

Oconee School District

414 S. Pine St.

Walhalla, SC 29691



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades: PK-12 District
Enrollment: 10,550 students
District Phone: 864-886-4500
District Website: <http://www.oconee.k12.sc.us/>

Superintendent: Dr. Michael Thorsland
Board Chair: Andy Inabinet



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

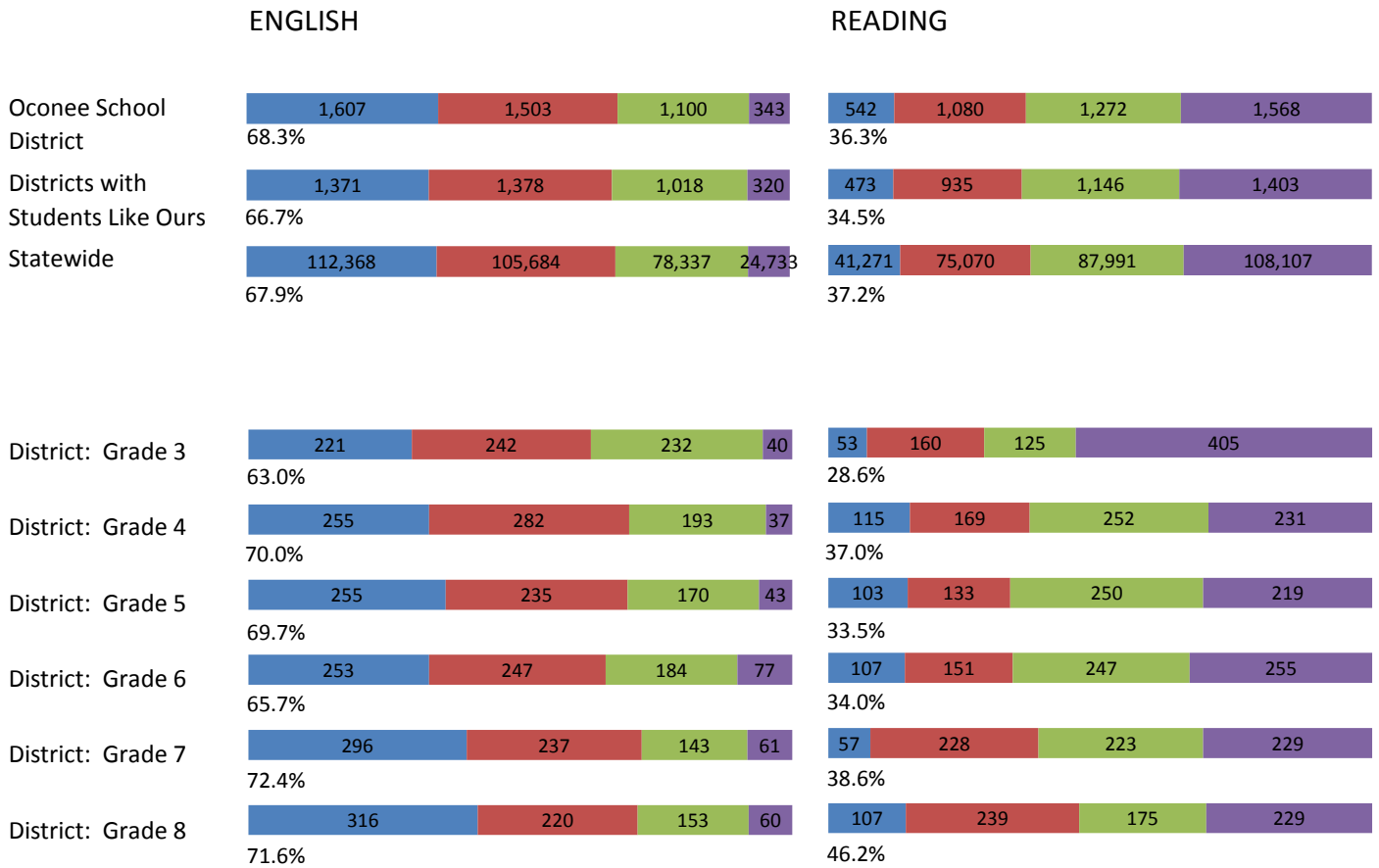
Our district is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

