



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-12 District	Superintendent:	Dr. Wanda Andrews
Enrollment:	2,154 students	Board Chair:	Sanya Moses
District Phone:	803-484-5327		
District Website:	http://www.leeschoolsk12.org/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our district is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Lee County School District personnel are responsible for educating 2,100 students. The district, which consists of three elementary schools, one middle school, one high school, a career center, an alternative program and an adult education program, is located in a rural community. First Steps is a partner and is housed in the district administration complex in Bishopville. Approximately 375 employees serve our students in a variety of capacities.

The Board of Trustees is comprised of seven elected officials.

We are "A Learning Community Where Students Come First." We have a strong partnership with our community and stakeholders. Our goal is to increase student achievement and to ensure that each student graduates prepared to live a successful life and to be college and career ready.

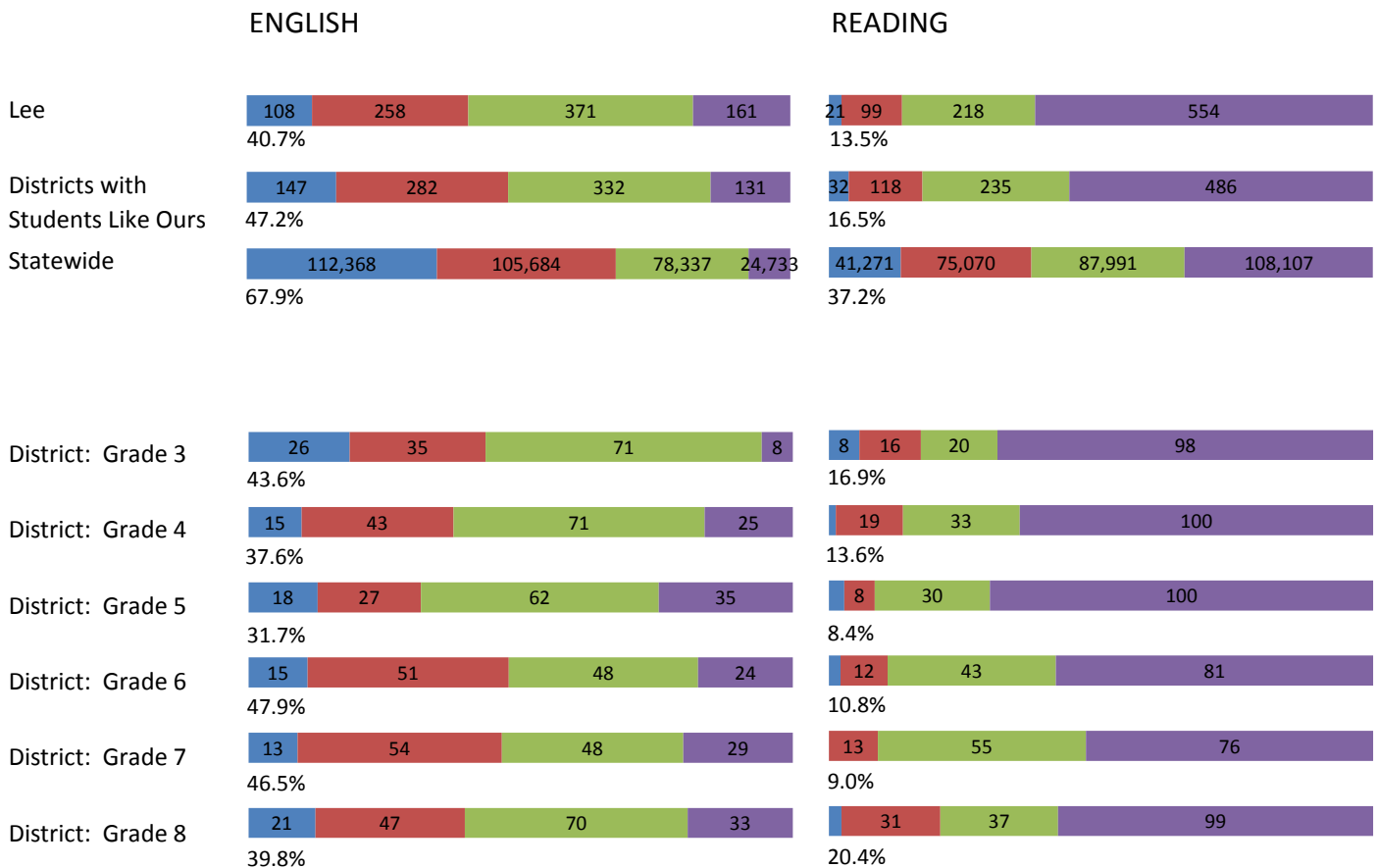
We offer a variety of learning experiences for our students. Our partnership with Central Carolina Technical College will allow thirty-three of our eleventh graders to begin an Early College program this fall. The students in this program will earn college credits during their junior and senior years in high school. Tutoring programs, before and after school, as well as Saturday School are utilized to meet the needs of students who require additional academic support. Project Lead II (a summer enrichment program) consisted of more than 40 camps in the academics, arts, athletics and the anchors (personal development). More than 1,000 students were enrolled in the enrichment program. Additional sessions extended the program in July with a focus on science, technology, engineering and mathematics (STEM) and literacy. Partnerships with the Auntie Karen Foundation, the S.C. Alliance of After-School Programs and Save the Children enhance our programs immensely. Professional development for teachers is a major focus. We have established partnerships with Francis Marion University, USC Aiken and Coker College. Our teachers have completed course offerings in classroom management and strategies for improved math and literacy instruction. More than fifty teachers enrolled and participated in these graduate level courses and earned three credit hours.

