

## Lexington County School District Three

338 West Columbia Avenue  
Batesburg-Leesville, SC 29006



# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

**Grades:** PK-12 District  
**Enrollment:** 2,015 students  
**District Phone:** 803-532-4423  
**District Website:** <http://www.lex3.k12.sc.us/>

**Superintendent:** Dr. J. Chester Floyd  
**Board Chair:** Rev. Leon Drafts



### Profile of the SC Graduate

#### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

#### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

#### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

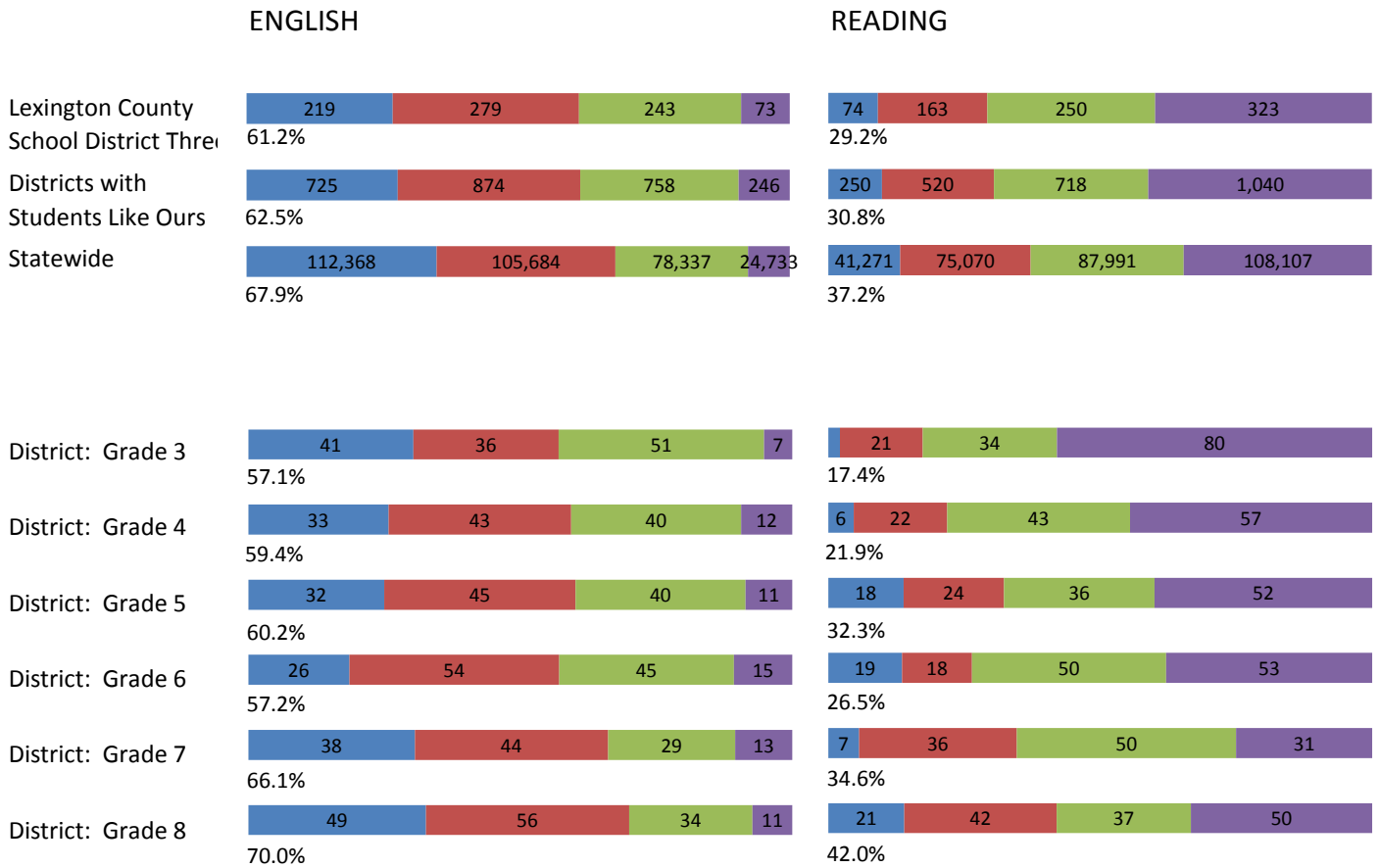
### WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

