Florence County School District Three
125 S. Blanding St.
Lake City, SC .

South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-12 District	**Superintendent:**	Dr. V. Keith Callicutt
Enrollment:	3,732 students	**Board Chair:**	Dr. Lane Floyd
District Phone:	843-374-8652		
District Website:	http://www.florence3.k12.sc.us/		

Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

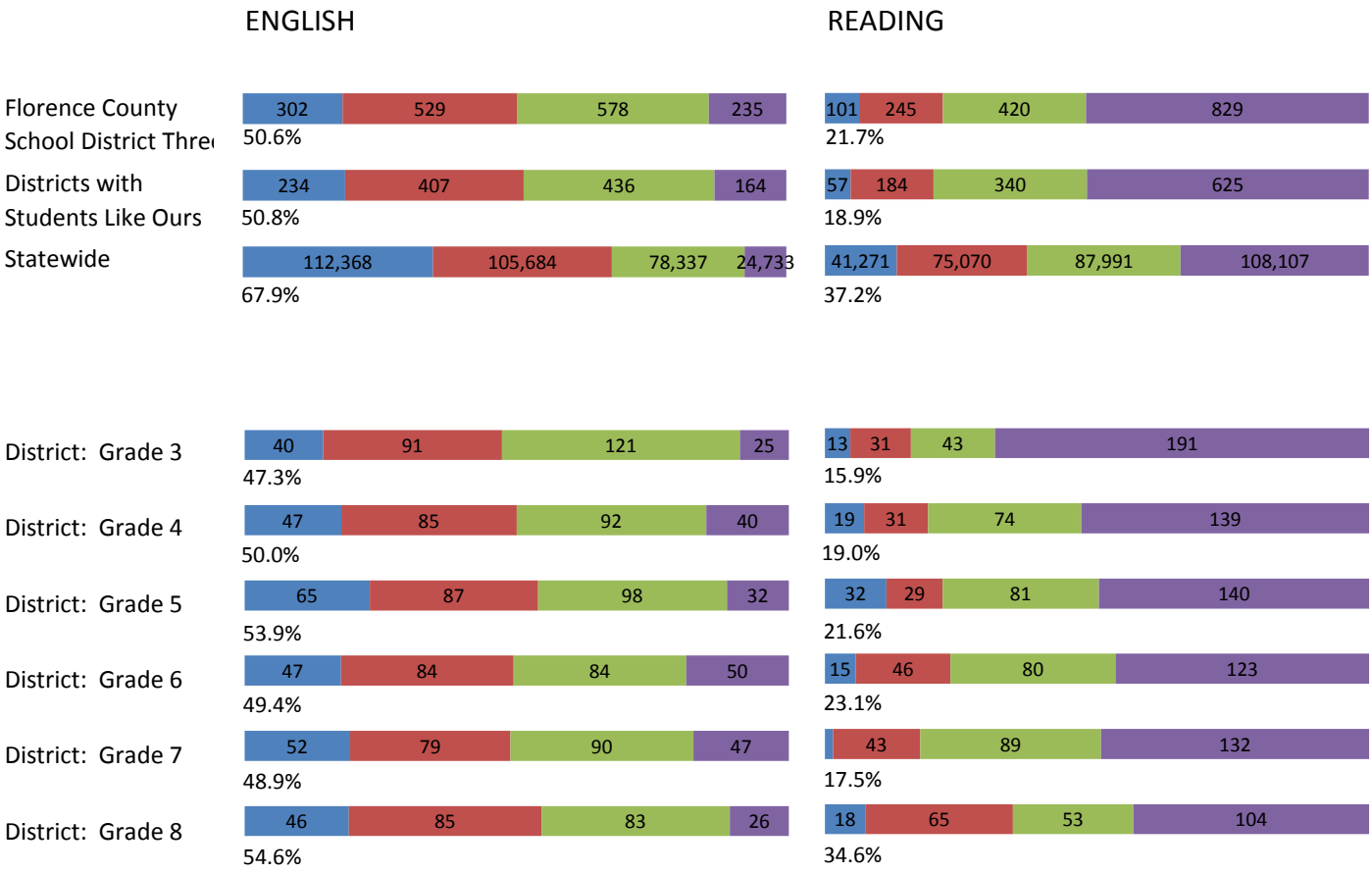
WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our district is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by …