Based on a review of our data collection, surveys and monitoring our instructional programs, the instructional team planned a professional development conference, "Connecting the Dots to Learning." This was held at the Southern Institute & Manufacturing Technology Center in Florence, South Carolina. Sessions on educating students in poverty, strategies for engaging the seven habits of the mind, numeracy and making real world connections were all included in the two-and-one-half day conference. More than 150 educators in our district attended the sessions.

Student achievement is not where we would like to see it, but our students have made progress. We will continue to work together as a team focusing on our number one goal of improving student achievement and ensuring that our students are prepared for a

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



Abbreviations for Missing Data

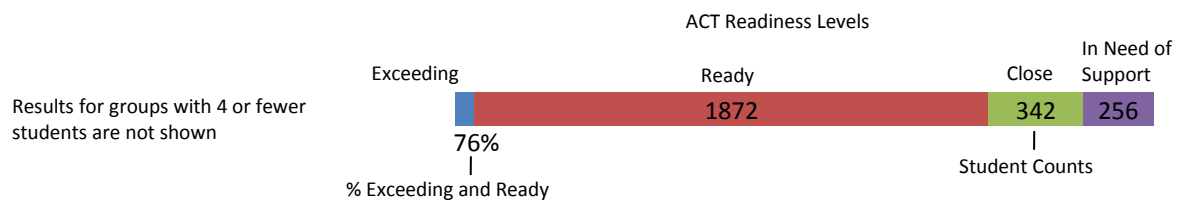
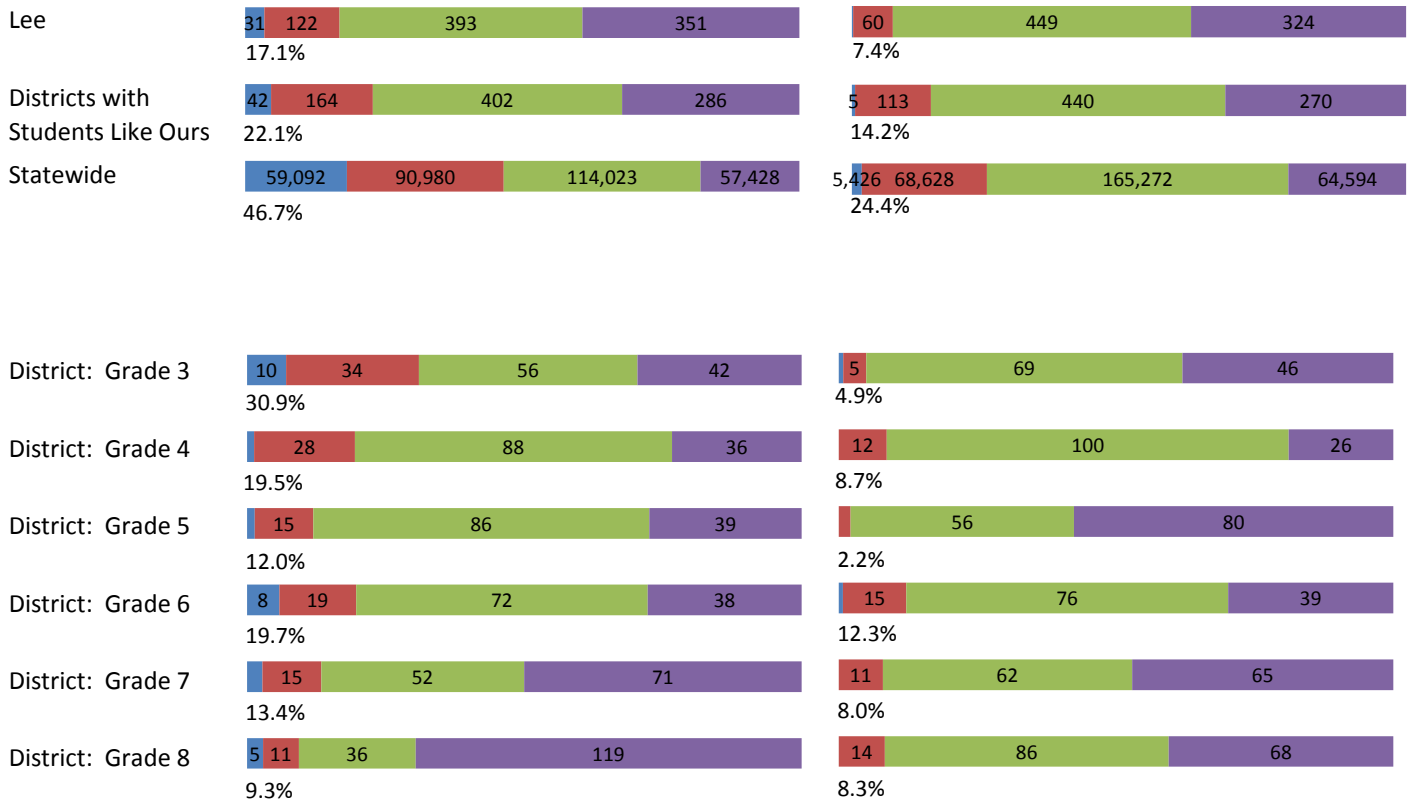
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KNOWLEDGE**MATHEMATICS****WRITING**

