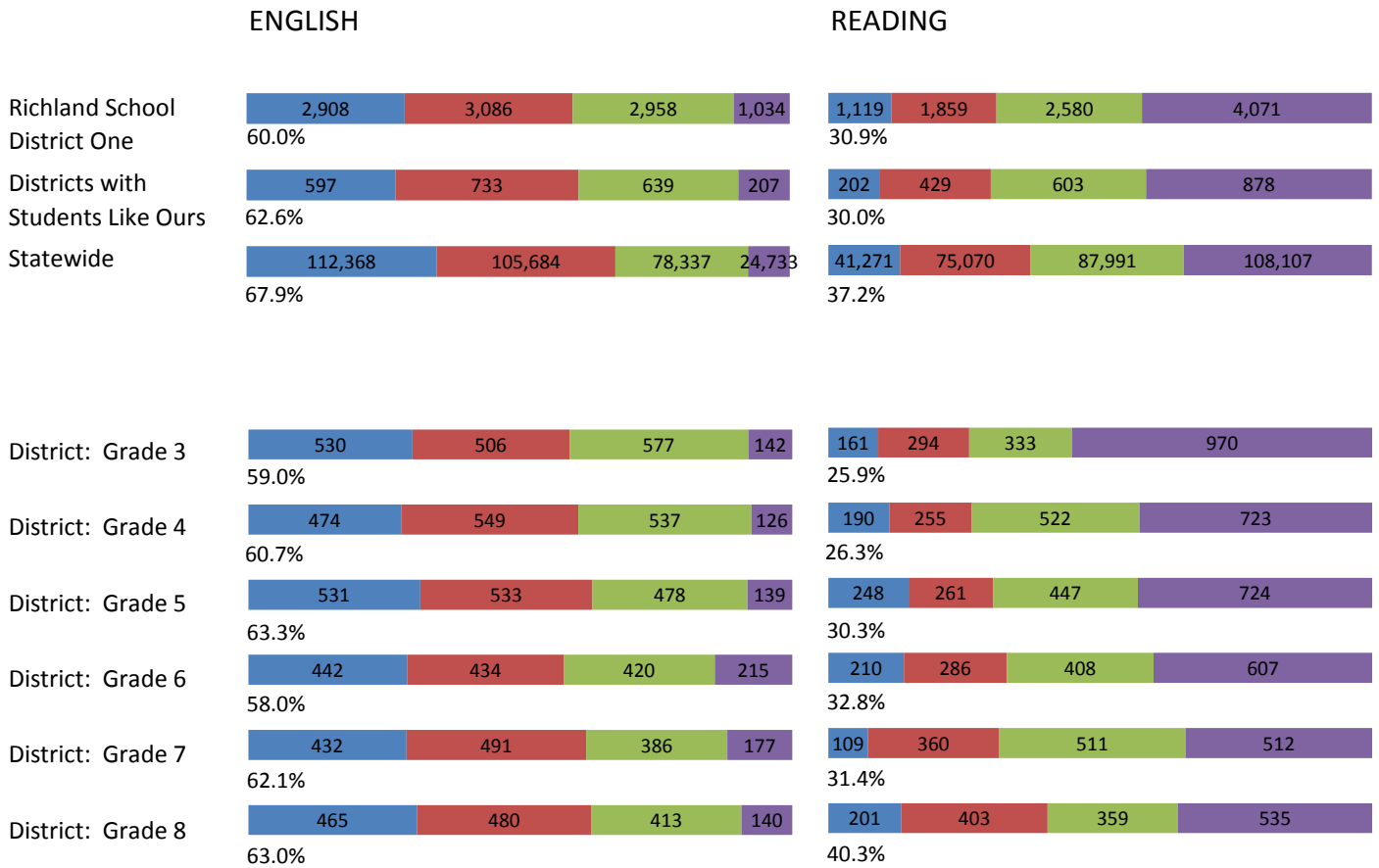
We provide our students with unique educational experiences designed to help prepare them for college and careers. Building robots, observing surgical procedures, repairing diesel engines and flying simulated space missions are just a few of the hands-on learning opportunities that our students can take advantage of in Richland One. Our diverse program offerings include Montessori programs, International Baccalaureate and other advanced academic programs, a health sciences magnet, foreign language education and international programs, visual and performing arts programs, career and technology education and an Evening High School Program. Richland One is also the home of South Carolina's only Challenger Learning Center for space science education.