The mission of Florence County School District Three is to ensure that our students are college and/or career ready. We believe that with the right support systems, high expectations and great teaching, every student can graduate from high school with the skills to succeed in college, the workforce and civic life. Our district is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by focusing on four strategic priorities – Educator Effectiveness, Innovative Instructional Models, Partnerships and Literacy. More than 125 students, parents, community leaders and educators participated in FCSD3's District Strategic Planning workshop to help create an educational roadmap to prepare district graduates for college and careers. FCSD3 partnered with area churches, municipalities and Farmer's Telephone Cooperative to offer summer learning opportunities throughout the district. Summer learning sites were established at 12 locations with a focus on reading, writing, vocabulary and math. The district also conducted a Read to Succeed summer reading camp for grades 5K-3 as well as a summer enrichment program for grades 6-12. FCSD3 collaborated with community volunteers to implement Reading Partners. Approximately 55 volunteers were paired with struggling readers to help students build strong literacy skills, gain confidence, and discover a passion for reading. The district also implemented the New Tech initiative for students in eighth and ninth grades and implemented New Tech initiative for 7th-10th grades. The New Tech initiative provides an innovative instructional approach centered on project-based learning, a culture that empowers students and teachers, and integrates technology in the classroom. The Lake City Graduation Initiative (LCGI) continued to assist students in graduating from high school and earning early college credits. The LCGI created a partnership between the district, regional postsecondary institutions, local civic organizations and businesses to intervene with dual credit coursework, career and college choice guidance, and supplemental strategies. The LCGI initiative produced the district's first recipient of the Gates Millennium Scholarship. The Class of 2015 earned $1,648,020 in scholarships, including 44 Life and 26 Hope scholarships. With the right leaders, effective teachers and a workable strategic plan, we will continue to improve student academic performance and produce graduates with world class skills and life and career characteristics. Laura Hickson, Superintendent

KNOWLEDGE

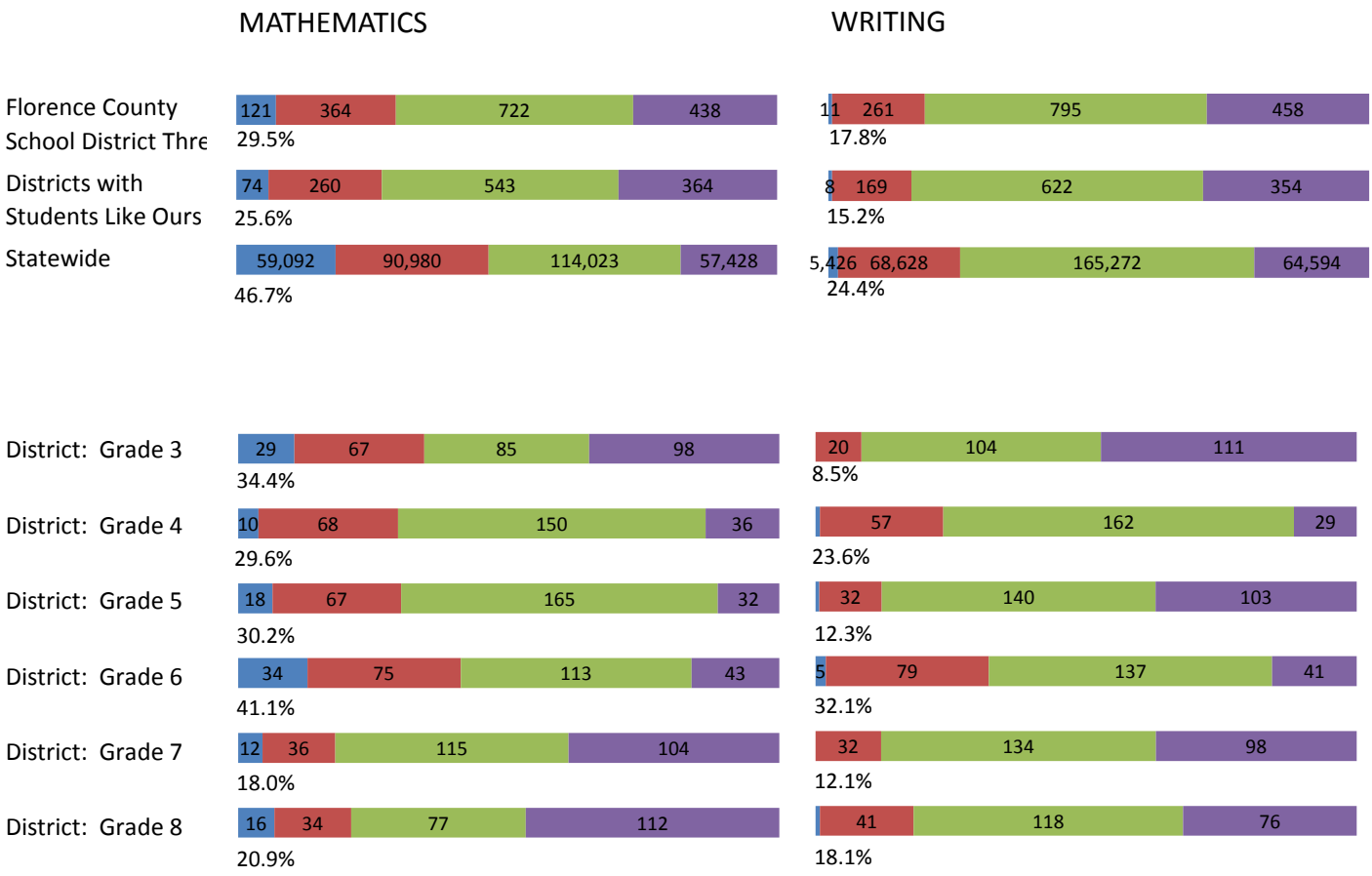
The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing

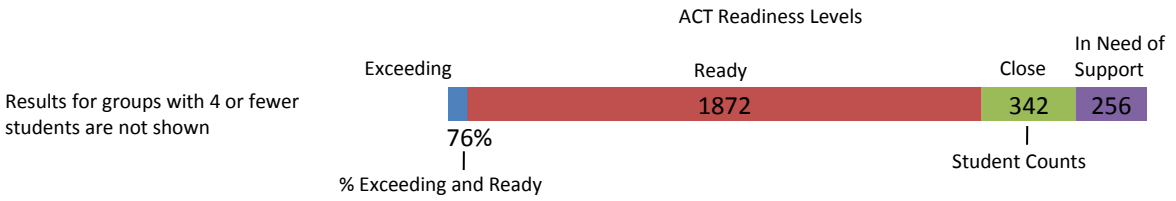


Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

KNOWLEDGE





Results for groups with 4 or fewer students are not shown

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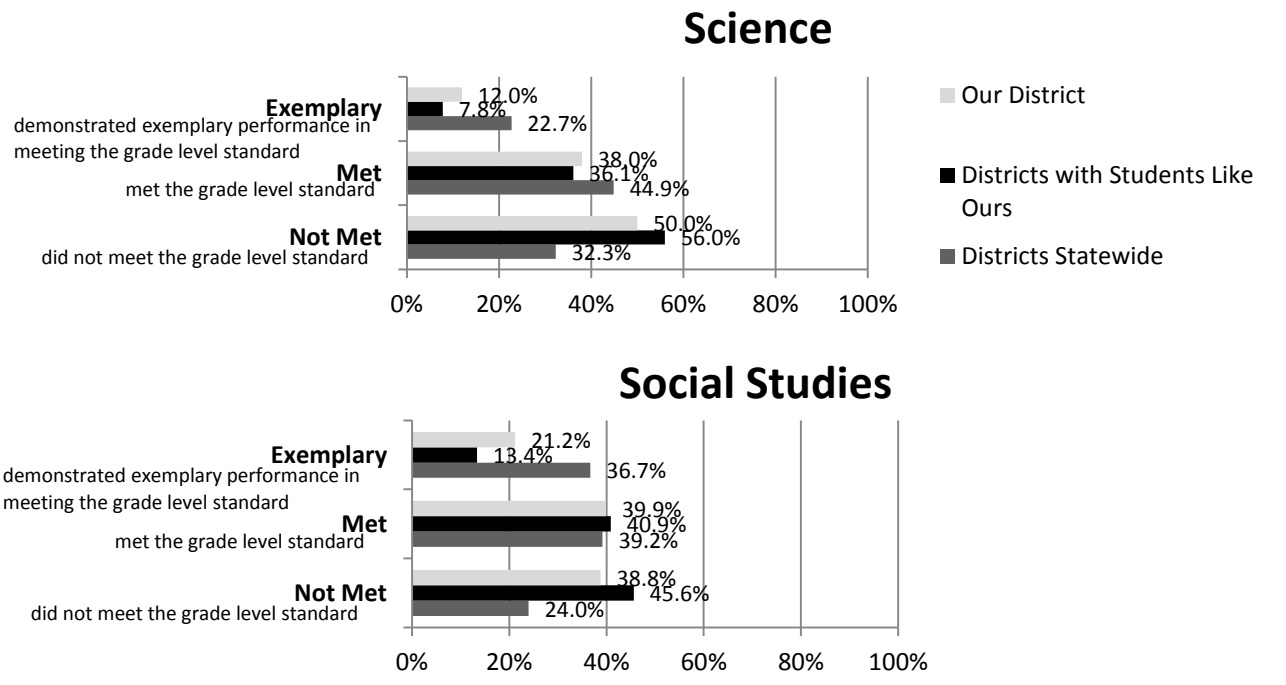
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.



Science SCPASS

Our District: Percent Met and Above for each grade level

4th grade	5th grade	6th grade	7th grade	8th grade
51.1	48.6	50.2	40.4	57.1

Social Studies SCPASS

Our District: Percent Met and Above for each grade level

4th grade	5th grade	6th grade	7th grade	8th grade
70.7	54.3	65.7	51.7	61.7

Note: Results include SC-Alt assessment results.

Exemplary **"Exemplary"**: student demonstrated exemplary performance in meeting the grade level standard.

Met **"Met"**: student met the grade level standard.

Not Met **"Not Met"**: student did not meet the grade level standard.

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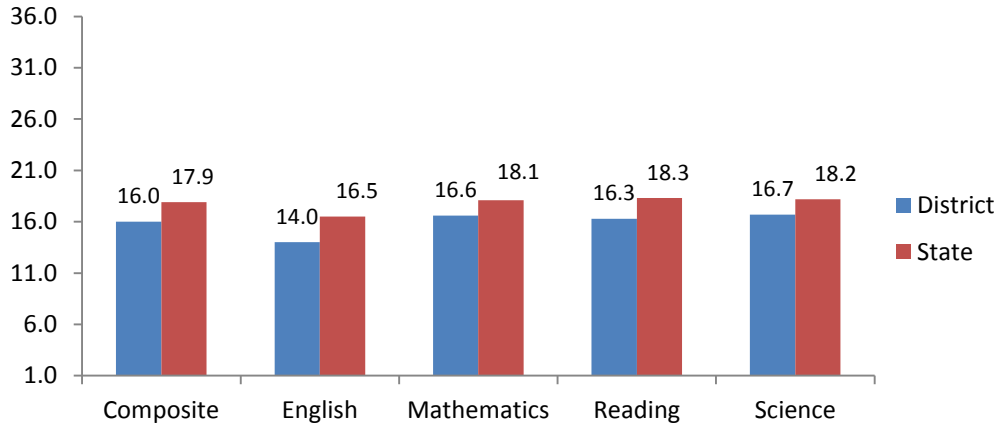
KNOWLEDGE

End of Course Tests			
Percent of tests with scores of 70 or above on:	**Our District**	**Districts with Students Like Ours**	**State**
Algebra 1/Math for the Technologies 2	56.0	70.5	85.7
English 1	46.6	57.6	75.1
Biology 1	71.3	59.2	77.8
US History and the Constitution	41.0	45.3	69.1
All Subjects	52.5	58.7	77.3

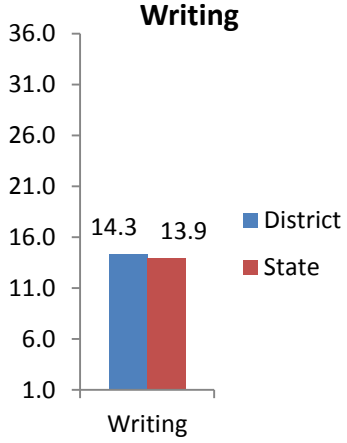
Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

The ACT, a college readiness assessment, was given to every South Carolina 11th grader in 2015 with the exception of those eligible for alternate assessments. The ACT scores range from 0 to 36. The district and state averages are included for comparison. State averages for ACT data are based on regular public schools and do not include private schools in the state.

Average ACT Score Achieved by Students: English, Math, Reading, Science, Composite of all four tests, 2015



Average ACT Score Achieved by Students: Writing



Percent of Students in District Meeting ACT College-Ready Benchmarks, 2015				
English Benchmark Score: 18	**Math** Benchmark Score: 22	**Reading** Benchmark Score: 22	**Science** Benchmark Score: 23	All 4 Subjects
20	7.3	11.2	8.9	3.3

ACT benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses.

The ACT is a registered trademark of ACT, Inc.

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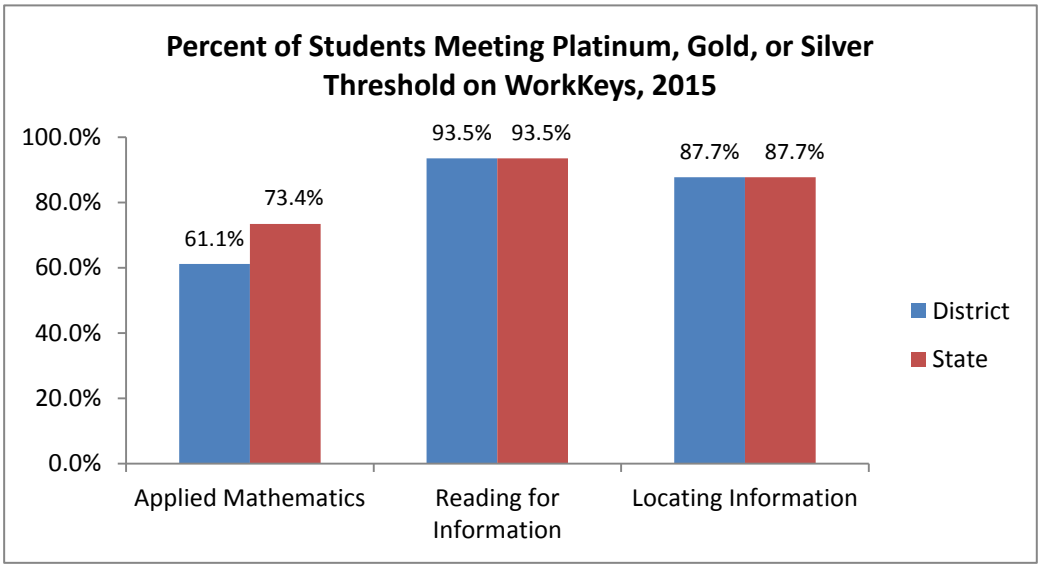
KNOWLEDGE

ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. The assessment is given to every South Carolina 11th grader with the exception of those eligible for alternative assessments. The assessment consists of three subtests: Applied Mathematics, Reading for Information, and Locating Information. Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments.



District SAT Performance				
Percent of Students Tested	Average Critical Reading Score	Average Math Score	Average Writing Score	Average Composite Score
51.3	395	408	380	1182

The highest composite score on the SAT is a 2400. For each of the three sections of the test, the highest score is 800.