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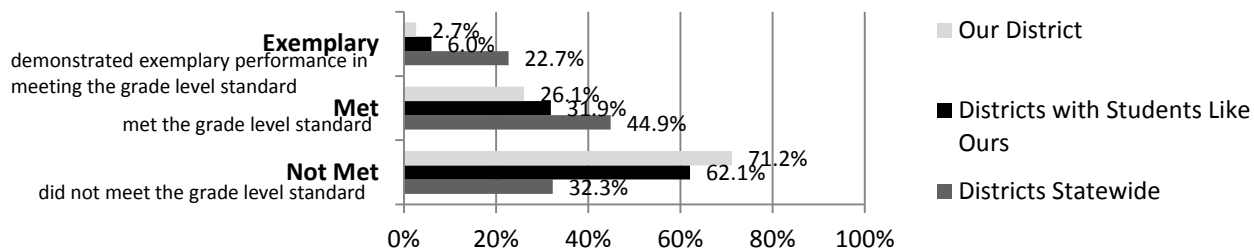
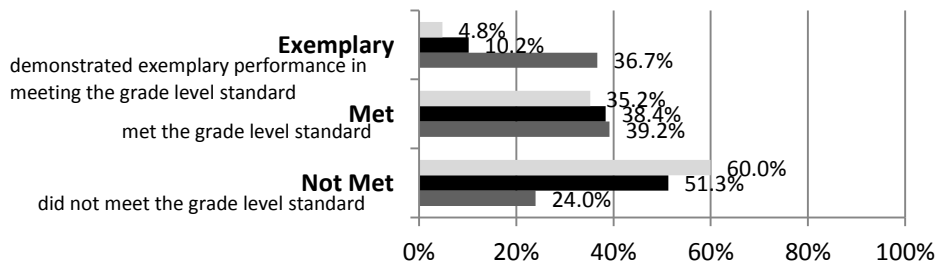
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KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science**Social Studies****Science SCPASS**

Our District: Percent Met and Above for each grade level

4th grade	5th grade	6th grade	7th grade	8th grade
25.5	20.4	29.0	43.8	25.9

Social Studies SCPASS

Our District: Percent Met and Above for each grade level

4th grade	5th grade	6th grade	7th grade	8th grade
56.9	27.7	43.5	39.6	32.7

Note: Results include SC-Alt assessment results.

Exemplary

"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.

Met

"Met": student met the grade level standard.

Not Met

"Not Met": student did not meet the grade level standard.