*Our district is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

Lexington School District Three is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by providing a safe, caring, and academically challenging learning environment. Our mission is to prepare students for the future...now! Our staff has aligned our district priorities to the Profile of the South Carolina Graduate and we will continue to prepare every student for college or career pathways. Our teachers took advantage of a variety of professional learning opportunities that supported the development of the world class skills including professional development sessions on the new South Carolina College and Career Readiness Standards in English and math. Other professional learning included deepening our understanding of formative assessment, integrating technology as a learning tool in every classroom, and using the Effective Learning Environments Observation Tool (ELEOT) to increase rigor, engagement and student collaboration. Lexington School District Three also develops life and career characteristics of the Profile of the SC Graduate in multiple ways. BL Primary School implemented the Watch D.O.G.S. program where dads volunteer at least one day during the school year to support school activities and build interpersonal skills with students. Additionally, BL Primary students participated in Project Unify which allowed students to develop understanding about differences among people. BL Elementary School was awarded a Verizon Innovate Award to engage students in STEM opportunities. The \$20,000 award enabled students to work collaboratively with BL High School Mechatronics students on design challenges that culminated in a Maker Faire Event. BL Middle School students demonstrated self-direction and perseverance in several service projects to support students from the school community who faced illnesses. Finally, BL High School students participated in a pilot of technology devices. The addition of technology devices allowed students to collaborate, communicate, solve problems, and innovate across all subjects. Lexington School District Three is fortunate to have support from families and the community of Batesburg-Leesville. We know the partnerships we have with each of you will support us in the development of our future South Carolina graduates and world leaders!

**KNOWLEDGE**

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



Abbreviations for Missing Data

N/A-Not Applicable

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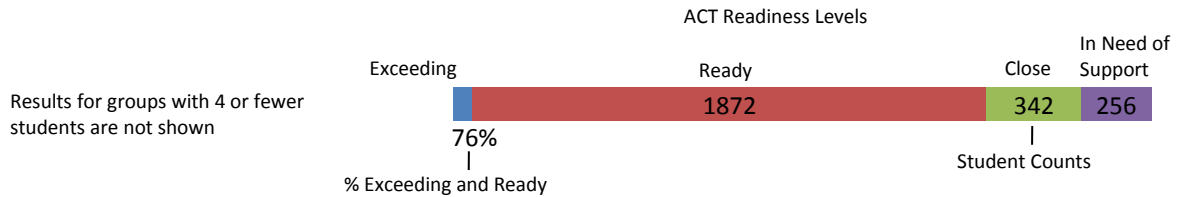
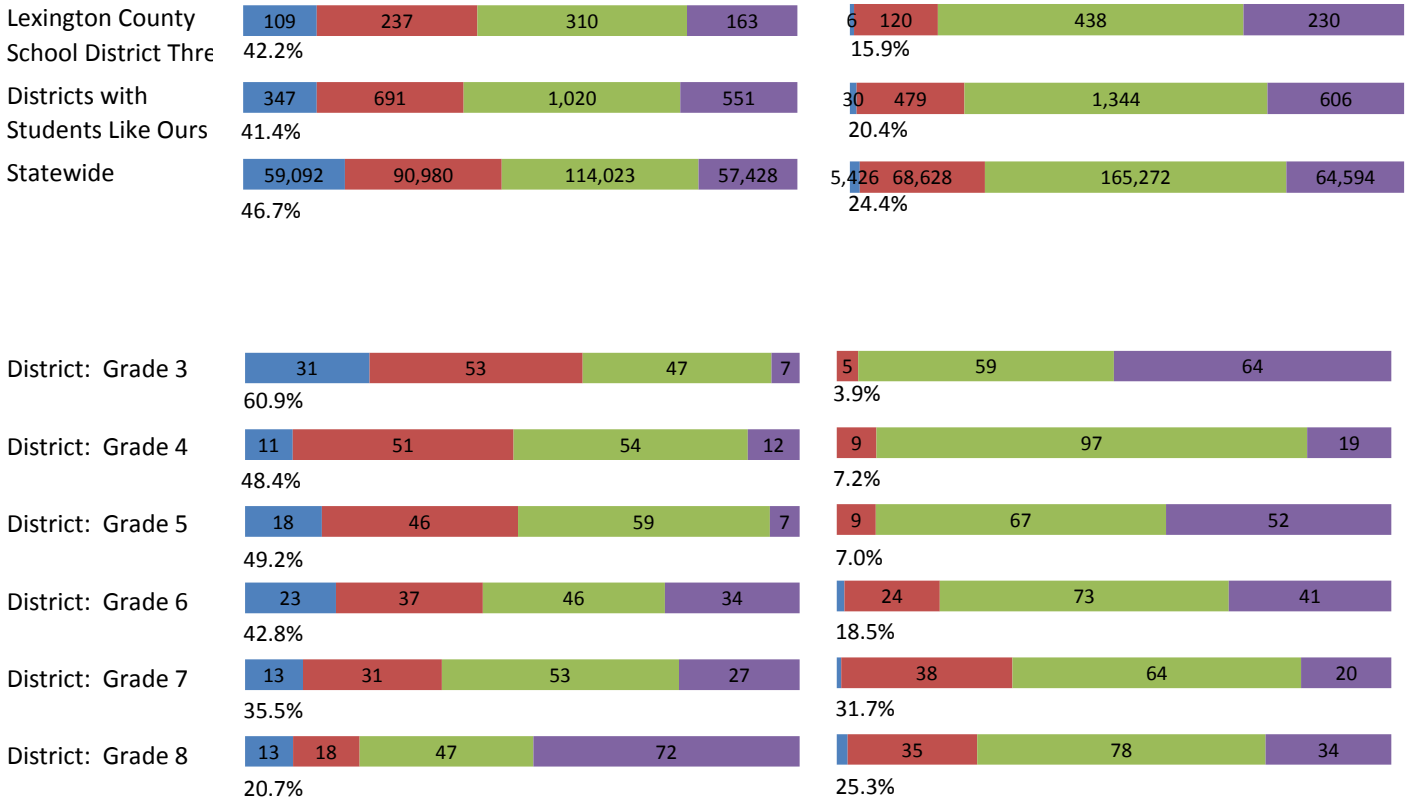
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**KNOWLEDGE**

