

## Lexington County School District One

100 Tarrar Springs Road  
Lexington, SC 29072



# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	PK-12 District	<b>Superintendent:</b>	Dr. Karen C. Woodward
<b>Enrollment:</b>	24,694 students	<b>Board Chair:</b>	Debra L. Knight
<b>District Phone:</b>	803-821-1000		
<b>District Website:</b>	<a href="http://www.lexington1.net/">http://www.lexington1.net/</a>		



### Profile of the SC Graduate

#### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

#### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

#### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

### WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

*Our district is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

Lexington One is helping all students develop the world-class skills and life and career characteristics of the Profile of the South Carolina graduate by understanding 21st century change and the impact that change has on our students' future. The district focuses on developing self-directed graduates who are confident in academics, sophisticated in learning, accomplished in 21st century skills, global in orientation, and prepared as leaders and global citizens.

In 2008, Lexington One formed a community-wide Schools of the Future Task Force to take on the mission of preparing 21st century graduates as "a new generation of leaders and global citizens." As a result, the district developed a vision for students (<http://www.lexington1.net/about/superintendents-office/vision-for-our-students>) that includes our profile, description and diagram of the 21st century graduate and system of learning. To achieve our vision, we developed Schools of the Future -- Now!, an initiative focusing on three areas of innovation: LexLeads (leadership), LexLearns (learning) and LexLives (living).

Developing the leader in our students prepares them to take part in productive civil discourse and fulfill the responsibilities of citizenship. Key to that success is becoming self-directed and developing leadership, career and life skills. Our 5K-G12 leadership development program focuses on Covey's "7 Habits of Highly Effective People," teaching personal management, social responsibility, integrity, ethics, citizenship, persistence, time management and work ethics.

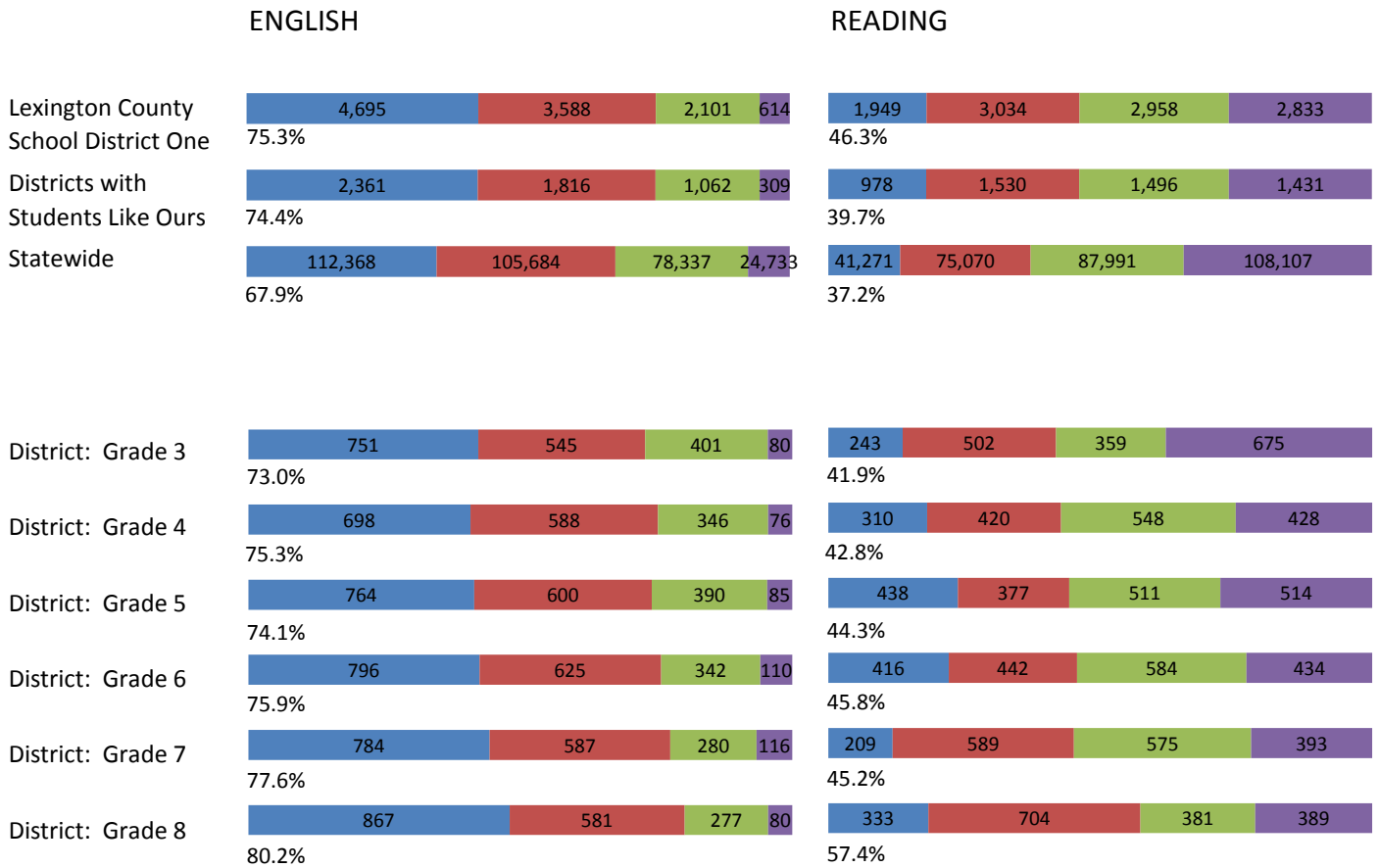
Academically preparing students is enhanced by providing them with access to a 21st century curriculum and learning experiences that include 5K-G12 STEM programs, Centers for Advanced Study in high-demand career areas, significant arts choices (visual, orchestra, band, chorus, dance, media) and a proficiency-based 5K-G12 world-language program.