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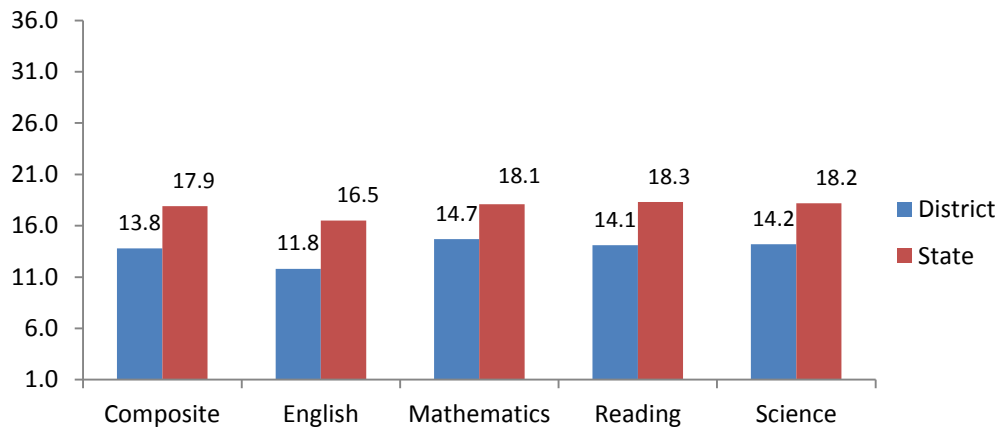
KNOWLEDGE**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours	State
Algebra 1/Math for the Technologies 2	48.7	64.3	85.7
English 1	33.3	51.9	75.1
Biology 1	46.8	54.7	77.8
US History and the Constitution	33.8	42.0	69.1
All Subjects	41.0	53.7	77.3

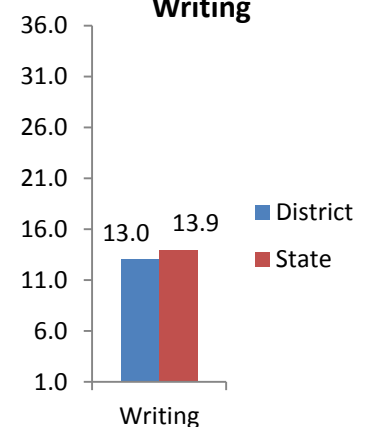
Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

The ACT, a college readiness assessment, was given to every South Carolina 11th grader in 2015 with the exception of those eligible for alternate assessments. The ACT scores range from 0 to 36. The district and state averages are included for comparison. State averages for ACT data are based on regular public schools and do not include private schools in the state.

Average ACT Score Achieved by Students: English, Math, Reading, Science, Composite of all four tests, 2015



Average ACT Score Achieved by Students: Writing



Percent of Students in District Meeting ACT College-Ready Benchmarks, 2015

English Benchmark Score: 18	Math Benchmark Score: 22	Reading Benchmark Score: 22	Science Benchmark Score: 23	All 4 Subjects
10.6	0	4.1	1.6	0

ACT benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses.

The ACT is a registered trademark of ACT, Inc.

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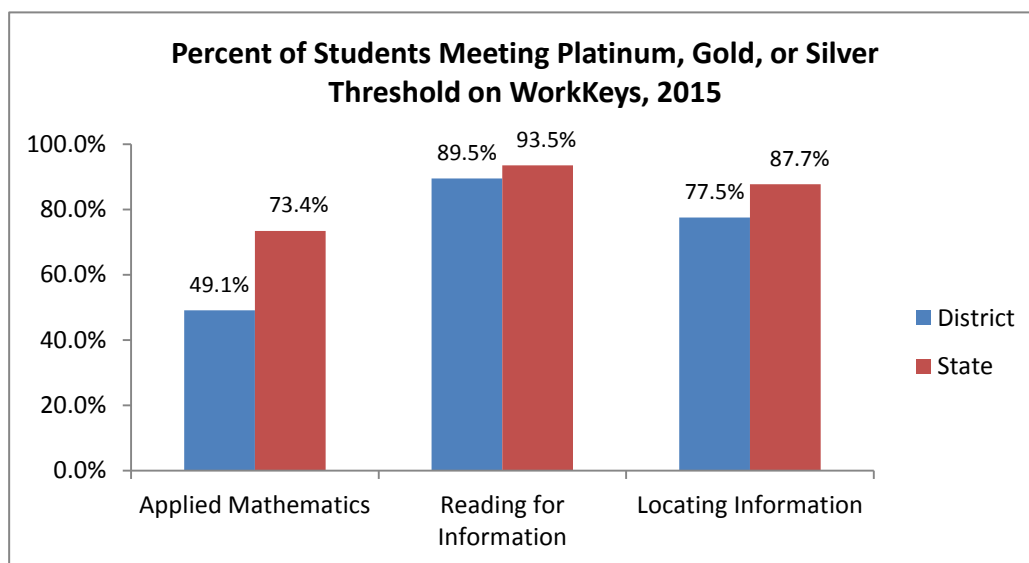
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KNOWLEDGE

ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. The assessment is given to every South Carolina 11th grader with the exception of those eligible for alternative assessments. The assessment consists of three subtests: Applied Mathematics, Reading for Information, and Locating Information. Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments.