**MATHEMATICS**

**WRITING**



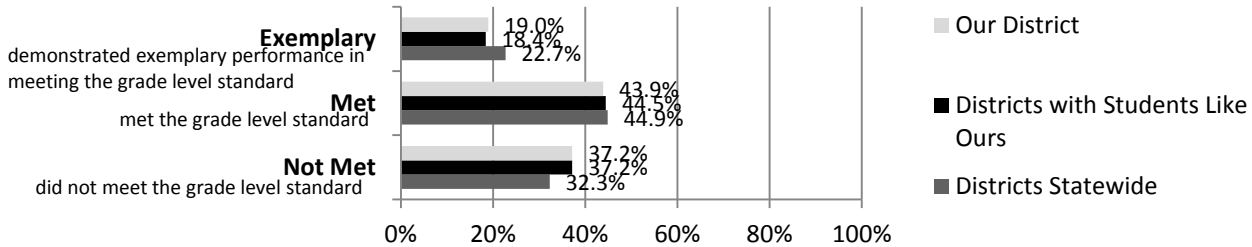
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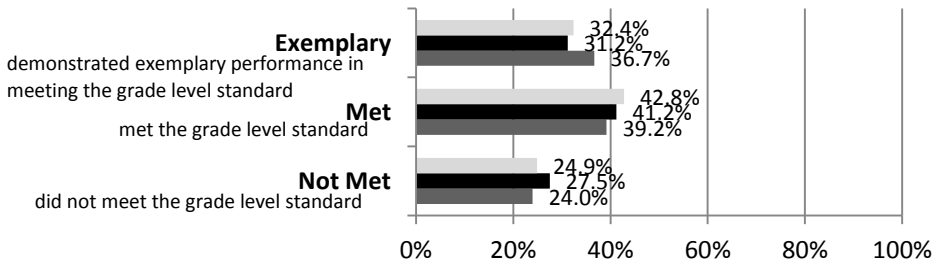
**KNOWLEDGE**