The district focuses on learning how to learn with inquiry learning strategies, a myriad of specialized and technical certifications, and preparation in critical thinking, creativity, collaboration and communication skills.

The pervasive use of technology develops graduates' digital and media fluency, research and innovation skills, plus this technology personalizes learning by blending face-to-face instruction with high-quality digital content and anytime, anywhere learning. All of these strategies help increase graduates' capabilities as they become self-directed, creative

**KNOWLEDGE**

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

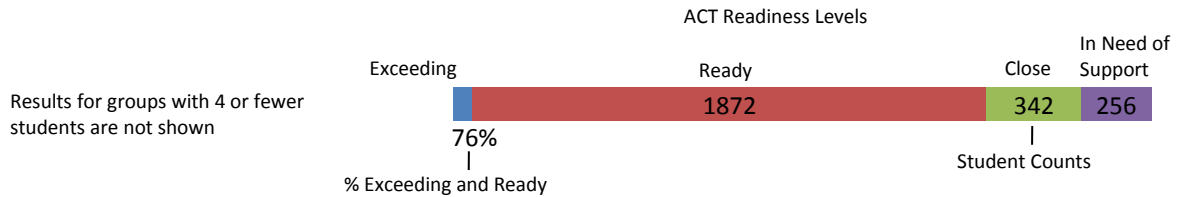
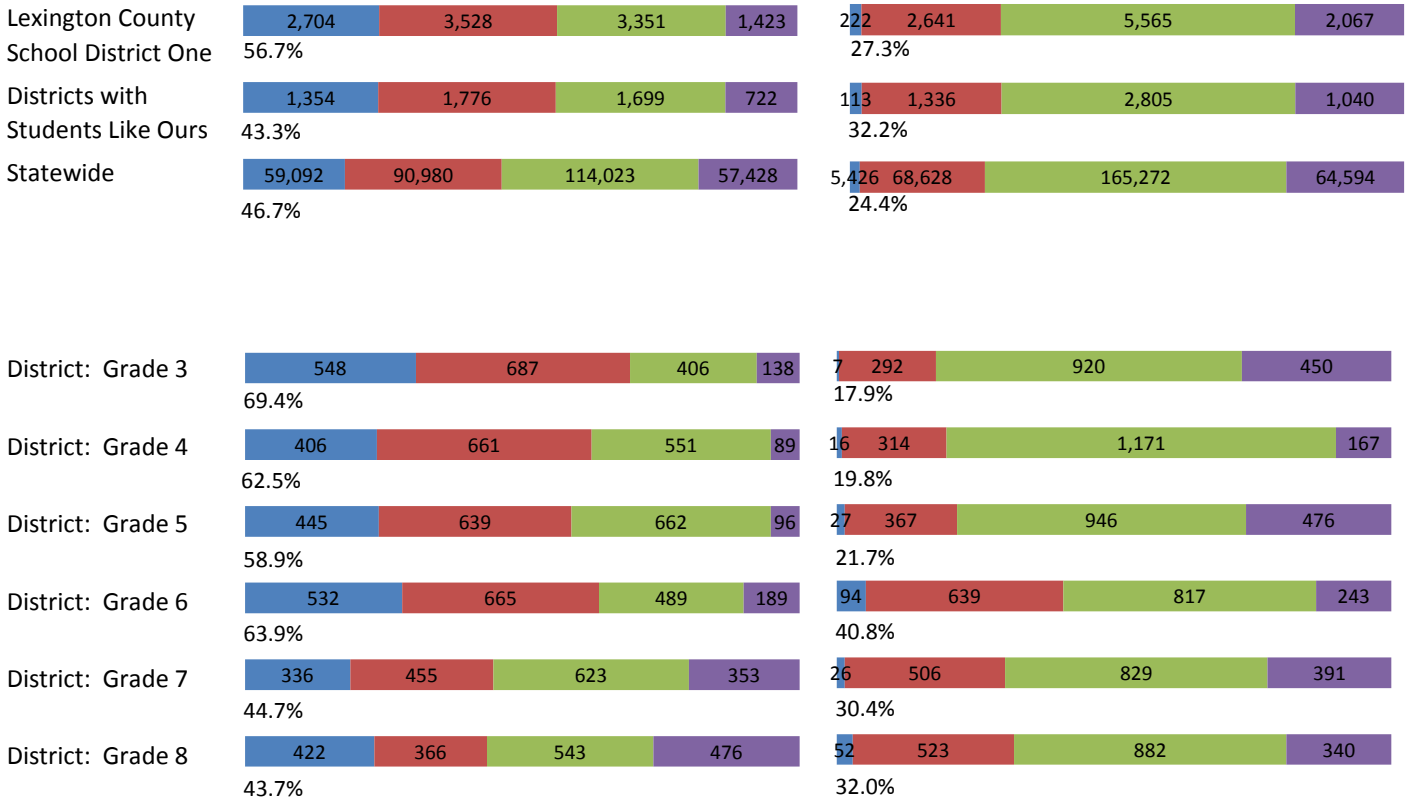
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**KNOWLEDGE**

