

Colleton County Schools

213 N. Jefferies Blvd.
Walterboro, SC 29488



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades: PK-12 District
Enrollment: 6,010 students
District Phone: 843-782-4525
District Website: <http://www.colletonsd.org/>

Superintendent: Dr. Franklin Foster
Board Chair: Mr. P. A. Pournelle



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our district is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Colleton County School District is helping all students develop the world class skills and career characteristics of the Profile of a SC graduate by implementing the recommended processes that earned Colleton County School District Advanc-Ed full accreditation: to review/update school board policies, to analyze instructional practices, and to analyze current technology needs and framework to ensure student use. Currently, our school board has a formal process in place to review and revise school board policies. In technology, the district has adopted a technology plan that will increase student access and utilization of up-to-date technology that enhances learning. One to one implementation has begun at the high school level. In addition, the availability of technology equipment has been expanded at the elementary and middle school grades to increase student access. Our schools are exploring ways to increase student engagement, to actively involve them in their learning through problem-based and project-based. Among the district goals is the plan to increase analysis of instructional practices. Cougar New Tech at the high school and STEM initiatives at the elementary and middle school are established and are well underway to increase student involvement and responsibility for their own education and success in school. The Read to Succeed legislation has created the initiative to provide a reading coach and literacy interventionists at all elementary schools to support student success. The Response to Intervention (RtI) process was updated to formalize the pre-identification for special education process. In 2014-15, the district received a grant for an elementary robotics program to have afterschool robotics teams at each elementary school. This program began during the summer of 2015 with a centrally located robotics camps where students learned basic Lego Robotics programming.

Colleton County School District has a significant number of students coming from low socially-economic backgrounds. To address this, the district partnered with Francis Marion University and their Center of Excellence in Teaching Students of Poverty. This partnership provided staff development for all district teachers, insights and strategies, to make teachers more aware of the needs of students and methods to improve instructional effectiveness. Through this staff development, teachers were made aware of the need to provide students instruction in soft skills.

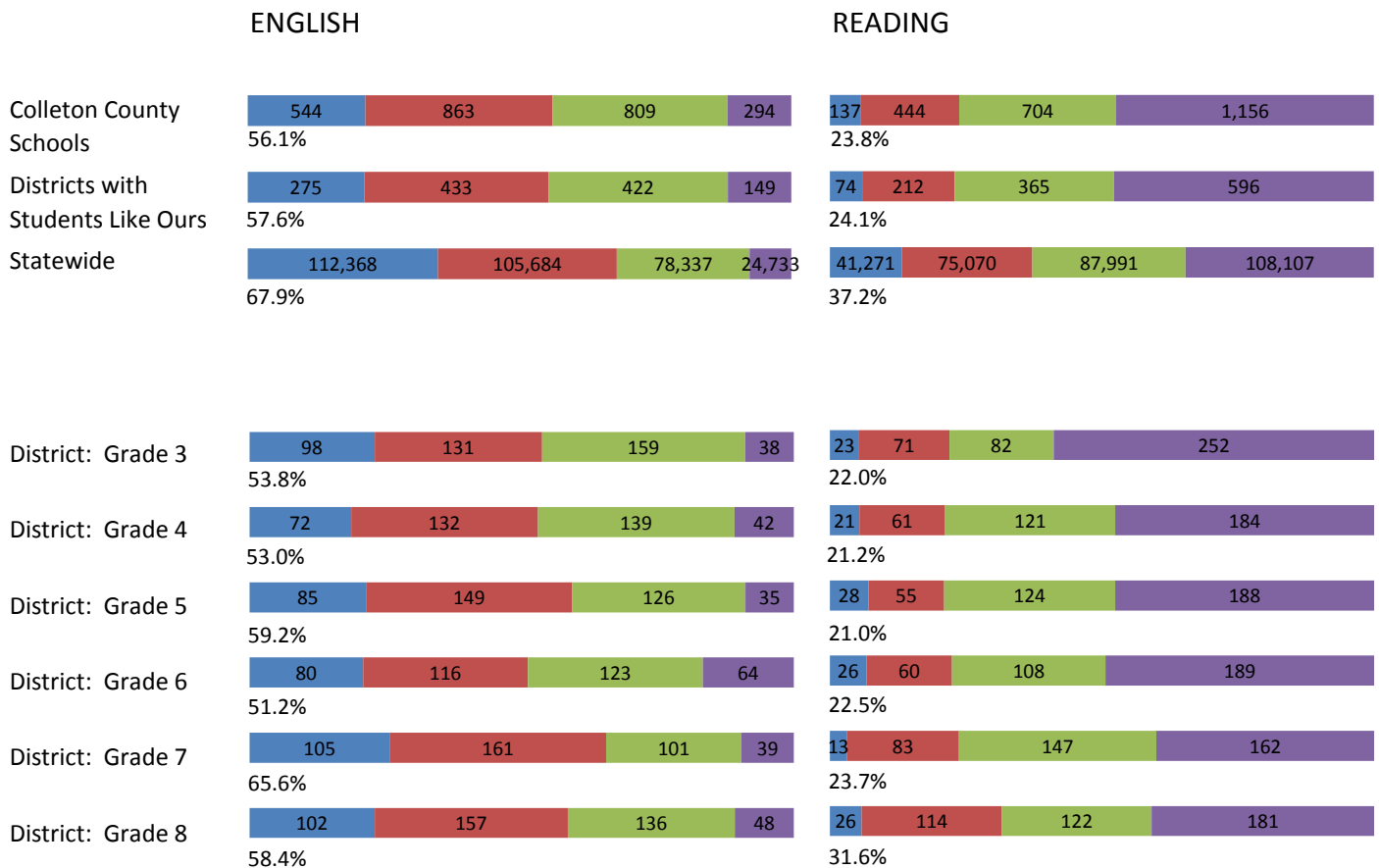
Thank you for your continued partnership with Colleton County School District.