In the 2014-2015 school year, we launched our Digital Learning Environment (DLE) initiative at the high school level. DLE expands the integration and use of technology as powerful tools for teaching and learning. The 2015-2016 school year marks the beginning of the second phase of the initiative as it rolls out to our middle schools and elementary schools. Through the 1:1 component of DLE, students in grades 3-12 will receive personal mobile devices. Richland One takes to heart the Profile of the South Carolina Graduate that includes world-class skills such as creativity and innovation, communication, information, media and technology. Our DLE initiative provides us the ability to impart these skills to our students. Students will have added, ongoing experiences to learn in a digital environment that will be more collaborative and engaging. They will be able to expand their learning to go beyond the walls of the school or the pages in a given textbook.

Craig Witherspoon, Ed.D.  
Richland One Superintendent

**KNOWLEDGE**

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

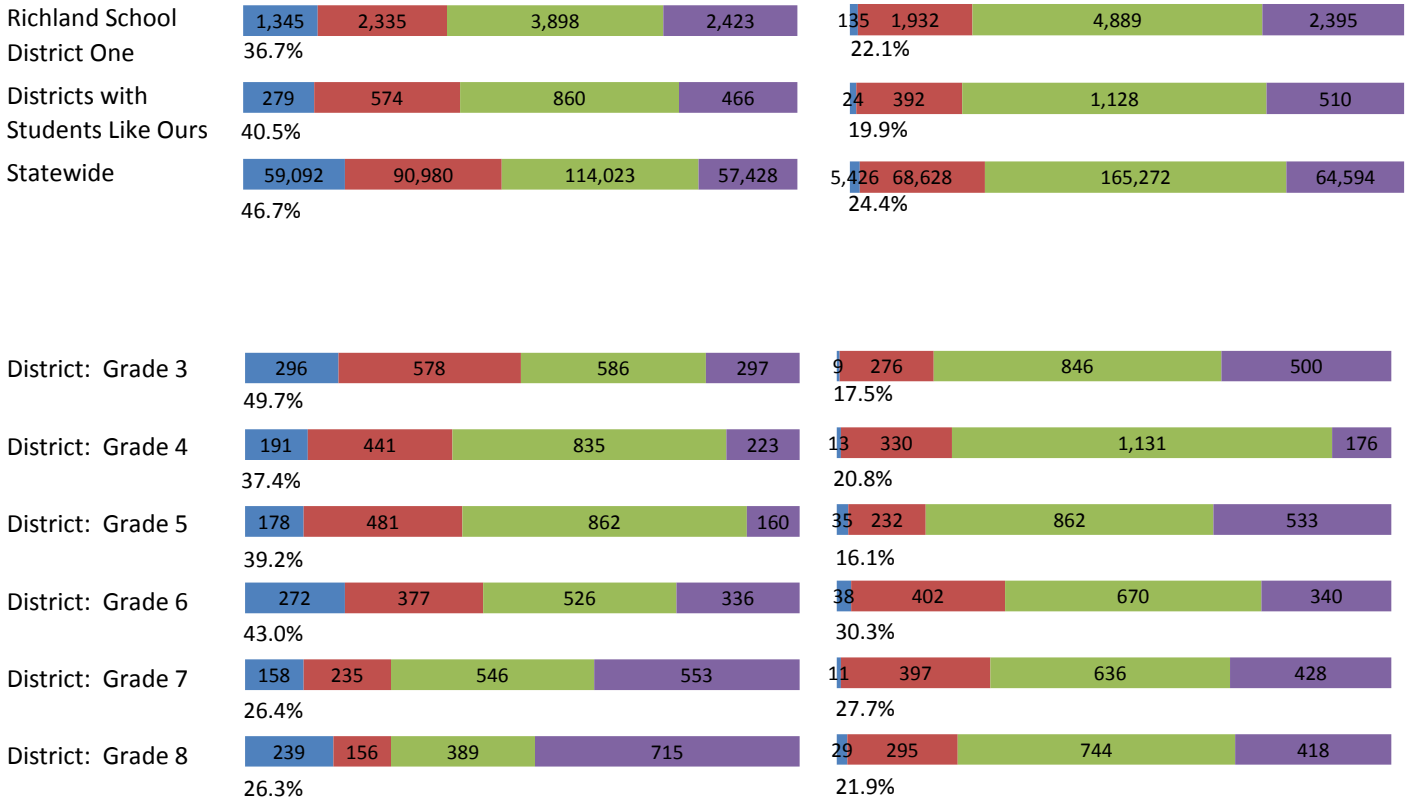
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I/S-Insufficient Sample