District SAT Performance				
Percent of Students Tested	Average Critical Reading Score	Average Math Score	Average Writing Score	Average Composite Score
49.1	359	344	353	1056

The highest composite score on the SAT is a 2400. For each of the three sections of the test, the highest score is 800.

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OUTCOMES

State Graduation Rate	
Four-Year	Five-Year
80.3	82.0

District Four-Year Cohort Graduation Rate			
2015	2014	2013	2012
87.7	71.6	76.3	79.0

District Five-Year Cohort Graduation Rate			
2015	2014	2013	2012
70.3	76.3	86.1	76.8

Percentage of Seniors Eligible for LIFE Scholarship	
District	State
11.8	42.2

Percentage of Students from 2014 Graduating Class Enrolled in a two- or four-year college or technical college pursuing an associates degree, certificate, or diploma in Fall 2014	
District	State
49.5	70.3

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our District	Change from Last Year	Districts with students like ours
Students (n = 2,154)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	95.0	Down from 97.8%	N/A
Attendance Rate	94.5	Up from 93.7%	94.6
With disabilities	13.7	Down from 15.2%	13.7
Out of school suspensions or expulsions for violent and/or criminal offenses	0.2	Down from 1.7%	1.1
Percentage of students served by gifted and talented programs	2.6	Up from 2.0%	3.8
Enrolled in AP/IB programs	4.7	Down from 46.4%	5.8
Successful in AP/IB programs	N/A	N/A	25.3
Career/tech students in co-curricular organizations	5.1	N/A	1.1
Enrollment in career/technology courses	N/A	N/A	-18.0
Students participating in work-based experiences	8.3	N/A	0.3
Number of seniors who have completed FAFSA forms	60	N/A	77
Percentage of seniors completing college applications	100.0	N/A	88.5
Number of students in dual enrollment courses	15	Up from 12	31
Success rate of students in dual enrollment courses	100.0	N/A	99.8
Annual dropout rate	0.5	Down from 1.2%	1.3
Dropout recovery rate	0.0	N/A	4.9
Percentage of students retained	2.2	Up from 1.9%	3.2
Enrolled in adult education GED or diploma programs	88	Down from 138	16
Completed adult education GED or diploma program	21	Down from 118	8
Teachers (n = 143)			
Percentage of teachers with advanced degrees	55.9	Down from 57.5%	56.4
Percentage of teachers on continuing contract	54.5	Down from 60.1%	65.1
Teachers returning from previous year	74.3	Down from 77.7%	80.8
Teacher attendance rate	93.5	Down from 95.9%	94.5
Average teacher salary*	\$42,690	Up 0.3%	\$44,510
Professional development days / teacher	N/A	N/A	N/AV
District-issued technology devices per teacher	N/A	N/C	N/A
Percentage of classes not taught by highly qualified teachers	16.5	Down from 21.9%	11.7
Percentage of teacher vacancies for more than 9 weeks	4.6	N/A	2.0

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OPPORTUNITIES

	Our District	Change from Last Year	Districts with students like ours
District			
Superintendent's years at district	2.0	Up from 1.0	3.5
Student-teacher ratio in core subjects	17.2 to 1	Down from 18.6 to 1	22.0 to 1
Prime instructional time	84.5	Down from 88.8%	88.0
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Good	N/A	Good
Number of schools with AdvancEd (SACS) accreditation	6	No change	N/A
Parents attending conferences	93.9	Down from 97.0%	94.4
Bandwidth capacity per student	50-100 Mbps	N/C	N/A
Number of schools with classroom wireless access	1.0	N/C	N/A
Do any schools plan to implement one-to-one computing	Yes	N/C	N/A
District-issued learning devices per student	N/A	N/C	N/A
Do any schools offer online or blended (50% online) courses	No	N/C	N/A
Dual enrollment courses offered	4	N/A	7
Dollars spent per pupil**	\$9,779	Up 0.4%	\$10,946
Percent of expenditures for instruction**	43.1	Up from 42.9%	48.0
Percent of expenditures for teachers' salaries**	48.9	Up from 47.2%	49.8
Average administrator salary	\$68,299	Down 2.8%	\$74,316

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

State Ratings History of District

Year	Absolute Rating	Growth Rating
2014	Below Average	Below Average
2013	Below Average	Average
2012	Below Average	At-Risk

Based on state law, districts will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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