Franklin L. Foster, Ed.D., Superintendent

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



Abbreviations for Missing Data

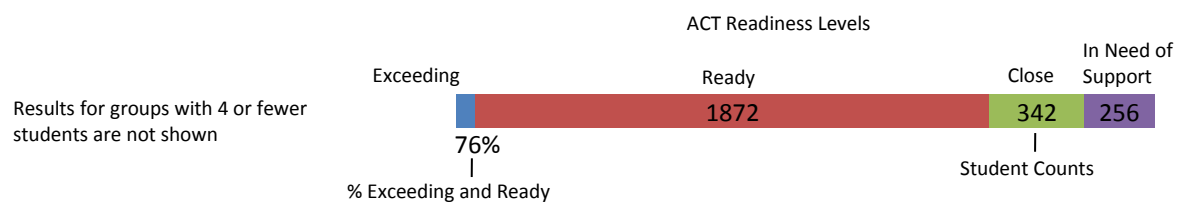
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N/AV-Not Available

N/C-Not Collected

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KNOWLEDGE**MATHEMATICS****WRITING**

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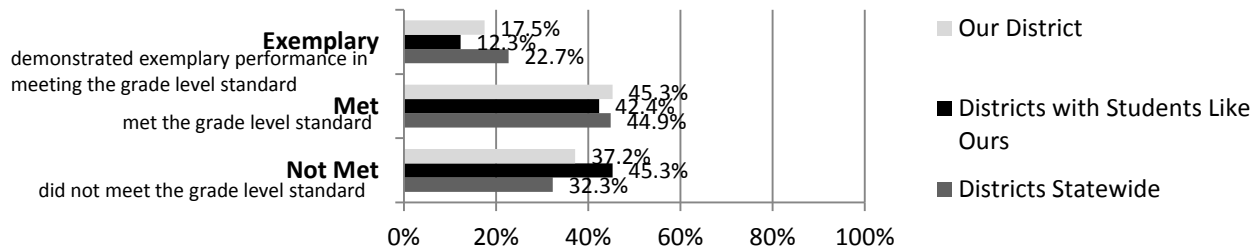
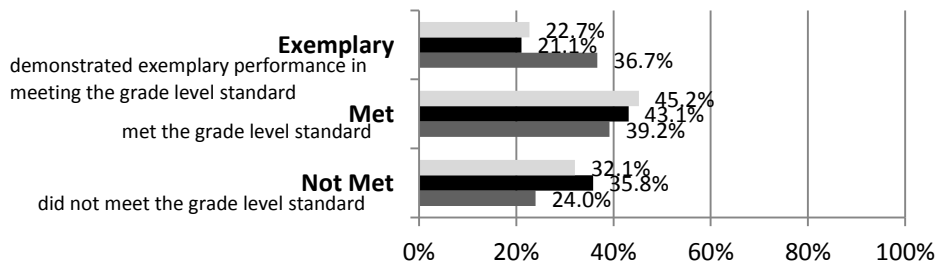
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KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science**Social Studies****Science SCPASS**

Our District: Percent Met and Above for each grade level

4th grade	5th grade	6th grade	7th grade	8th grade
69.0	58.0	53.7	60.3	70.1

Social Studies SCPASS

Our District: Percent Met and Above for each grade level

4th grade	5th grade	6th grade	7th grade	8th grade
82.7	66.3	72.6	57.4	61.0

Note: Results include SC-Alt assessment results.

Exemplary

"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.

Met

"Met": student met the grade level standard.

Not Met

"Not Met": student did not meet the grade level standard.

