

Dillon School District #3

205 King St.
Latta, SC 29565



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades: PK-12 District
Enrollment: 1,688 students
District Phone: 843-752-7101
District Website: <http://www.dillon3.k12.sc.us/>

Superintendent: Dr. John M. Kirby, Jr
Board Chair: Betty Jo Johnson



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

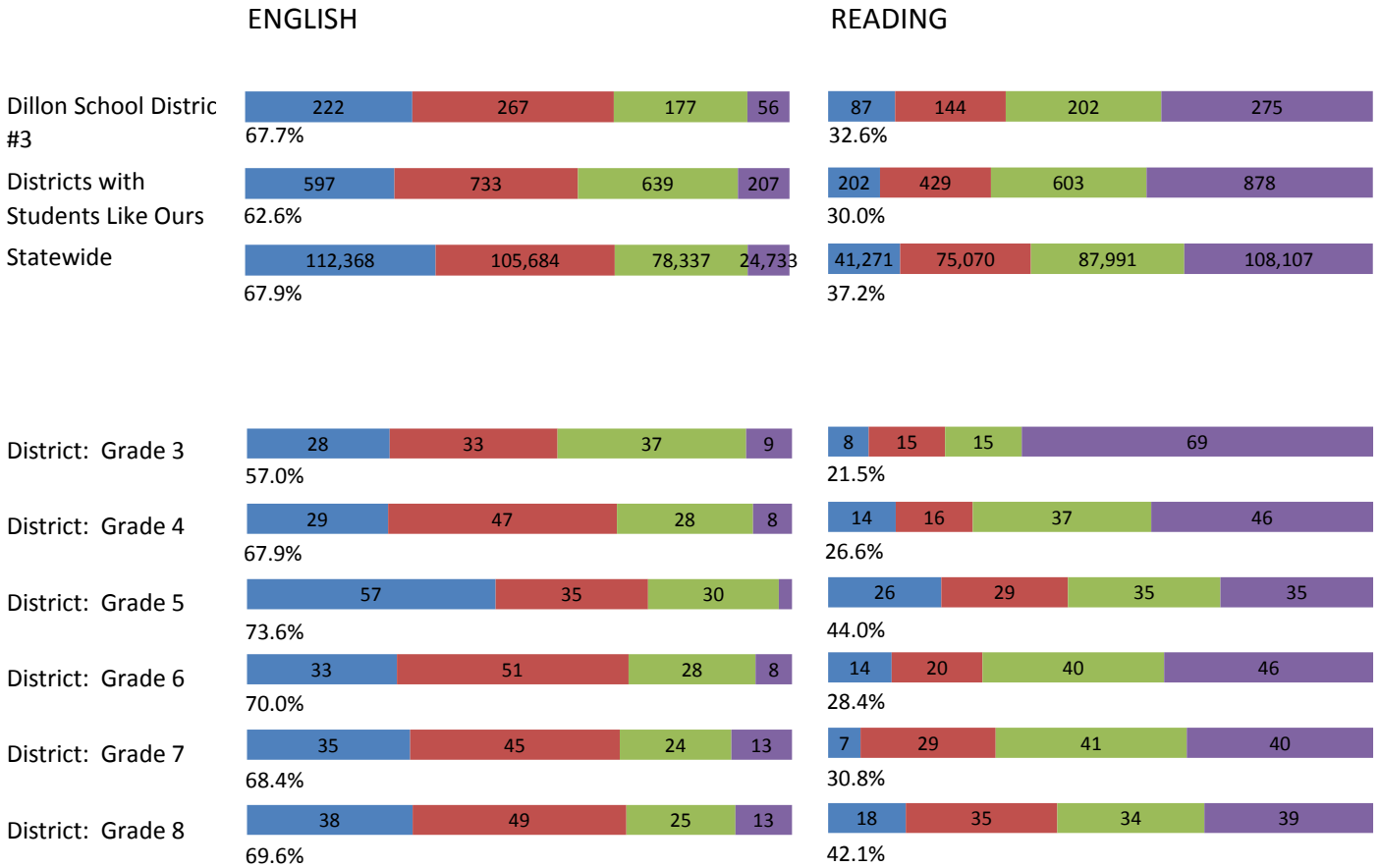
WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our district is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Last school year was a successful year for the Latta Schools. Each of our schools worked hard to improve student performance and maintain progress. Our school district is helping all students develop the world class skills and life and career characteristics of the "Profile of the Graduate" by using data analysis and individual student growth to drive decisions as the district strives to have all students college and career ready upon graduation. Latta Elementary School's Montessori program offers parents a school program choice. Because of its success, Latta Elementary will continue to expand the program. Latta Elementary strives to develop well-rounded individuals through community involvement. There is a school-wide focus on enhanced instruction in critical thinking and problem solving utilizing the district's four key components of instruction: High progress literacy, problem-solving mathematics, Thinking Maps, and Write from the Beginning and Beyond. The goal at Latta Elementary is to have every student working on grade level before entering middle school. Latta Middle School continues to provide opportunities for students to earn high school credits in Algebra 1, English 1, Computer Applications 1, and Physical Education. With continued very high pass rates on the Algebra 1 End of Course exam and on the English 1 End of Course exam, Latta Middle was very pleased with their results. The STEM Program (Science, Technology, Engineering and Math) continues to be a great success, and will continue to expand each school year. Project Based Learning will continue to grow in all subject areas as the goal at Latta Middle is to focus each student on career awareness. Latta High School maintains their tradition of excellence as well. The number of students participating in IB courses continues to grow. Latta High had its first students to receive the international Baccalaureate Diploma. Latta High was once again recognized and ranked nationally as one of U.S. News & World Report's "Best High Schools." Many students gained valuable insight and experiences through student intern and job shadowing opportunities that further help them make decisions about career interests. The focus at Latta High will continue to be on college and career readiness with an emphasis on offering more college dual credit options to all students. Dr. John M. Kirby, Jr.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