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OUTCOMES

State Graduation Rate	
Four-Year	**Five-Year**
80.3	82.0

District Four-Year Cohort Graduation Rate			
2015	**2014**	**2013**	**2012**
78.3	76.6	73.3	85.6

District Five-Year Cohort Graduation Rate			
2015	**2014**	**2013**	**2012**
77.1	86.7	92.5	93.0

Percentage of Seniors Eligible for LIFE Scholarship	
District	**State**
28.4	**42.2**

Percentage of Students from 2014 Graduating Class Enrolled in a two- or four-year college or technical college pursuing an associates degree, certificate, or diploma in Fall 2014	
District	**State**
58.4	**70.3**

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OPPORTUNITIES

For students to meet the profile of the SC Graduate

	Our District	Change from Last Year	Districts with students like ours
Students (n = 3,732)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	89.8	Down from 94.0%	N/A
Attendance Rate	94.7	Down from 96.9%	94.7
With disabilities	20.4	Up from 19.1%	14.2
Out of school suspensions or expulsions for violent and/or criminal offenses	0.3	Down from 0.4%	1.1
Percentage of students served by gifted and talented programs	9.9	Up from 8.4%	6.3
Enrolled in AP/IB programs	12.3	Up from 8.1%	6.5
Successful in AP/IB programs	12.0	Down from 15.6%	13.4
Career/tech students in co-curricular organizations	0.7	N/A	1.1
Enrollment in career/technology courses	N/A	N/A	-18.0
Students participating in work-based experiences	2.3	N/A	1.4
Number of seniors who have completed FAFSA forms	101	N/A	99
Percentage of seniors completing college applications	N/A	N/A	83.4
Number of students in dual enrollment courses	N/A	N/A	48
Success rate of students in dual enrollment courses	N/A	N/A	90.9
Annual dropout rate	5.5	Up from 2.3%	2.2
Dropout recovery rate	17.9	N/A	8.9
Percentage of students retained	2.7	Up from 1.9%	2.7
Enrolled in adult education GED or diploma programs	171	Down from 278	38
Completed adult education GED or diploma program	35	Down from 72	8
Teachers (n = 258)			
Percentage of teachers with advanced degrees	47.7	Down from 48.4%	60.0
Percentage of teachers on continuing contract	59.3	Down from 63.9%	66.7
Teachers returning from previous year	84.0	Down from 86.8%	84.0
Teacher attendance rate	97.0	Up from 92.9%	95.1
Average teacher salary*	$43,523	Down 0.4%	$44,510
Professional development days / teacher	N/A	N/A	N/AV
District-issued technology devices per teacher	N/A	N/C	N/A
Percentage of classes not taught by highly qualified teachers	2.4	Down from 5.0%	6.7
Percentage of teacher vacancies for more than 9 weeks	0.8	N/A	1.4

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OPPORTUNITIES

	Our District	Change from Last Year	Districts with students like ours
District			
Superintendent's years at district	4.0	Up from 2.0	4.0
Student-teacher ratio in core subjects	23.3 to 1	Down from 23.4 to 1	22.2 to 1
Prime instructional time	91.2	Up from 88.0%	88.2
Opportunities in the arts	Excellent	Up from Good	Excellent
Opportunities in foreign languages	Excellent	N/A	Excellent
Number of schools with AdvancEd (SACS) accreditation	8	No change	N/A
Parents attending conferences	89.5	Down from 99.8%	99.9
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Number of schools with classroom wireless access	4.0	N/C	N/A
Do any schools plan to implement one-to-one computing	Yes	N/C	N/A
District-issued learning devices per student	N/A	N/C	N/A
Do any schools offer online or blended (50% online) courses	Yes	N/C	N/A
Dual enrollment courses offered	N/A	N/A	10
Dollars spent per pupil**	$9,688	Up 2.0%	$10,946
Percent of expenditures for instruction**	47.7	Up from 47.5%	48.2
Percent of expenditures for teachers' salaries**	51.3	Down from 52.2%	50.1
Average administrator salary	$72,575	Up 2.6%	$74,416

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

State Ratings History of District

Year	Absolute Rating	Growth Rating
2014	Average	Below Average
2013	Average	Below Average
2012	Good	Good

Based on state law, districts will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
Family-Friendly Guides to the SC Content Standards
2014-15 Accountability Manual
Report Card Data Files
ESEA Data Files

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