As the District focuses on increasing reading and writing achievement for the 2015-16 school year, a district-wide writing program will be implemented in our schools in an effort to enhance this extremely important communication skill. Schools across the county will use consistent language and strategies to help make students better writers, but also more critical thinkers. An exciting addition to Oconee County this fall is a partnership bringing youth apprenticeships to our area. The school district, partnering with the SC Technical College System and local industry, has enrolled four students into apprenticeships that will give real world experience to students while they are completing high school requirements. If students are successful, the program guarantees a free postsecondary education at Tri-County Technical College and future employment with the local industry. The district is seeking to expand this exciting program that is new to our county in 2015. Another partnership with Tri-County Technical College is bringing career pathways to high school students. This year, a new mechatronics pathway was offered to students. The program blends high school enrollment with TCTC enrollment and promises an associate's degree just one year removed from high school. Following that, students will have great opportunities in an exciting career field with abundant job offers in the local area. While these are a few of the many other initiatives that will continue and be added to in order to achieve our vision, we in Oconee County, know we will not be successful without our community partners. We truly believe our motto that "Education is everybody's business." Parent-teacher organizations, school improvement councils, booster organizations and volunteer programs can't exist without community support. It is our hope that individuals from all facets of life in our area will find a place to partner with the School District of Oconee County to help us help students. Michael Thorsland, Superintendent