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

**Science**



**Social Studies**



**Science SCPASS**

Our District: Percent Met and Above for each grade level

4th grade	5th grade	6th grade	7th grade	8th grade
62.5	61.5	51.4	71.8	65.8

**Social Studies SCPASS**

Our District: Percent Met and Above for each grade level

4th grade	5th grade	6th grade	7th grade	8th grade
85.9	67.7	66.4	76.6	78.2

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

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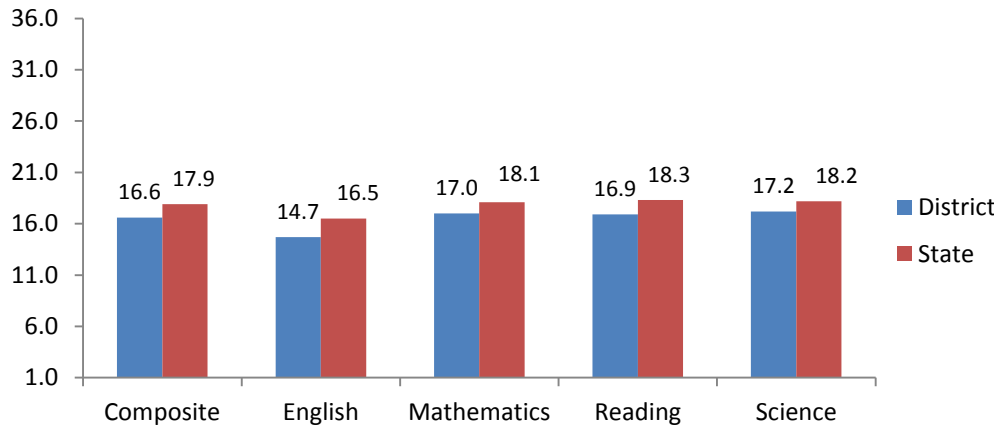
**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours	State
Algebra 1/Math for the Technologies 2	92.8	84.2	85.7
English 1	66.9	69.3	75.1
Biology 1	86.4	72.6	77.8
US History and the Constitution	55.5	61.3	69.1
All Subjects	75.6	72.3	77.3

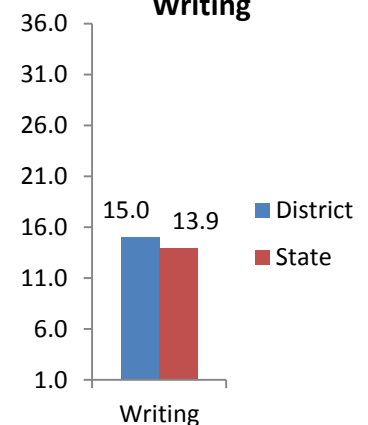
Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

The ACT, a college readiness assessment, was given to every South Carolina 11th grader in 2015 with the exception of those eligible for alternate assessments. The ACT scores range from 0 to 36. The district and state averages are included for comparison. State averages for ACT data are based on regular public schools and do not include private schools in the state.

**Average ACT Score Achieved by Students: English, Math, Reading, Science, Composite of all four tests, 2015**



**Average ACT Score Achieved by Students: Writing**



**Percent of Students in District Meeting ACT College-Ready Benchmarks, 2015**

English Benchmark Score: 18	Math Benchmark Score: 22	Reading Benchmark Score: 22	Science Benchmark Score: 23	All 4 Subjects
24.1	9.5	14.7	6.9	1.7

ACT benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses.

The ACT is a registered trademark of ACT, Inc.

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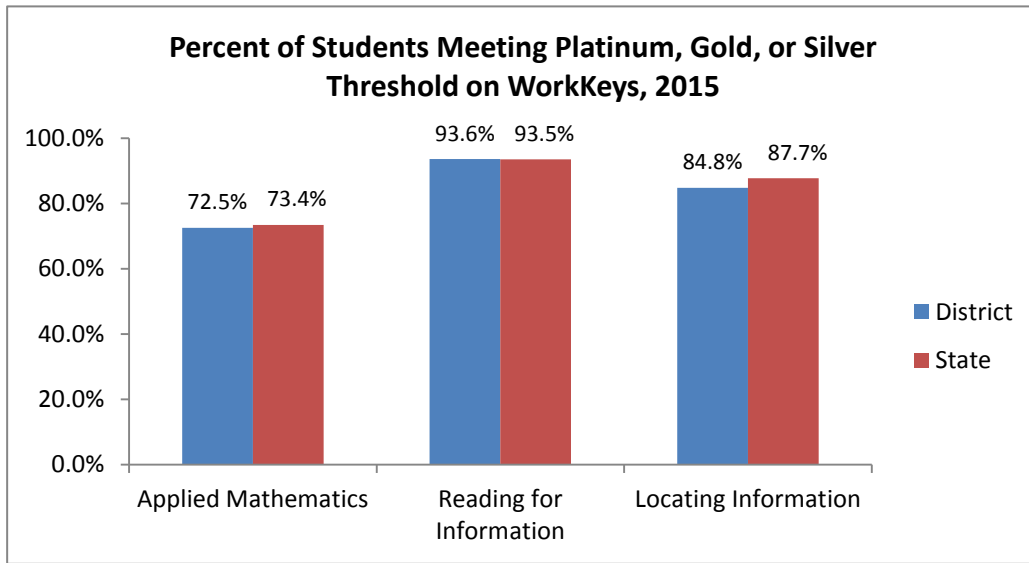
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**KNOWLEDGE**

ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. The assessment is given to every South Carolina 11th grader with the exception of those eligible for alternative assessments. The assessment consists of three subtests: Applied Mathematics, Reading for Information, and Locating Information. Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments.