**MATHEMATICS**

**WRITING**



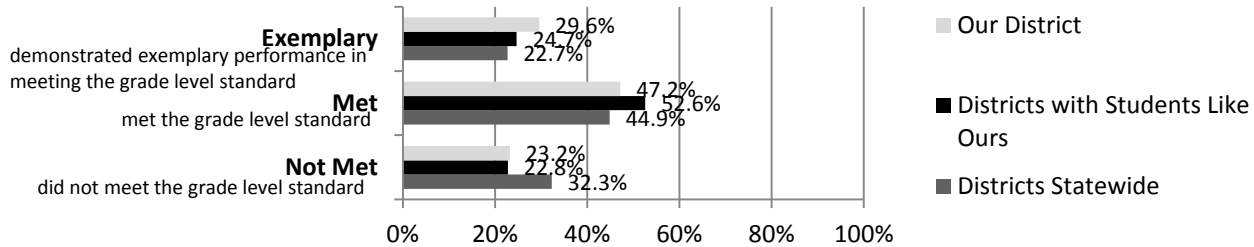
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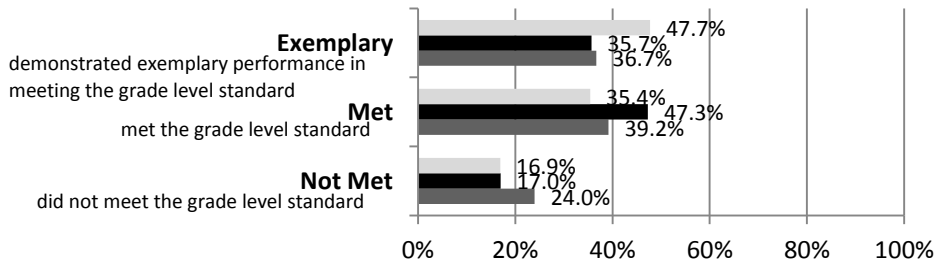
**KNOWLEDGE**

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

**Science**



**Social Studies**



**Science SCPASS**

Our District: Percent Met and Above for each grade level

4th grade	5th grade	6th grade	7th grade	8th grade
79.8	74.9	73.9	79.2	78.0

**Social Studies SCPASS**

Our District: Percent Met and Above for each grade level

4th grade	5th grade	6th grade	7th grade	8th grade
90.5	76.5	85.4	79.6	85.2

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

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**KNOWLEDGE**

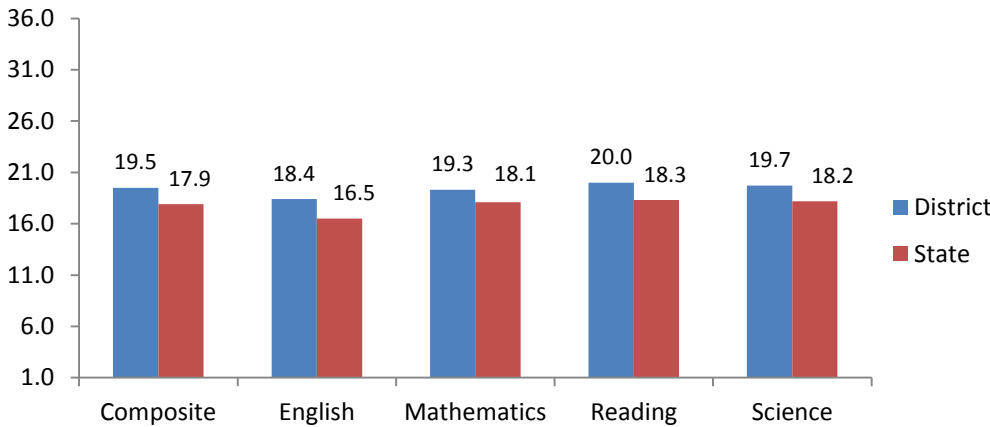
**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours	State
Algebra 1/Math for the Technologies 2	93.6	94.0	85.7
English 1	82.5	87.9	75.1
Biology 1	83.6	83.6	77.8
US History and the Constitution	83.6	83.6	69.1
All Subjects	86.1	90.0	77.3

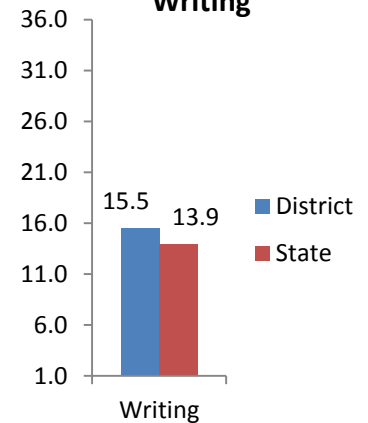
Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

The ACT, a college readiness assessment, was given to every South Carolina 11th grader in 2015 with the exception of those eligible for alternate assessments. The ACT scores range from 0 to 36. The district and state averages are included for comparison. State averages for ACT data are based on regular public schools and do not include private schools in the state.