Abbreviations for Missing Data

N/A-Not Applicable

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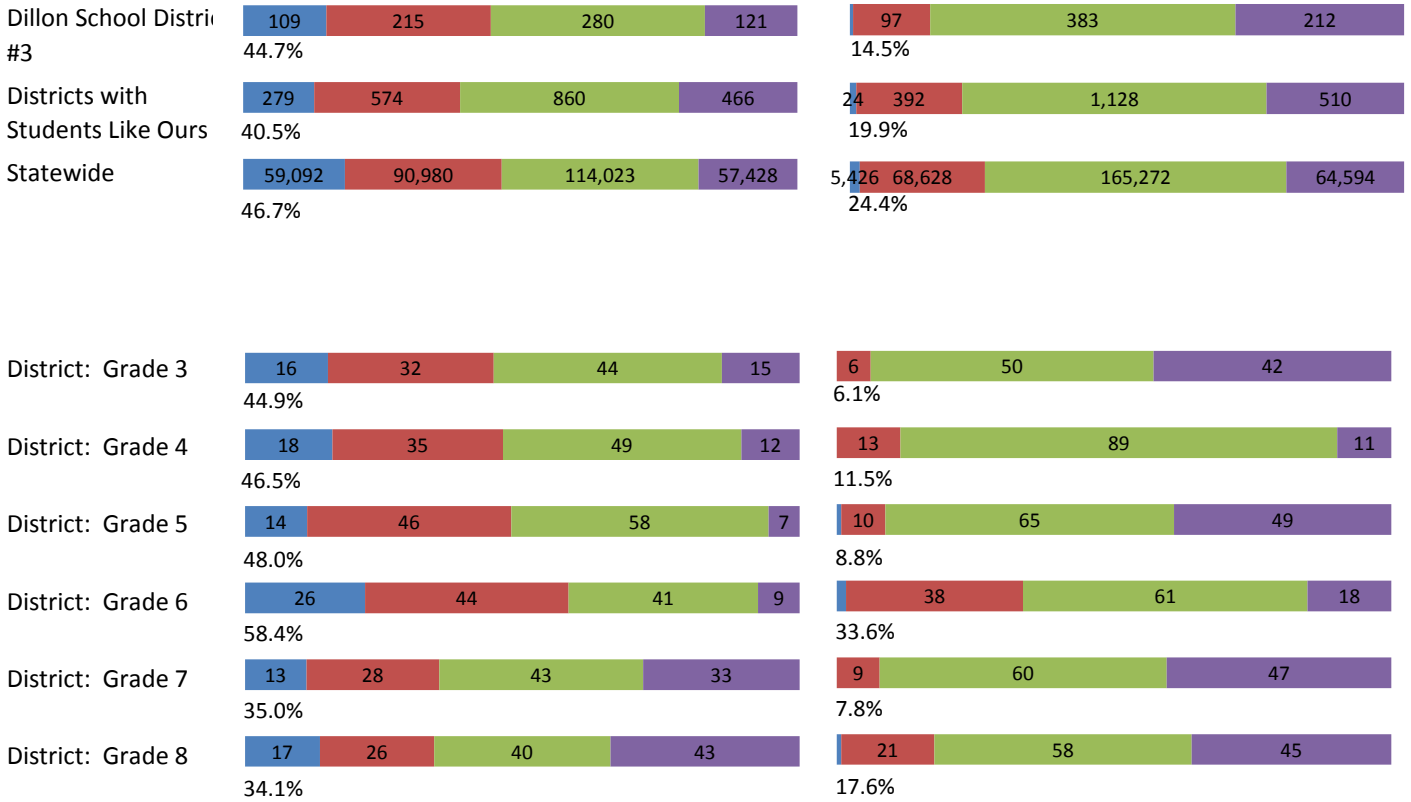
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KNOWLEDGE

