



State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades: PK-12 District
Enrollment: 8,991 students
District Phone: 803-796-4708
District Website: <http://www.lex2.org/>

Superintendent: Dr. Venus J. Holland
Board Chair: Mr. Bill Bingham Jr.



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

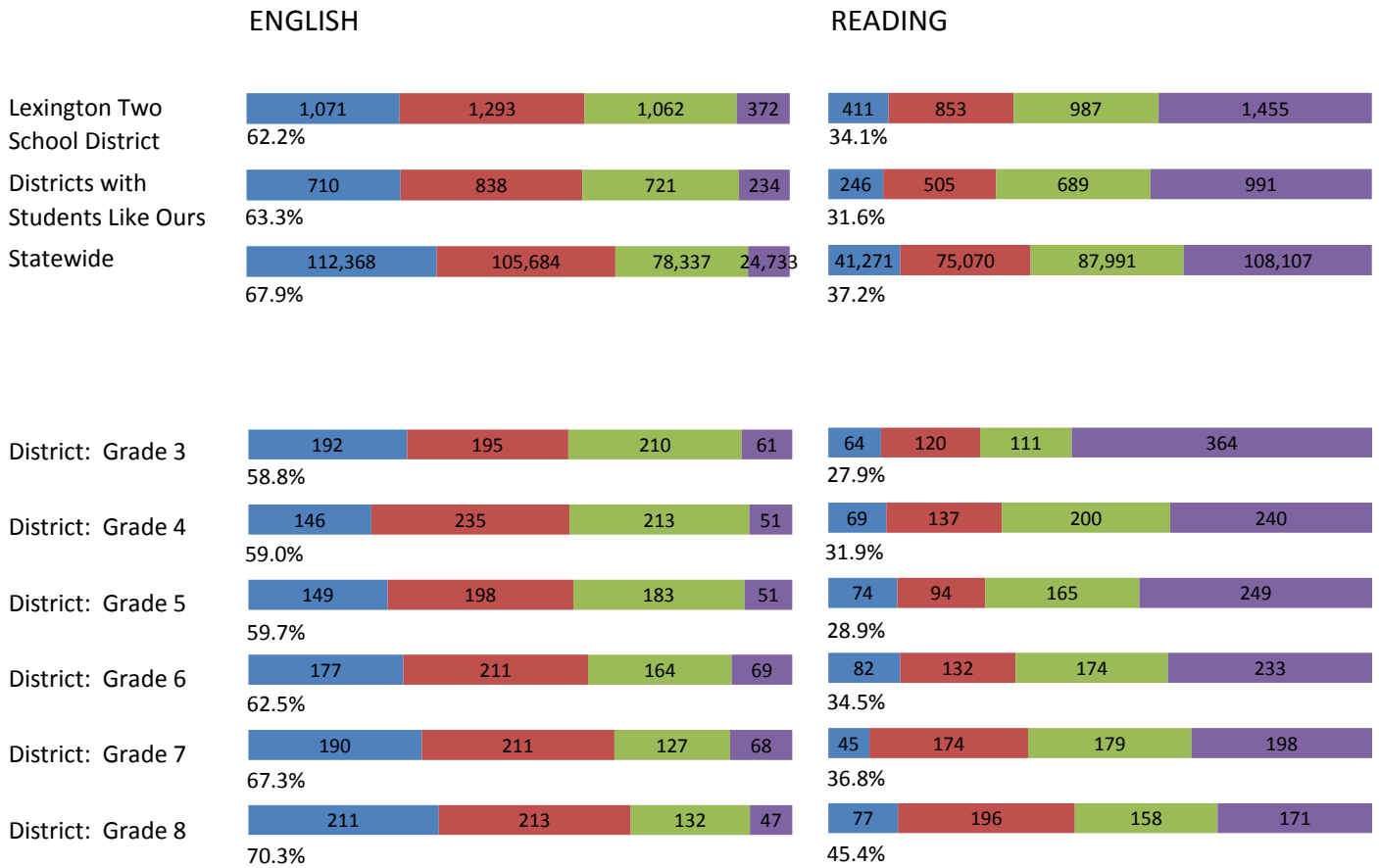
Our district is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Our district is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by.... The vision of Lexington School District Two is to be nationally recognized as Champions for Children by graduating students who are prepared for college, career, and innovative readiness. Beginning in early childhood, and in alignment with SC's efforts to Transform SC through world-class knowledge, skills, life and career characteristics, Lexington Two provides a robust continuum of services that allow for creativity, innovation, collaboration, and teamwork. These world-class skills are embedded in our guaranteed, rigorous, and viable curriculum that fosters college and career readiness for all students. For a number of years, Lexington Two has incorporated Costa and Kallick's Habits of Mind, which focuses on strategic reasoning, insightfulness, perseverance, creativity, and craftsmanship while performing under challenging conditions. Habits of Mind allows students to draw upon certain patterns of intellectual behaviors that are a composite of skills that produce powerful results. They are a composite of many skills, attitudes, and proclivities. To this end, Lexington Two offers a plethora of transformative choice models which are grounded by the SC College and Career Readiness Standards. Such models include, but are not limited to, STEM, STEAM, Elementary, Middle, and High School Early College opportunities, Problem-Based Learning, Engineering, Art, PAIDEA methodology, multiple-world language offerings, growing giftedness, and 21st century learning skills through 1:1 mobile computing. As part of an SC Work Ready Community, Lexington Two is committed to ensuring that our businesses and industries have a highly skilled workforce by preparing and empowering our students through Apprenticeship SC, Work-Based Learning engagements, internships, and job-shadowing experiences. These endeavors afford our students the opportunity to showcase self-direction, great work ethics, interpersonal skills, and integrity. Thus, to ensure college, career, and innovative readiness, Lexington Two is committed to "Thinking Differently" by advancing every learner to reach their highest level of potential. We are fully aware that "tomorrow won't wait for our students."