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

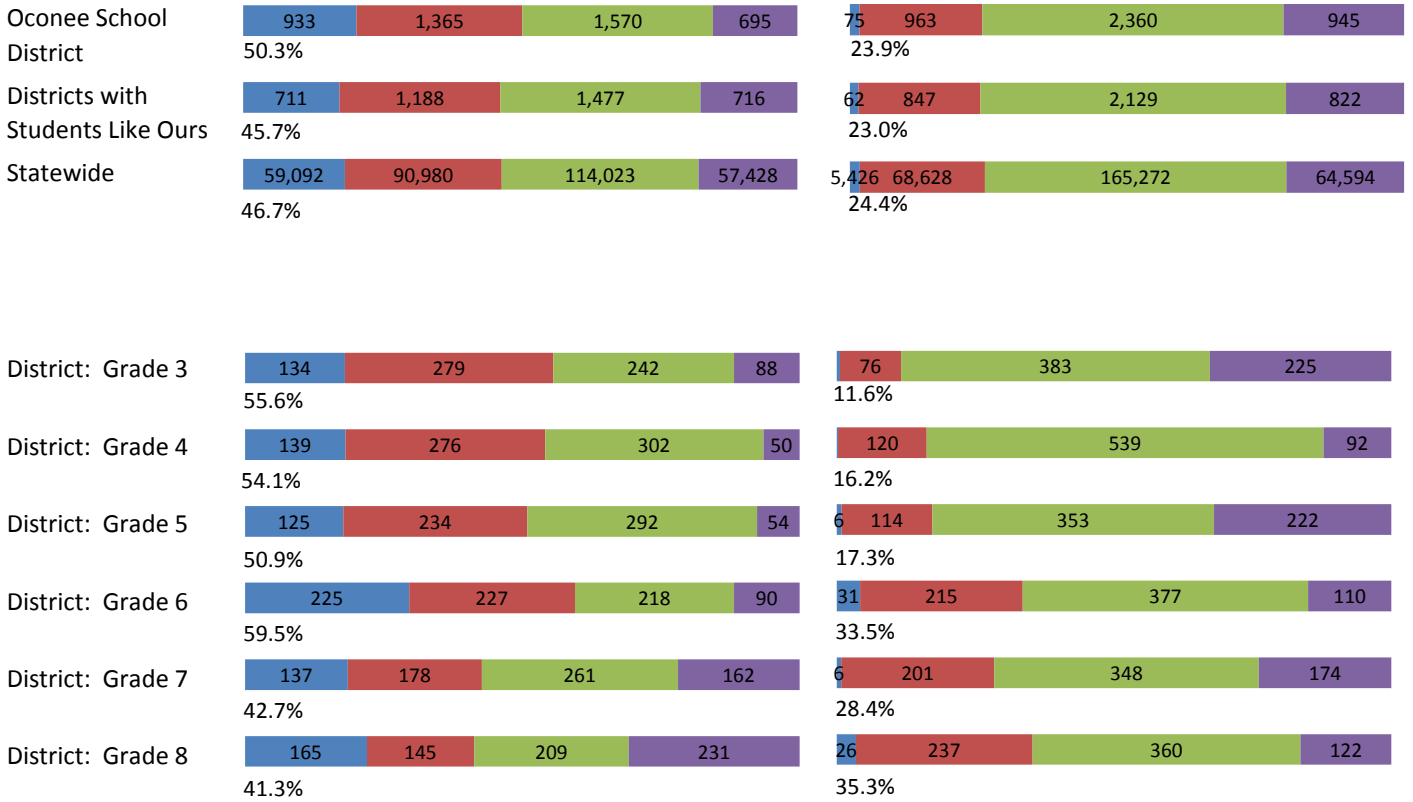
N/R-Not Reported

I/S-Insufficient Sample

KNOWLEDGE

MATHEMATICS

WRITING



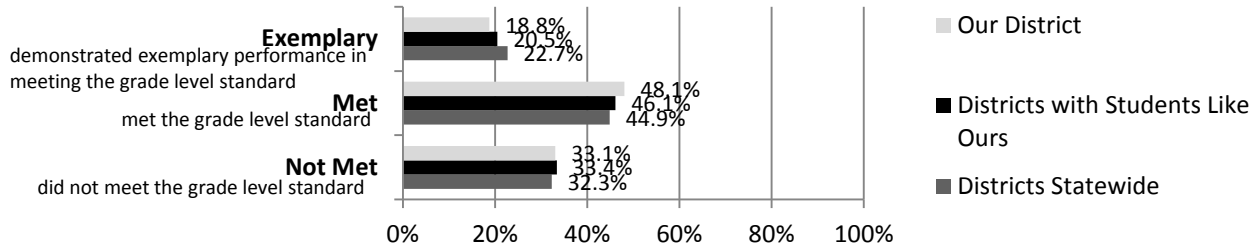
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

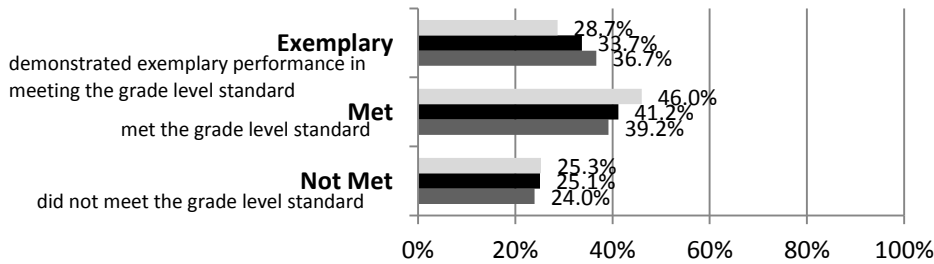
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS

Our District: Percent Met and Above for each grade level

| 4th grade | 5th grade | 6th grade | 7th grade | 8th grade |
|-----------|-----------|-----------|-----------|-----------|
| 73.1 | 66.2 | 60.7 | 65.5 | 68.8 |

Social Studies SCPASS

Our District: Percent Met and Above for each grade level

| 4th grade | 5th grade | 6th grade | 7th grade | 8th grade |
|-----------|-----------|-----------|-----------|-----------|
| 88.7 | 70.7 | 75.8 | 64.8 | 73.0 |

Note: Results include SC-Alt assessment results.