**KNOWLEDGE**

**MATHEMATICS**

**WRITING**



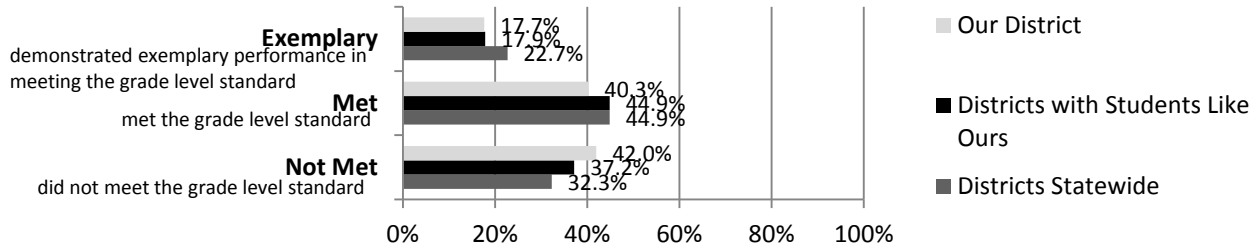
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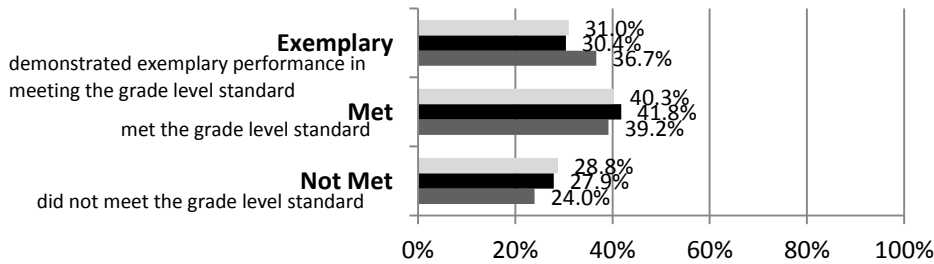
**KNOWLEDGE**

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

**Science**



**Social Studies**



**Science SCPASS**

Our District: Percent Met and Above for each grade level

4th grade	5th grade	6th grade	7th grade	8th grade
61.1	54.9	54.8	64.4	56.1

**Social Studies SCPASS**

Our District: Percent Met and Above for each grade level

4th grade	5th grade	6th grade	7th grade	8th grade
81.8	65.8	72.1	64.1	72.8

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

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**KNOWLEDGE**

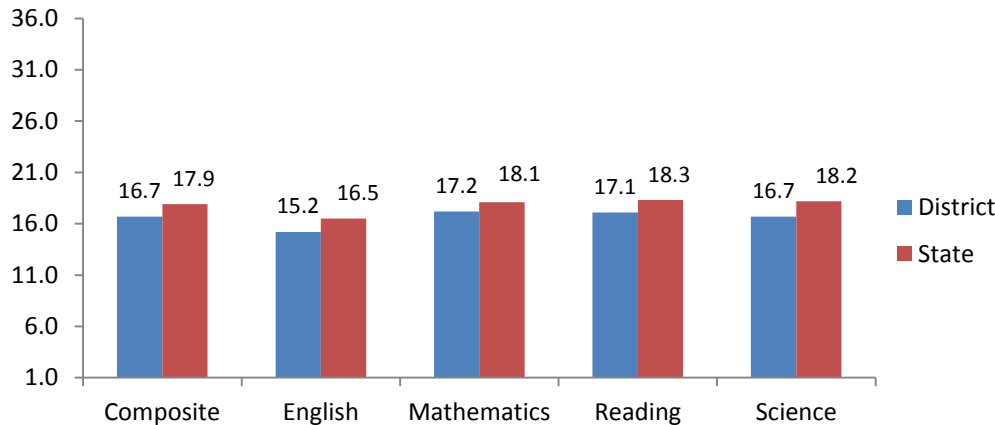
**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours	State
Algebra 1/Math for the Technologies 2	77.5	83.8	85.7
English 1	62.6	68.9	75.1
Biology 1	57.8	71.4	77.8
US History and the Constitution	54.6	60.0	69.1
All Subjects	63.1	71.5	77.3