MATHEMATICS

WRITING



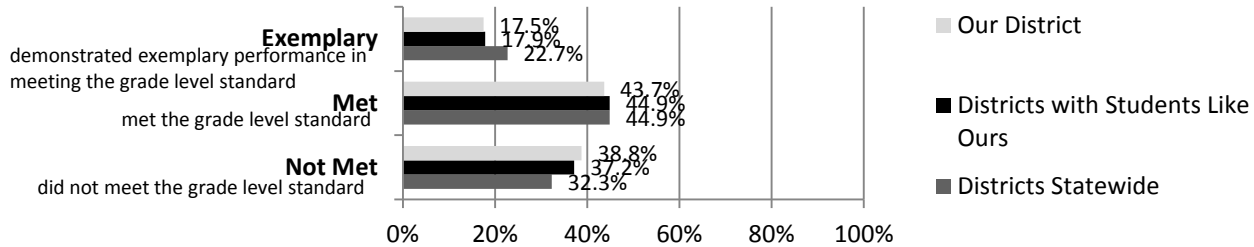
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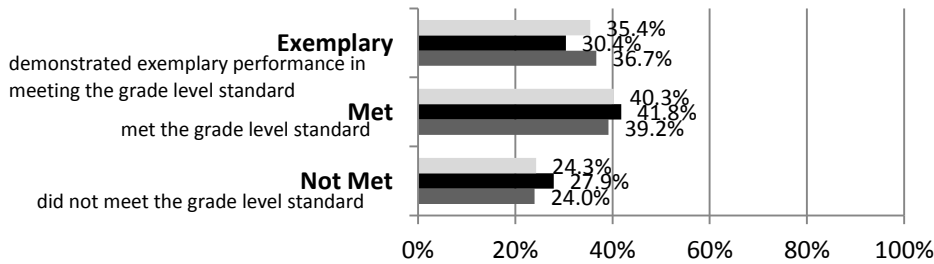
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS

Our District: Percent Met and Above for each grade level

4th grade	5th grade	6th grade	7th grade	8th grade
73.7	64.0	47.9	53.8	63.5

Social Studies SCPASS

Our District: Percent Met and Above for each grade level

4th grade	5th grade	6th grade	7th grade	8th grade
91.2	78.4	74.8	49.6	82.5

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

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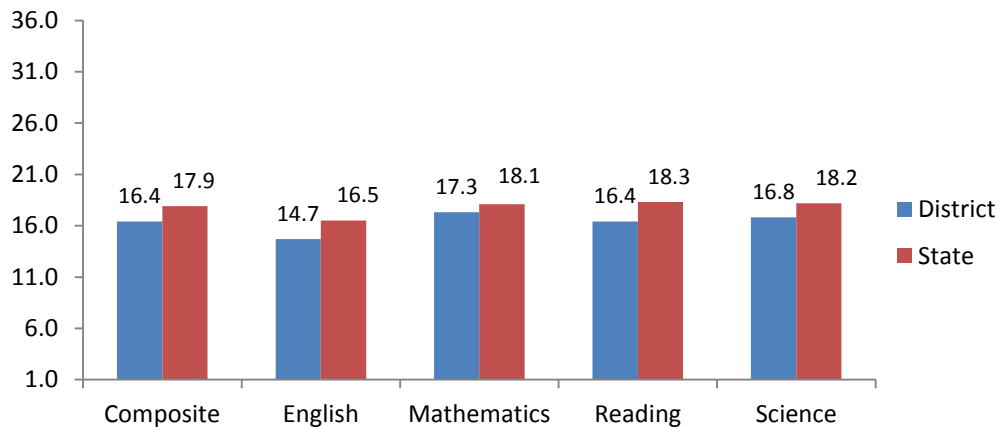
End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours	State
Algebra 1/Math for the Technologies 2	91.2	83.8	85.7
English 1	82.0	68.9	75.1
Biology 1	73.2	71.4	77.8
US History and the Constitution	60.0	60.0	69.1
All Subjects	78.4	71.5	77.3