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



Abbreviations for Missing Data

N/A-Not Applicable

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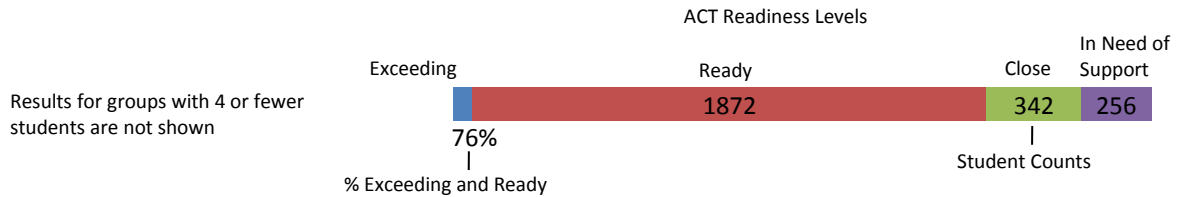
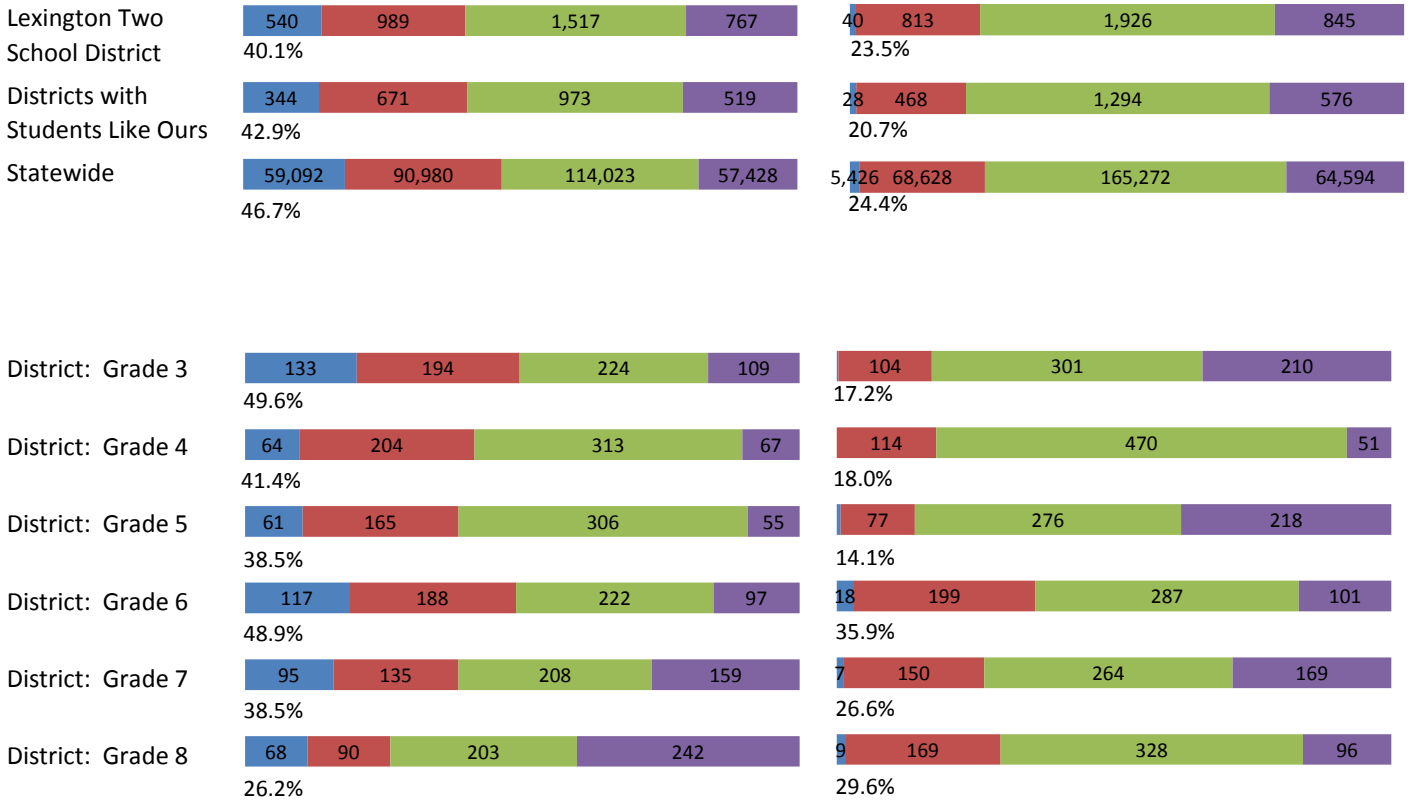
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I/S-Insufficient Sample