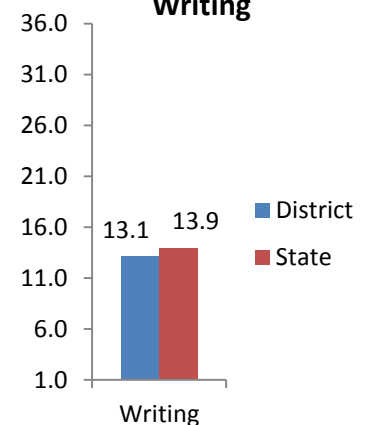
Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

The ACT, a college readiness assessment, was given to every South Carolina 11th grader in 2015 with the exception of those eligible for alternate assessments. The ACT scores range from 0 to 36. The district and state averages are included for comparison. State averages for ACT data are based on regular public schools and do not include private schools in the state.

**Average ACT Score Achieved by Students: English, Math, Reading, Science, Composite of all four tests, 2015**



**Average ACT Score Achieved by Students: Writing**



**Percent of Students in District Meeting ACT College-Ready Benchmarks, 2015**

English Benchmark Score: 18	Math Benchmark Score: 22	Reading Benchmark Score: 22	Science Benchmark Score: 23	All 4 Subjects
29.5	16.9	19.6	13.4	9.7

ACT benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses.

The ACT is a registered trademark of ACT, Inc.

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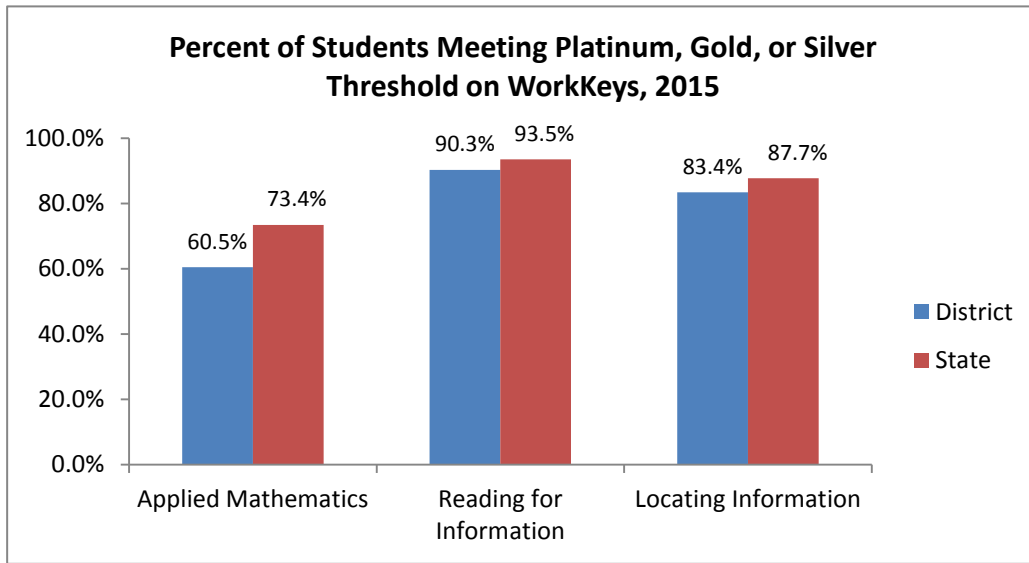
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**KNOWLEDGE**

ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. The assessment is given to every South Carolina 11th grader with the exception of those eligible for alternative assessments. The assessment consists of three subtests: Applied Mathematics, Reading for Information, and Locating Information. Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments.



District SAT Performance				
Percent of Students Tested	Average Critical Reading Score	Average Math Score	Average Writing Score	Average Composite Score
57.8	469	463	446	1378

The highest composite score on the SAT is a 2400. For each of the three sections of the test, the highest score is 800.