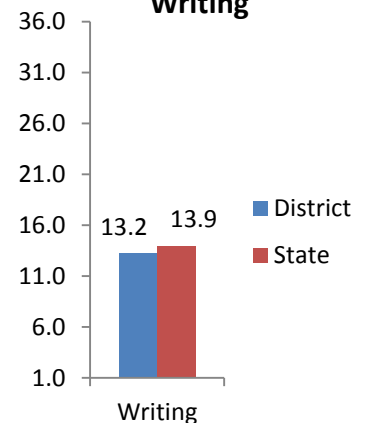
Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

The ACT, a college readiness assessment, was given to every South Carolina 11th grader in 2015 with the exception of those eligible for alternate assessments. The ACT scores range from 0 to 36. The district and state averages are included for comparison. State averages for ACT data are based on regular public schools and do not include private schools in the state.

Average ACT Score Achieved by Students: English, Math, Reading, Science, Composite of all four tests, 2015



Average ACT Score Achieved by Students: Writing



Percent of Students in District Meeting ACT College-Ready Benchmarks, 2015

English Benchmark Score: 18	Math Benchmark Score: 22	Reading Benchmark Score: 22	Science Benchmark Score: 23	All 4 Subjects
28.3	9.1	10.1	4	1

ACT benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses.

The ACT is a registered trademark of ACT, Inc.

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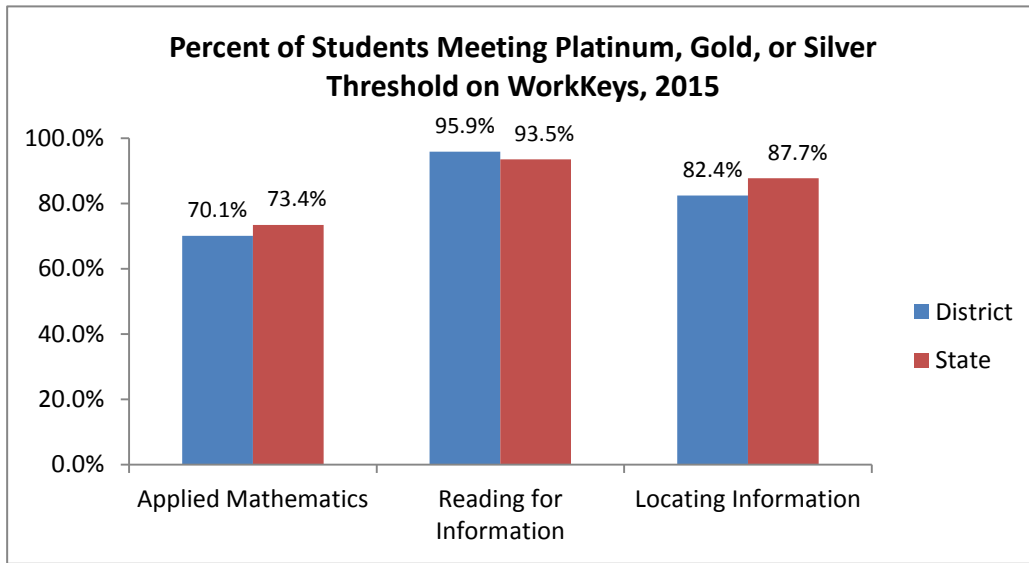
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KNOWLEDGE

ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. The assessment is given to every South Carolina 11th grader with the exception of those eligible for alternative assessments. The assessment consists of three subtests: Applied Mathematics, Reading for Information, and Locating Information. Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments.