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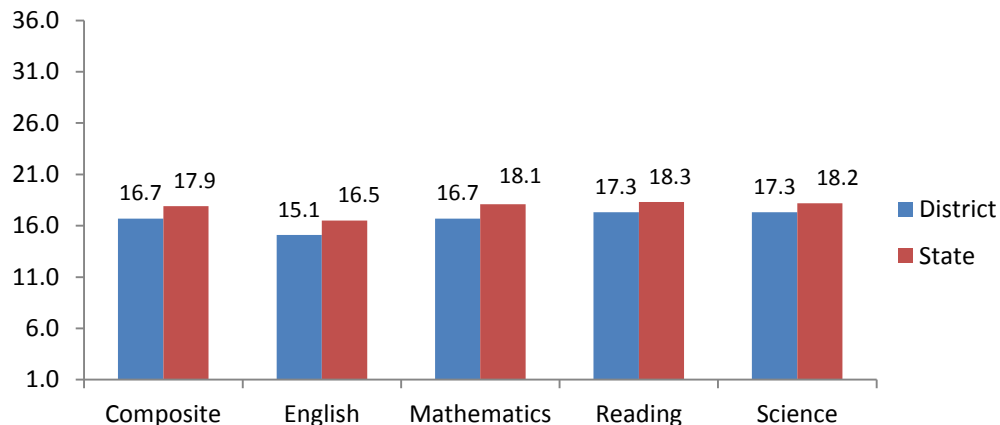
KNOWLEDGE**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours	State
Algebra 1/Math for the Technologies 2	74.3	76.7	85.7
English 1	65.5	63.1	75.1
Biology 1	57.4	64.5	77.8
US History and the Constitution	63.6	52.1	69.1
All Subjects	65.6	64.6	77.3

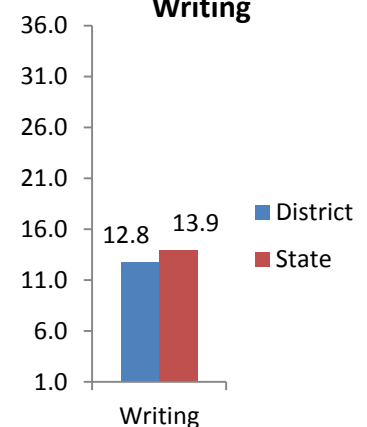
Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

The ACT, a college readiness assessment, was given to every South Carolina 11th grader in 2015 with the exception of those eligible for alternate assessments. The ACT scores range from 0 to 36. The district and state averages are included for comparison. State averages for ACT data are based on regular public schools and do not include private schools in the state.

Average ACT Score Achieved by Students: English, Math, Reading, Science, Composite of all four tests, 2015



Average ACT Score Achieved by Students: Writing



Percent of Students in District Meeting ACT College-Ready Benchmarks, 2015

English Benchmark Score: 18	Math Benchmark Score: 22	Reading Benchmark Score: 22	Science Benchmark Score: 23	All 4 Subjects
28.8	9.5	17.9	9.2	4.3

ACT benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses.

The ACT is a registered trademark of ACT, Inc.

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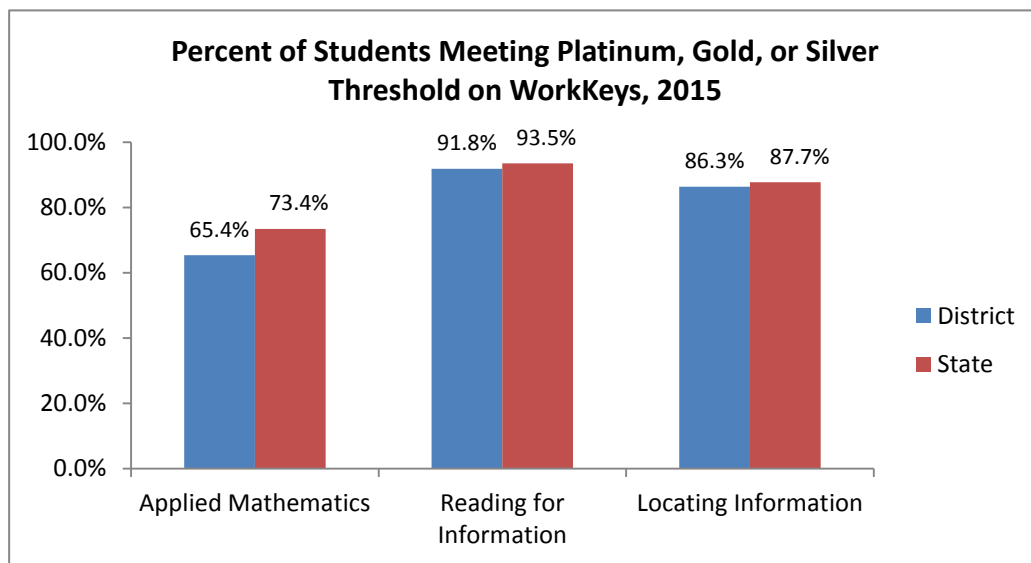
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KNOWLEDGE

ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. The assessment is given to every South Carolina 11th grader with the exception of those eligible for alternative assessments. The assessment consists of three subtests: Applied Mathematics, Reading for Information, and Locating Information. Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments.