| | |
|-----------|--|
| Exemplary | "Exemplary": student demonstrated exemplary performance in meeting the grade level standard. |
| Met | "Met": student met the grade level standard. |
| Not Met | "Not Met": student did not meet the grade level standard. |

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

KNOWLEDGE

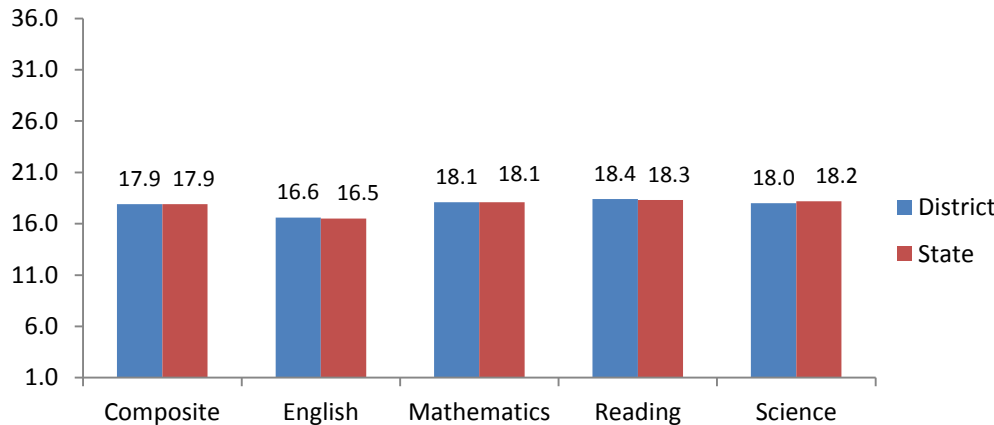
End of Course Tests

| Percent of tests with scores of 70 or above on: | Our District | Districts with Students Like Ours | State |
|---|--------------|-----------------------------------|-------|
| Algebra 1/Math for the Technologies 2 | 85.8 | 85.8 | 85.7 |
| English 1 | 76.1 | 74.6 | 75.1 |
| Biology 1 | 80.3 | 79.7 | 77.8 |
| US History and the Constitution | 70.7 | 66.9 | 69.1 |
| All Subjects | 78.5 | 76.9 | 77.3 |

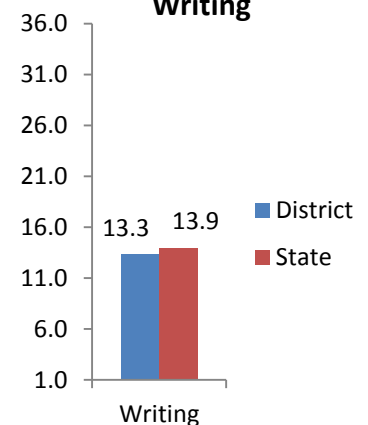
Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

The ACT, a college readiness assessment, was given to every South Carolina 11th grader in 2015 with the exception of those eligible for alternate assessments. The ACT scores range from 0 to 36. The district and state averages are included for comparison. State averages for ACT data are based on regular public schools and do not include private schools in the state.

Average ACT Score Achieved by Students: English, Math, Reading, Science, Composite of all four tests, 2015



Average ACT Score Achieved by Students: Writing



| Percent of Students in District Meeting ACT College-Ready Benchmarks, 2015 | | | | |
|--|-----------------------------|--------------------------------|--------------------------------|----------------|
| English Benchmark Score: 18 | Math Benchmark Score: 22 | Reading Benchmark Score: 22 | Science Benchmark Score: 23 | All 4 Subjects |
| 40.8 | 22 | 27.2 | 17 | 11.2 |

ACT benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses.