District SAT Performance				
Percent of Students Tested	Average Critical Reading Score	Average Math Score	Average Writing Score	Average Composite Score
55.6	471	468	453	1392

The highest composite score on the SAT is a 2400. For each of the three sections of the test, the highest score is 800.

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OUTCOMES

State Graduation Rate	
Four-Year	Five-Year
80.3	82.0

District Four-Year Cohort Graduation Rate			
2015	2014	2013	2012
86.2	79.2	80.2	75.7

District Five-Year Cohort Graduation Rate			
2015	2014	2013	2012
79.2	80.2	75.7	78.5

Percentage of Seniors Eligible for LIFE Scholarship	
District	State
28.9	42.2

Percentage of Students from 2014 Graduating Class Enrolled in a two- or four-year college or technical college pursuing an associates degree, certificate, or diploma in Fall 2014	
District	State
70.5	70.3

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our District	Change from Last Year	Districts with students like ours
Students (n = 1,688)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	78.2	Down from 79.8%	N/A
Attendance Rate	95.2	Down from 96.7%	94.8
With disabilities	11.0	No change	14.0
Out of school suspensions or expulsions for violent and/or criminal offenses	1.0	Up from 0.0%	0.8
Percentage of students served by gifted and talented programs	12.7	Up from 11.2%	12.0
Enrolled in AP/IB programs	21.2	Up from 18.9%	11.7
Successful in AP/IB programs	45.4	Down from 46.5%	44.0
Career/tech students in co-curricular organizations	4.2	N/A	2.7
Enrollment in career/technology courses	N/A	N/A	-18.0
Students participating in work-based experiences	0.0	N/A	5.2
Number of seniors who have completed FAFSA forms	63	N/A	196
Percentage of seniors completing college applications	87.4	N/A	89.9
Number of students in dual enrollment courses	11	Up from 5	95
Success rate of students in dual enrollment courses	100.0	N/A	98.7
Annual dropout rate	1.1	Down from 1.2%	2.3
Dropout recovery rate	0.0	N/A	3.2
Percentage of students retained	1.2	Down from 2.1%	2.1
Enrolled in adult education GED or diploma programs	19	Down from 29	75
Completed adult education GED or diploma program	2	Down from 3	10
Teachers (n = 83)			
Percentage of teachers with advanced degrees	62.7	Up from 60.2%	59.4
Percentage of teachers on continuing contract	83.1	Up from 74.7%	80.5
Teachers returning from previous year	89.3	Up from 88.7%	89.4
Teacher attendance rate	95.7	Down from 95.9%	94.9
Average teacher salary*	\$43,040	Up 0.7%	\$46,797
Professional development days / teacher	N/A	N/A	N/AV
District-issued technology devices per teacher	N/A	N/C	N/A
Percentage of classes not taught by highly qualified teachers	5.1	Up from 0.6%	3.4
Percentage of teacher vacancies for more than 9 weeks	2.3	N/A	0.6

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OPPORTUNITIES

	Our District	Change from Last Year	Districts with students like ours
District			
Superintendent's years at district	25.0	Up from 24.0	5.0
Student-teacher ratio in core subjects	23.1 to 1	Up from 22.6 to 1	21.6 to 1
Prime instructional time	90.3	Down from 91.9%	88.2
Opportunities in the arts	Excellent	No change	Excellent
Opportunities in foreign languages	Poor	N/A	Excellent
Number of schools with AdvancEd (SACS) accreditation	1	No change	N/A
Parents attending conferences	97.1	Down from 100.0%	100.0
Bandwidth capacity per student	50-100 Mbps	N/C	N/A
Number of schools with classroom wireless access	3.0	N/C	N/A
Do any schools plan to implement one-to-one computing	Yes	N/C	N/A
District-issued learning devices per student	N/A	N/C	N/A
Do any schools offer online or blended (50% online) courses	No	N/C	N/A
Dual enrollment courses offered	2	N/A	14
Dollars spent per pupil**	\$7,423	Up 0.7%	\$9,556
Percent of expenditures for instruction**	48.7	Up from 48.4%	52.4
Percent of expenditures for teachers' salaries**	50.7	Down from 51.0%	53.7
Average administrator salary	\$75,899	Up 7.0%	\$81,129

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

State Ratings History of District

Year	Absolute Rating	Growth Rating
2014	Good	Below Average
2013	Excellent	Excellent
2012	Average	Average

Based on state law, districts will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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