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**OUTCOMES**

State Graduation Rate	
Four-Year	Five-Year
80.3	82.0

District Four-Year Cohort Graduation Rate			
2015	2014	2013	2012
76.3	73.7	71.7	67.7

District Five-Year Cohort Graduation Rate			
2015	2014	2013	2012
76.0	74.3	71.1	70.6

Percentage of Seniors Eligible for LIFE Scholarship	
District	State
28.3	42.2

Percentage of Students from 2014 Graduating Class Enrolled in a two- or four-year college or technical college pursuing an associates degree, certificate, or diploma in Fall 2014	
District	State
62.8	70.3

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**OPPORTUNITIES**

**For students to meet the profile of the SC Graduate**

	Our District	Change from Last Year	Districts with students like ours
<b>Students (n = 24,556)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	78.3	Down from 82.2%	N/A
Attendance Rate	94.7	Down from 94.9%	94.7
With disabilities	14.3	Down from 14.5%	13.9
Out of school suspensions or expulsions for violent and/or criminal offenses	0.5	Down from 0.7%	0.7
Percentage of students served by gifted and talented programs	16.8	No change	11.6
Enrolled in AP/IB programs	42.0	Up from 33.7%	11.0
Successful in AP/IB programs	47.5	Down from 47.6%	44.0
Career/tech students in co-curricular organizations	1.6	N/A	2.6
Enrollment in career/technology courses	N/A	N/A	-18.0
Students participating in work-based experiences	5.6	N/A	4.8
Number of seniors who have completed FAFSA forms	840	N/A	192
Percentage of seniors completing college applications	100.0	N/A	89.9
Number of students in dual enrollment courses	97	Up from 88	95
Success rate of students in dual enrollment courses	95.4	N/A	98.7
Annual dropout rate	2.4	Down from 2.9%	2.2
Dropout recovery rate	5.3	N/A	3.1
Percentage of students retained	2.1	Up from 1.9%	2.1
Enrolled in adult education GED or diploma programs	483	Down from 744	67
Completed adult education GED or diploma program	48	Down from 194	10
<b>Teachers (n = 1,929)</b>			
Percentage of teachers with advanced degrees	67.7	Down from 67.8%	59.8
Percentage of teachers on continuing contract	68.9	Down from 71.2%	80.5
Teachers returning from previous year	87.1	Down from 88.6%	89.3
Teacher attendance rate	94.1	Down from 94.5%	94.9
Average teacher salary*	\$51,259	Up 0.4%	\$46,760
Professional development days / teacher	7.9 days	Down from 9.5 days	9.0 days
District-issued technology devices per teacher	N/A	N/C	N/A
Percentage of classes not taught by highly qualified teachers	4.3	Up from 3.0%	3.4
Percentage of teacher vacancies for more than 9 weeks	0.7	N/A	0.6

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**OPPORTUNITIES**

	Our District	Change from Last Year	Districts with students like ours
<b>District</b>			
Superintendent's years at district	1.0	Down from 6.0	5.0
Student-teacher ratio in core subjects	20.5 to 1	Up from 17.7 to 1	21.6 to 1
Prime instructional time	87.8	Down from 88.3%	88.1
Opportunities in the arts	Excellent	No change	Excellent
Opportunities in foreign languages	Excellent	N/A	Excellent
Number of schools with AdvancEd (SACS) accreditation	52	Down from 53	N/A
Parents attending conferences	93.4	Down from 98.1%	100.0
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Number of schools with classroom wireless access	47.0	N/C	N/A
Do any schools plan to implement one-to-one computing	Yes	N/C	N/A
District-issued learning devices per student	N/A	N/C	N/A
Do any schools offer online or blended (50% online) courses	No	N/C	N/A
Dual enrollment courses offered	17	N/A	14
Dollars spent per pupil**	\$13,090	Up 0.8%	\$9,569
Percent of expenditures for instruction**	52.7	Up from 52.5%	52.2
Percent of expenditures for teachers' salaries**	55.8	Down from 56.4%	53.6
Average administrator salary	\$87,148	Down 1.3%	\$81,017

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

**State Ratings History of District**

Year	Absolute Rating	Growth Rating
2014	Average	Average
2013	Average	Excellent
2012	Below Average	Good

Based on state law, districts will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

- SC State Content Standards
- [Family-Friendly Guides to the SC Content Standards](#)
- [2014-15 Accountability Manual](#)
- [Report Card Data Files](#)
- [ESEA Data Files](#)

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