The ACT is a registered trademark of ACT, Inc.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

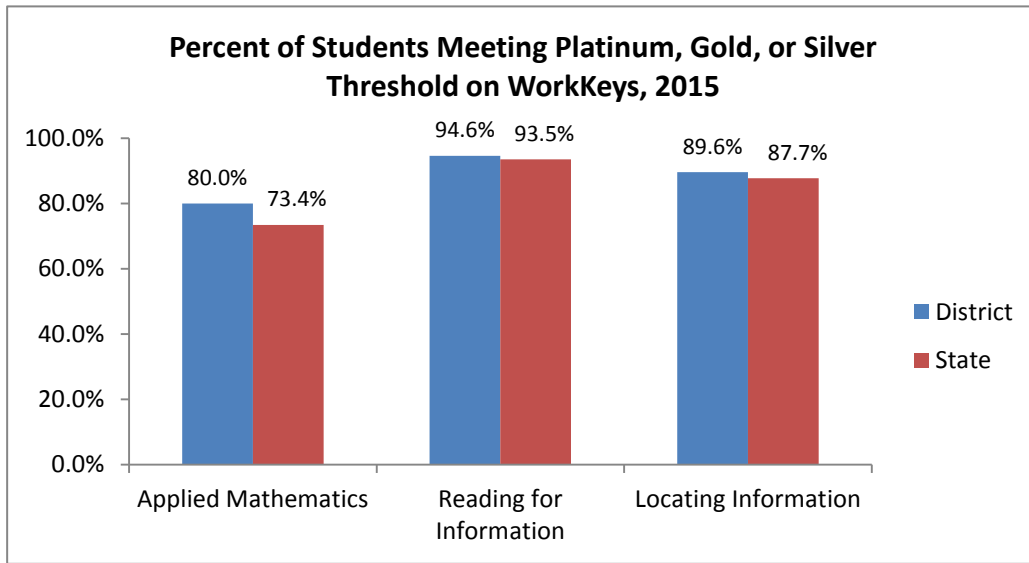
N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

KNOWLEDGE

ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. The assessment is given to every South Carolina 11th grader with the exception of those eligible for alternative assessments. The assessment consists of three subtests: Applied Mathematics, Reading for Information, and Locating Information. Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments.



| District SAT Performance | | | | |
|----------------------------|--------------------------------|--------------------|-----------------------|-------------------------|
| Percent of Students Tested | Average Critical Reading Score | Average Math Score | Average Writing Score | Average Composite Score |
| 30.3 | 508 | 508 | 482 | 1498 |

The highest composite score on the SAT is a 2400. For each of the three sections of the test, the highest score is 800.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

OUTCOMES

| State Graduation Rate | |
|-----------------------|-----------|
| Four-Year | Five-Year |
| 80.3 | 82.0 |

| District Four-Year Cohort Graduation Rate | | | |
|---|------|------|------|
| 2015 | 2014 | 2013 | 2012 |
| 81.5 | 82.1 | 79.7 | 81.2 |

| District Five-Year Cohort Graduation Rate | | | |
|---|------|------|------|
| 2015 | 2014 | 2013 | 2012 |
| 82.2 | 80.5 | 82.1 | 78.9 |

| Percentage of Seniors Eligible for LIFE Scholarship | |
|---|-------|
| District | State |
| 56.1 | 42.2 |

| Percentage of Students from 2014 Graduating Class Enrolled in a two- or four-year college or technical college pursuing an associates degree, certificate, or diploma in Fall 2014 | |
|--|-------|
| District | State |
| 76.1 | 70.3 |