**Average ACT Score Achieved by Students: English, Math, Reading, Science, Composite of all four tests, 2015**



**Average ACT Score Achieved by Students: Writing**



Percent of Students in District Meeting ACT College-Ready Benchmarks, 2015				
English Benchmark Score: 18	Math Benchmark Score: 22	Reading Benchmark Score: 22	Science Benchmark Score: 23	All 4 Subjects
53.7	30.4	35.8	26.8	16.2

ACT benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses.

The ACT is a registered trademark of ACT, Inc.

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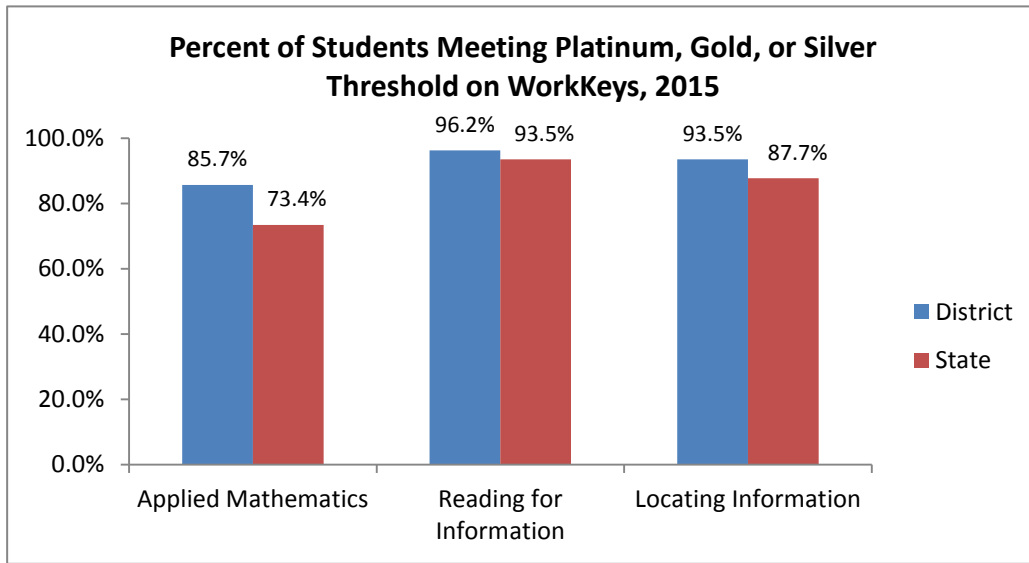
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**KNOWLEDGE**

ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. The assessment is given to every South Carolina 11th grader with the exception of those eligible for alternative assessments. The assessment consists of three subtests: Applied Mathematics, Reading for Information, and Locating Information. Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments.



District SAT Performance				
Percent of Students Tested	Average Critical Reading Score	Average Math Score	Average Writing Score	Average Composite Score
55.2	513	518	492	1523

The highest composite score on the SAT is a 2400. For each of the three sections of the test, the highest score is 800.