District SAT Performance				
Percent of Students Tested	Average Critical Reading Score	Average Math Score	Average Writing Score	Average Composite Score
42.8	445	416	416	1276

The highest composite score on the SAT is a 2400. For each of the three sections of the test, the highest score is 800.

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OUTCOMES

State Graduation Rate	
Four-Year	Five-Year
80.3	82.0

District Four-Year Cohort Graduation Rate			
2015	2014	2013	2012
80.3	76.1	74.4	76.3

District Five-Year Cohort Graduation Rate			
2015	2014	2013	2012
80.9	73.6	80.4	76.7

Percentage of Seniors Eligible for LIFE Scholarship	
District	State
27.8	42.2

Percentage of Students from 2014 Graduating Class Enrolled in a two- or four-year college or technical college pursuing an associates degree, certificate, or diploma in Fall 2014	
District	State
53.8	70.3

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our District	Change from Last Year	Districts with students like ours
Students (n = 6,010)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	86.3	Down from 89.3%	N/A
Attendance Rate	93.0	Down from 96.0%	94.4
With disabilities	16.3	Up from 15.2%	14.8
Out of school suspensions or expulsions for violent and/or criminal offenses	0.1	Down from 5.2%	1.1
Percentage of students served by gifted and talented programs	13.2	Up from 10.0%	7.9
Enrolled in AP/IB programs	4.2	Up from 2.8%	7.8
Successful in AP/IB programs	37.9	Down from 50.0%	13.4
Career/tech students in co-curricular organizations	2.8	N/A	1.7
Enrollment in career/technology courses	N/A	N/A	-18.0
Students participating in work-based experiences	0.8	N/A	1.2
Number of seniors who have completed FAFSA forms	189	N/A	101
Percentage of seniors completing college applications	N/A	N/A	90.0
Number of students in dual enrollment courses	42	Up from 13	70
Success rate of students in dual enrollment courses	100.0	N/A	90.3
Annual dropout rate	3.1	Down from 3.3%	2.0
Dropout recovery rate	4.0	N/A	6.8
Percentage of students retained	2.6	No change	2.1
Enrolled in adult education GED or diploma programs	84	Up from 70	33
Completed adult education GED or diploma program	60	No change	6
Teachers (n = 384)			
Percentage of teachers with advanced degrees	53.6	Down from 54.3%	58.6
Percentage of teachers on continuing contract	77.9	Down from 82.4%	76.8
Teachers returning from previous year	88.6	Down from 89.7%	86.4
Teacher attendance rate	93.4	Down from 93.9%	95.1
Average teacher salary*	\$44,045	Down 0.5%	\$45,702
Professional development days / teacher	N/A	N/A	N/AV
District-issued technology devices per teacher	N/A	N/C	N/A
Percentage of classes not taught by highly qualified teachers	5.7	Down from 6.5%	5.1
Percentage of teacher vacancies for more than 9 weeks	0.9	N/A	0.9

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OPPORTUNITIES

	Our District	Change from Last Year	Districts with students like ours
District			
Superintendent's years at district	1.0	No change	5.0
Student-teacher ratio in core subjects	22.2 to 1	Down from 23.0 to 1	20.7 to 1
Prime instructional time	84.8	Down from 88.2%	87.6
Opportunities in the arts	Fair	Down from Excellent	Excellent
Opportunities in foreign languages	Excellent	N/A	Excellent
Number of schools with AdvancEd (SACS) accreditation	8	No change	N/A
Parents attending conferences	98.9	Up from 94.3%	100.0
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Number of schools with classroom wireless access	9.0	N/C	N/A
Do any schools plan to implement one-to-one computing	No	N/C	N/A
District-issued learning devices per student	N/A	N/C	N/A
Do any schools offer online or blended (50% online) courses	No	N/C	N/A
Dual enrollment courses offered	4	N/A	12
Dollars spent per pupil**	\$9,000	Down 0.1%	\$9,811
Percent of expenditures for instruction**	52.5	Up from 51.8%	48.7
Percent of expenditures for teachers' salaries**	53.1	Down from 53.9%	50.7
Average administrator salary	\$64,837	Up 4.8%	\$78,059

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

State Ratings History of District

Year	Absolute Rating	Growth Rating
2014	Average	Below Average
2013	Average	Average
2012	Average	Average

Based on state law, districts will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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