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

OPPORTUNITIES

For students to meet the profile of the SC Graduate

| | Our District | Change from Last Year | Districts with students like ours |
|---|--------------|-----------------------|-----------------------------------|
| Students (n = 10,550) | | | |
| Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index) | 70.4 | Down from 73.2% | N/A |
| Attendance Rate | 96.2 | Down from 96.4% | 95.4 |
| With disabilities | 16.1 | Up from 15.5% | 12.8 |
| Out of school suspensions or expulsions for violent and/or criminal offenses | 0.5 | Down from 0.6% | 0.6 |
| Percentage of students served by gifted and talented programs | 17.1 | Up from 16.7% | 16.0 |
| Enrolled in AP/IB programs | 30.4 | Up from 20.9% | 18.6 |
| Successful in AP/IB programs | 57.6 | Down from 64.4% | 60.3 |
| Career/tech students in co-curricular organizations | 5.3 | N/A | 1.5 |
| Enrollment in career/technology courses | N/A | N/A | -18.0 |
| Students participating in work-based experiences | 10.9 | N/A | 3.9 |
| Number of seniors who have completed FAFSA forms | 409 | N/A | 360 |
| Percentage of seniors completing college applications | N/A | N/A | 77.0 |
| Number of students in dual enrollment courses | 77 | Up from 40 | 155 |
| Success rate of students in dual enrollment courses | 96.1 | N/A | 98.3 |
| Annual dropout rate | 2.7 | Down from 3.7% | 2.2 |
| Dropout recovery rate | 9.6 | N/A | 7.0 |
| Percentage of students retained | 1.1 | Up from 0.9% | 2.0 |
| Enrolled in adult education GED or diploma programs | 311 | Down from 399 | 104 |
| Completed adult education GED or diploma program | 43 | Down from 93 | 18 |
| Teachers (n = 790) | | | |
| Percentage of teachers with advanced degrees | 63.5 | Down from 65.6% | 62.0 |
| Percentage of teachers on continuing contract | 87.3 | Down from 88.9% | 82.8 |
| Teachers returning from previous year | 92.9 | Down from 93.2% | 90.7 |
| Teacher attendance rate | 93.7 | Down from 94.4% | 95.3 |
| Average teacher salary* | \$49,891 | Up 0.3% | \$48,667 |
| Professional development days / teacher | N/A | N/A | N/AV |
| District-issued technology devices per teacher | N/A | N/C | N/A |
| Percentage of classes not taught by highly qualified teachers | 0.7 | Up from 0.0% | 1.9 |
| Percentage of teacher vacancies for more than 9 weeks | 0.4 | N/A | 0.4 |

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

OPPORTUNITIES

| | Our District | Change from Last Year | Districts with students like ours |
|---|--------------|-----------------------|-----------------------------------|
| District | | | |
| Superintendent's years at district | 1.0 | Down from 7.0 | 5.5 |
| Student-teacher ratio in core subjects | 24.3 to 1 | Up from 20.3 to 1 | 22.3 to 1 |
| Prime instructional time | 88.5 | Down from 89.5% | 89.2 |
| Opportunities in the arts | Good | Down from Excellent | Excellent |
| Opportunities in foreign languages | Excellent | N/A | Excellent |
| Number of schools with AdvancEd (SACS) accreditation | 20 | No change | N/A |
| Parents attending conferences | 100.0 | No change | 99.9 |
| Bandwidth capacity per student | 50-100 Mbps | N/C | N/A |
| Number of schools with classroom wireless access | 14.0 | N/C | N/A |
| Do any schools plan to implement one-to-one computing | Yes | N/C | N/A |
| District-issued learning devices per student | N/A | N/C | N/A |
| Do any schools offer online or blended (50% online) courses | No | N/C | N/A |
| Dual enrollment courses offered | 10 | N/A | 22 |
| Dollars spent per pupil** | \$10,510 | Up 5.0% | \$9,311 |
| Percent of expenditures for instruction** | 54.9 | Up from 54.7% | 53.8 |
| Percent of expenditures for teachers' salaries** | 57.0 | Down from 57.6% | 56.2 |
| Average administrator salary | \$83,687 | Up 0.9% | \$79,972 |

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

State Ratings History of District

| Year | Absolute Rating | Growth Rating |
|------|-----------------|---------------|
| 2014 | Excellent | Good |
| 2013 | Excellent | Good |
| 2012 | Excellent | Good |

Based on state law, districts will not be rated for state accountability purposes until Fall 2017.

Additional Resources

- SC State Content Standards
- [Family-Friendly Guides to the SC Content Standards](#)
- [2014-15 Accountability Manual](#)
- [Report Card Data Files](#)
- [ESEA Data Files](#)

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample