



State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	PK-12 District	<b>Superintendent:</b>	Dr. Morris Ravenell
<b>Enrollment:</b>	2,243 students	<b>Board Chair:</b>	Dr. Kenneth Jenkins
<b>District Phone:</b>	843-563-4535		
<b>District Website:</b>	<a href="http://www.dorchester4.k12.sc.us/">http://www.dorchester4.k12.sc.us/</a>		



**Profile of the SC Graduate**

**World Class Knowledge**

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

**World Class Skills**

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

**Life and Career Characteristics**

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

### WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

*Our district is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

Our district is helping all students develop world class skills. We will establish the Profile of the Graduate in life and career characteristics by implementing a digital one-to-one initiative, expanding our online educational programs, and continuing to promote STEM (Science, Technology, Engineering and Mathematics) education for our students at all levels.

This year our students in grades four through twelve will be issued chromebooks as a part of our one-to-one digital initiative. The objective of this initiative is to help students develop the skills to be competitive in their future career paths. Students will be able to access information quickly and thoroughly to research, problem solve, complete projects, and communicate with instructors as they complete class assignments.

Another initiative for the upcoming year is to utilize the programs offered through VirtualSC. The district plans to implement a version of the Virtual School Program called the Franchise. Courses will be offered to our high school students in various locations throughout the district. The district plans to use this program for initial credit, credit recovery, and ACT/SAT preparation for high school students. Keyboarding will also be introduced to our elementary students through this program as well as remediation for middle school students. This program is built on the rigorous standards adopted by the State Department of Education.

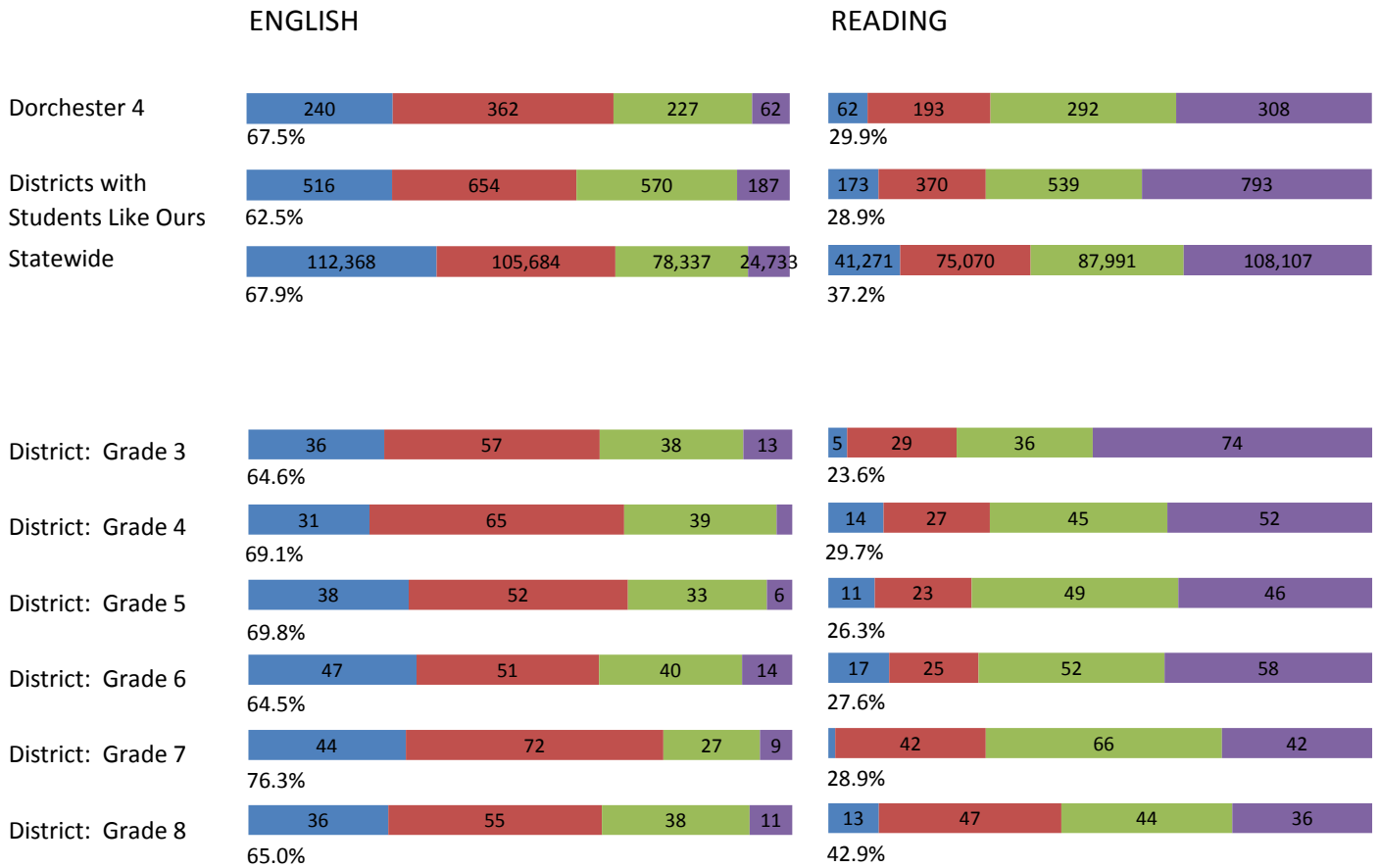
Students in Dorchester School District Four will also continue to be exposed to several aspects of STEM education at all levels. In the elementary schools students participate in robotics and the digital one-to-one initiative. The middle school students participate in Project Lead the Way, robotics, and the one-to-one digital initiative. And, high school students attend the Dorchester County Career School, where they are exposed to a variety of STEM careers; participate in robotics, and the one-to-one digital initiative. Through these programs we expect our students to develop a strong foundation in STEM education. In addressing life and career characteristics, our elementary and middle schools are exposed to a strong character education program that recognizes students for outstanding character on a monthly basis. Also at these levels, the guidance counselors conduct regular classroom sessions that express the importance of good character. At the high school, students participate in a work ethic program sponsored by the Dorchester County Economic Development Organization. At the completion of the program students receive a certificate of completion that they can take with them while seeking employment. Guidance counselors also regularly meet with students to discuss the importance of good character.

In Dorchester School District Four we work diligently to ensure that all of our students are equipped with the skills necessary to be competitive in the workforce and postsecondary

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

**KNOWLEDGE**

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



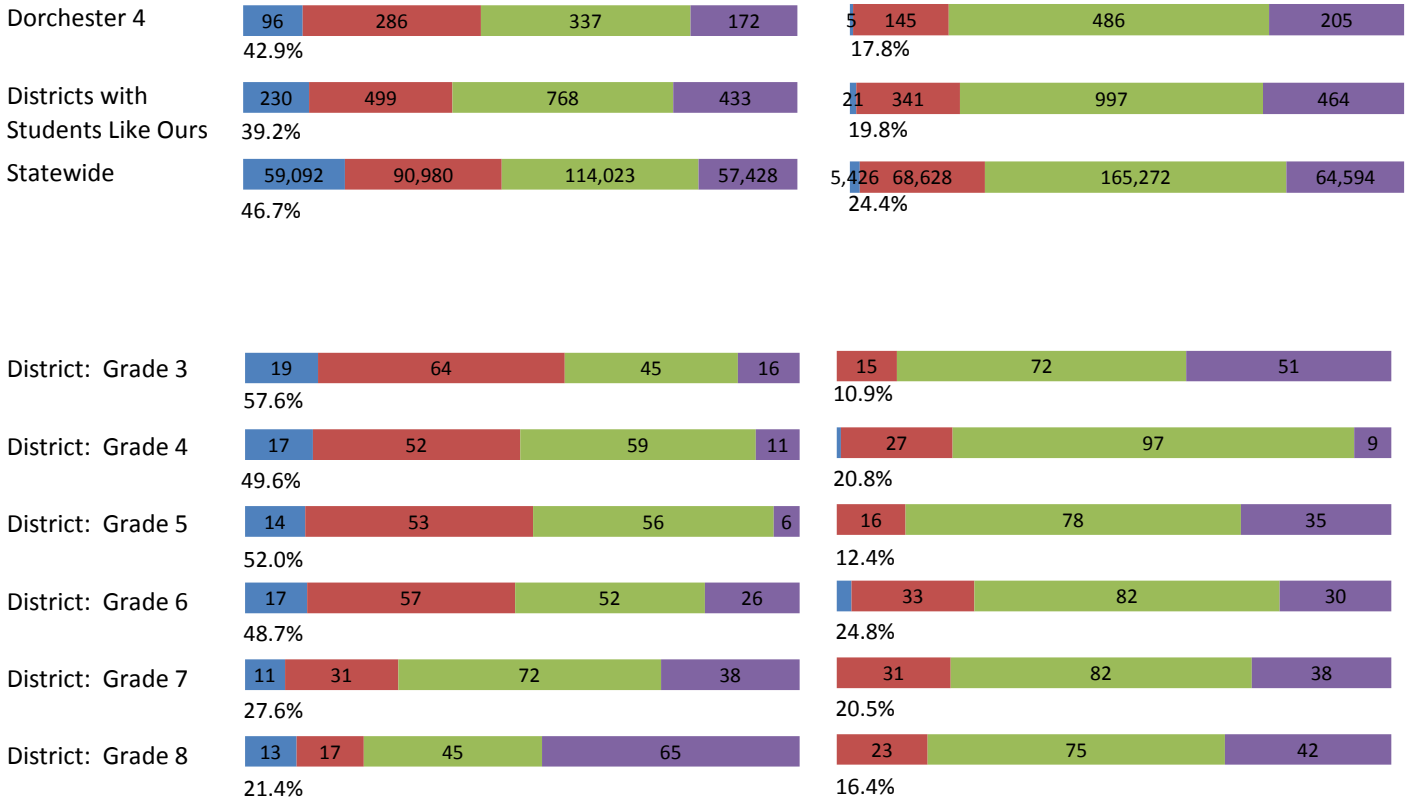
Abbreviations for Missing Data

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**KNOWLEDGE**

**MATHEMATICS**

**WRITING**



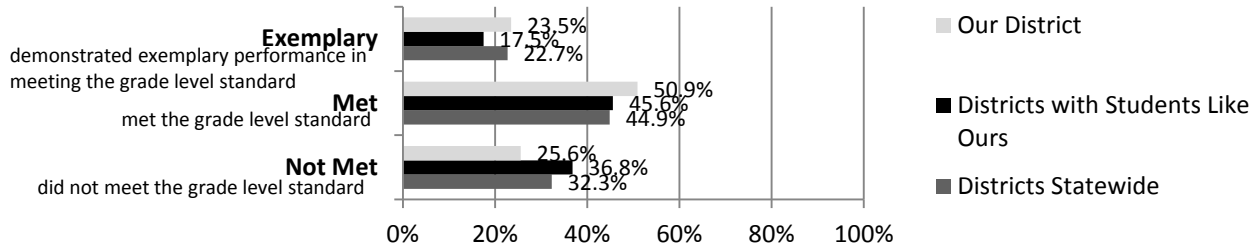
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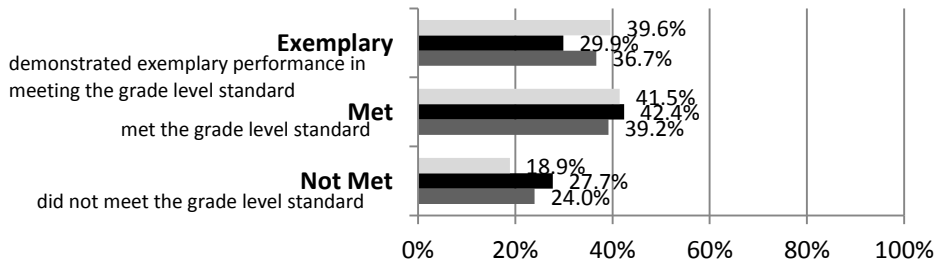
**KNOWLEDGE**