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**OUTCOMES**

State Graduation Rate	
Four-Year	Five-Year
80.3	82.0

District Four-Year Cohort Graduation Rate			
2015	2014	2013	2012
88.9	87.7	83.9	83.8

District Five-Year Cohort Graduation Rate			
2015	2014	2013	2012
89.1	83.9	85.9	85.9

Percentage of Seniors Eligible for LIFE Scholarship	
District	State
63.8	42.2

Percentage of Students from 2014 Graduating Class Enrolled in a two- or four-year college or technical college pursuing an associates degree, certificate, or diploma in Fall 2014	
District	State
77.5	70.3

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**OPPORTUNITIES****For students to meet the profile of the SC Graduate**

	Our District	Change from Last Year	Districts with students like ours
<b>Students (n = 24,694)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	48.9	Down from 52.2%	N/A
Attendance Rate	95.5	No change	95.5
With disabilities	11.3	Up from 10.7%	11.3
Out of school suspensions or expulsions for violent and/or criminal offenses	0.7	No change	0.7
Percentage of students served by gifted and talented programs	22.0	Up from 21.6%	22.0
Enrolled in AP/IB programs	20.7	Down from 24.3%	20.7
Successful in AP/IB programs	72.8	Up from 68.3%	72.8
Career/tech students in co-curricular organizations	4.0	N/A	4.0
Enrollment in career/technology courses	N/A	N/A	-18.0
Students participating in work-based experiences	12.5	N/A	12.5
Number of seniors who have completed FAFSA forms	970	N/A	970
Percentage of seniors completing college applications	100.0	N/A	100.0
Number of students in dual enrollment courses	96	Up from 53	96
Success rate of students in dual enrollment courses	100.0	N/A	100.0
Annual dropout rate	1.1	Down from 1.4%	1.1
Dropout recovery rate	2.6	N/A	2.6
Percentage of students retained	1.4	Up from 1.2%	1.4
Enrolled in adult education GED or diploma programs	463	Up from 444	463
Completed adult education GED or diploma program	60	Up from 0.0%	60
<b>Teachers (n = 1,754)</b>			
Percentage of teachers with advanced degrees	65.6	Up from 65.4%	65.6
Percentage of teachers on continuing contract	81.8	Down from 82.1%	81.8
Teachers returning from previous year	91.9	No change	91.9
Teacher attendance rate	95.5	Down from 95.8%	95.5
Average teacher salary*	\$49,533	Up 1.1%	\$49,533
Professional development days / teacher	N/AV	N/A	N/AV
District-issued technology devices per teacher	N/A	N/C	N/A
Percentage of classes not taught by highly qualified teachers	0.2	Down from 0.9%	0.2
Percentage of teacher vacancies for more than 9 weeks	0.1	N/A	0.1

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**OPPORTUNITIES**

	Our District	Change from Last Year	Districts with students like ours
<b>District</b>			
Superintendent's years at district	15.0	Up from 14.0	15.0
Student-teacher ratio in core subjects	27.5 to 1	Up from 23.8 to 1	27.5 to 1
Prime instructional time	89.7	Down from 90.3%	89.7
Opportunities in the arts	Excellent	No change	Excellent
Opportunities in foreign languages	Excellent	N/A	Excellent
Number of schools with AdvancEd (SACS) accreditation	30	Up from 29	N/A
Parents attending conferences	99.9	Down from 100.0%	99.9
Bandwidth capacity per student	>100 Mbps	N/C	N/A
Number of schools with classroom wireless access	14.0	N/C	N/A
Do any schools plan to implement one-to-one computing	Yes	N/C	N/A
District-issued learning devices per student	N/A	N/C	N/A
Do any schools offer online or blended (50% online) courses	Yes	N/C	N/A
Dual enrollment courses offered	5	N/A	5
Dollars spent per pupil**	\$10,087	Up 4.0%	\$10,087
Percent of expenditures for instruction**	53.5	Up from 53.1%	53.5
Percent of expenditures for teachers' salaries**	55.1	Down from 55.9%	55.1
Average administrator salary	\$91,835	Up 0.3%	\$91,835

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

**State Ratings History of District**

Year	Absolute Rating	Growth Rating
2014	Excellent	Good
2013	Excellent	Good
2012	Excellent	Excellent

Based on state law, districts will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

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