KNOWLEDGE

MATHEMATICS

WRITING



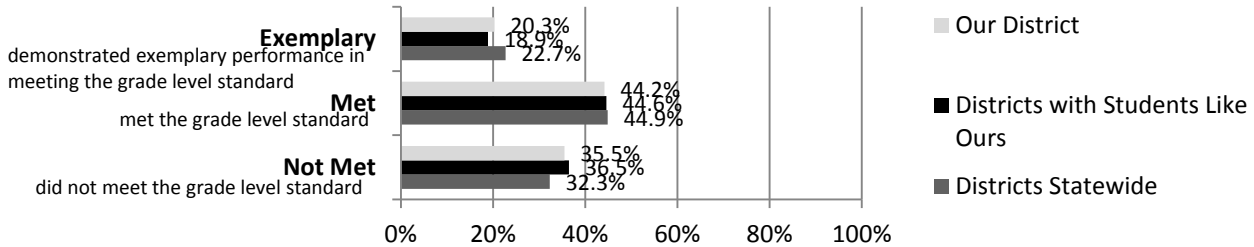
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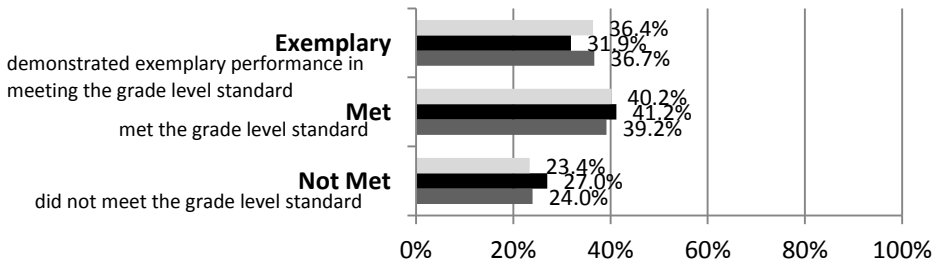
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS

Our District: Percent Met and Above for each grade level

4th grade	5th grade	6th grade	7th grade	8th grade
65.7	60.9	65.3	63.6	67.3

Social Studies SCPASS

Our District: Percent Met and Above for each grade level

4th grade	5th grade	6th grade	7th grade	8th grade
84.0	64.1	80.7	71.8	81.9

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

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KNOWLEDGE

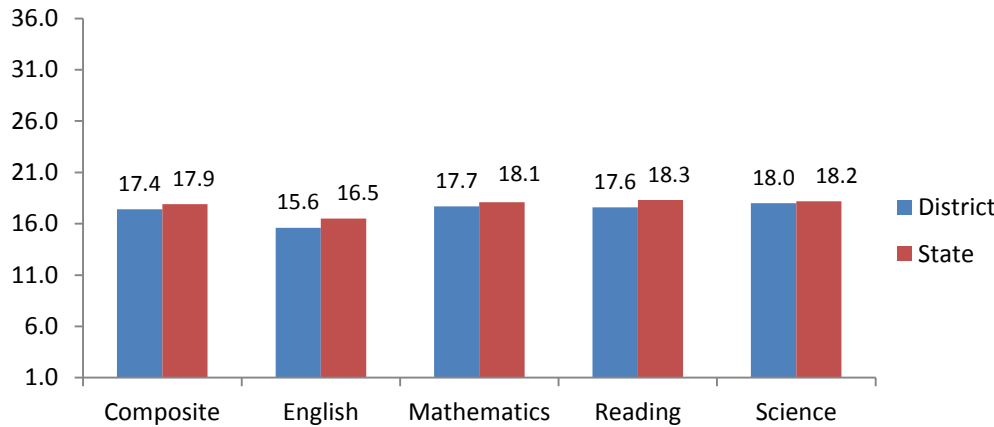
End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours	State
Algebra 1/Math for the Technologies 2	85.0	84.8	85.7
English 1	74.5	70.2	75.1
Biology 1	83.4	73.9	77.8
US History and the Constitution	64.3	62.1	69.1
All Subjects	77.5	73.2	77.3

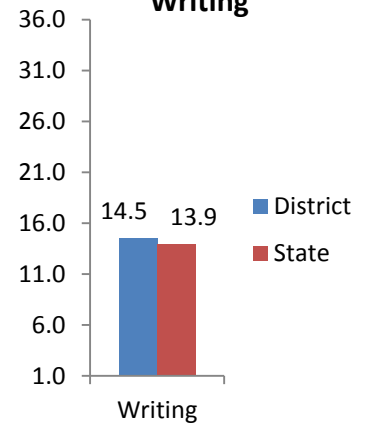
Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

The ACT, a college readiness assessment, was given to every South Carolina 11th grader in 2015 with the exception of those eligible for alternate assessments. The ACT scores range from 0 to 36. The district and state averages are included for comparison. State averages for ACT data are based on regular public schools and do not include private schools in the state.

Average ACT Score Achieved by Students: English, Math, Reading, Science, Composite of all four tests, 2015



Average ACT Score Achieved by Students: Writing



Percent of Students in District Meeting ACT College-Ready Benchmarks, 2015

English Benchmark Score: 18	Math Benchmark Score: 22	Reading Benchmark Score: 22	Science Benchmark Score: 23	All 4 Subjects
32.1	19.6	22.1	15.6	9.9

ACT benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses.

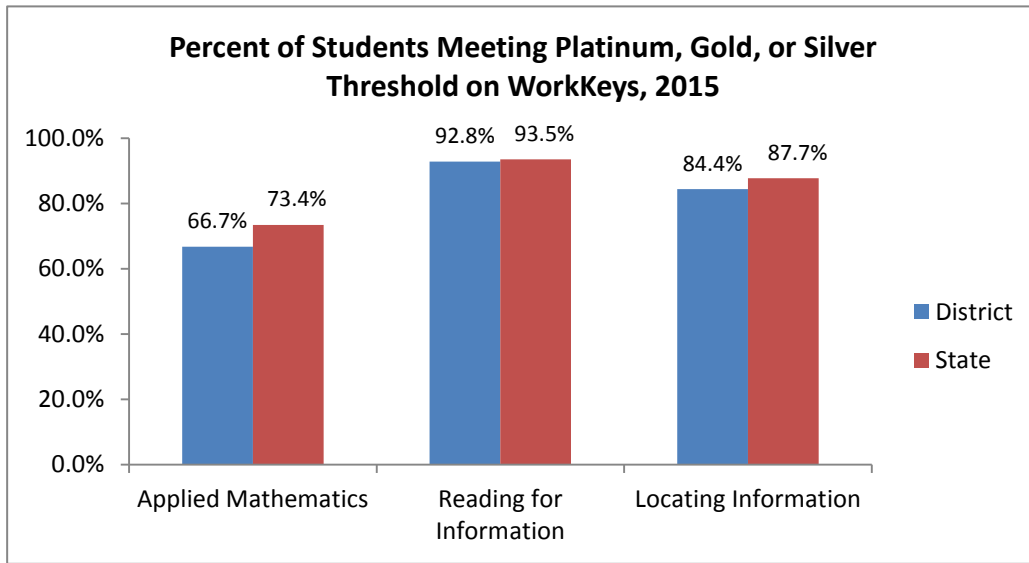
The ACT is a registered trademark of ACT, Inc.

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KNOWLEDGE

ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. The assessment is given to every South Carolina 11th grader with the exception of those eligible for alternative assessments. The assessment consists of three subtests: Applied Mathematics, Reading for Information, and Locating Information. Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments.