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

**Science**



**Social Studies**



**Science SCPASS**

Our District: Percent Met and Above for each grade level

4th grade	5th grade	6th grade	7th grade	8th grade
86.3	81.4	64.5	73.9	65.7

**Social Studies SCPASS**

Our District: Percent Met and Above for each grade level

4th grade	5th grade	6th grade	7th grade	8th grade
87.1	80.6	85.5	76.5	75.7

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

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**KNOWLEDGE**

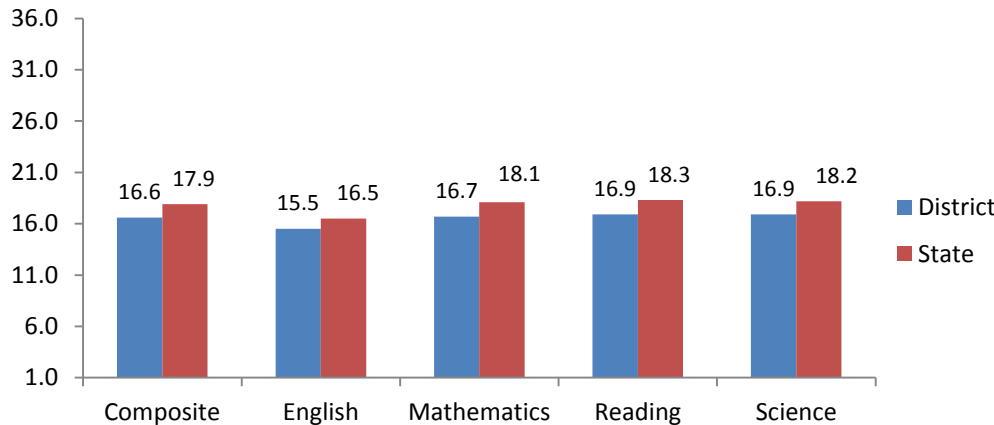
**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours	State
Algebra 1/Math for the Technologies 2	81.7	82.1	85.7
English 1	68.5	67.9	75.1
Biology 1	69.7	68.5	77.8
US History and the Constitution	64.6	60.1	69.1
All Subjects	71.2	70.1	77.3

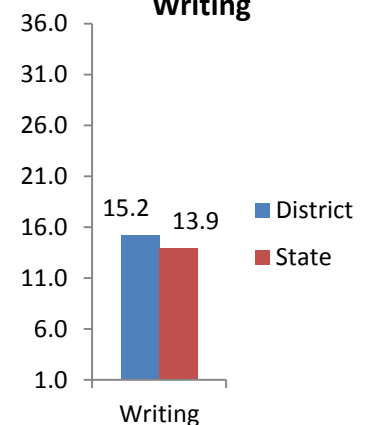
Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

**The ACT**, a college readiness assessment, was given to every South Carolina 11th grader in 2015 with the exception of those eligible for alternate assessments. The ACT scores range from 0 to 36. The district and state averages are included for comparison. State averages for ACT data are based on regular public schools and do not include private schools in the state.

**Average ACT Score Achieved by Students: English, Math, Reading, Science, Composite of all four tests, 2015**



**Average ACT Score Achieved by Students: Writing**



**Percent of Students in District Meeting ACT College-Ready Benchmarks, 2015**

English Benchmark Score: 18	Math Benchmark Score: 22	Reading Benchmark Score: 22	Science Benchmark Score: 23	All 4 Subjects
32.7	10.9	13.6	6.1	2.7

ACT benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses.

The ACT is a registered trademark of ACT, Inc.

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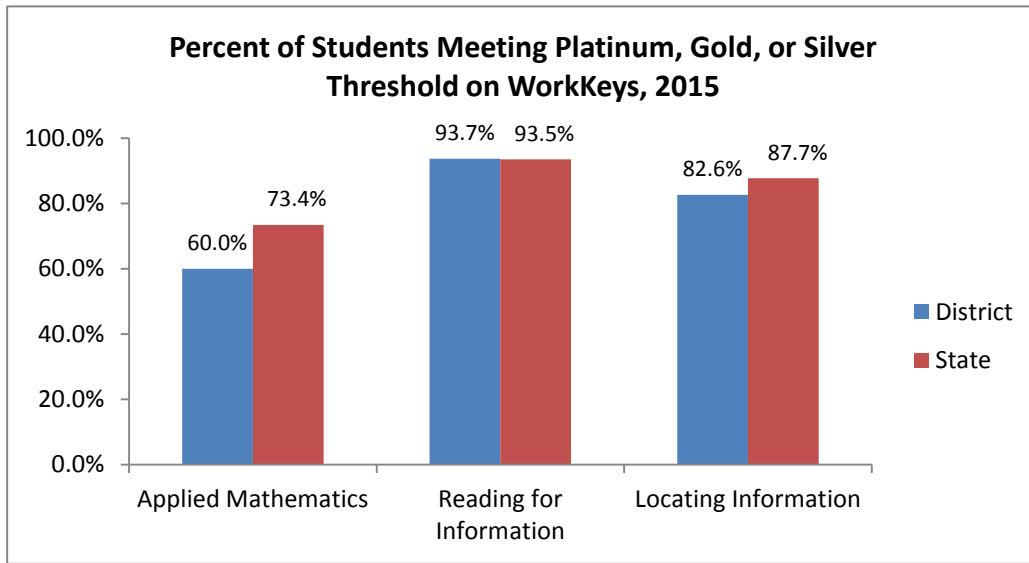
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**KNOWLEDGE**

ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. The assessment is given to every South Carolina 11th grader with the exception of those eligible for alternative assessments. The assessment consists of three subtests: Applied Mathematics, Reading for Information, and Locating Information. Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments.