District SAT Performance				
Percent of Students Tested	Average Critical Reading Score	Average Math Score	Average Writing Score	Average Composite Score
42.6	429	455	428	1312

The highest composite score on the SAT is a 2400. For each of the three sections of the test, the highest score is 800.

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**OUTCOMES**

State Graduation Rate	
Four-Year	Five-Year
80.3	82.0

District Four-Year Cohort Graduation Rate			
2015	2014	2013	2012
83.9	74.1	77.0	78.7

District Five-Year Cohort Graduation Rate			
2015	2014	2013	2012
75.5	77.8	79.6	86.3

Percentage of Seniors Eligible for LIFE Scholarship	
District	State
46.7	42.2

Percentage of Students from 2014 Graduating Class Enrolled in a two- or four-year college or technical college pursuing an associates degree, certificate, or diploma in Fall 2014	
District	State
58.1	70.3

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**OPPORTUNITIES****For students to meet the profile of the SC Graduate**

	Our District	Change from Last Year	Districts with students like ours
<b>Students (n = 2,015)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	76.3	Down from 80.4%	N/A
Attendance Rate	95.8	Down from 96.7%	94.8
With disabilities	16.7	Up from 16.3%	13.8
Out of school suspensions or expulsions for violent and/or criminal offenses	1.8	Up from 0.6%	0.7
Percentage of students served by gifted and talented programs	15.1	Down from 15.9%	13.3
Enrolled in AP/IB programs	26.3	Up from 15.7%	13.5
Successful in AP/IB programs	38.0	Down from 47.1%	47.4
Career/tech students in co-curricular organizations	3.6	N/A	2.4
Enrollment in career/technology courses	N/A	N/A	-18.0
Students participating in work-based experiences	0.7	N/A	5.2
Number of seniors who have completed FAFSA forms	72	N/A	232
Percentage of seniors completing college applications	N/A	N/A	84.8
Number of students in dual enrollment courses	7	Down from 10	103
Success rate of students in dual enrollment courses	100.0	N/A	98.7
Annual dropout rate	2.5	Down from 3.3%	2.3
Dropout recovery rate	7.7	N/A	4.0
Percentage of students retained	2.8	No change	2.5
Enrolled in adult education GED or diploma programs	95	Down from 161	120
Completed adult education GED or diploma program	2	Down from 41	11
<b>Teachers (n = 135)</b>			
Percentage of teachers with advanced degrees	63.7	Up from 62.3%	61.5
Percentage of teachers on continuing contract	78.5	Down from 80.8%	80.0
Teachers returning from previous year	90.1	Down from 90.8%	89.5
Teacher attendance rate	94.3	Up from 94.2%	95.0
Average teacher salary*	\$49,082	Up 1.2%	\$47,036
Professional development days / teacher	N/A	N/A	N/AV
District-issued technology devices per teacher	N/A	N/C	N/A
Percentage of classes not taught by highly qualified teachers	3.4	Up from 1.3%	3.4
Percentage of teacher vacancies for more than 9 weeks	0.7	N/A	0.6

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**OPPORTUNITIES**

	Our District	Change from Last Year	Districts with students like ours
<b>District</b>			
Superintendent's years at district	6.0	Up from 5.0	5.3
Student-teacher ratio in core subjects	21.8 to 1	Up from 18.6 to 1	21.8 to 1
Prime instructional time	88.2	Down from 89.6%	88.3
Opportunities in the arts	Good	No change	Excellent
Opportunities in foreign languages	Good	N/A	Excellent
Number of schools with AdvancEd (SACS) accreditation	4	No change	N/A
Parents attending conferences	98.1	Down from 99.0%	100.0
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Number of schools with classroom wireless access	1.0	N/C	N/A
Do any schools plan to implement one-to-one computing	Yes	N/C	N/A
District-issued learning devices per student	N/A	N/C	N/A
Do any schools offer online or blended (50% online) courses	No	N/C	N/A
Dual enrollment courses offered	1	N/A	16
Dollars spent per pupil**	\$11,389	Up 2.6%	\$9,535
Percent of expenditures for instruction**	49.8	Up from 49.4%	52.9
Percent of expenditures for teachers' salaries**	51.2	Down from 52.0%	54.7
Average administrator salary	\$84,137	Up 1.3%	\$81,783

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

**State Ratings History of District**

Year	Absolute Rating	Growth Rating
2014	Good	Below Average
2013	Average	Below Average
2012	Good	Below Average

Based on state law, districts will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

- SC State Content Standards
- [Family-Friendly Guides to the SC Content Standards](#)
- [2014-15 Accountability Manual](#)
- [Report Card Data Files](#)
- [ESEA Data Files](#)

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