District SAT Performance				
Percent of Students Tested	Average Critical Reading Score	Average Math Score	Average Writing Score	Average Composite Score
39.9	473	474	452	1399

The highest composite score on the SAT is a 2400. For each of the three sections of the test, the highest score is 800.

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OUTCOMES

State Graduation Rate	
Four-Year	Five-Year
80.3	82.0

District Four-Year Cohort Graduation Rate			
2015	2014	2013	2012
83.5	75.5	75.5	70.8

District Five-Year Cohort Graduation Rate			
2015	2014	2013	2012
79.3	75.6	75.4	69.3

Percentage of Seniors Eligible for LIFE Scholarship	
District	State
50.4	42.2

Percentage of Students from 2014 Graduating Class Enrolled in a two- or four-year college or technical college pursuing an associates degree, certificate, or diploma in Fall 2014	
District	State
60.1	70.3

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our District	Change from Last Year	Districts with students like ours
Students (n = 8,991)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	75.6	Down from 79.8%	N/A
Attendance Rate	94.4	Down from 98.2%	94.8
With disabilities	14.5	Up from 14.3%	13.9
Out of school suspensions or expulsions for violent and/or criminal offenses	0.5	Down from 1.9%	0.6
Percentage of students served by gifted and talented programs	15.3	Down from 16.9%	13.7
Enrolled in AP/IB programs	39.7	Up from 29.7%	16.9
Successful in AP/IB programs	37.0	Up from 34.6%	46.3
Career/tech students in co-curricular organizations	1.5	N/A	2.2
Enrollment in career/technology courses	N/A	N/A	-18.0
Students participating in work-based experiences	6.3	N/A	4.8
Number of seniors who have completed FAFSA forms	317	N/A	222
Percentage of seniors completing college applications	100.0	N/A	87.9
Number of students in dual enrollment courses	96	Up from 57	94
Success rate of students in dual enrollment courses	96.9	N/A	98.7
Annual dropout rate	3.3	Up from 2.7%	2.4
Dropout recovery rate	4.0	N/A	4.7
Percentage of students retained	1.3	Down from 1.5%	2.1
Enrolled in adult education GED or diploma programs	211	Up from 182	103
Completed adult education GED or diploma program	166	Up from 133	11
Teachers (n = 625)			
Percentage of teachers with advanced degrees	63.4	Down from 63.6%	61.7
Percentage of teachers on continuing contract	73.3	Down from 76.3%	80.4
Teachers returning from previous year	89.5	Down from 90.2%	89.7
Teacher attendance rate	93.9	Down from 94.9%	95.1
Average teacher salary*	\$48,542	Down 0.5%	\$48,202
Professional development days / teacher	N/A	N/A	N/AV
District-issued technology devices per teacher	N/A	N/C	N/A
Percentage of classes not taught by highly qualified teachers	1.3	Down from 4.3%	3.3
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.5

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OPPORTUNITIES

	Our District	Change from Last Year	Districts with students like ours
District			
Superintendent's years at district	7.0	Up from 6.0	6.0
Student-teacher ratio in core subjects	N/A	N/A	21.8 to 1
Prime instructional time	86.2	Down from 91.8%	88.3
Opportunities in the arts	Excellent	No change	Excellent
Opportunities in foreign languages	Excellent	N/A	Excellent
Number of schools with AdvancEd (SACS) accreditation	15	No change	N/A
Parents attending conferences	100.0	Up from 91.0%	100.0
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Number of schools with classroom wireless access	12.0	N/C	N/A
Do any schools plan to implement one-to-one computing	Yes	N/C	N/A
District-issued learning devices per student	N/A	N/C	N/A
Do any schools offer online or blended (50% online) courses	No	N/C	N/A
Dual enrollment courses offered	26	N/A	14
Dollars spent per pupil**	\$9,645	Up 2.9%	\$9,292
Percent of expenditures for instruction**	55.2	Up from 55.0%	53.1
Percent of expenditures for teachers' salaries**	57.7	Down from 57.9%	54.9
Average administrator salary	\$88,192	Up 1.7%	\$81,017

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

State Ratings History of District

Year	Absolute Rating	Growth Rating
2014	Good	Below Average
2013	Average	Good
2012	Average	Excellent

Based on state law, districts will not be rated for state accountability purposes until Fall 2017.

Additional Resources

- SC State Content Standards
- [Family-Friendly Guides to the SC Content Standards](#)
- [2014-15 Accountability Manual](#)
- [Report Card Data Files](#)
- [ESEA Data Files](#)

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