District SAT Performance				
Percent of Students Tested	Average Critical Reading Score	Average Math Score	Average Writing Score	Average Composite Score
16.1	407	441	407	1255

The highest composite score on the SAT is a 2400. For each of the three sections of the test, the highest score is 800.

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**OUTCOMES**

State Graduation Rate	
Four-Year	Five-Year
80.3	82.0

District Four-Year Cohort Graduation Rate			
2015	2014	2013	2012
81.6	83.1	78.0	71.5

District Five-Year Cohort Graduation Rate			
2015	2014	2013	2012
83.2	77.2	79.8	83.6

Percentage of Seniors Eligible for LIFE Scholarship	
District	State
N/A	42.2

Percentage of Students from 2014 Graduating Class Enrolled in a two- or four-year college or technical college pursuing an associates degree, certificate, or diploma in Fall 2014	
District	State
52.2	70.3

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**OPPORTUNITIES****For students to meet the profile of the SC Graduate**

	Our District	Change from Last Year	Districts with students like ours
<b>Students (n = 2,243)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	82.0	Down from 87.1%	N/A
Attendance Rate	94.2	Down from 95.4%	94.7
With disabilities	17.4	Up from 16.3%	13.7
Out of school suspensions or expulsions for violent and/or criminal offenses	1.5	Up from 0.7%	0.8
Percentage of students served by gifted and talented programs	4.9	Down from 5.4%	11.0
Enrolled in AP/IB programs	0.0	Down from 3.8%	9.8
Successful in AP/IB programs	N/A	N/A	41.7
Career/tech students in co-curricular organizations	1.4	N/A	2.9
Enrollment in career/technology courses	N/A	N/A	-18.0
Students participating in work-based experiences	0.0	N/A	2.9
Number of seniors who have completed FAFSA forms	88	N/A	169
Percentage of seniors completing college applications	N/A	N/A	87.0
Number of students in dual enrollment courses	40	Up from 15	77
Success rate of students in dual enrollment courses	100.0	N/A	98.9
Annual dropout rate	1.1	Down from 1.6%	1.9
Dropout recovery rate	0.0	N/A	0.9
Percentage of students retained	1.8	Down from 2.1%	2.5
Enrolled in adult education GED or diploma programs	24	Down from 48	38
Completed adult education GED or diploma program	2	Down from 13	7
<b>Teachers (n = 172)</b>			
Percentage of teachers with advanced degrees	57.6	Up from 53.8%	58.2
Percentage of teachers on continuing contract	73.3	Up from 66.7%	80.0
Teachers returning from previous year	89.1	Up from 88.5%	89.1
Teacher attendance rate	93.8	Down from 95.0%	94.8
Average teacher salary*	\$47,217	Up 0.1%	\$46,669
Professional development days / teacher	N/A	N/A	N/AV
District-issued technology devices per teacher	N/A	N/C	N/A
Percentage of classes not taught by highly qualified teachers	6.5	Down from 7.2%	3.5
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.7

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**OPPORTUNITIES**

	Our District	Change from Last Year	Districts with students like ours
<b>District</b>			
Superintendent's years at district	1.0	Down from 8.0	4.0
Student-teacher ratio in core subjects	12.3 to 1	Up from 4.7 to 1	20.7 to 1
Prime instructional time	86.4	Down from 89.1%	88.0
Opportunities in the arts	Excellent	No change	Excellent
Opportunities in foreign languages	Excellent	N/A	Excellent
Number of schools with AdvancEd (SACS) accreditation	6	No change	N/A
Parents attending conferences	88.3	Down from 90.9%	100.0
Bandwidth capacity per student	50-100 Mbps	N/C	N/A
Number of schools with classroom wireless access	.	N/C	N/A
Do any schools plan to implement one-to-one computing	Yes	N/C	N/A
District-issued learning devices per student	N/A	N/C	N/A
Do any schools offer online or blended (50% online) courses	No	N/C	N/A
Dual enrollment courses offered	6	N/A	12
Dollars spent per pupil**	\$12,697	Down 2.4%	\$9,556
Percent of expenditures for instruction**	48.2	Up from 48.0%	50.7
Percent of expenditures for teachers' salaries**	51.7	Up from 51.0%	53.1
Average administrator salary	\$81,241	Down 0.5%	\$79,379

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

**State Ratings History of District**

Year	Absolute Rating	Growth Rating
2014	Excellent	Excellent
2013	Average	Average
2012	Average	Good

Based on state law, districts will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

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